

**BA History and International Relations**  
**For students entering Part 1 in 2014/5**

**UCAS code: VLC2**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	History and Politics & International Relations
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	3 years
Date of specification:	09/Apr/2015
Programme Director:	Prof Patrick Major
Programme Advisor:	Dr Emma Mayhew Mrs Deborah King
Board of Studies:	History
Accreditation:	

**Summary of programme aims**

The History element of the degree offers insights into the richness and variety of human experience. Throughout this process of discovery, students encounter a wide range of subjects and approaches, while having the opportunity to pursue their own enthusiasms and to benefit from the research expertise and activities of staff. We aim to familiarise students with a broad chronological range, whilst providing them with the opportunity of specialisation in particular periods and topics of British, European American and African history. We also enable students to pursue their own interests through independent study and a dissertation. Subject-based and transferable skills are developed in a programme which encourages a scholarly, committed and enthusiastic engagement with the study of the past.

In Politics, the programme aims to give students an appreciation of the normative, methodological and institutional issues involved in the study of politics in relation to one of the three main subfields of the discipline: political philosophy, comparative government and international relations. Students focus on comparative government and/or political theory compulsory modules, and associated optional modules. Students select modules from across the range available. The programme provides a supportive learning environment with full access to welfare, pastoral and careers support.

**Transferable skills**

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

History and International Relations are disciplines that lend themselves to critical judgement and problem-solving, both through personal engagement with issues and through dialogue and group discussion. Students are encouraged to defend and to challenge established positions through the collection, collation and analysis of substantial quantities of material, the rigour of argument, and effective communication and presentation. The disciplines also prompt an awareness of numeracy through chronology, periodisation, and basic quantification. The programme develops students' familiarity with information technology in the production and presentation of their work and develops their skills in using computers for the location and retrieval of bibliographic and source material, accessing sophisticated databases and exploiting the internet.

**Programme content**

Each Part comprises 120 credits. In Part 1 students must take 60 credits in History and 60 credits in International Relations. In Part 2 students must normally take 60 credits in both subjects, and in Part Three students take 40 credits in each subject plus a dissertation, in one subject or the other, of 40 credits.

**Part 1 (three terms)**

*Compulsory modules*

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
PO1IRS	Politics: International Relations and Strategic Studies	20	4
HS1LM1	Landmarks in History 1	20	4
HS1LM2	Landmarks in History 2	20	4
PO1PI	Introduction to Political Ideas	20	4
PO1ICD	Introduction to Contemporary Democracy	20	4

HS1SSH	Study Skills in History	10	4
HS1HDS	Directed Study in History	10	4

## Part 2 (three terms)

### Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
PO2MIR	Modern International Relations	20	5

### History (60 credits)

Students normally take three period modules - at least one Early [Medieval / Early Modern] and at least one Modern) at 20 credits each, two in the autumn term and one in the spring term. Students may choose to take one or more of the optional Core modules, My Career: Working It Out; Public History: Its Uses and Abuses; and/or Historical Approaches and My Dissertation in place of one/two Period modules.

A list of modules can be obtained from the Department of History.

### International relations (60 credits)

#### Optional modules (2 of):

PO2AMG	American Government and Politics	20	5
PO2BGP	British Government and Politics (numbers capped at 40-student selection based on Part 1 results)	20	5
PO2CGP	Comparative Government and Politics	20	5
PO2EPI	European Political Integration	20	5
PO2MUN	Model United Nations (numbers capped at 18-students selected by Politics dept)	20	5
PO2PHC	Political Classics	20	5
PO2PWS	Politics of the Welfare State	20	5
PO2SOP	Study of Politics (a necessity if undertaking an IR dissertation)	20	5
PO2THI	Political Thinking	20	5
PO2TMP	The Media and Politics (numbers capped at 30-students to be selected by the Politics dept)	20	5
PO2WPP	Work Placement and project*	20	5

\*Student has to do placement in the vacation before October of Part 2. Contact Vicki Wiles to register your interest v.l.wiles@reading.ac.uk.

This module requires at least 120 hours (3+ weeks) of placement learning. Students are encouraged to do this in the summer preceding the module, so that they can write the academic project in relation to their placement learning during the Autumn and Spring terms.

University checks also have to be made in order for a placement to be approved, which takes time and approval needs to be given prior to the placement beginning if it is to be recognised as part of this module.

Students can choose to take a module outside their programme. One of the above modules may be replaced with a 20 credit module in another department or with a work placement.

