

Programme Specification
BSc Speech and Language Therapy
For students entering Part 1 in September 2016

UCAS Code: B690
UFSPEECH

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	Health Professions Council (HPC); The Royal College of Speech and Language Therapists (RCSLT)

Programme information and content

The programme aims to provide you with the knowledge and skills to practise as a speech and language therapist. Students will study core subjects, including linguistics, medical studies and psychology, and the evidence-base for the assessment, diagnosis of disorders of speech, language and communication and swallowing in children and adults. Academic study is integrated with professional studies and clinical practice. The programme is approved by the Health and Care Professions Council and successful entitles the graduate to apply for registration as a speech and language therapist.

Part 1: Introduces you to core subjects that underpin understanding of disorders of speech, language, communication and swallowing, including linguistics, medical studies, and psychology. You begin to develop your clinical skills as a speech and language therapist, which includes practical work developing skills in observation and the collection and analysis of data.

Part 2: Provides you with a further grounding in linguistics, medical studies, and psychology. You will study typical language development and developmental language impairment in a variety of conditions, the theoretical and clinical basis of normal and pathological voice, disorder of fluency and speech disorders arising from head and neck oncology and other oro-facial abnormalities. You will be introduced to concepts of professionalism, evidenced-based practice and models of service delivery and your clinical practice will be developed in clinical placements at the University and externally.

Part 3A: Gives you the opportunity to extend your knowledge and understanding of the evidence-base for assessment, diagnosis and intervention in developmental and acquired language impairment, speech sound disorders in children, motor speech disorders and disorders of swallowing. You will be prepared to carry out your own research, including statistical analysis. Your clinical placements will focus on

	integrating academic knowledge with developing clinical skills so you are able, with support, to assess children and adults and design interventions.
Part 3B:	You will focus on developing your clinical skills with increasing emphasis on your independence as a practitioner working with children and adults. Your clinical practice will be supported by modules in professional development and you will have the opportunity to study a range of specialist modules, including in disorders of fluency, aphasia, swallowing disorders, genetic disorders and autism spectrum disorders. You will design, plan and implement an independent research project and write it up as a dissertation.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits
PL1C1	Introduction to Clinical Studies	20
PL1GM	Grammar and Meaning	20
PL1M1	Medicine 1	20
PL1PPH	Phonetics and Phonology	20
PL1RM	Research Methods in Speech and Language Therapy	10
PY1CG	Cognition and Learning	10
PY1CL	Clinical Psychology	10
PY1DV	Developmental Psychology	10

All modules at Part 1 of the programme are compulsory.

Part 2 Modules:

Module	Name	Credits
PL2C2	Clinical Studies 2	20
PL2CI1	Communication Impairment 1	20
PL2CL	Child Language Acquisition	10
PL2CPH	Clinical Phonetics and Phonology	10
PL2GM2	Grammar and Meaning 2	20
PL2M2	Medicine 2	20
PY2PS2	Personality and Social Psychology 2	10
PY2TA1	Typical and Atypical Development 1	10

All modules at Part 2 of the programme are compulsory.

Modules during a placement year or study year (if applicable):

Part 3A Modules:

Module	Name	Credits
PL2C3	Clinical Studies 3	30
PL2CI2	Communication Impairment 2	20
PL2CI3R	Communication Impairment 3	30
PL3LPSLT	Language Processing for Speech and Language Therapy	10
PL3RPR	Research Proposal	20
PY2TA2	Typical and Atypical Development 2	10

All modules at Part 3A of the programme are compulsory.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3B Modules:

Module	Name	Credits
PL3C4	Clinical Studies 4	50
PL3CI4	Communication Impairment 4	10
PL3PD	Advanced Professional Development	10
PL3RD	Research Dissertation	30

Students at Part 3B must select a further 20 credits from a list provided by the School of Psychology and Clinical Language Sciences.

Additional costs of the programme

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget between £100 to £200 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

Students need to travel to external clinical placements that are offered across a large geographical area. While some placements will be local to the University others will require travel by public transport or car which will involve additional cost depending on the distance

and mode of travel.

The estimates were calculated in 2016.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

You will undertake external clinical placements as part of your Programme.

In order to undertake clinical placements, you will be required to have an enhanced criminal records check with the Disclosure and Barring Service, which is organised by the University. You are also required to disclose any relevant criminal convictions accrued after you start the programme.

Teaching and learning delivery: You will be taught by a range of approaches which are tailored to learning outcomes of the different subjects you will study and the overall objective of the programme. Some of your teaching will be delivered in lectures. There is also a lot of opportunity for small group work in seminars and practical classes. Some of the teaching is delivered by online lectures, followed up by small group work in class. You will attend placements in a variety of clinical settings where your development as a clinician is facilitated by placement educators, practising speech and language therapists who have been trained to support students, and a clinical tutor from the University.

Over the academic year, you will spend on average just over eleven hours a week during term time in lectures, seminars, practical classes or on clinical placement. The remaining time is for your independent study, completing coursework and preparing for assessments. Most direct teaching occurs in the Autumn and Spring terms and so you will find that you spend more time than average in class in these terms. Contact hours vary in year of the degree, with the amount of time on placement increasing in Part 3 and 4. In Part 1 contact hours are on average 9.6 hours per week; in Part 2 contact hours are on average 12 hours per week; in Part 3 contact hours are on average 13.2 hours per week and in Part 4 contact hours are on average 10 hours per week.

Assessment

The programme will be assessed through a combination of written examinations, coursework, oral examinations and practical examinations.

Progression

To gain a threshold performance at Part 1 a student shall normally be required to achieve

- (i) an overall average of 40% over 120 credits taken at Part 1; and
- (ii) a mark of at least 30% in individual modules amounting to not less than 100 credits in Part 1.

In order to progress from Part 1 to Part 2 a student shall normally be required to achieve a threshold performance at Part 1.

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and
- (iii) marks of at least 30% in individual modules amounting to not less than 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance

To gain a threshold performance at Part 2 a student shall normally be required to achieve: an overall average of 40% over 120 credits taken at Part 2 and a mark of at least 30% in individual modules amounting to not less than 100 credits.

To progress from Part 2 to Part 3A a student shall normally be required to achieve a threshold performance at Part 2, and to obtain at least 40% in module PL2CPH; and to obtain an overall average of 40% in the modules PL2CL, PL2GM2, PL2CI1, PL2C2 and PL2M2 averaged together with no module less than 30%; and to obtain an overall average of 40% in the two Psychology modules averaged together with no module less than 30%.

To proceed from Part 3A to Part 3B a student shall normally be required to obtain an overall average of 40% and at least 40% in each of PL2CI2, PL2CI3, and PL2C3 (Communication Impairment 2 and 3 and Clinical Studies 3).

Students who do not obtain 40% in PL2C3 but otherwise meet the threshold requirements may proceed to a nonclinical degree.

The title for this degree is protected by the Health Professions Council. Candidates who graduate with Third Class Honours or better may apply to register with the Health Professions Council as a speech and language therapist. Students need to pass modules PL3C4 (Clinical Studies 4) and PL3PD (Advanced Professional Development) with at least

40% in order to qualify for Honours. Students who fail these modules may re-submit work and / or be re-examined and on successful completion graduate with an Honours degree. Marks awarded at re-sit will be capped at 40%. Students who resit and fail at resit either in PL3C4 or PL3PD may be eligible for a degree in Clinical Language Sciences.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including professional/workplacement or study abroad:

Part 2: one-third

Placement/Study Abroad Year abroad not included in the classification

Part 3: two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Speech and Language Therapy for students entering Part 1 in session 2016/17
20 September 2016

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