

MSc Global Crisis, Conflict and Disaster Management (full-time)
For students entering in 2017/8

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Programme length:	12 months
Date of specification:	15/Aug/2017
Programme Director:	Ms Marie Aronsson
Board of Studies:	Law (Postgraduate)

Summary of programme aims

The primary objectives of the programme are:

1. The principal, overarching aim of this programme is to equip students with many of the substantive, professional, practical, and personal skills and knowledge necessary to operate effectively and safely in a crisis, conflict and/or disaster context.
2. A further overarching programme aim is to develop more multidisciplinary aware and conversant graduates who are better equipped to operate more effectively in inherently multidisciplinary crisis, conflict and/or disaster environments.
3. To be equally accessible to law and non-law graduates regardless of any prior background or experience in global law issues.
4. To provide a structured postgraduate degree which examines global crisis, complex emergencies, conflict and disaster ('man-made' and 'natural') management issues from multidisciplinary perspectives.
5. To provide students with a foundational understanding of language, synergies and interrelationships between legal and non-legal disciplines and different actors to better prepare them to operate within a multidisciplinary environment and the international system.
6. To explore solutions to identified weaknesses, gaps and challenges - both theoretical and in practice - across a number of disciplines through independent and group enquiry, discussions, and research.
7. To provide a platform for students to share and draw upon each other's relevant experiences, enriching the student experience through exposing students to diverse perspectives.
8. To enable students to develop and consolidate a number of personal, professional and practical transferable skills through i.e. mentoring, employability, and training activities undertaken where possible drawing upon the experience and perspective of practitioners drawn from across the conflict, crisis, humanitarian, disaster risk reduction, and response sectors.
9. To strengthen students' future employability prospects, including for management roles, through the further development of critical core academic and professional skills including independent research, innovative and creative thinking, analysis, oral and written communication, team work, and use of information technological tools.
10. To strengthen students' future employability prospects through peer interaction, employability oriented workshops, and opportunities to interact and network with practitioners drawn from across the conflict, crisis, humanitarian, disaster risk reduction and response sectors.

Transferable skills

Students will develop and further consolidate a number of transferable skills. The embedding of the global architecture including legal framework within the programme will enable students to examine law and policy issues through more critical lenses, such as developing the ability to distinguish more effectively between persuasive and unpersuasive arguments. Similarly, they will refine their ability to resolve complex problems, as well as to frame credible, coherent, and persuasive arguments from a range of disciplinary perspectives. Students will further learn how to identify and draw upon credible, reliable research sources which form an essential aspect of persuasive argument. Through feedback given on formative and assessed work, students will grow as independent, self-critical, and confident commentators on a range of substantive, policy, and practice matters. Students will further develop as independent, critical, innovative, and creative thinkers, with the ability to clearly express their ideas orally and in written form, where appropriate making effective use of supporting information technology. They will acquire sound time management skills, and be able to work effectively and collaboratively within a team.

In addition, students will have the opportunity to develop and consolidate transferable skills through another unique feature of this degree programme, namely the opportunity to undertake different types of bespoke practical training activities which have been designed by and are delivered by practitioners drawn from across

different sectors engaged in the management of conflict, crisis, humanitarian aid, disaster risk reduction and/or response.

These learning opportunities form a non-assessed part of the programme and are regarded as forming an integral part of students' overall learning experience. Although attendance is not compulsory, students are strongly advised that it is in their personal and professional developmental interests to participate fully in these bespoke training opportunities so far as it is possible for them to do so, with some of the related costs reflected within the programme fees paid. In particular, the activities are designed to enable students to consolidate their classroom learning activities by applying theoretical learning to practice.

One form of practical training (for all entry points, included in the fees) is a series of workshops delivered throughout the year which consider a range of challenges themed around such topics as: ethics, strategy, vision, planning, the practical considerations of 'operational working' the contemporary (and conflicting) paradigms existing within the sectors, the role of law in managing crisis, conflicts, disaster risk reduction and response, structured analysis of real life events (such as natural disasters) as they occur in real time throughout the programme. Where possible, contributing practitioners will discuss employability opportunities and pathways within their respective sectors.

