

**PG Diploma in Chemical Research (full-time)  
For students entering in 2015/6**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Life Sciences Faculty
Programme length:	9 months
Date of specification:	25/Aug/2015
Programme Director:	Dr Paz Vaqueiro
Programme Advisor:	
Board of Studies:	Chemistry
Accreditation:	

**Summary of programme aims**

This programme aims to provide a flexible course that enables students to acquire specialist research techniques and expertise in their chosen area of Chemistry. The ultimate aim of the programme is to fully prepare students for a career in Research and Development. Students will be trained to undertake practical and theoretical research in their specialist area of chemistry with guidance from an experienced researcher. This necessitates that all students will be able to establish the extent of published knowledge in the chosen field, understand and summarise that knowledge and be able to report formally, both orally and in writing. In addition, all students will be provided with a solid theoretical grounding of important concepts associated with their chosen research area and training in relevant database searching skills will be provided.

**Transferable skills**

A number of generic transferable skills will be acquired during this programme and these will be taught via formal courses as well as day-to-day training. In following this programme, students will have the opportunity to develop their skills relating to organisation and time management, communication (both written and oral), information handling, numeracy, problem solving and team working. A major focus of the programme will be on practical methods and the development and perfection of research methods and skills, self-motivation skills and the ability to work independently or as a team member will be expected at the end of the programme.

**Programme content**

The Postgraduate Diploma in Chemical Research combines taught modules with a research project module. The lecture courses selected for the remaining taught modules must be relevant to the dissertation project and must be jointly selected by the student and supervisor in conjunction with the Programme Director. In principle, all courses at level 6 or 7 from the Chemistry portfolio are available for selection. If appropriate, validated courses from other Schools may be selected, subject to agreement of all parties. A summary of the structure of the Diploma programme is provided below.

*Compulsory Modules*

<i>Code</i>	<i>Title</i>	<i>Credits</i>	<i>Level</i>
CHMRMS	Research Methods and Skills	10	7
CHMPRD	Research Project	90	7
	Level 6 or 7 Modules*	20	6/7

*\*Note*

Students will take relevant modules totalling 20 credits at level 6 or 7 from existing programmes within the Department of Chemistry or, where appropriate, from other Schools/Departments. The available modules include all undergraduate courses offered by the Chemistry Department (with particular emphasis on 3rd and 4th year courses). Other courses will be allowed at the discretion of the Director of Postgraduate Studies.

**Part-time or modular arrangements**

The programme may be taken over 9 months full-time or 18 months part-time.

**Progression requirements**

A student may progress to the MSc course at the 9-month stage (18-month for part-time students) provided the following criteria are satisfied:

1. A pass mark is achieved in the 20-credits worth of taught modules;
2. A 60% mark is achieved for the final project Report and the associated oral examination;
3. A pass mark is achieved in the Research Skills and Methods module.

If a student achieves an upgrade to MSc status the final degree classification will be subject to the rules for MSc.

### **Summary of Teaching and Assessment**

Teaching is organised in modules that may involve a combination of lectures and tutorials. Most taught modules will be assessed by a mixture of examination and continual assessment, as defined in each module description. See each module description for the exact assessment requirements. In cases of failure there will be a resit examination or resubmission of coursework, within the course schedule.

The remainder of the course assessment will come from the written dissertation and *viva voce* exam, which will be based on the research project. Each candidate will be examined by an approved external examiner, selected for both his/her expertise in the subject and experience in examining. As with other (research) higher degrees a suitable internal examiner will also be appointed. A *viva voce* exam will be arranged which will examine the material of the dissertation. In the light of the *viva voce* exam and the marks gained from the taught modules the external examiner will recommend the award of an appropriate level in accordance with the following classification:-

To obtain the Postgraduate Diploma a student must obtain an overall weighted average of at least 50% from CHMPRD and the other assessed (optional) module with not less than 40% being obtained for any one of these two components, and a pass in module CHMRMS. (see below)

Students who gain an average mark of 70 or more overall including a mark of 70 or more for CHMPRD will be eligible for Distinction. Students who gain an average mark of 60 or more including a mark of 60 or more for CHMPRD will be eligible for the award of a Merit.

The mark and classification for the Postgraduate Diploma in Chemical Research will be based on 110 credits from CHMPRD and optional modules. The Research Skills and Methods module (10 credits) needs to be passed, but attendance is sufficient for a pass in this module.

### **Admission requirements**

Entrants to this programme are normally required to have obtained a degree at the equivalent of UK 2.2 (Hons) or better in Chemistry or a closely related programme. However, given the interdisciplinary nature of the subject area, motivated applicants with other degree backgrounds are also strongly encouraged to apply.

**Admissions Tutor:** Dr P Vaqueiro, p.vaqueiro@reading.ac.uk

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

School support is provided through the project supervisor and an internal assessor, the course administrator, and the Director of Postgraduate Studies, all of whom are actively involved in the running of the course. Each student will be assigned a supervisor with expertise in the subject area of the student's dissertation project. It is the responsibility of this research supervisor to give guidance to the student through regular meetings. For full-time students these meetings should take place at least once every three weeks. It is the responsibility of the student to raise with the supervisor any difficulties or problems which occur in the course of the work and to submit coursework and progress reports as required by the course handbook. The choice of taught courses to be taken should be made by the student in consultation with the supervisor and must be validated by the Director of

Postgraduate Studies. A detailed course handbook is also available and students are able to report back comments on the course via the Staff Student Committee.

