

BA German and Economics
For students entering Part 1 in 2015/6

UCAS code: LR12

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Modern Languages and Economics.
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	4 years
Date of specification:	11/Dec/2017
Programme Director:	Dr Melani Schroeter
Programme Advisor:	Dr Sarah Jewell
Board of Studies:	Modern Languages and European Studies

Summary of programme aims

The programme in German Studies seeks to develop student's intellectual potential, enabling them to progress to postgraduate study or a wide range of careers, while also promoting a lifelong interest in learning. Its multi-disciplinary approach aims to produce graduates who are competent communicators in German, who are well-informed about German culture, history and current affairs, and who have acquired skills that will be of use to them outside the confines of the discipline.

The programme in Economics aims to provide a thorough degree level education in the subject. It focuses on coverage of economic principles and their relevant application: the areas of economic principles are compulsory in the second part of the degree, and relevant applications are compulsory in the third part. Students taking the degree will be expected to acquire a good knowledge and appreciation of the basic elements of economic theory and of relevant uses and applications.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication (both written and oral), information handling, team working, interpersonal skills, learning skills, numeracy, self-management, career management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Students of German and Economics will develop their abilities to deal with intellectual problems effectively by locating information, assessing it critically, communicating independent points of view logically and clearly (both orally and in writing), and substantiating opinions with evidence; the year abroad provides particularly good opportunities for developing increased (inter-)cultural awareness and self-reliance.

Careers management skills will be taught in both Parts 2 and 3.

Programme content

The profile which follows lists those modules which must be taken 'compulsory' and one or more lists of modules from which students must make a selection 'optional'. Students must choose modules from these lists or, where permitted, from modules on other programmes, to make 120 credits in each part.

In German Part 1 includes the study of both language (with an intensive language course for students with no German) and an introduction to aspects of modern German culture and history. In Part 2 students continue with the study of the German language, and take modules based on a variety of options available in the Department. During the Year Abroad, the experience of living in Germany or Austria enables students to make great strides in their linguistic skills and further broaden their knowledge of German culture. In Part 3 students must take one module of further language study and are free to pursue their interests within German Studies by selecting from a range of specialised cultural options.

In Economics Part 1 deals with the microeconomic and macroeconomic foundations of the subject. These are developed in more depth in Part 2. In Part 3, choice over a range of options is available to explore specific sub-disciplines and/or applications; not all optional modules will necessarily be available in any year. Admission to optional modules will be at the discretion of the Programme Adviser.

Part 1 (three terms)

Compulsory modules

EC114	Microeconomics Introductory	20	4
EC115	Macroeconomics Introductory Quantitative Techniques for Economics and Business 1	10	4
EC116	Introductory Mathematics for Economics 1	10	4

Students must take 60 credits in Economics and 60 credits in German.

Compulsory modules in German

Either (for students entering with A-level German or equivalent):

GM1L3	Advanced German Language I	20	4
GM1IMG	Icons of Modern Germany	20	4

Or (for students entering with GCSE German or equivalent):

GM1L2	Intermediate German Language	20	4
GM1IMG	Icons of Modern Germany	20	4

Or (for students entering with no knowledge of German):

GM1L1A	Beginners German Language I	20	4
GM1L1B	Beginners German Language II	20	4
GM1IMG	Icons of Modern Germany	20	4

Students on the Advanced and Intermediate pathways will select a further 20 credits from options available in the Department. The complete list of options can be found in the relevant Departmental Handbook.

Part 2 (three terms)

Compulsory modules

EC201	Intermediate Microeconomics	20	5
EC202	Intermediate Macroeconomics	20	5

In German (60 credits)

Compulsory language module:

For students on the advanced pathway:

GM2L4 Advanced 205
German
Language
II

For students on the Intermediate or Beginners pathway:

GM2L3 Advanced 205
German
Language
I

Students must select 40 credits from a list of options available in the Department. A minimum of 20 of these credits must be made up of German-specific modules.

Students must choose an optional module to the value of 20 credits from the following list:

EC208	Business Economics	20	5
EC238	Economics of Social Policy	20	5
EC242	Economics of the Environment and Energy	20	5
EC243	Economic History	20	5

Year abroad/Year away/Additional year (three terms)

Compulsory modules

Code	Title	Credits	Level
ML2YL5	Year Abroad Language	40	5
ML2YSWA	University study/Work placement/Assistantship abroad	80	5

Part 3 (three terms)

Compulsory modules

GM3L6	Advanced German Language III	20	6
GM3LMB	German Language for Management & Business II	20	6

Part 3 (three terms)

In German (60 credits)

Students must select 20 credits from a list of options available in the Department.

Not all optional modules will be available in any one year; all optional modules are offered subject to availability of staff and will require a minimum and maximum number of participants.

(NB: students will not be allowed to take any IWLP level 1 module for credit in their final year.)

