

## Programme Specification

International Foundation Programme (January intake)

For students entering in September 2018

UCAS Code: Q3N1

FFIFPJAN

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	1 years

### Programme information and content

The Programme aims to provide access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent. This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds. On completion of the Programme, students can expect to be equipped with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study.

**Transferable skills:** During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, digital literacy and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum. The Foundation Programme seeks to introduce students to these skills through the provision of a credit-bearing Academic Skills module. The key skills relate to Team-Working, Problem-Solving, Critical Thinking, Essay Writing, Scientific writing, Research and Referencing, Presentations, Academic Culture and Examination Technique.

**Programme content:** The Programme offers a range of subjects made up of 40 credit modules. Students must take 2 compulsory modules (Compulsory Modules) and select the modules required for their intended degree programme (Required modules). Further information on what modules are required for different degree programmes is available on the IFP website and Student handbook. A list of modules from which students may make a selection (the optional modules) is also available. Students must choose modules totalling 140 credits.

### Foundation Modules:

Module	Name	Credits	Level
IF0ACA	Academic Skills	20	0
And if their English is below a specified level:			
IF0IE1	International English A	40	0

### ***Required modules***

Students must take up to two of the following as specified for their intended degree programme.

Module code	Module Title	Credits	Level
EC0ECJ	Economics	40	F
ECOMEJ	Mathematics for Finance, Economics and Business	40	F
MM0IBJ	An Introduction to Business and Management	40	F
CH0IJ + CH0STJ	Information Systems and Statistics	20+20	F
LW0LAJ	Law	40	F

### **Teaching and learning delivery:**

Teaching is delivered through lectures, seminars and individual tutorials. Some Science modules also include practical classes in the laboratory.

Modules are assessed by a mixture of coursework and formal examinations.

The criteria for assessment are published in the handbook in the form of grade descriptions.

The assessment objectives are:

- Knowledge and understanding
- Interpretation, analysis and application
- Evaluation
- Organisation and presentation
- Practical skills (Science modules only)

### **Progression requirements**

Passes are at three levels: Grade I with Distinction (70%), Grade I (60%) and Grade II (40%). To pass the Programme, students must achieve an average of at least 40% in modules totalling 120 credits with a maximum of 40 credits of these modules with a mark below 35% and a pass in the Academic Skills module.

Students will be eligible to progress to degree programmes in Henley Business School, Department of Economics, School of Construction Management and Engineering and the School of Law, providing they satisfy the specific degree programme entry requirements which are listed in the Foundation Programme handbook.

### **Grades are awarded at the following levels:**

<b>Mark</b>	<b>Interpretation</b>
70% - 100%	Grade I with Distinction
60% - 69%	Grade I
40% - 59%	Grade II
0% - 39%	Fail

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

International Foundation Programme (January intake) for students entering in session  
2016/17  
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