

Programme Specification

BA Childrens Development and Learning

For students entering Part 1 in September 2016

UCAS Code: XX32

UFCDL

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	1 years
Accreditation	

Programme information and content

The BA provides a model of vocational higher education based on a close matching of academic study to relevant work based tasks. In particular, this 1 year programme will enable well-qualified Foundation Degree students to progress to honours, whilst equipping them with further knowledge and understanding to effectively support children, to monitor children's development and achievements and to respond flexibly to changing circumstances. The programme will furnish candidates with the knowledge, skills and understanding to progress in their chosen career within related childcare or education. Students will need to access flexible modes of delivery, as they will be in work, with day release arrangements. They will need to be working at least 0.5 to be able to relate theory to practice. The programme is an appropriate base for progression to training for Qualified Teacher Status, and will also allow progression to Early Years Teacher Status.

The aims of the BA are to:

- Draw on a wide range of intellectual resources, theoretical perspectives and academic disciplines to underpin and illuminate a systematic understanding of key aspects of how to support development and learning
- Provide coherent and detailed knowledge and understanding of the principal features of different approaches and to apply these to the work context
- Critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete); to formulate judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
- Engage with fundamental questions and interrogate work based practices and processes
- Critically evaluate how limited personal knowledge can influence analyses and interpretations
- Effectively synthesis and communicate information and analysis and / or construct and sustain a reasoned argument in a clear, lucid and coherent manner to specialist and non-specialist audiences
- Develop a desire to improve knowledge, skills and understanding throughout students' professional lives

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:**Part 2 Modules:****Modules during a placement year or study year (if applicable):**

Students who are exceptionally permitted to follow the programme part-time over two years will take only 60 credits (ED3FCD and two other 20 credit modules) in Year 1.

Part 3 Modules:

Module	Name	Credits	Level
ED3FCD	Child Development	20	6
ED3FDS	Special Study in Development or Learning	40	6
ED3FRP	The Reflective Practitioner	20	6
ED3OML	Organisation and Management for Development and Learning	20	6
ED3PCS	Providing Children's Services	20	6

All modules at Part 3 of the programme are compulsory.

Additional costs of the programme

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget up to £250, depending on your preference to have your own books rather than borrow from the Library. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library and through the course's Virtual Learning Environment (Blackboard). Reading lists and module specific costs are listed on the individual module descriptions.

Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as most coursework will be submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.
The estimates were calculated in 2016.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

This programme relies upon substantial work-based experience in schools or early years settings and there may be opportunities to visit other placements within some modules. Most modules rely upon students applying theory to their practice and undertaking tasks related to University inputs. The programme assumes that students are working at least 0.5 FTE with children, e.g. in an educational or early years setting.

As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.

Teaching and learning delivery:

You will be taught: through lectures, tutorials, seminars, workshops, case studies, role-play exercises, IT-based exercises, guest lectures, work-based assignments and through individual consultation with academic staff, mentors and personal tutors.

Total study hours for will be 1200 hours. The contact hours for your programme will be 190 hours and 400 hours on placement. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Assessment

The programme will be assessed by coursework; the details are given in the module descriptions. Assessment will involve meeting the stated criteria for each task. A sample of submissions will be second marked and moderated. The award of BA will be accompanied by an indication of the student's overall profile.

Progression

Students taking this degree will have normally progressed from a Foundation Degree. There are no progression requirements for the full-time programme.

To qualify for a BA Children's Development & Learning, students must:

(i) meet the requirements of the Common University-wide Awarding Method for Bachelor's degrees; and

(ii) obtain a mark of at least 40% in ED3FCD

Students who are exceptionally permitted to follow the programme part-time must obtain a mark of at least 40% in ED3FCD to progress to Year 2.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BA Childrens Development and Learning for students entering Part 1 in session 2016/17
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