**LLM Global Crisis, Conflict and Disaster Management (full-time)**
**For students entering in 2017/8**

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| Awarding Institution: | University of Reading |
| Teaching Institution: | University of Reading |
| Relevant QAA subject Benchmarking group(s): | |
| Programme length: | 12 months |
| Date of specification: | 15/Aug/2017 |
| Programme Director: | Ms Marie Aronsson |
| Board of Studies: | Law (Postgraduate) |

**Summary of programme aims**
The primary objectives of the programme are:
1. The primary, overarching aim of this programme is to equip students with many of the substantive, professional, practical and personal skills, and knowledge necessary to operate effectively and safely in a crisis, conflict and/or disaster context. A further overarching programme aim is to develop more multidisciplinary aware and conversant graduates who are better equipped to operate more effectively in inherently multidisciplinary crisis, conflict and/or disaster environments.
2. To be equally accessible to law and non-law graduates regardless of any prior background or experience in global law issues. To provide a structured postgraduate law degree which examines global crisis, complex emergencies, conflict and disaster ('man-made' and 'natural') management issues through the lenses of global law (ie national, regional and international law) and policy.
3. To provide a foundational understanding of the overarching architecture governing crisis, conflict, and disaster management responses provided by global law (ie national, regional, and international law) and policy, including foundational concepts, principles, and actors.
4. To provide students with a foundational understanding of language, synergies, and interrelationships between legal and non-legal disciplines to better prepare them to operate within a multidisciplinary environment and the international system.
5. To explore solutions to identified weaknesses, gaps, and challenges - whether law, policy, and/or practice based - through independent and group enquiry, discussions, and research.
6. To provide a platform for students to share and draw upon each other's relevant experiences, enriching the student experience through exposing students to diverse perspectives.
7. To enable students to develop and consolidate a number of personal, professional and practical transferable skills, through eg mentoring, employability, and training activities undertaken, where possible drawing upon the experience and perspective of practitioners drawn from across the conflict, crisis, humanitarian, disaster risk reduction, and response sectors.
8. To strengthen students' future employability prospects, including for management roles, through the further development of critical core academic and professional skills including independent research, innovative and creative thinking, analysis, oral and written communication, team work, and use of information technological tools.
9. To strengthen students' future employability prospects through peer interaction, employability orientated workshops, and opportunities to interact and network with practitioners drawn from across the conflict, crisis, humanitarian, disaster risk reduction and response sectors.

**Transferable skills**
Students will develop and further consolidate a number of transferable skills. Examining issues through predominantly, though not solely, legal lenses, students will develop the ability to distinguish more effectively between persuasive and unpersuasive arguments. Similarly, they will refine their ability to resolve complex problems, as well as to frame credible, coherent, and persuasive arguments from a range of perspectives. Students will further learn how to identify and draw upon credible, reliable research sources which form an essential aspect of persuasive argument. Through feedback given on formative and assessed work, students will grow as independent, self-critical, and confident commentators on a range of law, policy, and practice matters. Students will further develop as independent, critical, innovative, and creative thinkers, with the ability to clearly express their ideas orally and in written form, where appropriate making effective use of supporting information technology. They will acquire sound time management skills, and be able to work effectively and collaboratively within a team.
Students will also have the opportunity to develop and consolidate transferable skills through another unique feature of this degree programme, namely the opportunity to undertake different types of bespoke practical

training activities which have been designed and are delivered by practitioners drawn from across different sectors engaged in the management of conflict, crisis, humanitarian aid, disaster risk reduction, and/or response. These learning opportunities form a non-assessed part of the programme and are regarded as forming an integral part of students' overall learning experience. Although attendance is not compulsory, students are strongly advised that it is in their personal and professional developmental interests to participate fully in these bespoke training opportunities so far as it is possible for them to do so, with some of the related costs reflected within the programme fees paid. In particular, the activities are designed to enable students to consolidate their classroom learning activities by applying theoretical learning to practice.

One form of practical training (for all entry points, included in the fees) is a series of workshops delivered throughout the year which consider a range of challenges on such themes as: ethics, strategy, vision, planning, the practical considerations of 'operational working' the contemporary (and conflicting) paradigms existing within the sectors, the role of law in managing crisis, conflicts, disaster risk reduction and response, structured analysis of real life events (such as natural disasters) as they occur in real time throughout the programme. Where possible, contributing practitioners will also discuss employability opportunities and pathways within their respective sectors.