Another form of training envisaged - at an additional fee for all students on this programme wishing to participate, and subject to sufficient student interest/numbers - is a 'fragile environment training' package delivered by a reputable external training provider. The training is expected to cover such issues as: dynamic risk assessment, security management and planning; personal safety and security; first aid; team dynamics; situational leadership; interpersonal skills for conflict management.

Programme content

To reflect the particular needs of students likely to undertake this programme, such as lengthy operational deployments to conflict zones or in response to disasters, additional flexibility is offered through the three entry points of LLM, PGDiploma, and PGCertificate.

MSc

The MSc programme consists of 180 credits. In order to best meet the specific needs of individual students undertaking the programme, recognising especially that many are likely to already have relevant work and/or research experience, and be drawn from different disciplinary backgrounds, students will have the choice of completing a dissertation-like component either by taking the research project (LWMPRO) or by taking the professional placement (LWMPLA) module, which does not necessarily need to have a law focus (subject to the availability of supervisors drawn from other disciplines).

The programme may be completed in one of two ways:

- (1) 140 credits of taught modules are taken (of which a minimum of 80 credits must be law modules) plus LWMPRO Professional Project (40 credits); or
- (2) 140 credits of taught modules are taken (of which a minimum of 80 credits must be law modules) plus LWMPLA Professional Placement (40 credits).

Within the taught element there are four compulsory core modules for all students: LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), LWMHRL Human Rights Law, Policy, and Practice (20 credits), LWMDMT Disaster Management (20 credits), and LWMHRV Hazard, Risk, Vulnerability and Resilience (20 credits). In addition, law and non-law graduates with no previous academic or professional experience in public international law are strongly encouraged to take LWMIIA Introduction to International Law (10 credits), especially if selecting optional taught law modules. Though LWMTLM Research Methods (10 credits) is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

Students must take all the remaining 60 taught module credits from the list of available law and non-law *optional* modules. Permission to take unlisted modules will only be granted in exceptional circumstances; for example, where a student has relevant work experience, subject to availability and timetabling constraints. Note that any module pre-requisites or co-requisites will also need to be satisfied. Students must normally complete 60 credits of optional modules during the Autumn and Spring terms unless a selected taught module runs during the summer term or there are special circumstances. Completion of LWMPRO Research Project or LWMPLA Professional Placement (40 credits) will normally be during the summer period.

While no minimum or maximum number of credits is specified, students are strongly advised not to take more than a total of 70 credits (whether core or optional modules) in any one term. (For this purpose, when a module is taught across two terms, half of its credits will be allocated to the first term and half to the second). Work for postgraduate teaching programmes, however, is not bounded by university terms. Reading for forthcoming modules and preparation of assignments is included within this computation and will to some extent take place outside term-time.

PGDiploma

The Diploma consists of 120 credits of taught modules. The LWMPRO Research Project and LWMPLA Professional Placement modules are not offered as optional modules for the Diploma. However, in the event of a student taking either of these modules as part of the MSc but failing to achieve the required passes in the taught modules, successful completion of LWMPRO or LWMPLA will count towards the award of a Diploma if all other requirements have been met.

The exception to this is students who are enrolled on the PGDip in Global Crisis, Conflict and Disaster Management and also enrolled on the Certificate with Millersville University. In order to meet the University of Reading's Master's degree requirement of completing an extended research project, those students undertaking the PGDiploma must take either LWMPRO or LWMPLA as one of their module selections in consultation with the programme director.

Students who complete the PGDip in Global Crisis, Conflict and Disaster Management and the Millersville University Certificate will transfer onto the LLM/MSc in Global Crisis, Conflict and Disaster Management with Millersville University.

Students who do not complete the Millersville University Certificate will be eligible to transfer to the MSc in Global Crisis, Conflict and Disaster Management. Credits from Millersville University may be considered for RPL.

Of the 120 credits, students should normally have completed all four core modules, LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), LWMHRL Human Rights Law, Policy, and Practice (20 credits), LWMDMT Disaster Management (20 credits), and LWMHRV Hazard, Risk, Vulnerability and Resilience (20 credits).

In addition, law and non-law graduates with no previous academic or professional experience in public international law are strongly encouraged to take Introduction to LWMIIA International Law (10 credits), especially if selecting optional taught law modules. Though LWMTLM Research Methods (10 credits) is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

In the case of a transfer from the MSc to the LLM pathway, this will be possible where any three of the core modules has been successfully completed.

