

**MSc Corporate Real Estate (part-time)**  
**For students entering in 2015/6**

|   |  |
|---|--|
| Awarding Institution:                       | University of Reading  |
| Teaching Institution:                       | University of Reading  |
| Relevant QAA subject Benchmarking group(s): |  |
| Faculty:                                    | Henley Business School at Univ of Reading  |
| Programme length:                           | 6 years  |
| Date of specification:                      | 25/Aug/2015  |
| Programme Director:                         | Prof Neil Crosby   |
| Programme Advisor:                          |  |
| Board of Studies:                           | HBS Pre Exp BOS  |
| Accreditation:                              | The Masters degree programme is included within the University/Royal Institution of Chartered Surveyors (RICS) partnership arrangement and graduates are able to enter the RICS APC two-year programme leading to professional membership of the RICS. |

**Summary of programme aims**

The MSc Corporate Real Estate Part time programme is a blend of academic rigour and applied practical analysis. The aim of the programme is to transform the students from technical specialists to corporate real estate management strategists by adding to and enhancing their technical skills while equipping them with the business context and management knowledge required to tackle complex problems. Each module is discrete, allowing students to gain specific elements of knowledge and skill within a structured but flexible learning framework to enable them to fully understand and be able to undertake corporate real estate and strategic facilities management.

**Transferable skills**

In following this programme, students will have the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem solving, team working and use of information technology. However, as students will already be in employment, the responsibilities of the student and course convenor will include the identification and the provision of learning opportunity for any specific skill development required by individuals.

**Programme content**

The flexible MSc programme in Corporate Real Estate Part time is designed within a 180 credit modular structure. Each of the modules will be rated at 20 credits. The programme is delivered through 3-5 day full time block release attendance at the University for each module followed by internet-based learning. The course will consist of four core modules: Corporate Strategy, Corporate Finance, Real Estate Management, Real Estate Investment Appraisal. The remaining four modules can be made up of optional modules chosen from the modules listed below plus the Independent Study.

**Compulsory modules**

|        |                                  |    |   |
|--------|----------------------------------|----|---|
| REMB33 | Corporate Strategy               | 20 | 7 |
| REMB31 | Corporate Finance                | 20 | 7 |
| REMB34 | Real Estate Management           | 20 | 7 |
| REMB05 | Real Estate Investment Appraisal | 20 | 7 |
| REMB28 | Independent Study                | 20 | 7 |

Option modules are chosen to the value of 80 credits from the list below:

|        |                                  |    |   |
|--------|----------------------------------|----|---|
| REMB22 | Real Estate Portfolio Management | 20 | 7 |
| REMB26 | International Real Estate        | 20 | 7 |
| REMB27 | Real Estate Economics            | 20 | 7 |
| REMB36 | Real Estate Law                  | 20 | 7 |
| REMB35 | Residential Real Estate & Policy | 20 | 7 |
| REMB10 | Real Estate Valuation            | 20 | 7 |
| REMB16 | Real Estate Development          | 20 | 7 |
| REMB19 | Real Estate Securities           | 20 | 7 |

**Part-time or modular arrangements**

This programme is taught on a block release modular basis.

**Progression requirements**

The flexibility of the programme means that there are no stages or parts to the degree. Students work towards the Masters qualification by fulfilling requirements for the 180 credits. The award of the Post Graduate Certificate and the Post Graduate Diploma will be dependent upon the successful completion of 60 credits and 120 credits respectively of the course at the same pass marks as for the Masters Degree. Because of the flexible nature of the modular programme, students may be awarded the Post-Graduate Certificate or Diploma at the termination of any appropriate module.

**Summary of Teaching and Assessment**

Students attend the University for short blocks of attendance when there are opportunities to experience a range of learning methods. Each module uses a variety of teaching and learning styles including: lectures by academics and practitioners, case studies, group work, seminars, workshops and individual tutorials. Students are expected to contribute their own knowledge and experience in order to extend the learning opportunities.

Following attendance at the University, the students' learning experience is enhanced via the Blackboard online environment.

All modules are designed to deliver level 7 outcomes. Each unit progresses through the material quickly and obtains level 7 student achievement as measured by the summative assessments in each module. Within each of these modules, the overall aim is to move towards students being able to understand the knowledge obtained and be critically aware of the theoretical and practical implications of the material.

Students may be assessed by a range of methods including individual and group assignments, essays, literature reviews, reports, presentations and examinations. Students will have the right to re-sit any module once normally within 12 months.

The University's taught postgraduate marks classification is as follows:

**Mark Interpretation**

- 70 - 100% Distinction
- 60 - 69% Merit
- 50 - 59% Good standard (Pass)

**Failing categories:**

- 40 - 49% Work below threshold standard
- 0 - 39% Unsatisfactory Work

**For Masters Degrees**

To pass the Masters, students must gain an average mark of 50 or more overall in modules worth 180 credits including a mark of 40 or more for the core modules and the Independent Study. In addition the total credit value of all modules marked below 50 must not exceed 55 credits, and the total credit value of all modules marked below 40 must not exceed 30 credits.

Students who gain an average mark of 70 or more overall and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall and have no mark below 40 will be eligible for a Merit.