Another form of training envisaged - at an additional fee for all students on this programme for those who wish to participate, and subject to sufficient student interest/numbers - is a 'fragile environment training' package delivered by a reputable external training provider. The training is expected to cover such issues as: dynamic risk assessment, security management and planning; personal safety and security; first aid; crisis management, situational leadership and team dynamics; conflict management; and interpersonal skills for conflict management.

**Programme content**

To reflect the particular needs of students likely to undertake this programme, such as lengthy operational deployments to conflict zones or in response to disasters, additional flexibility is offered through the three entry points of LLM, PGDiploma, and PGCertificate.

*LLM*

The LLM programme consists of 180 credits. In order to best meet the specific needs of individual students undertaking the programme, recognising especially that many are likely to already have relevant work and/or research experience, students will have the choice of completing a dissertation-like component either by taking the research project (LWMPRO) or by taking the professional placement (LWMPLA) module.

The programme may be completed in one of two ways:

(1) 140 credits of taught modules are taken (of which a minimum of 100 credits must be law modules) plus LWMPRO Professional Project (40 credits); or

(2) 140 credits of taught modules are taken (of which a minimum of 100 credits must be law modules) plus LWMPLA Professional Placement (40 credits).

Within the taught element there are three compulsory core modules for all students: LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), LWMHRL Human Rights Law, Policy, and Practice (20 credits), and LWMDMT Disaster Management (20 credits). In addition, for law and non-law graduates with no previous academic or professional experience in public international law, a fourth compulsory core module is LWMIIA Introduction to International Law (10 credits). In such circumstances, students will be required to take a minimum of 110 law credits. Though LWMTLM Research Methods (10 credits) is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

Students must take all the remaining 80 taught module credits (70 credits in the case of students taking LWMIIA) from the lists of *optional* law and non-law modules below. A maximum of 40 credits of non-law modules is permitted. Permission to take unlisted modules will only be granted in exceptional circumstances; for example, where a student has work experience in a field then permission may be granted to take a module relevant to that field. Note that any module pre-requisites or co-requisites will also need to be satisfied. Students must normally complete 80 credits (70 credits in the case of students taking LWMIIA) of optional modules during the Autumn and Spring terms unless a selected taught module runs during the summer term or there are special circumstances. Completion of LWMPRO Research Project or LWMPLA Professional Placement (40 credits) will normally be during the summer period.

While no minimum or maximum number of credits is specified, students are strongly advised not to take more than a total of 70 credits (whether core or optional modules) in any one term. (For this purpose, when a module is taught across two terms, half of its credits will be allocated to the first term and half to the second). Work for

postgraduate teaching programmes, however, is not bounded by university terms. Reading for forthcoming modules and preparation of assignments is included within this computation and will to some extent take place outside term-time.

*PGDiploma*

The Diploma consists of 120 credits of taught modules. The LWMPRO Research Project and LWMPLA Professional Placement modules are not offered as optional modules for the Diploma. However, in the event of a student taking either of these modules as part of the LLM but failing to achieve the required passes in the taught modules, successful completion of LWMPRO or LWMPLA will count towards the award of a Diploma if all other requirements have been met.

The exception to this is students who are enrolled on the PGDip in Global Crisis, Conflict and Disaster Management and also enrolled on the Certificate with Millersville University. In order to meet the University of Reading's Master's degree requirement of completing an extended research project, those students undertaking the PGDiploma *must* take *either* LWMPRO *or* LWMPLA as one of their module selections in consultation with the programme director.

Students who complete the PGDip in Global Crisis, Conflict and Disaster Management and the Millersville University Certificate will transfer onto the LLM in Global Crisis, Conflict and Disaster Management with Millersville University.

Students who do not complete the Millersville University Certificate will be eligible to transfer to the LLM in Global Crisis, Conflict and Disaster Management. Credits from Millersville University may be considered for RPL.

Of the 120 credits, students must normally complete the core modules: LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), LWMHRL Human Rights Law, Policy, and Practice (20 credits), and LWMDMT Disaster Management (20 credits). In addition, for law and non-law graduates with no previous academic or professional experience in public international law, a fourth core module is LWMIIA Introduction to International Law (10 credits). Though LWMTLM Research Methods (10 credits) is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

Students who are enrolled on the PGDip and intend to transfer onto the MSc in Global Crisis, Conflict and Disaster Management with Millersville must also take LWMHRV (Hazard, Risk, Vulnerability and Resilience) as one of their chosen modules. These students should consult with the programme director prior to selecting their modules.

