

MA Strategic Studies (full-time)
For students entering in 2017/8

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Programme length:	1 years
Date of specification:	14/Sep/2017
Programme Director:	Prof Giovanni Razzu
Board of Studies:	GIPIS

Summary of programme aims

The MA in Strategic Studies offers a comprehensive education in both the theory and practice of strategy. In the current challenging strategic environment, a dedicated study of this subject is required for all those who seek to understand modern warfare and how military force can be used in the pursuit of policy objectives. The programme also provides an invaluable education for those who are currently engaged, or seek a career, in the defence profession. The MA in Strategic Studies provides a thorough analysis of contemporary strategic issues and the challenges of defence planning in the modern world. This analysis is aided by an exploration of the great works of strategic theory, and an examination of some of the most significant historical case studies in the practice of strategy.

Transferable skills

Amongst a range of transferable skills, this programme will provide students with those necessary for employment where there is a requirement for the exercise of initiative and personal responsibility, decision making in complex and unpredictable situations, and the independent learning ability required for continuing professional development. In addition, the programme will also provide the students with an informed and critical approach to using primary and secondary sources, and an enhanced confidence in, and effectiveness of, oral and written communication.

Programme content

The MA in Strategic Studies consists of **180 credits**; a taught element (120 credits) and a dissertation (60 credits). There are three compulsory core modules: 'Strategic Theorists' (20 credits), 'Strategic Practice' (20 credits) and 'Advanced Research methods in political and International Relations' (20 credits). The dissertation is planned in consultation with a supervisor and submitted in September.

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
PIM69	Strategic Theorists	20	7
PIM70	Strategic Practice	20	7
PIM12	Dissertation	60	7
At least 1 of:			
PIM85	Introduction to Qualitative research methods in Politics and International Relations	20	7
PIM86	Introduction to Quantitative research methods in Politics and International Relations	20	7

Students should choose 60 credits from a list of optional modules which may include the following (indicative list only):

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
PIM63	International Relations Theory	20	7
PIM64	International Security Studies	20	7
PIM66	Contemporary Diplomacy	20	7
PIM68	Key Concepts of Strategy	20	7
PIM71	The Origins and Causes of War	20	7
PIM73	Conflict in the Middle East	20	7
PIM80	Building Peace After Civil War	20	7
PIM81	Themes & Issues in Contemporary International Relations	20	7
PIM54	Philosophical Issues in the Social Sciences	20	7

LWMTSI	International Institutional Law & Dispute Settlement	20	7
LWMTCB	International Criminal Law	10	7
LWMTPI	Israel/Palestine: International Law & Human Rights Questions	10	7
LWMTAC	Law of Armed Conflict	20	7
LWMTUM	The Use of Military Force	20	
LWMTPU	Public International Law	10	7

Part-time or modular arrangements

The programme can be taken part-time over two years (or exceptionally on a flexible basis over a maximum of 6 years). In the first year of study, a student will be required to complete the core modules. Dissertations are completed in the second year of study.

Progression requirements

Summary of Teaching and Assessment

Teaching methods will vary from module to module but teaching will primarily be by means of seminars. Certain modules may be partially taught by means of lectures and tutorials.

All modules are assessed by course work and examination. Failed coursework has to be re-submitted at the latest by 1st September the same year. If the examination is failed it has to be re-sat in September the same year. A failed dissertation has to be re-submitted within 12 months.

The University's taught postgraduate marks classification is as follows:

Mark	Interpretation
70 - 100%	Distinction
60 - 69%	Merit
50 - 59%	Good standard (Pass)

Failing categories:

40 - 49%	Work below threshold standard
0 - 39%	Unsatisfactory Work

For Masters Degrees

To pass the MA students must gain an average mark of 50 or more overall including a mark of 50 or more for the dissertation and have no mark below 40 in any module. The total credit value of all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more overall including a mark of 60 or more for the dissertation and have no mark below 50 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 50 or more for the dissertation and have no mark below 50 will be awarded eligible for a Merit.

For PG Diplomas

To pass the Postgraduate Diploma students must gain an average mark of 50 or more and have no mark below 40 in any module. In addition the total credit value of all modules marked below 50 must be less than 60 credits.

Students who gain an average mark of 70 or more and have no mark below 50 will be eligible for the award of a Distinction. Those gaining an average mark of 60 or more and have no mark below 50 will be awarded eligible for a Merit.