**For PG Diplomas**

To pass the Postgraduate Diploma students must gain an average mark of 50 or more in modules worth 120 credits. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more and have no mark below 40 will be eligible for the award of a Distinction. Those gaining an average mark of 60 or more and have not mark below 40 will be awarded eligible for a Merit.

**For PG Certificate**

To pass the Postgraduate Certificate students must gain an average mark of 50 or more in modules worth 60 credits and have no mark below 40.

**Admission requirements**

Entrants to this programme are normally required to have obtained:

A good (normally upper second class honours) undergraduate degree in any cognate or non-cognate discipline.  
A minimum of two years relevant work experience.

**Admissions Tutor:** Professor Neil Crosby

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

The School's Academic Resources Centre (ARC) contains a variety of information sources relevant to Land Management-related courses and has a wide-ranging reference collection of textbooks, journals, property company reports and planning documents, which complements the material held in the Main University Library.

### **Career prospects**

Students must be in relevant employment in order to undertake the programme. Their career prospects should be enhanced by the skills and knowledge gained on each of the modules.

### **Opportunities for study abroad or for placements**

The programme is not tailored to any period of study abroad. Students are already in employment and therefore placements are not appropriate.

### **Programme Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge, understanding, skills, qualities and other attributes in the following areas:

#### **Knowledge and Understanding**

##### **A. Knowledge and understanding of:**

1. The organisational framework within which corporate real estate decisions are made and the financial and other information required in order to make robust decisions which support organisational short and long term objectives.
2. The financial analysis and performance assessment which are required to integrate corporate real estate with the general management strategy and decision making within the corporate and public sector.
3. The contribution which formal academic analysis can make to the understanding of both the working environment and the real estate market.

##### **Teaching/learning methods and strategies**

1. Acquisition of knowledge is promoted across the programme through directed reading, lectures, tutorials, seminars, case studies, role-playing exercises, IT-based exercises, guest lectures, other project-based assignments, and through individual consultation with academic staff.
2. The use of Blackboard provides support to enable students to deepen their understanding and extend their knowledge.
3. The range of optional modules (including the independent study module and the research methods and dissertation option) allows the students to develop other areas related to corporate real estate and their individual research skills.

##### *Assessment*

Modules (with the exception of the Independent Study) are assessed through a combination of projects (either group or individual), tests and marks for contribution in the blocks attended -either for presentations or less formal contribution to group discussion and work.

### **Skills and other attributes**

#### **B. Intellectual skills - *able to:***

1. Integrate theory and practice
2. Collect and synthesise information and data from a variety of sources
3. Analyse and interpret information and data
4. Think logically and critically
5. Define, solve and/or advise on problems
6. Select and apply appropriate financial techniques
7. Adapt and apply knowledge and skills in a changing professional environment and to other fields.

#### **C. Practical skills - *able to:***

1. Locate information sources and select, assemble and present information in a variety of contexts
2. Use a variety of financial techniques
3. Collect, record, analyse and present statistical material
4. Devise and develop management strategies
5. Prepare reports and presentations in response to a management issue

#### **D. Transferable skills - *able to:***

1. Communicate effectively by oral and written means (also graphically subject to choice of option modules)
2. Numerical skills including data collection and interpretation
3. Problem solving skills
4. Time / task management and team working skills
5. Competent use of information technology
6. Business awareness
7. Information handling
8. Autonomous learning - be able to undertake self-directed study

#### **Teaching/learning methods and strategies**

These skills are developed through lectures, tutorials, seminars, workshops, case studies, role-play exercises, IT-based exercises, guest lectures, other project-based assignments, and through individual consultation with academic staff.

#### *Assessment*

Intellectual skills are assessed through a wide variety of approaches including review papers, reports, examinations, group projects, specialist exercises, and presentations.

#### **Teaching/learning methods and strategies**

The location, collection, collation and analysis of data is introduced in all modules and embedded within assignments, for example within Real Estate Management and Corporate Strategy. Corporate Finance develops the financial and quantitative skills by class based exercises often using spreadsheets. The devising of strategies and reporting those findings are developed through class discussion, role-play, and assessments.

#### *Assessment*

Skills are primarily assessed through coursework, in the form of case study analysis, essays and/or practical projects. The financial skills are also assessed by tests.

#### **Teaching/learning methods and strategies**

The teaching and acquisition of these transferable skills is firmly embedded in the programme. For example, both written and oral communication is stressed in most modules and is a feature of all. Student led seminars are a feature of Corporate Finance and Real Estate Management: where business awareness is also important. Written communication is assessed within a number of assignments based on reports to clients, for example in Corporate Strategy. Team working is developed in, for example, Corporate Strategy but is also embedded in the course ethos, whereby groups pool and share information and expertise informally for the greater good. This also feeds into the encouragement of autonomous learning which, because of the influence of Blackboard, is embedded in all of the modules once the students

have attended the block sessions.

Financial analysis of business decisions engenders an awareness of business and this element is developed in the problem solving modules identified above, mostly in the context of financial problem solving real estate management strategies. These modules also involve significant elements of information handling.

#### *Assessment*

As a result of this 'pervasive' approach to transferable skills, students' performance is assessed across the full range of skills throughout the programme on a module-by-module basis through coursework including practical projects when feedback is provided.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.

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