

**MA Diplomacy (full-time)  
For students entering in 2016/7**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	1 years
Date of specification:	03/Oct/2016
Programme Director:	
Programme Advisor:	
Board of Studies:	GIPIS
Accreditation:	

**Summary of programme aims**

To introduce students to theoretical and practical approaches to the study of international diplomacy through the study of a core module in Contemporary Diplomacy and to encourage interdisciplinary scholarship. In particular this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge at an advanced level in diplomacy and the international relations of States. It seeks also to develop those practical, generic and personal transferable skills necessary to conduct independent research.

**Transferable skills**

Students are encouraged to act independently in planning tasks and use feedback to reflect on their performance and re-assess the appropriateness of current levels of knowledge and skill. They are expected to acquire an ability to think analytically, to develop frameworks for considering and resolving complex problems, and to discriminate between good and bad arguments. In addition, an MA graduate will be used to presenting arguments (both technical and general) orally and in writing and should be able to present such arguments clearly and concisely. Students will be able to research a variety of sources in libraries and on the internet, and, in particular, to research and assess academic literature. Particular elements of the programme expose students to the use of information technology and encourage the development of general professional capabilities including recognition of deadlines and time management.

**Programme content**

The MA in Diplomacy consists of **180 credits**: a taught component (120 credits) and a dissertation (60 credits). Within the taught element there are two core modules. In addition, students choose optional modules totalling 80 credits from a list of optional modules some of which are listed below. Optional modules below are indicative and may be subject to change and not run from year to year.

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
<i>Compulsory Modules</i>			
PIM66	Contemporary Diplomacy	20	7
PIM12	Dissertation	60	7
And at least 1 of:			
PIM85	Introduction to Qualitative research methods in Politics and International Relations	20	7
PIM86	Introduction to Quantitative research methods in Politics and International Relations	20	7
<i>Optional Modules</i>			
<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
PIM63	International Relations Theory	20	7
PIM64	International Security Studies	20	7
PIM69	Strategic Theorists	20	7
PIM70	Strategic Practice	20	7
PIM71	The Origins and Causes of War	20	7
PIM73	Conflict in the Middle East	20	7
PIM74	Terrorism in a Globalising World	20	7
PIM80	Building Peace After Civil War	20	7
PIM81	Themes & Issues in Contemporary International Relations	20	7
PIM54	Philosophical Issues in the Social Sciences	20	7

PIM84	Parliamentary Studies	20	7
PIM87	Labour, Workers' Rights and Globalisation	20	7
LWMTSI	International Institutional Law & Dispute Settlement	20	7
LWMTCB	International Criminal Law	10	7
LWMTPI	Israel/Palestine: International Law & Human Rights Questions	10	7
LWMTAC	Law of Armed Conflict	20	7
LWMTUM	The Use of Military Force	20	7
LWMTPU	Public International Law	10	7

### **Part-time or modular arrangements**

The programme can be taken part-time over two years (or exceptionally on a flexible basis over a maximum of 6 years). In the first year of study, a student will be required to complete the core module in 'Contemporary Diplomacy' and either 'Introduction to Qualitative research methods in Politics and International Relations' or 'Introduction to Quantitative research methods in Politics and International Relations' and a further optional module. In the second year of study, a student will be required to choose two further optional modules (totally 120 credits of module over 2 years). The dissertation is completed in the second year of study.

### **Progression requirements**

If studied on a part-time basis, the first year of the Programme needs to be passed before progression onto the second year.

### **Summary of Teaching and Assessment**

Teaching methods will vary from module to module but teaching will primarily be by means of seminars. Certain modules may be partially taught by means of lectures and tutorials.

All modules are assessed by course work and examination. Failed coursework has to be re-submitted at the latest by 1st September the same year. If the examination is failed it has to be re-sat in August/September the same year. A failed dissertation has to be re-submitted within 12 months.

The University's taught postgraduate marks classification is as follows:

### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

### **Failing categories:**

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

### **For Masters Degrees**

To pass the MA students must gain an average mark of 50 or more overall including a mark of 50 or more for the dissertation and have no mark below 40 in any module. The total credit value of all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more overall including a mark of 60 or more for the dissertation and have no mark below 50 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 50 or more for the dissertation and have no mark below 50 will be awarded eligible for a Merit.