For the Diploma, a minimum of 80 credits must be law modules (ie the core modules).

Students must take all the remaining 40 credits from the list of *optional* law and non-law modules. Permission to take an unlisted module will only be granted in exceptional circumstances; for example, where a student has relevant work experience, subject to availability and timetabling constraints. Note that, as with all modules, any pre-requisites or co-requisites will also need to be satisfied.

Students must normally complete core and optional taught modules during the Autumn and Spring terms unless a selected taught module runs during the summer term or there are special circumstances. While no minimum or maximum number of credits is specified, students are strongly advised not to take more than a total of 70 credits (whether core or optional modules) in any one term. (For this purpose, when a module is taught across two terms, half of its credits will be allocated to the first term and half to the second). Work for postgraduate teaching programmes, however, is not bounded by university terms. Reading for forthcoming modules and preparation of assignments is included within this computation and will to some extent take place outside term-time.

PGCertificate

The Certificate consists of 60 credits of taught *law* modules only. Students must normally complete three of the following core modules, LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), LWMHRL Human Rights Law, Policy, and Practice (20 credits), LWMDMT Disaster Management (20 credits), and LWMHRV Hazard, Risk, Vulnerability and Resilience (20 credits).

In the case of a transfer from the MSc to the LLM pathway, this will be possible where any three of the core modules has been successfully completed.

Note for all qualifications: if students choose modules that are assessed by examination (rather than entirely by coursework), examination will normally take place around late April to the end of May.

Continuous professional development route

It is possible for students to take any core or optional *taught law* module on a standalone basis, resulting in the issuing of a Certificate of Credit which does not constitute a formal degree award.

Should students wish to be awarded a formal qualification, individual modules already taken may be transferred to the MSc or LLM, PGDiploma, or PGCertificate qualification within thirty six months of their completion. For each of these qualifications, the same core and optional module requirements must be met.

Transfer between Qualifications

To reflect the particular needs of students likely to undertake this programme, recognising that it may not always be possible to commit initially to a full MSc qualification, it is possible for students to transfer between

qualifications - from PGCertificate to PGDiploma or MSc, and from PGDiploma to MSc in accordance with normal University of Reading regulations and processes. Similarly, where the requirements of the parallel LLM and MSc programmes are met, students may have the option of transferring onto one of those programmes, from all entry points, should they prefer subject to approval by the School of Law. A maximum period of 36 months between the end of registration date of one qualification and the date of enrolment onto another qualification is permitted.

All module options are subject to availability in any given year. The core and optional modules listed here are illustrative of the types of modules that are envisaged, but are subject to change.

MSc Global Crisis, Conflict and Disaster Management core modules - all modules from this group must be taken

<i>Code</i>	<i>Title</i>	<i>Credits</i>
LWMCPA	Foundational Concepts, Principles, and Actors	20
LWMHRL	Human Rights Law, Policy, and Practice	20
LWMDMT	Disaster Management	20
LWMHRV	Hazard, Risk, Vulnerability and Resilience	20

Law and non-law graduates with no previous academic or professional experience in public international law wishing to take optional stream (1) of law modules are also required to take

LWMIIA	Introduction to International Law	10
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Additionally, all students are required to take one of the following research modules:

Either

LWMPRO	Research Project	40
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Or

LWMPLA	Professional Placement	40
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Students must select 60 credits from those modules offered by a number of Schools including the School of Law, School of Politics, Economics and International Relations, School of Agriculture, Policy and Development, and School of Archaeology, Geography and Environmental Science. This can be any combination of law and non-law modules. The topics here are those envisaged, which are subject to availability and change in any given year.

LWMIRL	International Refugee Law	20
LWMWEA	Technologies and Weaponry	10
LWMTLM	Research Methods	10
LWMTUM	The Use of Military Force	20
LWMTAC	Law of Armed Conflict (International Humanitarian Law)	20
LWMTPU	Public International Law	10
LWMICJ	International Criminal Justice and Post-Conflict Peacebuilding	20
LWMCCD	Climate Change Disasters	10

Optional non-law modules:

Envisaged topics include:

Development (eg foundational concepts, food security, and gender)

Political/international relations (eg contemporary diplomacy, conflict in the Middle East, terrorism)

Economics (eg macro/micro-economics for developing countries, economics of public/social policy, climate change and economics)

Geography (eg preparing for floods)

Lists of modules available in any given year and updates to the above lists can be found through the Postgraduate pages on the Law School's web site: <http://www.reading.ac.uk/law>.

