

MSc Applied International Development (full-time)
For students entering Part 1 in 2017/8

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Programme length:	12 months
Date of specification:	16/10/2017
Programme Director:	Dr Sarah Cardey & Dr Henny Osbahr
Board of Studies:	Graduate Institute of International Development,
Agriculture and Economics	

Summary of programme aims

The aims of the programme in International Development are to:

- Develop an interdisciplinary understanding of the complex factors which influence the effectiveness of planned development interventions
- Develop an understanding of the conceptual and theoretical frameworks for the analysis of social change brought about by planned development interventions
- Strengthen professional competence in the design, implementation and critical evaluation of applied development interventions
- Opportunity to study a specialism pathway to focus learning, connecting theory, policy and practice

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

The programme requires a substantial amount of independent reading, research and study and students are expected to take personal responsibility and show initiative in developing their knowledge and understanding of the field of study. In following this programme, students will also have the opportunity to enhance and develop their skills relating to communication (both oral and written), presentations, information handling, analysis and problem solving, teamwork, and the use of information technology. Students will learn to work both independently and in groups, under time pressures, and will learn to set priorities and manage their time in order to meet deadlines. Career planning will be an integral part of the programme.

Programme content

Postgraduate Certificate (60 credits):

The Postgraduate Certificate programme is a flexible programme comprising any 60 credits drawn from the MSc taught modules (excluding the dissertation) subject to agreement by the Programme Director.

Postgraduate Diploma (120 credits):

The Postgraduate Diploma programme is a flexible programme comprising any 120 credits drawn from the MSc taught modules (excluding the dissertation) subject to agreement by the Programme Director.

MSc (180 credits):

Compulsory modules for all pathways (50 taught credits + 60 credits dissertation)

Code	Title	Credits	Level
IDM095	Theories and Practices of development	20	M
IDM012	Gender and development	10	M
IDM013	Participatory Interventions in Development	10	M
IDM071	Research and Study Skills for Independent Learning	10	M
IDM072	Dissertation	60	M
IDM089	Personal and Professional Development for International Students*	0	M
<i>Optional Placement Opportunities</i>			

Specialised Pathways (compulsory 40 credits from selected pathway)

Agricultural and Social development (40 taught credits)

APME72	Agricultural Project Planning and Management in Developing Countries	20	M
IDM066	Communication and Innovation in Development	10	M
IDM077	Food Security and Development	10	M

Social Policy and Sustainable Livelihoods (40 taught credits)

IDM096	Addressing Poverty and Inequality through Social Policy	20	M
LWMHRL	Human Rights Law, Policy and Practice	20	M

Development Policy and Planning (40 taught credits)

APME21	Policy Analysis	10	M
APME61	Appraisal of Agricultural and Rural Development Projects	10	M
APME72	Agricultural Project Planning and Management in Developing Countries	20	M

Economic Development (40 taught credits)

IDM070	Microeconomics for developing countries	10	M
IDM009	Development finance	10	M
IDM075	Microfinance	10	M
IDM063	Macroeconomics for developing countries	10	M

Law and Development (40 taught credits) – LWMHRL and ONE other 20 credit module

LWMHRL	Human Rights Law, Policy and Practice	20	M
LWMCPLA	Global Architecture of Crisis, Conflict and Disaster Management	20	M
LWMHRV	Hazard, Risk, Vulnerability and Resilience	20	M
LWMDMT	Disaster Management	20	M

Students who have not studied Public International Law at UG or PG level must take:

LWMIIA	Introduction to International Law	10	M
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Select 30 credits of options if following a pathway OR select 70 credits of options if not following pathway**

IDM066	Communication and Innovation in Development	10	M
IDM045	Principles of communication design for development	10	M
APMAHRM2	Human Resource Management	10	M
APME72	Agricultural Project Planning and Management in Developing Countries	20	M
APME61	Appraisal of Agricultural and Rural Development Projects	10	M
APME40	Qualitative Research Methods	10	M
APMA103	Rethinking Agricultural Development	20	M
IDM075	Microfinance	10	M
IDM070	Microeconomics for developing countries	10	M
IDM063	Macroeconomics for developing countries	10	M
IDM009	Development finance	10	M
APME20	Market and trade analysis	10	M
IDM077	Food Security and Development	10	M
APME75	Climate change, policy and governance	20	M
ECM186	Social Policy of Health and Aging	20	M
APME21	Policy Analysis	10	M
IDM092	Global environmental change and development	20	M
ECM185	Economics of Social Policy	20	M
LWMHRL	Human Rights Law, Policy and Practice	20	M
IDM096	Addressing Poverty and Inequality through Social Policy	20	M
LWMHRL	Human Rights Law, Policy and Practice	20	M
LWMCPLA	Global Architecture of Crisis, Conflict and Disaster Management	20	M
LWMHRV	Hazard, Risk, Vulnerability and Resilience	20	M
LWMDMT	Disaster Management	20	M
LWMIIA	Introduction to International Law	10	M

* The Personal and Professional Development module is for international students (although some events will be open to all Masters Students) – this module is non-credit bearing

**The modules listed above are a sample of the modules available; students may select up to 20 of their optional credits (or 10 if you are following a pathway), from the modules in the module guide subject to timetabling constraints.

Part-time and Modular arrangements

All students have the modular flexibility described in the 'Programme content' section above. Part-time students may build up their modular credits towards a Diploma or MSc over an extended period.

