

BA European Studies (3-year programme: no compulsory language component) UCAS code: R800
For students entering Part 1 in 2015/6

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Faculty of Arts and Humanities
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	3 years
Date of specification:	16/Jun/2016
Programme Director:	Dr Athena Leoussi
Programme Advisor:	Dr Julia Waters
Board of Studies:	Modern Languages and European Studies
Accreditation:	Not applicable

Summary of programme aims

The programme aims to provide a degree-level education in European Studies which focuses on the evolution, structure, institutions and impact of the European Union, and a sound knowledge of the most important contemporary issues facing the on-going process of European integration. It also enables students who choose to do so to achieve a strong working knowledge of at least one major European language. This programme is distinctive in its emphasis on the application of both multi- as well as interdisciplinary skills and techniques. Students will expand the range, depth and sophistication of their knowledge of European Studies through the structured progression of the programme through Parts 1 to 3.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to career management, communication (both written and oral), information handling, problem-solving, team working and use of information technology and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Programme content

European Studies is a relatively complex programme because it offers students the chance to choose between options from a range of departments within and beyond the School of Languages and European Studies. Below is an overview.

Year 1

Part 1 core modules in the Making of Modern Europe (Modern Europe to 1945; Europe since 1945: total 40 credits)

Optional modules (80 credits), subject to availability, pre-requisites and co-requisites: may include one or two major languages (French, German, Italian or Spanish)

(Total 120 credits)

Year 2

Part 2 core modules: Unity, Nationalism and Regionalism in Europe; Society, Thought and Art in Europe; Political Integration in Europe (total 40-60 credits)

Optional modules (80 credits), subject to availability, pre-requisites and co-requisites: may include one or two major languages (French, German, Italian or Spanish)

(Total 120 credits)

Year 3

Part 3 core modules in European Case Studies (at least 40 credits)

Optional modules (60-80 credits), subject to availability, pre-requisites and co-requisites: may include one or two major languages (French, German, Italian or Spanish).

(Total 120 credits)

The core modules in Part 1 give students a solid grounding in European history since the late eighteenth century, with major themes including the development of the nation state; the two world wars; fascism; Europe's position in the Cold War; the development of European integration; and the reunification of Europe in the post-1989 era. Part 2 offers a more detailed focus on European integration, on the complex issues of nationalism and identity that surround it, and on major intellectual and cultural currents which have shaped modern Europe. In Part 3, a case study approach, with an optional dissertation, allows students to research contemporary European issues in greater depth.

Around the core modules, students choose additional options available within the Faculty, including: (a) Politics, (b) Economics, (c) History, (d) Law, (e) Classics and (f) Language and Culture (which may include modules in one or two major European languages). The pre- and co-requisites for optional modules, which contribute to the coherence of the programme of study, should be given particular attention by each student in planning his or her syllabus.

Not all options will necessarily be available every year. Admission to options will be at the discretion of the Programme Directors of the departments concerned.

Part 1 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
EU1PRE45	The Making of Modern Europe (1) : Europe to 1945	20	4
EU1POST45	The Making of Modern Europe (2) : Europe since 1945	20	4

Optional modules

80 credits of modules in the Faculty of Arts, Humanities and Social Sciences, subject to pre-requisites, co-requisites and availability. The Programme Director will assist in the choice of modules. No more than ONE module offered by the Institution-Wide Language Programme may be taken. A student who has chosen to take a major European language (French, German, Italian or Spanish, taught in the Department of Modern Languages and European studies) may not take IWLP modules in the same language.

Candidates wishing to take modules in Economics must have at least a B in GCSE Maths.

Compulsory modules

Students must choose at least two of the following modules:

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
EU2UNR	Unity, Nationalism, Regionalism in Europe	20	5
EU2STA	Society, Thought and Art in Modern Europe	20	5
PO2EPI	European Political Integration	20	5

Optional modules

60-80 credits of modules in the Faculty of Arts, Humanities and Social Sciences, subject to pre-requisites, co-requisites and availability. The Programme Director will assist in the choice of modules. No more than ONE module offered by the Institution-Wide Language Programme may be taken. A student who has chosen to take a major European language (French, German, Italian or Spanish, taught in the Department of Modern Languages and European studies) may not take IWLP modules in the same language.

Compulsory modules

Students must choose at least two of the following modules:

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
EU3CS1	European Case Studies I	20	6
EU3CS2	European Case Studies II	20	6
EU3CS3	European Case Studies III	20	6
ML3EE	Extended Essay	20	6

If two Case Studies modules are taken, a total of six different Case Studies must be taken.

Optional modules

60-80 credits of modules in the Faculty of Arts, Humanities and Social Sciences, subject to pre-requisites, co-requisites and availability. The Programme Director will assist in the choice of modules. No more than ONE module offered by the Institution-Wide Language Programme may be taken. A student who has chosen to take a major European language (French, German, Italian or Spanish, taught in the Department of Modern Languages and European studies) may not take IWLP modules in the same language. Students will not be allowed to take any IWLP level 1 module for credit in their final year.

Progression requirements

To proceed from Part 1 to Part 2, students must

- (i) obtain an average mark of at least 40% over the two compulsory modules in European Studies and also in the compulsory language modules
- (ii) achieve an overall average in Part 1 assessment (120 credits) of at least 40%
- (iii) achieve marks of at least 30% in 100 credits.