Part-time or modular arrangements

MSc

The MSc programme can be taken part-time over thirty six months.

In the first year of study, a student will normally be required to complete the following:

(1) At least one of the core taught modules which *must* include LWMCPA Global Architecture of Crisis, Conflict and Disaster Management (20 credits), and which *may* include LWMHRL Human Rights Law, Policy, and Practice (20 credits), LWMDMT Disaster Management (20 credits), and/or LWMHRV Hazard, Risk, Vulnerability and Resilience (20 credits). In addition, law and non-law graduates with no previous academic or

professional experience in public international law are strongly encouraged to take LWMTPU Public International Law (10 credits), especially if selecting optional taught law modules.

(2) Optional taught modules.

(3) It is possible to commence LWMPRO Research Project or LWMPLA Professional Placement. Students are strongly advised, however, to undertake this from their second year of study onwards once they have completed a number of taught modules to ensure that they have the necessary foundational knowledge and research skills to successfully undertake LWMPRO or LWMPLA.

In the second year of study a student will normally be required to complete the following:

(1) At least one more outstanding taught core module(s) (all core modules if completing the programme within twenty four months).

and

(2) Optional taught modules (to a total of 140 credits over the period of study if completing the programme within twenty four months).

and

(3) LWMPRO Research Project or LWMPLA Professional Placement (if completing the programme within twenty four months).

Students continuing into the third year of study will normally be required to complete any outstanding core and optional modules to complete the required total of 180 credits for the award of an MSc.

While no minimum or maximum number of credits is specified per term or per academic year in order to best accommodate students' individual circumstances and preferences, students are strongly advised not to take more than a total of 90 credits (whether core or optional modules) in any one year. (For this purpose, the allocation of credits for LWMPRO Research Project or LWMPLA Professional Placement can be spread over two academic years).

Though LWMTLM Research Methods is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

PGDiploma

The Diploma can be taken part-time over twenty four months.

In the first year of study, a student will normally be required to complete the following:

(1) At least one of the core taught modules which *must* include LWMCPA Global Architecture of Crisis, Conflict and Disaster Management (20 credits), and which *may* include LWMHRL Human Rights Law, Policy and Practice (20 credits), LWMDMT Disaster Management (20 credits), and/or LWMHRV Hazard, Risk, Vulnerability and Resilience (20 credits). In addition, law and non-law graduates with no previous academic or professional experience in public international law are strongly encouraged to take LWMIIA Introduction to International Law (10 credits), especially if selecting optional taught law modules.

and

(2) Optional modules (depending on how many core modules are taken).

In the second year of study a student will normally be required to complete any outstanding core taught module(s), and to complete further remaining optional taught modules to complete the overall requirement of 120 credits. For the Diploma, a minimum of 80 credits must be law modules; a maximum of 40 credits of non-law modules is permitted.

In the case of a transfer from the MSc to the LLM pathway, this will be possible where any three of the core modules has been successfully completed.

Though LWMTLM Research Methods is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

PGCertificate

The Certificate can be taken part-time over twenty four months.

In the first year of study, a student will normally be required to complete the following:

(1) At least one of the core taught modules which *must* include LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), and which *may* include LWMHRL Human Rights Law, Policy, and Practice (20 credits), LWMDMT Disaster Management (20 credits), and/or LWMHRV Hazard, Risk, Vulnerability and Resilience (20 credits).

In the second year of study a student will normally be required to complete any outstanding core taught module(s) to complete the overall requirement of 60 credits, ie a total of three core modules. In the case of a transfer from the MSc to the LLM pathway, this will be possible where any three of the core modules has been successfully completed.

Note for all qualifications: if students choose modules that are assessed by examination (rather than entirely by coursework), examination will normally take place around late April to the end of May.

