

Programme Specification

BA Law (NUIST-UoR Academy) NUIST-based (full-time)

For students entering Part 1 in September 2018

AFLAWNUXJ

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Length of Programme with placement/year abroad	
Accreditation	

Programme information and content

The foundation year (Part 0) is designed for foundation year students at NUIST who intend to progress on to a three-year undergraduate programme within the NUIST-University of Reading Academy. Successful completion of the NUIST Foundation Programme gives the student admission to one of the University of Reading undergraduate programmes. It also contributes, through credit transfer, to the first year of an award of NUIST. On completion of Part 0, students will have the general academic language and study skills required to begin their Year 1 degree studies, as well as gaining an understanding of the structure of the English Legal System

In addition to the imparting of legal knowledge, this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge, and including theorising and critiquing legal concepts and the law itself.

The overarching educational aim of this course is to provide a programme of legal study which affords a conceptual framework for the study of law which will facilitate the recognition and appreciation by students of the overall mosaic of public and private law and permits detailed study of some aspects of law.

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

<p>Foundation year:</p>	<p>The aims of this of the programme are to develop students' language knowledge* and language skills to meet the needs of their future academic studies, by improving their ability to:</p> <ul style="list-style-type: none"> • use academic sources effectively and appropriately (in accordance with academic conventions) to complete academic assignments • present information, ideas and opinions through writing and speaking in a clear, organised, and effective way, using appropriate academic language • understand long spoken texts (e.g. mini-lectures, lecture extracts, spontaneous monologues) and take notes independently • listen to and understand spontaneous speech in both group and one-to-one settings, and to contribute orally in both contexts in a relevant and constructive way • deliver extended formal presentations, and respond effectively to questions • study independently e.g. planning their work, managing their time, finding additional language learning resources and additional sources relevant to their academic assignments • work effectively in groups. <p>*Language knowledge: in all parts of the programme, there will be an emphasis on expanding the students' range and control of English vocabulary, grammar, language functions and academic style.</p> <p>Content will include:</p> <p>Reading skills and strategies, including survey reading, close reading, selecting information, summarising, monitoring comprehension, summarising, synthesising.</p> <p>Listening skills and strategies, including identifying main and supporting points, note-taking, decoding connected speech, monitoring comprehension; listening and responding appropriately in interactive situations.</p> <p>Speaking skills, including oral presentations, group discussions, oral fluency, communicative strategies, negotiating meaning by checking understanding and asking for clarification, pronunciation.</p> <p>Writing skills, including paragraphing, text organisation, introductions and conclusions, analysing essay questions, paraphrasing, avoiding plagiarism, referencing; the process of writing i.e. planning, drafting, receiving feedback, redrafting.</p> <p>Language knowledge: (a) vocabulary – General Service List, Oxford 3000, Academic Word List (b) grammatical structures and functional language relevant to general academic English.</p>
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	<p>Students will also study the following modules:</p> <p>English for Legal Professions (NUIST owned) in semester 1</p> <p>Foundation of Legal English (NUIST owned) in semester 1</p> <p>Introduction to the English Legal System (Reading owned) in semester 2</p>
Part 1:	<p>Part 1 includes an introduction to teaching methods and expectations applicable to higher legal education. It will also start to develop the skills students will need to study law as an academic discipline. Students will practise applying the law to fact patterns and analyse the law from a critical perspective.</p> <p>The following NUIST owned modules will be studied:</p> <p>English Public Speaking 1 & 2, Comprehensive English 3 & 4, Law of the Sea, Chinese Criminal Law, Economic Law, Chinese Civil Law, Private International Law</p> <p>The following Reading owned modules will be studied:</p> <p>Jurisprudence: Introduction to Legal Study, Contract Law, Research and Writing Skills (Legal English) 1 & 2, Tort Law</p> <p>Studied at NUIST</p>
Part 2:	<p>Part 2 continues the development of the skills students will need to study law as an academic discipline. Students will continue to develop their ability to applying the law to fact patterns and analyse the law from a critical perspective.</p> <p>The following NUIST owned modules will be studied:</p> <p>Intercultural Communication, Legal Logic, Disputed Cases Discussion, Community Legal Service, Practical Etiquette, International Environmental Law, Marriage and Inheritance Law, International Economic Law</p> <p>The following Reading owned modules will be studied:</p> <p>Business Law 1 & 2, Legal Writing Credit (Legal English) 1 & 2, International Law 1 & 2</p> <p>Studied at NUIST</p>
Part 3:	<p>Part 3 offers a wide range of modules for students to study. This affords students the opportunity to choose to study the areas of law that interest them the most. Students must complete the Research Writing Credit/Dissertation (20 credits) and will then have 100 credits for optional modules from the following:</p>

	Foundations of European Law, Intellectual Property Law, Company Law, Revenue Law, Family Law, Commercial Law, Medical Law, International Children's Rights, International Human Rights Law, , Environmental Law
	Studied at Reading

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation modules:

Module	Name	Credits	Level
IF0NU1	English for Academic Purposes 1	60	0
IF0NU2	English for Academic Purposes 2	40	0
LW0LAWNU	Introduction to the English Legal System	20	0

Part 1 Modules:

Module	Name	Credits	Level
IF1NUL1	Research and Writing Skills (Legal English) 1	10	4
IF1NUL2	Research and Writing Skills (Legal English) 2	10	4
LW1CONNU	Contract	20	4
LW1JILSNU	Jurisprudence: Introduction to Legal Study	20	4
LW1TORNU	Tort	20	4

Students must take NUIST modules equivalent to 40 credits

Part 2 Modules:

Module	Name	Credits	Level
LW2BUSNU	Business Law	20	5
LW2ILNU	International Law	20	5
LW2WCNU	Writing Credit (Legal English)	40	5

Students must take NUIST modules equivalent to 40 credits

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
LW3RWC	Research Writing Credit	20	6

The remaining credits will be taken from a list of optional modules provided by the School.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

During your programme of study you will incur some additional costs.

At University of Reading: Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as most coursework will be submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2017.

Placement opportunities

N/A

Assessment

The programme will be assessed through a combination of coursework and examinations.

Progression

The University-wide rules relating to 'threshold performance' are as follows:

Part 0 Foundation year

In order to complete Part 0 successfully, students are required to:

- (i) obtain a mark of at least 40% in IF0NU1
- (ii) obtain a level of at least 5.5 in IF0NU2 with no element (Speaking, Listening, Reading and Writing) below 5.0. The summative assessment for this module in 2018/19 will be through an external IELTS test or through the TEEP.
- (iii) obtain a mark of at least 60% in LW0LAWNU

Students who obtain 6.0 in IFONU2, with no element (Speaking, Listening, Reading and Writing) below 5.5 will be deemed to have met the English language progression requirement to Part 2 and will be exempted from the mandatory Year 1 non-credit EAP module.

Part 1

To gain a threshold performance at Part 1, a student shall normally be required to:

- i. obtain an overall average of 40% in 120 credits;
- ii. obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1; and
- iii. obtain 6.0 in TEEP on IF1NUE (where taken), with no element (Speaking, Listening, Reading and Writing) below 5.5.

Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

The University's Honours classification is as follows:

Classification

Bachelors' degrees The University's honours classification scheme is based on the following:

Mark Interpretation

70-100% First Class

60-69% Upper Second Class

50-59% Lower Second Class

40-49% Third Class

35% - 39% Below Honours Standard

0 - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Part 2: one-third
Part 3: two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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