To proceed from Part 2 to Part 3, students must:

- achieve an overall average of 40% over 120 credits taken in Part 2; and
- achieve a mark of at least 40% in 80 credits taken in Part 2, and
- achieve a mark of at least 30% in 120 credits taken in Part 2.

The weighting of the Parts/Years in the calculation of the degree classification for four-year modern language programmes with a Year Abroad is

Year 2: one third

Year 3: two thirds.

Summary of Teaching and Assessment

The University's honours classification scheme is:

Mark	interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

To be eligible for Honours, students must obtain (a) an overall weighted average of at least 40%, or (b) an overall weighted average of at least 38%, provided that half or more of the weighted credits have a mark of 40 or more, or (c) an overall weighted average of at least 38%, provided that the average for modules taken in Part 3 is 40 or more.

For the University-wide framework for classification, which includes details of the classification method, please see: <http://www.reading.ac.uk/web/FILES/exams/UgClassification-post-2013.pdf>.

Language modules are taught in small groups. Other modules typically involve a mixture of lectures and seminars, although many Part 3 modules often involve seminars only. Most modules are assessed by a mixture of coursework and formal examination, though some are assessed by coursework only. Where applicable, students will undertake an oral examination in their major foreign language(s) in compliance with arrangements set by the Department of Modern Languages and European Studies. Full details of the specific teaching and assessment arrangements are given in the module descriptions.

Admission requirements

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved

UCAS Tariff: BBB from 3 three A Levels

International Baccalaureat: 30 points

Irish Leaving Certificate: BBBBB

Scottish Highers: ABBBB

Applications from international candidates and from mature students are welcomed. International candidates are advised to contact either the EU or the University's International Students Office to discuss the suitability of their qualifications. Mature candidates are invited to contact the Department directly, via languages@reading.ac.uk.

Admissions Tutor: Dr Sophie Heywood

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

The Department of Modern Languages and European Studies has a Resource Room containing a wide range of essential and secondary texts, dictionaries, and reference works. DVDs are available for loan from the Departmental Office.

Programme and Year Handbooks give guidance on essay writing and other practical matters. The Programme Director also acts as a course advisor to offer advice on the choice of modules within the programme, and there is specialist guidance from the Department of Modern Languages and European Studies on Year 3 placements abroad.

Career learning

Career prospects

European Studies graduates are highly regarded by employers because of the combination of transferable language and analytical skills they possess. Graduates have gone into the financial sector, export and marketing work, further education, diplomatic services and public administration and journalism.

Opportunities for study abroad

There are no opportunities for study and/or work abroad in this degree programme, although students who successfully study a major language at Parts 1 and 2 may switch, early in Year 2, to the 4-year programme R900, which does offer such opportunities.

Placement opportunities

There are no placement opportunities in this degree programme, although students who successfully study a major language at Parts 1 and 2 may switch, early in Year 2, to the 4-year programme R900, which does offer such opportunities.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. the development of major European nation states;
2. the different processes involved in European integration;
3. key ways in which such processes are interconnected;
4. a more specific focus on either the historical, political, or cultural, dimensions of European development.
5. a major European language;

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, language classes, seminars), individual advice (on such issues as choices of modules or essays), recommended reading, and the writing of essays.

Assessment

Most knowledge is tested through a combination of coursework and formal examination. Oral presentations also contribute.

Skills and other attributes

B. Intellectual skills - *able to:*

the ability to:

1. reason critically;
2. assemble data from a variety of sources and discern and establish connections;
3. synthesise and evaluate primary and secondary material;
4. identify, analyse and solve problems;
5. demonstrate and exercise independence of mind and thought;
6. transfer appropriate knowledge and methods from one discipline within the subject to another;
7. plan, conduct and write an extended analysis on an independent project.

C. Practical skills - *able to:*

1. locate, sift and select information from a variety of sources;
2. apply key methods and concepts of historical, political, and cultural-linguistic analysis (according to a student's chosen area of specialism);
3. show critical judgement in the light of evidence and argument;
4. use library resources with care and discrimination;
5. plan, undertake and report a bibliographically-based piece of research;
6. operate in at least one major European language at a high level of proficiency (where a major language or languages are taken).

D. Transferable skills - *able to:*

the ability to:

1. deploy a range of IT resources effectively;
2. present material orally in a clear and effective manner;
3. present material in a written form, with discrimination and lucidity in the use of language, professional referencing, and clear layout;
4. work creatively, flexibly and adaptively both independently and with others;
5. write and think under pressure and to deadlines;
6. plan a career.

Teaching/learning methods and strategies

Intellectual skills are developed through tutorial seminar work, practical project work and coursework assignments. Each module, whatever the format of the teaching and the discipline, involves discussion of key issues, practice in applying concepts both orally and in writing, and an analysis and interpretation of material.

Assessment

1-6 are assessed throughout the programme.

Teaching/learning methods and strategies

These are developed via seminars, essay assignments and language classes.

Assessment

Coursework and examinations. Oral presentation also constitutes a percentage of the Case Studies.

Teaching/learning methods and strategies

In lectures and seminars and applied in self-study and writing of assignments.

Assessment

Coursework and examinations

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and

feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.