

Practice Certificate in Independent and Supplementary Prescribing for Nurses (Level 6) For students entering in 2016/17

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
Faculty:	Life Sciences
Programme length:	26 days over 6 months
Date of specification:	January 2016
Programme Director:	Prof. Angela Alexander
Board of Studies:	Pharmacy
School:	Centre for Inter-Professional Postgraduate Education and Training (CIPPET), SCFP
Accreditation:	Nursing and Midwifery Council (NMC)

Summary of programme aims

To prepare nurses, midwives and health visitors to prescribe as Independent Prescribers and as Supplementary prescribers.

The programme is intended to develop practitioners who can assess, manage and treat conditions without recourse to a doctor. This will enhance the quality of care offered to patients/clients.

Transferable skills

Nurses entering this programme come with a wealth of skills developed in many areas of clinical practice. The programme enables them to undertake differential diagnosis and then to prescribe medicines from the British National Formulary and as supplementary prescribers. Students having completed this programme will be able to offer patients/clients an enhanced level of care.

Programme content

The course has a strong practice focus and will emphasise and develop nurses' skills in consultation and examination. The use of evidence based practice will be encouraged throughout and the principles of clinical pharmacology and influences on the psychology of prescribing will also be addressed. The legal, ethical and accountability issues around prescribing will be examined and great emphasis will be placed on the students working within their level of competence.

<i>Module code</i>	<i>Module title</i>	<i>Credits</i>	<i>Level</i>
PM4NIP	Independent / supplementary prescribing for nurses	60	6

Summary of teaching and assessment

As students will come from a wide range of professional nursing experience they will be supported in reflecting on experience and identifying individual learning needs. This will be facilitated by a personal tutor and a Designated Medical Practitioner (DMP) in the practice placement. Students will be required to maintain a portfolio of learning throughout the course.

Both teacher-centred and student-centred approaches will be employed, depending on a number of influencing factors, *e.g.* nature of topic, learning environment *etc.* Teacher-centred methods will include appropriately guided discussion and demonstrations, case studies, lectures and tutorials. Student-centred methods may include brainstorming; buzz groups, debate-discussion groups, interview, role play, seminars, workshops, clinical practice and relevant visits.

There will be four elements to the assessment

<i>Element</i>	<i>Criteria of success</i>
1. Portfolio assessment, to include Therapeutic Profile(s), Reflective reports, and Clinical Management Plan(s)	Evidence of achievement of all learning outcomes at a Level 6 pass
2. Exam, comprising short and long answers and multiple choice questions (MCQs) and a numeracy exam	50% for long answers and 80% or more for short answers and MCQs, 100% for the numeracy exam
3. Objective Structured Clinical Examination (OSCE)	Evidence of achievement of all essential outcomes and 50% or more for other assessed outcomes
4. Statement of competence and completion of period of learning in practice by the Designated Medical Practitioner (DMP)	Pass/Fail

Admission requirements

Entrants to this programme are normally required to have obtained registration on Part 1, 2 or 3 of professional register of Nursing & Midwifery Council (NMC).

The course is for **experienced** nurses working in primary and secondary care who need to prescribe medication for patients in order to complete an episode of care. This could include nurses working in general practice, family planning clinics, Macmillan nurses, those working in NHS Walk in Centres and nurses working in the secondary care *i.e.* nurse consultants, clinical nurse specialists and emergency nurse practitioners. Students must have the equivalent of three years full time experience following registration.

Admissions Tutor: Angela Alexander

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, and the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

Career prospects

Having completed this course, nurses will have enhanced skills. It will enable them to provide a better standard of care for patients/clients and will also improve their career prospects.

Opportunities for study abroad or for placements

Not Applicable

Programme Outcomes

The course aims to provide nurses with the skills to diagnose, manage and treat patients who fall within their sphere of competence.

Programme Outcomes

Knowledge and Understanding

<p>A. Knowledge and understanding of: Assessment and diagnosis</p> <p>Safety Netting</p> <p>Limits of competence</p> <p>BNF</p> <p>Prescribing as both an independent and supplementary prescriber</p>	<p>Teaching/learning methods and strategies The knowledge required is delineated through formal lectures, guided discussion and case studies of case studies in which prescribing may be a possible outcome.</p> <p><i>Assessment</i> Portfolio OSCE Written examination</p>
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Skills and other attributes

<p>B. Intellectual skills – able to: Differentiate minor illness from more serious conditions</p> <p>Know the limitations of their own level of competence in relation to prescribing</p> <p>Legal limitations of prescribing options</p>	<p>Teaching/learning methods and strategies “Red flag” cases highlighted through case studies</p> <p>Accountability and professional Code of Conduct addressed</p> <p>Limits of formulary addressed</p> <p><i>Assessment</i> OSCE Portfolio Written examination</p>
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<p>C. Practical skills – able to: Carry out clinical examination and discuss findings</p> <p>Able to write prescriptions and Understand PACT data</p>	<p>Teaching/learning methods and strategies Undertaken within practice setting</p> <p><i>Assessment</i> Portfolio OSCE</p>
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<p>D. Transferable skills – able to: Demonstrate the use of audit within clinical practice</p> <p>Use clinical evidence to support decision making in treatment of self limiting illness</p> <p>Work as part of a team in the treatment of patients/clients</p>	<p>Teaching/learning methods and strategies Case studies</p> <p>Review of evidence</p> <p><i>Assessment</i> Portfolio OSCE Presentations</p>
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Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and

demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.