Summary of Teaching and Assessment

Teaching is organised in modules that typically involve a combination of lectures and seminars. Some lecture based modules are supported by workshops or computer lab sessions. Modules are assessed by a combination of course work and/or formal examination. Examinations will normally take place at the beginning of the Summer Term. The nature of the assessment is determined by the aims of the module.

A dissertation supervisor is appointed for each student.

Degree Certification and Assessment

The University's taught postgraduate marks classification is as follows:

Mark	Interpretation
70 - 100%	Distinction
60 - 69%	Merit
50 - 59%	Good standard (Pass)

Failing categories:

40 - 49%	Work below threshold standard
0 - 39%	Unsatisfactory Work

For Masters Degree

To qualify for Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the dissertation, and must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the dissertation, and must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the dissertation. In addition, the total credit value of all modules marked below 40 must not exceed 30 credits and of all modules marked below 50 must not exceed 55 credits.

For PG Diploma

To qualify for Distinction, students must gain an overall average of 70 or more over 120 credits and must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 120 credits and must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 120 credits. In addition, the total credit value of all modules marked below 40 must not exceed 10 credits.

For PG Certificate

To qualify for a Postgraduate Certificate, students must gain an overall average of 50 or more over 60 credits. In addition, the total credit value of all modules marked below 40 must not exceed 10 credits.

Admission requirements

Entrants to this programme are normally required to have obtained an honours degree or its equivalent in a relevant subject but applicants with other qualifications as may be approved by the Senate, and who have at least 2 years' professional experience in a relevant field of development work are also eligible to apply for admission to this programme. References are also taken into account.

Admissions Tutor: The Programme Director is responsible for admission criteria and admissions are processed by Central University Admissions.

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, In-sessional English Support Programme, the Study Advice and Mathematics Support teams and IT Services. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Support Centres. If a student has a general enquiry and is unsure where to seek help, they should visit their Support Centre. There are five Support Centres across the University, including one based at the London Road Campus. The Support Centre will be able to advise on matters such as extenuating circumstances, module selection, suspensions, withdrawals, timetable queries and transferring programme. The Support Centre will also be able to signpost students to Carrington building where other University services related to disability, financial support, counselling and

wellbeing, accommodation and careers can be found. More information on what student services are available can be found here: <http://student.reading.ac.uk/essentials>.

A comprehensive 'Programme Handbook' which includes a detailed outline of the programme, its constituent modules and assessment guidelines, can be found on the Graduate Institute's Blackboard site. Day to day queries regarding academic matters (e.g. time-tabling) should be addressed in the first instance to the Support Centre (GU06) in the Agriculture Building or, where necessary, to the Programme Director.

A Study Skills module is available to support learning throughout the taught component of the programme and to develop independent learning skills required for successful completion of the Dissertation.

Career learning

Career prospects

Graduates are currently employed as officers in governmental and non-governmental development agencies around the world, as well as in research, consultancy and publicity posts. Recent contacts include former students working in the World Food Programme, Rome; in FAO, Rome; in the International Red Cross in Geneva, Thailand and Liberia; in agricultural research in Laos; with DEFRA, UK as self-employed consultants; as well as those who returned to their own countries to work in Ministries of Development, Agriculture, Education, Health, or in local NGOs for example in Malaysia, Japan, Ethiopia and Uganda. Others have set up their own NGOs. Social Development studies equip a person with many skills; some have gone on to do further research or doctoral study, while other ex-students have taken up political roles in order to advance their country's development progress.

Opportunities for study abroad

With the agreement of their dissertation supervisor, students may be allowed to study abroad or take up placements during the Summer Term as part of their dissertation work. Support is provided to guide placement and dissertation study.

Placement opportunities

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

- the historical and ideological forces which have shaped the theory and practice of international development
- the basic principles of social and economic systems and their relevance to the planning, implementation and analysis of development initiatives
- how to apply appropriate concepts to analyse the effects of planned development initiatives upon the livelihoods of poor and disadvantaged people

Teaching/learning methods and strategies

Mixture of lectures, seminars, directed reading, group and individual project work, individual and group presentations, guided reading. Discussions in small groups complement self-directed study.

Assessment

By coursework and, in some cases, formal examinations; coursework to include essay assignments and presentations.

Skills and other attributes

B. Intellectual skills - able to:

- critically analyse written texts
- assess current development strategies
- identify development approaches and evaluate them in terms of practice and outcome
- understand the complexity of development dialogues
- place in a historical/comparative context current development choices

Teaching/learning methods and strategies

Students are required to discuss, analyse, and evaluate written and oral texts in small group discussions, in debates and in written assignments. Group work and presentations facilitate learning.

Assessment

Formative assignments and presentations; coursework; examinations.

- think logically and argue a case for/against a position

C. Practical skills - *able to*:

- ability to write competently in an academic style
- ability to argue logically
- ability to critically evaluate statements and literature
- apply a range of frameworks in the evaluation and implementation of development interventions
- data collection and analysis
- evaluate the effectiveness of development policies and strategies

Teaching/learning methods and strategies

Students are required to absorb, evaluate a wide range of reading related to development theory and policy; and to research/investigate their own reference materials for group and individual work. Interactive sessions throughout the programme achieve the learning skills.

Assessment

Assignments, coursework, discussions, examination.

D. Transferable skills - *able to*:

- communicate effectively
- evaluate own academic progress (self-assessment)
- collect and analyse data
- think critically
- demonstrate competent writing skills
- exhibit time management/working to deadlines

Teaching/learning methods and strategies

Oral and written skills are developed/enhanced through critical discussion, self and peer evaluation in addition to formal assessments.

Assessment

Assignment, coursework, examination, discussion, formative tasks and presentations. Dissertation.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.