Progression requirements

Summary of Teaching and Assessment

Assessment and Classification

Teaching methods will vary from module to module but teaching will primarily be by means of seminars. Certain modules may be partially taught by means of lectures and tutorials. Lectures can also be provided online.

All modules other than the Project will be assessed by one or a combination of: a timed, unseen examination; a timed, seen examination; assessed written work; and other forms of assessment (such as participation in class or an oral class presentation).

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

Mark	Interpretation
70% - 100%	Distinction
60% - 69%	Merit
50% - 59%	Good standard (Pass)

Failing categories

40% - 49%	Work below threshold standard
0% - 39%	Unsatisfactory Work

Further information on the classification conventions, including borderline criteria and weighted averages, is available at <http://www.reading.ac.uk/web/FILES/exams/%20PGclassification-post-2008.pdf>.

For Masters Degree

To qualify for Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the project. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the project. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the project. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

For PG Diploma

To qualify for Distinction, students must gain an overall average of 70 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

For PG Certificate

To qualify for a Postgraduate Certificate, students must gain an overall average of 50 or more over 60 credits and must not have any mark below 40.

Admission requirements

Entrants to this programme are normally required to have obtained a law or non-law degree with a first or upper second class honours (or an equivalent classification if they graduated overseas). All applicants are considered on their individual merits, and the School may vary these requirements if it sees fit.

Admissions Tutor: Ms Marie Aronsson

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, In-session English Support Programme, the Study Advice and Mathematics Support teams and IT Services. There are language laboratory

facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Support Centres. If a student has a general enquiry and is unsure where to seek help, they should visit their Support Centre. There are five Support Centres across the University, including one based at the London Road Campus. The Support Centre will be able to advise on matters such as extenuating circumstances, module selection, suspensions, withdrawals, timetable queries and transferring programme. The Support Centre will also be able to signpost students to Carrington building where other University services related to disability, financial support, counselling and wellbeing, accommodation and careers can be found. More information on what student services are available can be found here: <http://student.reading.ac.uk/essentials>.

Within the School of Law, personal and academic tutors will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the School acts as Careers Advisor and the School has a Director of Taught Postgraduate Studies, individual programme directors for each taught postgraduate programme, a Senior Tutor for students on taught postgraduate programmes, a student support officer and a postgraduate administrative officer to provide support and advice to postgraduate students. In addition, all students receive a detailed Handbook to help them study law successfully.

Furthermore, students will receive additional support through the peer support and mentoring groups that they will be allocated to for the duration of the academic year, which will be facilitated by an experienced external practitioner who will provide a further layer of mentoring to students.

Career prospects

The programme's unique emphasis on the all-round development of students in terms of not only substantive knowledge but also personal and practical transferable skills; the embedding of multidisciplinary throughout the programme which will enable students to recognise and interact more effectively between different disciplines and actors; the programme's framing around the architecture of global law and its interaction with the policies, standards, cultures and practices of a range of legal actors; and its emphasis on examining how theory translates to practice (or, in some instances, does not), are all likely to situate graduates of this programme strongly in the marketplace in terms of their future employability. The programme's approach and outcomes are of national, regional and international relevance and applicability.

More specifically, the knowledge and skills acquired will prepare students for a broad range of academic, research, policy, management, and operational roles across the conflict, crisis, humanitarian, disaster risk reduction and response sectors, both public and private. These include, but are not limited to governments, international organisations, corporations, industry, NGOs, charities, academia, the media, and the military. A number of the programme activities are specifically designed to assist students in furthering their career ambitions and strengthening their employability prospects, such as the employability events, peer interaction, opportunities to undertake placements and so forth, all of which afford students the opportunity to interact and network with practitioners and potential employers drawn from across the conflict, crisis, humanitarian, disaster risk reduction and response sectors, benefiting from the University's academic community and established networks.

The programme is expected to appeal especially to early to mid-career professionals within these fields, including those seeking management positions. It is equally suitable for recent graduates, those taking a career break, career changers considering future employment within the conflict, crisis, humanitarian, disaster risk reduction and response sectors, and those wishing to acquire more specialist as well as broader multidisciplinary contextual knowledge and understanding. The programme would also provide a tremendous basis for anyone considering undertaking doctoral research in the future.