For the Diploma, a minimum of 100 credits must be law modules; a maximum of 20 credits of non-law modules is permitted.

Students must take all the remaining 60 credits (50 credits in the case of students taking LWMIIA) from the list of *optional* modules below. Permission to take unlisted or non-law modules will only be granted in exceptional circumstances; for example, where a student has work experience in a field then permission may be granted to take a module relevant to that field. Note that, as with all modules, any pre-requisites or co-requisites will also need to be satisfied.

Students must normally complete core and optional taught modules during the Autumn and Spring terms unless a selected taught module runs during the summer term or there are special circumstances. While no minimum or maximum number of credits is specified, students are strongly advised not to take more than a total of 70 credits (whether core or optional modules) in any one term. (For this purpose, when a module is taught across two terms, half of its credits will be allocated to the first term and half to the second). Work for postgraduate teaching programmes, however, is not bounded by university terms. Reading for forthcoming modules and preparation of assignments is included within this computation and will to some extent take place outside term-time.

*PGCertificate*

The Certificate consists of 60 credits of taught *law* modules only. Normally, students must complete the core modules: LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), LWMHRL Human Rights Law, Policy, and Practice (20 credits), and LWMDMT Disaster Management (20 credits).

Note for all qualifications: if students choose modules that are assessed by examination (rather than entirely by coursework), examination will normally take place around late April to the end of May.

**Continuous professional development route**

It is possible for students to take any core or optional *taught law* module on a standalone basis, resulting in the issuing of a Certificate of Credit which does not constitute a formal degree award.

Should students wish to be awarded a formal qualification, individual modules already taken may be transferred to the LLM or MSc, PGDiploma, or PGCertifcate qualification within thirty six months of their completion. For each of these qualifications, the same core and optional module requirements must be met.

**Transfer between Qualifications**

To reflect the particular needs of students likely to undertake this programme, recognising that it may not always be possible to commit initially to a full LLM qualification, it is possible for students to transfer between qualifications from PGCertificate to PGDiploma or LLM, and from PGDiploma to LLM - in accordance with normal University of Reading regulations and processes. Similarly, where the requirements of the parallel MSc programme are met, students may have the option of transferring onto that programme, from all entry points, should they prefer, subject to School of Law approval. A maximum period of 36 months between the end of registration date of one qualification and the date of enrolment onto another qualification is permitted.

**Modules**

All module options are subject to availability in any given year and to timetabling constraints. The core and optional modules listed here are illustrative of the types of modules that will be offered, but are subject to change.

**LLM Global Crisis, Conflict and Disaster Management core modules - all modules from this group must be taken**

| Code | Title | Credits |
| --- | --- | --- |
| LWMCPA | Global Architecture of Crisis, Conflict and Disaster Management | 20 |
| LWMHRL | Human Rights Law, Policy, and Practice | 20 |
| LWMDMT | Disaster Management | 20 |

*Law and non-law graduates with no previous academic or professional experience in public international law are also required to take*

| LWMIIA | Introduction to International Law | 10 |
| --- | --- | --- |

*Additionally, all students are required to take one of the following research modules:*
*Either*

| LWMPRO | Research Project | 40 |
| --- | --- | --- |

*Or*

| LWMPLA | Professional Placement | 40 |
| --- | --- | --- |

**Optional law modules (subject to availability and possible change in any given year) - at least 40 credits (30 credits for those students taking LWMTPU) from this group must be taken**

| LWMIRL | International Refugee Law | 20 |
| --- | --- | --- |
| LWMWEA | Technologies and Weaponry | 10 |
| LWMTLM | Research Methods | 10 |
| LWMTUM | The Use of Military Force | 20 |
| LWMTAC | Law of Armed Conflict (International Humanitarian Law) | 20 |
| LWMHRV | Hazard, Risk, Vulnerability. and Resilience | 20 |
| LWMICJ | International Criminal Justice and Post-Conflict Peacebuilding | 20 |
| LWMCCD | Climate Change Disasters | 10 |

*Optional non-law modules, subject to any timetabling constraints, including from the School of Politics, Economics and International Relations, School of Agriculture, Policy and Development, and School of Archaeology, Geography and Environmental Science (subject to the availability in any given year) a maximum of 40 credits may be taken. Envisaged topics include:*

Development (eg foundational concepts, food security, and gender)
Political/international relations (eg contemporary diplomacy, conflict in the Middle East, terrorism)
Geography (eg preparing for floods)

Lists of modules available in any given year and updates to the above lists can be found through the Postgraduate pages on Law School's web site: www.reading.ac.uk/law.