Optional modules in Economics (to total of 60 credits):

EC311	International Economics	20	6
EC314	Public Economics	20	6
EC315	History of Economic Thought	20	6
EC316	European Economic Integration	20	6
EC320	Money & Banking	20	6
EC324	European Urban & Regional Economics	20	6
EC328	Economics of Land, Development & Planning	20	6
EC337	Processes of Long Term Political & Economic Change	20	6
EC339	Microeconomics for Developing Countries	20	6
EC342	Macroeconomics for Developing Countries	20	6
EC343	Behavioural Economics	20	6
EC344	Banking in Emerging Economies	20	6
EC347	Industrial Organisation	20	6
EC348	Business History	20	6
EC3DSI	Dissertation (for Joint degrees)	40	6

(NB: In those programmes where the taking of 20 credits outside the main programme is permitted, no IWLP Level 1 Romance Language, or a Beginners' Latin, module, can be taken for credit by any Language finalist)

Progression requirements

In order to progress from Part 1 to Part 2 a student must achieve:

- (i) a weighted average of 40% over 120 credits taken in Part 1, where all the credits are at level 4 or above; and
- (ii) marks of at least 30% in individual modules amounting to not less than 100 credits taken at Part 1; and
- (iii) at least 40% in all compulsory modules in German; and
- (iv) a weighted average of 40% across all compulsory modules in Economics; and
- (v) marks below 40%, but at least 30%, in compulsory modules in Economics amounting to not more than 20 credits.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance. To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and
- (iii) marks of at least 30% in individual modules amounting to not less than 120 credits.

To proceed from the Year Abroad to Part 3, students must achieve (i) a weighted average of 40% over the 120 Year Abroad credits; (ii) marks of at least 40% in ML2YSWA; and (iii) marks of at least 30% in ML2YL5.

Summary of Teaching and Assessment

The University's honours classification scheme is:

Mark	interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

For the University-wide framework for classification, which includes details of the classification method, please see: <http://www.reading.ac.uk/internal/exams/Policies/exa-class.aspx>.

The weighting of the Parts/Years in the calculation of the degree classification is

Four year programmes with a year abroad (MFL)

Year 2 (level 5) one-sixth
Year Abroad (level 5) one-sixth
Year 4 (level 6) four-sixths

(In German) Language modules are taught in small groups; other modules typically involve a mixture of lectures and small-group seminars. Most modules are assessed by a mixture of coursework and formal examination; the Year Abroad module *Scheine* will be assessed on the basis of certificates gained at the German or Austrian university, and the Oral/Aural module will be examined at the beginning of Part 3.

(In Economics) Teaching is organised in modules. The delivery of material varies among modules, especially in the proportions of time allocated to lectures, and to classes and seminars. All modules involve coursework, which takes a variety of forms. Final assessment normally involves a written examination, and may also incorporate coursework marks; the maximum proportion of a final module mark allocated to coursework is 20%, other than in special cases.

Admission requirements

BBB/ABC from three A level subjects including a grade B in German or other Modern Foreign Language (or A* at GCSE).

Or equivalent qualifications that demonstrate competence in German.

Mathematics and English at GCSE grade B required.

NB: A* in German is required if entering at Intermediate level with GCSE only.

Except that students admitted with no knowledge of German must normally have an A in a European foreign language at GCSE or equivalent.

Applications from mature students and international students are welcomed; all such applicants are judged on their individual merits. Advice on the acceptability of your qualifications may be sought, where necessary, from the departmental Admissions Tutors, who may be contacted via german@reading.ac.uk.

Admissions Tutor: Dr Sophie Heywood

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, In-sessional English Support

Programme, the Study Advice and Mathematics Support teams and IT Services. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Support Centres. If a student has a general enquiry and is unsure where to seek help, they should visit their Support Centre. There are five Support Centres across the University, including one based at the London Road Campus. The Support Centre will be able to advise on matters such as extenuating circumstances, module selection, suspensions, withdrawals, timetable queries and transferring programme. The Support Centre will also be able to signpost students to Carrington building where other University services related to disability, financial support, counselling and wellbeing, accommodation and careers can be found. More information on what student services are available can be found here: <http://student.reading.ac.uk/essentials>.

In addition the Department of Modern Languages & European Studies has a programme adviser for each part of the programme, and the departmental Course Handbooks issued to Part 1 and to degree course students provide extensive information on the programme, and on resources and study skills. The Departmental Resource Room contains a range of reference works which can be used by students and offers a congenial study space. During Part 2 a series of discussions, talks and academic courses is provided to prepare students for the Year Abroad. The Department of Economics provides a Part 1 Handbook and an additional Programme Handbook at the start of Part 2. In addition to lecture and class times, each module lecturer has appointed office hours during which they may be consulted without prior appointment.

