

**MRes Biomedical Research (full-time)
For students entering Part 1 in 2016/7**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Biosciences or Biomedical Science
Faculty:	Life Sciences Faculty
Programme length:	12 months
Date of specification:	15/Sep/2016
Programme Director:	
Programme Advisor:	
Board of Studies:	Biological Sciences MSc Board of Studies
Accreditation:	N/A

Summary of programme aims

The course aims to prepare students for subsequent PhD studies or for pursuing a research career in industry or academia by providing them with:

- Practical experience of the most important laboratory techniques used in biomedical research and an understanding of experimental design and statistical analysis;
- Critical appraisal skills for understanding topics at the cutting edge of modern biomedical research; and
- The ability to plan, manage and conduct an in-depth lab based research project;

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

The programme requires a substantial amount of independent reading, research and study, and students are expected to take personal responsibility and show initiative in developing their knowledge and understanding of the field of study. In following this programme, students will also have the opportunity to enhance and develop their skills relating to communication (oral and written), presentations, information and data handling, problem solving, teamwork, and the use of information technology. Students will learn to work independently, under time pressures, and will learn to set priorities and manage their time in order to meet strict deadlines. Career planning will also be an integral part of the programme.

Programme content

Students take three compulsory modules (BIMBF1, BIMBC12 and BIMBC1) to total 40 credits. This comprises the taught component of the course. Students then additionally perform an extensive research project (BIMBD23) worth 140 credits. All of the modules offered in this programme are new modules, designed specifically for the MRes Biomedical Research programme.

<i>Module Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
Compulsory taught modules (40 credits)			
BIMBF1	Research techniques, analysis and experimental design	20	7
BIMBC12	Advanced topics in biomedicine and critical appraisal skills	10	7
BIMBC1	Research planning and project management	10	7
Dissertation (140 credits)			
BIMBD23	Research project	140	7

Progression requirements

Students will be required to pass the Autumn term taught components (BIMBF1, BIMBC12 and BIMBC1) before being allowed to progress to the research project (BIMBD23).

Summary of Teaching and Assessment

Assessment and Classification

Teaching is organised in modules. The delivery of materials takes a variety of forms including lectures, practical classes, seminars and small group discussions. Assessment is modular and involves coursework. The nature of the assessment is determined by the aims of the module. A project supervisor is appointed for each student.

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the dissertation, and must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the dissertation, and must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the dissertation. In addition, the total credit value of all modules marked below 40 must not exceed 30 credits and of all modules marked below 50 must not exceed 55 credits.

Admission requirements

Entrants to this programme are normally required to have obtained a good honours degree (normally 2.1 or First class) or its equivalent in a subject relevant to biological sciences, including but not restricted to: biological sciences, biochemistry, biomedical sciences and microbiology. Applicants with other qualifications approved by the Senate or a 2.2 honours degree, and who have appropriate professional experience in a relevant field, are also encouraged to apply for admission to this programme. References are also taken into account

Admissions Tutor: The Programme Director is responsible for admissions.

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Career learning

Career prospects

The MRes in Biomedical Research prepares students for work in a wide range of organisations engaged with biomedical research; although we envisage that most graduates will go on to pursue a PhD programme. Potential employers include national governments, nongovernmental organisations, international organisations, media and private sector consultancies.

Opportunities for study abroad

With the agreement of their dissertation supervisor, students may be allowed to study abroad in a collaborators lab or to learn a new research technique as part of their project work.

Placement opportunities

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. Experimental design and statistical analysis
2. The principles underlying key biomedical research techniques
3. How to plan and manage a biomedical research project
4. The latest topics in genetics, stem cells & regenerative medicine, cancer, cardiovascular disease and microbiology.

Teaching/learning methods and strategies

Mixture of lectures, seminars, journal clubs & paper discussions, practical classes, individual project work and guidance on key sources of reference material. The emphasis will be on self-directed study with feedback and guidance important elements in achieving these aims.

Assessment

By coursework including written lab reports, in-course tests, essays and a project proposal in the form of a grant application, dissertation.

Skills and other attributes

B. Intellectual skills - *able to*:

1. Engage with and draw upon different scientific fields to develop an overview of the latest trends in biomedical research.
2. Perform gap analysis of the scientific literature to identify the limitations of current biomedical knowledge and to propose a research plan to address the identified gaps.
3. Develop a scientific hypothesis and then develop an experimental strategy to test this hypothesis.
4. Think logically, analytically and critically with respect to interpreting scientific data.

Teaching/learning methods and strategies

Students are required to attend a broad range of seminars across different disciplines within biomedical sciences. Students will attend practical classes covering a diverse range of research techniques and will learn how to apply what they learn in these classes to tackle a variety of research problems. Students will also attend journal clubs / paper discussion sessions in which they are frequently challenged to complete logical arguments, analyse problems, seek and evaluate alternative explanations, and justify held opinions. The research project will enable students to design and test their own hypothesis and to critically analyse their own data.

Assessment

By coursework in the form of essays, a dissertation, in-course tests, and a project proposal in the form of a grant application.

C. Practical skills - *able to*:

1. Perform a range of standard biomedical research techniques including, but not limited to, genetic cloning, RNA/DNA quantification, microscopy, bioinformatics, flow cytometry, cell culture and protein purification.
2. Perform data analysis on experimental results where appropriate in order to quantify the data and perform statistical analysis of the data and evaluate the significance of experimental results.
3. Modify and adapt the experimental design and techniques used in light of the research results.
4. Problem-solve and troubleshoot technical issues

Teaching/learning methods and strategies

Development of practical skills is achieved through a series of practical classes as well as seminars and presentations. Practical skills are further enhanced during the research project.

Assessment

Dissertation, in-course tests, practical reports.

that arise during a research project.

D. Transferable skills - *able to:*

1. Communicate knowledge and opinions effectively to a wide range of people
2. Work independently, responsibly and professionally
3. Reflect and evaluate his/her own academic progress and its implications for emerging/changing professional practice
4. Identify, access, evaluate, synthesise, analyse, collate and represent data relevant to the issue at hand.
5. Manage time and prioritise workloads in the context of changing demands

Teaching/learning methods and strategies

Presentation of research results to a large group including other students and academics. Oral presentations will be further enhanced during group discussions in the journal club sessions. All of the modules in this programme will develop independent work while the research project will also develop time management, team working and self-reflection skills.

Assessment

By oral presentation and other coursework including reports and the project dissertation.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.