**Part-time or modular arrangements**

*LLM*

The LLM programme can be taken part-time over thirty six months.

In the first year of study, a student will normally be required to complete the following:

(1) At least one of the core taught modules which *must* include LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), and which *may* include LWMHRL Human Rights Law, Policy, and Practice (20 credits) and/or LWMDMT Disaster Management (20 credits). In addition, for law and non-law graduates with no previous academic or professional experience in public international law, a further compulsory core module is LWMIIA Introduction to International Law (10 credits) which should normally be completed during the first year of study.

(2) Optional taught law and/or non-law modules (depending on how many core modules are taken).

(3) It is possible to commence LWMPRO Research Project or LWMPLA Professional Placement. Students are strongly advised, however, to undertake this from their second year of study onwards once they have completed a number of taught modules to ensure that they have the necessary foundational knowledge and research skills to successfully undertake LWMPRO or LWMPLA.

In the second year of study a student will normally be required to complete the following:

(1) At least one more outstanding taught core module (all core modules if completing the programme within twenty four months).

(2) Optional taught law and/or non-law modules (to a total of 140 credits if completing the programme within twenty four months).

(3) LWMPRO Research Project or LWMPLA Professional Placement (if completing the programme within twenty four months).

Students continuing into the third year of study will normally be required to complete any outstanding core and optional law and/or non-law modules to complete the required total of 180 credits.

While no minimum or maximum number of credits is specified per term or per academic year in order to best accommodate students' individual circumstances and preferences, students are strongly advised not to take more than a total of 90 credits (whether core or optional modules) in any one year. (For this purpose, the allocation of credits for LWMPRO Research Project or LWMPLA Professional Placement can be spread over two academic years).

Though LWMTLM Research Methods is not compulsory, students without backgrounds in research methodology are strongly advised to take it since most modules include an assessment that is research based.

*PGDiploma*

The Diploma can be taken part-time over twenty four months.

In the first year of study, a student will normally be required to complete the following:

(1) At least one of the core taught modules which *must* include LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), and which *may* include LWMHRL Human Rights Law, Policy, and Practice (20 credits), and/or LWMDMT Disaster Management (20 credits). In addition, for law and non-law graduates with no previous academic or professional experience in public international law, a further compulsory core module is LWMIIA Introduction to International Law (10 credits) which should normally be taken during the first year of study.

*and*

(2) Optional *law* modules (depending on how many core modules are taken).

In the second year of study a student will normally be required to complete any outstanding core taught module(s), and to complete further remaining optional taught modules to complete the overall requirement of 120 credits. For the Diploma, a minimum of 100 credits must be law modules; a maximum of 20 credits of non-law modules is permitted.

Students who are enrolled on the PGDip and intend to transfer onto the LLM or MSc in Global Crisis, Conflict and Disaster Management with Millersville, *must* take either LWMTPRO or LWMPLA as one of their module selections in their second year of study. These students should consult with and gain permission from the programme director prior to selecting these modules.

Though LWMTLM Research Methods is not compulsory, students without background in research methodology are strongly advised to take it since most modules include an assessment that is research based.

*PGCertificate*

The Certificate can be taken part-time over twenty four months.

In the first year of study, a student will normally be required to complete the following:

(1) At least one of the core taught modules which *must* include LWMCPA Global Architecture of Crisis, Conflict, and Disaster Management (20 credits), and which *may* include LWMHRL Human Rights Law, Policy, and Practice (20 credits) and/or LWMDMT Disaster Management (20 credits).

In the second year of study a student will normally be required to complete any outstanding core taught *law* module(s) to complete the overall requirement of 60 credits.

Note for all qualifications: if students choose modules that are assessed by examination (rather than entirely by coursework), examination will normally take place around late April to the end of May.

**Progression requirements**

**Summary of Teaching and Assessment**
Teaching methods will vary from module to module but teaching will primarily be by means of seminars. Certain modules may be partially taught by means of lectures and tutorials. Lectures can also be provided online.

All modules other than the Project will be assessed by one or a combination of: a timed, unseen examination; a timed, seen examination; assessed written work; and other forms of assessment (such as participation in class or an oral class presentation).