Career learning

Career prospects

Students graduating in German work in many different fields. A degree involving a language, like degrees in other arts subjects, can lead to careers in such areas as administration, management or marketing, computing, or be a prelude to study in law or accountancy; and increasing numbers of students find positions in the business world, including the travel industry, where their knowledge of German can be an important asset. Some graduates also use their linguistic skills in teaching, including teaching English as a Foreign Language abroad; others proceed to post-graduate courses in various areas, including translating. In recent years graduates from the German and Economics programme have entered a variety of careers in both the private and the public sectors. Examples include jobs in banking and finance, accountancy, the civil service, and universities.

Opportunities for study abroad

As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.

Placement opportunities

Subject to arrangements made in exceptional cases only, all students on this programme spend a year abroad in Germany or Austria. Students either study at a university with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter, or go on a placement which may be either a teaching placement or a work placement. Full details of potential destinations can be found on both the departmental and the Erasmus & Study Abroad websites.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. A wide range of German vocabulary and idiom.
2. The fundamental aspects and concepts of German grammar and syntax (and important contrasts with English).
3. Core aspects of German history, society, literature and culture post-1900.
4. A selection of additional topics in German history, society, literature and culture.

Teaching/learning methods and strategies

(in German)
Small-group teaching on language and options (1-2, 4-6).
Formal lectures on core aspects of non-language curriculum (3).
Groupwork in classes, independent work for essays and projects (4-6).
Feedback on language work and essay assignments

5. Methods of analysing social and cultural issues.
6. Methods of critical textual analysis.
7. The fundamental concepts at the core of economic knowledge comprising microeconomics and macroeconomics.
8. Empirical studies in economics, using statistical and other methods.
9. How to integrate and apply economic concepts to real world problems and issues.

(1-6).
 Study or other residence abroad (1-2; also 3).
 (in Economics)
 Formal lectures, classes and practical sessions, supported by directed and assessed self-study. Feedback and guidance are an important part of the process for all three years of study. Students undertake project work and write essays, in which they learn to apply economic concepts to relevant real world issues (7-9).

Assessment
 (in German) Combination of unseen and open-paper examinations and regular assessed work (1-6).
 Oral examination (1-2).
 Also regular non-assessed work for language classes (1-2).
 (in Economics) Courses are assessed through a combination of coursework and unseen examinations (7-9).

Skills and other attributes

B. Intellectual skills - able to:

1. Read a variety of texts closely and critically.
2. Understand and evaluate different cultural traditions and environments.
3. Identify, analyse and solve problems.
4. Evaluate alternative critical views and explore alternative solutions.
5. Transfer appropriate knowledge and methods from one discipline within the subject to another.
6. Comprehend the evolving state of knowledge in the degree subject areas
7. Analyse linguistic performance and phenomena.

Teaching/learning methods and strategies

Intellectual skills are acquired and developed through (guided) independent reading (1), lectures and seminars (3-6), essay assignments and feedback (1-6), project works and problem sets (3) and language classes (7).
 Skills 2-6 are assessed in the various non-language components of the programme, either in German or Economics, 1 specifically in certain specialised German options and indirectly in most parts of the programme, and 7 in language teaching.

Assessment

C. Practical skills - able to:

1. Communicate in German at high levels of proficiency in speech and writing.
2. Understand a variety of types of textual material in German.
3. Present arguments orally and in writing in a coherent and structured way.
4. Locate, sift and select material from a variety of sources.
5. Organise and negotiate a period of residence abroad.

Teaching/learning methods and strategies

Skills 1-2 are taught and encouraged through language classes and the requirement for independent reading; skills 3 and also 4 through regular seminars and essay assignments and feedback; skill 5 through the year abroad and the extensive preparation provided in Part 2 of the programme.

Assessment

1-4 are assessed in examinations and in regular coursework; 6 is a progression requirement, although only the academic components are assessed.

D. Transferable skills - able to:

1. formulate and present arguments clearly and coherently.
2. give oral presentations.
3. use IT (especially word-processing and web-

Teaching/learning methods and strategies

Skills 1-4 are emphasised throughout the programme: oral presentations and teamwork are standard features of language classes and all assessed work must be word-processed. Time-

based resources).

4. demonstrate team-working and interpersonal skills.
5. manage time and work to deadlines.
6. work independently and be self-reliant
7. take account of different linguistic and cultural environments.
8. plan and evaluate career possibilities

management skills (5) are enhanced through regular submission of language exercises and strict deadlines for assessed work. Independent work and self-reliance (6) are particularly important in the year abroad, and the year abroad makes a vital contribution to 7. Skill 8 is acquired through careers management skills.

Assessment

Skills 1 and 2 are assessed throughout the programme, and 8 in the career management module. Skills 3 and 4 are not usually directly assessed (skill 4 in certain modules) but inform a student's work throughout the programme; similarly skill 7 in a student's final year. A student's lack of skill 5 results in missed deadlines and loss of marks.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.