### **Career prospects**

This programme is attractive to graduates who wish to obtain additional research experience before seeking employment. Graduates from this programme will be well qualified to obtain employment in research and development, as technical assistants and as sales and marketing personnel in the chemical industry.

Alternatively, graduates will have the necessary numerical and transferable skills to allow them to move into a range of more general career choices such as accounting or computing.

### **Opportunities for study abroad or for placements**

The nature of the course does not provide scope for spending time abroad or in industry.

### **Programme Outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

#### **Knowledge and Understanding**

##### **A. Knowledge and understanding of:**

1. The chosen research area of Chemistry
2. Scientific advances related to the research area
3. Specialist research techniques

##### **Teaching/learning methods and strategies**

1 and 2. Knowledge of the chosen research area and related areas will be acquired by attending formal lectures and problem classes from the agreed modular programme, as well as attending colloquia and conferences related to the subject area.

Researching and reading primary journals during the programme will provide theoretical knowledge of the chosen area.

3. Hands on practical experience will be gained during the research project and training in specialist research techniques will be provided by the supervisor, technicians and senior members of the research group. Feedback on the student's progress will be provided via formal meetings with the supervisor, and discussions on taught work during tutorials as well as by the Internal Assessor from the 6-month report.

##### *Assessment*

The knowledge and understanding that has been acquired will be assessed via Diploma exams, the written thesis and the viva voce exam on CHMPRD.

#### **Skills and other attributes**

##### **B. Intellectual skills - able to:**

1. think logically
2. analyse and solve problems
3. organise tasks into a structured form
4. understand the evolving state of knowledge within the chosen research area
5. plan, conduct and write a report on the chosen research topic

##### **Teaching/learning methods and strategies**

1. Logic is an essential part of the Postgraduate Diploma programme and will be involved in the problem solving elements of the taught courses and the conduct of the research project in CHMPRD.

2. The analysis of problems will be central to all parts of the course and students will gain experience in this area by solving theoretical problems in lectures, tutorials and problem classes, and overcoming experimental problems that may occur during the research project in CHMPRD.

3. The efficient running of the research project in CHMPRD will require the development of effective organisation and planning skills. Guidance in this area will be provided by the supervisor and via attendance of lectures covering time and resource management during CHMRMS.
4. The student will be required to review the current state of knowledge within their chosen research area as the first part of their 6 month report and thesis. Guidance in this area will be provided by the research supervisor.
5. The supervisor and senior members of the research group will provide guidance in planning, conducting and writing a report of the chosen research area. Guidance in writing reports will be provided by attending lectures on communication skills during CHMRMS.

*Assessment*

All points will be assessed through the assessments and exams relating to the taught modules as well as via the dissertation and viva voce exam relating to CHMPRD.

**C. Practical skills - able to:**

1. follow practical instructions safely and accurately
2. formulate appropriate safety protocols
3. carry out a variety of experimental or computational procedures
4. obtain experimental or computational data
5. interpret quantitatively the results of their experiments
6. devise suitable experimental methods for tackling a particular problem

**Teaching/learning methods and strategies**

1, 2 and 3. Practical instruction in conducting experimental research and formulating safety protocols will be provided by the supervisor(s), senior research group members and technicians. Attendance of lectures within CHMRMS covering ethical and legal issues of research will also be of use.

4 and 5. All research projects selected in CHMPRD will necessitate the acquisition of experimental and/or computational data. This must be analysed and interpreted in a qualitative and quantitative fashion before further experiments can be designed. In the first instance training in data analysis will be provided by the research supervisor and senior members of the research group.

6. As research progresses within CHMPRD the student will have the opportunity to devise new experiments for obtaining novel data or preparing novel molecules or materials. At the onset of CHMPRD experiments will be designed in collaboration with the research supervisor. Discussions held during the planning of such experiments will serve to train the student to think independently and devise new experiments that will provide meaningful results for the project

*Assessment*

Assessment will mainly be via the dissertation and viva voce exam relating to CHMPRD.

**D. Transferable skills - able to:**

1. perform research with efficient planning and

**Teaching/learning methods and strategies**

1. Module CHMRMS will provide training in time

- time management
2. use IT (word-processing, spreadsheets and chemical databases)
  3. prepare and deliver written and oral reports
  4. ability to work in a team or as an individual
  5. solve problems
  6. make decisions

and resource management and day-to-day training will be provided by the supervisor during CHMPRD.

2. Specific training in IT will be provided through training programmes organised by the library as well as lectures outlined in CHMRMS. Training on searching chemical databases such as Beilstein and the Web of Science will also be provided by the research supervisor and senior members of the research group during CHMPRD. Training to familiarise students with specific chemical drawing packages such as ChemDraw will also be provided by the supervisor and senior members of the research group during CHMPRD.
3. Attendance of the lectures on communication skills within CHMRMS as well as guidance from the research supervisor and senior members of the research group will assist with training in this area.
4. The ability to work in a team or as an individual will be covered both during the lectures on interpersonal skills, included in CHMRMS and via day-to-day experiences during CHMPRD.
5. Training in problem solving will be provided through lectures and tutorials, as well as through discussions with the research supervisor of problems encountered in CHMPRD.
6. During CHMPRD the student will gradually be given the opportunity to work independently on the chosen research area. This will allow them to make decisions as to which experiments should be performed, and how experiments should be conducted.

#### *Assessment*

Assessment will mainly be via the dissertation and viva voce exam relating to CHMPRD.

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**