The University's taught postgraduate marks classification is as follows:

| Mark | Interpretation |
| --- | --- |
| 70% - 100% | Distinction |
| 60% - 69% | Merit |
| 50% - 59% | Good standard (Pass) |

| Failing categories | |
| --- | --- |
| 40% - 49% | Work below threshold standard |
| 0% - 39% | Unsatisfactory Work |

Further information on the classification conventions, including borderline criteria and weighted averages, is available at http://www.reading.ac.uk/web/FILES/exams/ PGclassification-post-2008.pdf.

*For Masters Degree*
To qualify for Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the project. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the project. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the project. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

*For PG Diploma*
To qualify for Distinction, students must gain an overall average of 70 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

*For PG Certificate*
To qualify for a Postgraduate Certificate, students must gain an overall average of 50 or more over 60 credits and must not have any mark below 40.

**Admission requirements**
Entrants to this programme are normally required to have obtained a law or non-law degree with a first or upper second class honours (or an equivalent classification if they graduated overseas). All applicants are considered on their individual merits, and the School may vary these requirements if it sees fit.

**Admissions Tutor:** Ms Marie Aronsson

**Support for students and their learning**
University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, In-sessional English Support Programme, the Study Advice and Mathematics Support teams and IT Services. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Support Centres. If a student has a general enquiry and is unsure where to seek help, they should visit their Support Centre. There are five Support Centres across the University, including one based at the London Road Campus. The Support Centre will be able to advise on matters such as extenuating circumstances, module selection, suspensions, withdrawals, timetable queries and transferring programme. The Support Centre will also be able to signpost students to Carrington building where other University services related to disability, financial support, counselling and wellbeing, accommodation and careers can be found. More information on what student services are available can be found here: http://student.reading.ac.uk/essentials.

Within the School of Law, personal and academic tutors will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the School acts as Careers Advisor and the School has a Director of Taught Postgraduate Studies, individual programme directors for each taught postgraduate programme, a Senior Tutor for students on taught postgraduate programmes, a student support officer and a postgraduate administrative officer to provide support and advice to postgraduate students. In addition, all students receive a detailed Handbook to help them study law successfully.

Furthermore, students will receive additional support through the peer support and mentoring groups that they will be allocated to for the duration of the academic year, which normally will be facilitated by an experienced external practitioner who will provide a further layer of mentoring to students.

**Career prospects**
The programme's unique emphasis on the all-round development of students in terms of not only substantive knowledge but also personal and practical transferable skills; the embedding of multidisciplinary throughout the programme which will enable students to recognise and interact more effectively between different disciplines and actors; the programme's framing around the architecture of global law and its interaction with the policies, standards, cultures and practices of a range of legal actors; and its emphasis on examining how theory translates to practice (or, in some instances, does not), are all likely to situate graduates of this programme strongly in the marketplace in terms of their future employability. The programme's approach and outcomes are of national, regional and international relevance and applicability.
The knowledge and skills acquired will prepare students for a broad range of academic, research, policy, management, and operational roles across the conflict, crisis, humanitarian, disaster risk reduction and response (including emergency management) sectors, both public and private. These include, but are not limited to governments, international organisations, corporations, industry, NGOs, charities, academia, the media, and the military.
More specifically, graduates of this LLM programme are expected to be distinguishable in employability terms from the graduates of other Public International Law programmes. In addition to acquiring the foundational knowledge and skills associated with such programmes, students on this LLM will have a unique opportunity to become specialists in Disaster Law including its interaction with other legal regimes. In the current global context, this is an area of Law of growing national, regional and international importance for which there is likely to be increasing demand for specialists in the field. Consequently, it is expected that graduates of the programme will be highly sought after across the spectrum of public and private sectors previously mentioned.
A number of the programme activities are specifically designed to assist students in furthering their career ambitions and strengthening their employability prospects, such as the planned workshops and employability events, peer interaction, opportunities to undertake placements and so forth, all of which afford students the opportunity to interact and network with practitioners and potential employers drawn from across the conflict, crisis, humanitarian, disaster risk reduction and response sectors, benefiting from the University's academic community and established networks.
The programme is expected to appeal especially to early to mid-career professionals within these fields, including those seeking management positions. It is equally suitable for recent graduates, those taking a career break, career changers considering future employment within the conflict, crisis, humanitarian, disaster risk reduction and response sectors, and those wishing to acquire more specialist as well as broader multidisciplinary

contextual knowledge and understanding. The programme would also provide a tremendous basis for anyone considering undertaking doctoral research in the future.