Opportunities for study abroad or for placements

The programme does not involve study abroad. There is the opportunity, as an optional module (LWMPLA), to undertake a placement with an entity engaged in crisis, conflict, and/or disaster issues whether in the UK or overseas.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

Teaching/learning methods and strategies

1. Key issues in global law and crisis, complex emergency, conflict, and disaster management;
2. A range of research methodologies sufficient to formulate appropriate and relevant research questions and conduct independent research in law;
3. How to critically evaluate current research and advanced scholarship in law;
4. How to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses;
5. A select range of options to broaden understanding of the operation of law at an advanced level;
6. An appropriate contextual background in which to understand the substantive law.
7. An understanding of how theoretical concepts and principles translate into practice.

The basic knowledge in all law modules is provided by seminars, although some modules (especially non-law modules) may include lectures as an alternative or additional teaching method. All seminars allow a student to gauge his/her progress in that module and will require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions.

Assessment

Modules adopt a variety of assessment methods. All modules include either or both of summative assessed work and an unseen, timed exam.

Skills and other attributes

B. Intellectual skills - *able to:*

1. Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate conclusions clearly to specialist and non-specialist audiences;
2. Clearly identify and logically analyse problems and issues, demonstrating practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge;
3. Demonstrate an ability to discriminate between relevant and irrelevant material;
4. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
5. Continue to advance individual knowledge and understanding, and to develop new skills to a high level.
6. Construct defensible arguments and exercise critical judgement.

Teaching/learning methods and strategies

Logic, analytical and critical skills together with an ability to apply relevant knowledge are inherent in the study of law and these skills are encouraged and developed in seminars.

Assessment

Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

C. Practical skills - *able to:*

1. Discover and use legal, non-legal, and/or policy and contextual materials from a variety of sources;
2. Evaluate legal, non-legal, and/or policy and contextual material both individually and as part of a team;
3. Communicate effectively both on paper and orally;
4. Operate more effectively in a multi-disciplinary environment, both practically and intellectually;
5. Develop many of the key personal, professional and practical skills necessary to work effectively across the conflict, crisis, humanitarian, disaster risk reduction and response sectors.

Teaching/learning methods and strategies

These practical skills are present across the programme's modules. They are developed primarily through seminars. For example, the essence of legal study is to provide an answer to a practical legal problem having identified the legal issues, selected relevant facts and used appropriate law to provide a solution; students will learn other disciplinary approaches too since multi-disciplinarily is embedded with the programme. All modules seek to develop powers of critical analysis and judgement. Many of these skills are also directly or indirectly taught and practised during the practical training opportunities offered to students.

Assessment

The written element of 1-4 is directly and indirectly assessed through summative assessed work and/or formal examinations, including through the professional project and placement options. Some modules assess oral communication skills (formatively or summatively), and in many modules students are encouraged to make short oral presentations on topical issues. The practical skills in 5 are a combination of non-assessed and externally assessed theoretical and practical exercises.

D. Transferable skills - *able to*:

1. Work independently and diligently.
2. Demonstrate initiative and personal responsibility;
3. Use different types of information sources;
4. Communicate technical material effectively both orally and in writing, both to specialist and non-specialist audiences;
5. Construct defensible arguments and exercise critical judgement;
6. Reflect critically on one's own learning;
7. Consider and manage continuing professional development;
8. Operate effectively within a multi-disciplinary environment, with a foundational comprehension of key theoretical and practical approaches as well as differences across the sectors;
9. Develop many of the key personal, professional and practical skills necessary to work effectively across the conflict, crisis, humanitarian, disaster risk reduction and response sectors.

Teaching/learning methods and strategies

Many of the subjects studied involve considerable complexity and technicality, requiring concerted effort by students to engage effectively with it. A student will be required regularly to participate in class discussions and make presentations. He or she will be required to engage with a considerable amount of academic and other literature and to assess and evaluate such literature critically and in the context of presenting advanced arguments both orally and in writing.

Assessment

Both formal examinations and summative assessed work assess many of these skills. Seminars encourage a student to reflect on his or her own learning. Guidance is given throughout the degree programme on career development. Many of the skills in 8 to 9 are a combination of non-assessed and externally assessed theoretical and practical exercises.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.