### **For PG Diplomas**

To pass the Postgraduate Diploma students must gain an average mark of 50 or more and have no mark below 40 in any module. In addition the total credit value of all modules marked below 50 must be less than 60 credits.

Students who gain an average mark of 70 or more and have no mark below 50 will be eligible for the award of a Distinction. Those gaining an average mark of 60 or more and have no mark below 50 will be awarded eligible for a Merit.

### **For PG Certificates**

To pass the Postgraduate Certificate students must gain an average mark of 50 or more and have no mark below 40 in any module.

### **Admission requirements**

- Entrants to this programme are normally required to have obtained a First or Upper Second Class Honours in any relevant discipline.
- All applicants are considered on their individual merits and the Institute may vary these requirements if it sees fit.

**Admissions Tutor:** Professor Beatrice Heuser

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

Directors of Studies will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the Institute acts as a Careers Advisor and the Institute's Director also provides student support. In addition, all students receive a detailed Handbook to help them study successfully.

### **Career prospects**

A postgraduate degree will open many doors in more specialised areas of employment such as academia (with further postgraduate study), the media (journalism and broadcasting), the civil service and other branches of public service. This degree is of particular relevance to those wishing to pursue a career in the international civil service with an international organisation or non-governmental organisation or indeed in the foreign service of their home State.

### **Opportunities for study abroad or for placements**

The programme does not involve study abroad.

### **Programme Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

#### **Knowledge and Understanding**

##### **A. Knowledge and understanding of:**

1. Key issues in diplomacy including issues of politics, law and economics and the process of interdisciplinary analysis of international issues;
2. A range of research methodologies sufficient to formulate appropriate and relevant research questions and conduct independent research in diplomatic methodologies and techniques;
3. A select range of options to broaden understanding of the operation of diplomatic relations at an advanced level;

##### **Teaching/learning methods and strategies**

The basic knowledge in all modules is provided by seminars, although some modules may include lectures. All seminars allow a student to gauge his/her progress in that module and will require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions (particularly engagement with primary sources).

##### *Assessment*

Modules adopt a variety of assessment methods but all modules utilise either summative assessed work or an end of year unseen, timed exam. The majority

of modules utilise a combination of both methods of assessment.

### **Skills and other attributes**

#### **B. Intellectual skills - able to:**

1. Think logically;
2. Analyse and problems and issues;
3. Discriminate between relevant and irrelevant material;
4. Understand technical material;
5. Apply relevant knowledge effectively; and
6. Construct defensible arguments and exercise critical judgment.

#### **C. Practical skills - able to:**

1. Discover and use political, legal and/or economics and contextual materials from a variety of sources; and
2. Evaluate political, legal and/or economic and contextual material both individually and a part of a team;
3. Construct and present (orally and in writing) defensible arguments and exercise critical judgment.

#### **D. Transferable skills - able to:**

1. Work independently and hard;
2. Use different types of information sources;
3. Communicate technical material effectively both orally and in writing; and
4. Construct defensible arguments and exercise critical judgement;
5. Reflect critically on one's own learning;
6. Consider career development.

#### **Teaching/learning methods and strategies**

Logic, analytical skill and the ability to apply relevant knowledge is inherent in the study of law and politics and these skills are encouraged and developed in seminars.

#### *Assessment*

Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

#### **Teaching/learning methods and strategies**

All the practical skills are present in each module and are developed through seminars. The essence of diplomacy is to provide an answer to a practical problems having identified the issues, selected relevant facts and used appropriate analysis to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement.

#### *Assessment*

The written element of 3 is directly assessed through summative assessed work and/or formal examinations (examinations indirectly assess 1 and 2). The dissertation requires elements of 2 and 3. Some modules assess oral communication (formatively or summatively).

#### **Teaching/learning methods and strategies**

Diplomacy is a subject of considerable complexity; some material is difficult and not all of it is of over-powering interest; a student must work hard to engage with such material. A student will be required regularly to participate in class discussions and make presentations. He or she will be required to engage with a considerable amount of academic and other literature and to assess and evaluate such literature critically and in the context of presenting advanced arguments both orally and in writing.

#### *Assessment*

Both formal examinations and summative assessed work assess all these skills (oral skills are assessed in at least one module) other than 5 and 6. Seminars encourage a student to reflect on his or her own learning. Guidance is given throughout the degree programme on career development.

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if**

**he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**