**Opportunities for study abroad or for placements**
The programme does not involve study abroad. There is the opportunity, as an optional module (LWMPLA), to undertake a placement with an entity engaged in crisis, conflict, and/or disaster issues whether in the UK or overseas.

**Programme Outcomes**
The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

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**Knowledge and Understanding**

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**A. Knowledge and understanding of:**

1. Key issues in global law and crisis, complex emergency, conflict, and disaster management;
2. A range of research methodologies sufficient to formulate appropriate and relevant research questions and conduct independent research in law;
3. How to critically evaluate current research and advanced scholarship in law;
4. How to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses;
5. A select range of options to broaden understanding of the operation of law at an advanced level;
6. An appropriate contextual background in which to understand the substantive law;
7. An understanding of how theoretical concepts and principles translate into practice, including through practical learning exercises and mentoring opportunities.

**Teaching/learning methods and strategies**

The basic knowledge in all law modules is provided by seminars, although some modules (especially non-law modules) may include lectures as an alternative or additional teaching method. All seminars allow a student to gauge his/her progress in that module and will require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions.

*Assessment*
Modules adopt a variety of assessment methods. All modules include either or both of summative assessed work and an unseen, timed exam.

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**Skills and other attributes**

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**B. Intellectual skills** - *able to:*

1. Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate conclusions clearly to specialist
and non-specialist audiences;
2. Clearly identify and logically analyse problems and issues, demonstrating practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge;
3. Demonstrate an ability to discriminate between relevant and irrelevant material;
4. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
5. Continue to advance individual knowledge and understanding, and to develop new skills to a high level.
6. Construct defensible arguments and exercise

**Teaching/learning methods and strategies**

Logic, analytical and critical skills together with an ability to apply relevant knowledge are inherent in the study of law and these skills are encouraged and developed in seminars.

*Assessment*
Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

critical judgement.

**C. Practical skills** - *able to:*

1. Discover and use legal, non-legal, and/or policy and contextual materials from a variety of sources;
2. Evaluate legal, non-legal, and/or policy and contextual material both individually and as part of a team;
3. Construct and present (orally and in writing) defensible arguments and critical judgment;
4. Communicate effectively both on paper and orally;
5. Operate more effectively in a multi-disciplinary environment, both practically and intellectually;
6. Develop many of the key personal, professional and practical skills necessary to work effectively across the conflict, crisis, humanitarian, disaster risk reduction and response sectors.

**Teaching/learning methods and strategies**

These practical skills are present across the programme's modules. They are developed primarily through seminars. The essence of legal study is to provide an answer to a practical legal problem having identified the legal issues, selected relevant facts and used appropriate law to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement. Students will learn other disciplinary approaches too since multi-disciplinary is embedded within the programme. All modules seek to develop powers of critical analysis and judgement. Many of these skills are also directly or indirectly taught and practised during the practical training opportunities offered to students.

*Assessment*
The written element of 1-4 is directly and indirectly assessed through summative assessed work and/or formal examinations, including through professional project and placement options. Some modules assess oral communication skills (formatively or summatively); in many modules students are encouraged to make short oral presentations on topical issues. The practical skills in 6 are a combination of non-assessed and externally assessed theoretical and practical exercises (for those taking the optional five day practical training course).

**D. Transferable skills** - *able to:*

1. Work independently and diligently;
2. Demonstrate initiative and personal responsibility;
3. Use different types of information sources;
4. Communicate technical material effectively both orally and in writing, both to specialist and non-specialist audiences;
5. Construct defensible arguments and exercise critical judgement;
6. Reflect critically on one's own learning;
7. Consider and manage continuing professional development.
8. Develop and consolidate a range of key practical, professional and personal skills relevant to working across the conflict, crisis, humanitarian, disaster risk reduction and response sectors.

**Teaching/learning methods and strategies**

Law is a subject of considerable complexity and technicality, requiring concerted effort by students to engage effectively with it. A student will be required regularly to participate in class discussions and make presentations. He or she will be required to engage with a considerable amount of academic and other literature and to assess and evaluate such literature critically and in the context of presenting advanced arguments both orally and in writing.

*Assessment*
Both formal examinations and summative assessed work assess all these skills other than 6 and 7. Seminars encourage a student to reflect on his or her own learning. Guidance is given throughout the degree programme on career development. The skills in 8 are a combination of assessed modules and non-assessed theoretical and practical exercises.

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to**

modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made.  In such circumstances, a revised specification will be issued.