For PG Certificates

To pass the Postgraduate Certificate students must gain an average mark of 50 or more and have no mark below 40 in any module.

Admission requirements

- Entrants to this programme are normally required to have obtained a 2.1 Honours degree or its
- Equivalent. However, special consideration may be given to defence professionals based on their experience. For students whose first language is not English, an IELTS score of 6.5.

Admissions Tutor: Professor Beatrice Heuser

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, In-sessional English Support Programme, the Study Advice and Mathematics Support teams and IT Services. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Support Centres. If a student has a general enquiry and is unsure where to seek help, they should visit their Support Centre. There are five Support Centres across the University, including one based at the London Road Campus. The Support Centre will be able to advise on matters such as extenuating circumstances, module selection, suspensions, withdrawals, timetable queries and transferring programme. The Support Centre will also be able to signpost students to Carrington building where other University services related to disability, financial support, counselling and wellbeing, accommodation and careers can be found. More information on what student services are available can be found here: <http://student.reading.ac.uk/essentials>.

Career prospects

The MA in Strategic Studies provides an excellent education for those seeking a career as a defence professional. Alternatively, for those already working in the defence field, this programme offers such a comprehensive education in the theory and practice of strategy that it can be regarded as an important element in the development of their career.

Opportunities for study abroad or for placements

During their studies the students will be given the opportunity to engage in a series of battlefield tours in Europe.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. Strategic Theory
2. Contemporary Strategic Issues
3. The Complexities of Strategy
4. Defence Planning Issues
5. The Practice of Strategy
6. Historical Case Studies

Teaching/learning methods and strategies

Students will be taught by means of seminars, with students presentations and structured discussion, individual tutorials, and a limited number of lectures. In the Core modules students will become familiar with the key concepts and theories, historical practice, and with the major issues and debates in Strategic Studies. In the Optional modules, students will gain specialized knowledge of different aspects of areas related to Strategic Studies. In the Dissertation module, students will, under the guidance of dissertation supervisor, apply appropriate methods of analysis to a specific topic, taking increasing responsibility for their own learning.

Assessment

Students' knowledge is tested through a combination of coursework, examinations and a dissertation.

Skills and other attributes

B. Intellectual skills - *able to*:

1. Identify and employ relevant scholarly literature in support of one's own research.

Teaching/learning methods and strategies

These intellectual skills will be taught in all modules: Core, Option, and Dissertation. These

2. Demonstrate a sound understanding of research methods and techniques appropriate to the study of Strategic Studies
3. Structure complex arguments.
4. Criticise and defend intellectual positions in a well-reasoned and empirically substantiated fashion.
5. Express oneself orally and in writing in a cogent and effective manner.

C. Practical skills - *able to*:

1. Cull relevant material from select bibliographies for the preparation of oral presentations and written assignments.
2. Use library and electronic resources, including databases and websites, for the purpose of conducting research.
3. Budget one's time satisfactorily for the completion of weekly assignments, exam preparation and the writing of a dissertation.
4. Memorise and recall key concepts, theories and historical data in support of one's work.

D. Transferable skills - *able to*:

1. Exercise Initiative
2. Exercise Personal Responsibility
3. Engage in Effective Decision Making
4. Engage in Independent Learning
5. Effective Oral and Written Communication
6. Effective use of Sources

skills will be taught by means of seminars with students' presentations and structured discussions, some individual tutorials, essay writing, workshops and the writing of a dissertation. Additional training will be available to students through study visits to the library and other research resources, and through the support of Study Advisors.

Assessment

All these intellectual skills are assessed throughout the programme in essays, exams and the dissertation.

Teaching/learning methods and strategies

The Graduate Institute's induction day includes an introduction to the use of the University Library and other relevant resources. Students learn through independent study, availing themselves when necessary of guidance from the Course Convenor and Study Skills Advisors.

Assessment

The practical skills developed during the course form an integral part of knowledge and intellectual skill acquisition and are assessed throughout the programme in coursework, exams and the writing of the dissertation.

Teaching/learning methods and strategies

These skills are taught by means of seminars with students presentations and structured discussions, some individual tutorials, essay writing, workshops and the writing of a dissertation. Additional training is available to students through study visits to the library and other research resources, and through the support of Study Advisors.

Assessment

The transferable skills developed during the course form an integral part of knowledge and intellectual skill acquisition and are assessed throughout the programme in coursework, exams and the writing of the dissertation.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.