Please note : it is the student's responsibility to seek approval from the department concerned

a 20 credit module in another department	20	5
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There are also opportunities to study abroad in Part 2 - see this link for more details:

<https://www.reading.ac.uk/studyabroad/outgoingstudents/vso-outgoingstudents.aspx>

Students need to register their interest with Dr Andreas Behnke, Study Abroad Coordinator for Politics, before the end of the summer term and no later than the first week on the autumn term of Part 2.

Module descriptions can be found at <http://www.reading.ac.uk/module/module.aspx?sacyr=1415&school=PEI>

## Part 3 (three terms)

### Compulsory modules

A dissertation of 40 credits is compulsory and must be taken in either History or International Relations. In addition, students must choose modules totalling 40 credits in both History and International Relations.

*Compulsory:*

Either

HS3HLD	Dissertation in History	40	6
Or			
PO3DIS	Dissertation in International Relations	40	6

*In History:*

Students choose two 20 credit Topic modules, totalling 40 credits. A list of modules is available from the Department of History.

In International Relations:

Students choose one module from each of the following lists:

**List A**

PO3CPP	Contemporary Power Politics	20	6
PO3CSS	Introduction to Critical Security Studies	20	6
PO3DDP	Democracy and Democracy Promotion	20	6
PO3IPE	International Political Economy	20	6
PO3INT	Intelligence, War and International Relations	20	6
PO3ITE	International Terrorism	20	6
PO3MEA	Politics & International Relations of the Middle East	20	6
PO3STH	Strategic Theory	20	6
PO3SWW	Strategy in the Two World Wars	20	6
PO3UNI	UN and International Order	20	6

**List B**

PO3BFD	British Foreign and Defence Policy since	20	6
PO3CAP	Crime and Punishment: Theoretical Approaches	20	6
PO3CPE	Comparative Political Economy	20	6
PO3FPT	Feminism and Political Theory	20	6
PO3MEA	Politics and International Relations in the Middle East	20	6
PO3NAT	Nationalism	20	6
PO3PAR	Parliamentary Studies (PO2ICP is a prerequisite for this module)	20	6
PO3TOL	Toleration: Theory and Practice	20	6
PO3UKP	UK Politics since 1960	20	6
PO3USF	United States Foreign Policy since 1950	20	6
PO3WPE	War, Peace and International Relations	20	6

Students may take a module outside the programme. One of the above modules may be replaced with a 20 credit module in another department - or with a work placement if not previously taken. **Please note it is the responsibility of the student to seek approval from the department concerned.**

Specify the code	A 20 credit module in another department	20	6
PO2WPP students can only take 20 credits at Part 2 level)	Work Placement and project*	20	6

\*Student has to do placement in the vacation before October of Part 3. Contact Vicky Wiles to register your interest now - v.l.wiles@reading.ac.uk.

This module requires at least 120 hours (3+ weeks) of placement learning. Students are encouraged to do this in the summer preceding the module, so that they can write the academic project in relation to their placement learning during the Autumn and Spring terms.

University checks also have to be made in order for a placement to be approved, which takes time and approval needs to be given prior to the placement beginning if it is to be recognised as part of this module.

Must total 120 credits

### **Progression requirements**

To progress from Part 1 to Part 2, students must:

1. achieve an overall average of 40% over the 120 credits taken in Part 1, and
2. obtain at least 40% in each compulsory module, and
3. achieve a mark of at least 30% in modules representing a total of at least 100 credits.

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and
- (iii) marks of at least 30% in individual modules amounting to not less than 120 credits.

### **Assessment and classification**

The University's honours classification scheme is:

Mark	interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

For the University-wide framework for classification, which includes details of the classification method, please see: <http://www.reading.ac.uk/internal/exams/Policies/exa-class.aspx>.

The weighting of the Parts/Years in the calculation of the degree classification is

### **Three-year programmes**

Part 2 one-third

Part 3 two-thirds

In History at Part 1, teaching is by large group lectures reinforced by seminars, and for those taking the Directed Study, individual supervision is provided. At Parts 2 and 3, it is principally by seminars. At all levels, independent research is expected and encouraged. It is most apparent and significant in the Dissertation, although individual supervisory support is also provided. All Parts are assessed by a mixture of coursework and timed examination, while the Dissertation includes an element of oral presentation.

In Politics and International Relations, Part 1 modules and the compulsory Part 2 modules involve both lectures and seminars. Part 2 and 3 optional modules typically place greater emphasis on seminars. Part 1 modules are assessed by a mixture of coursework (40%) and examinations (60); Part 2 and 3 modules, except for the study of Politics and the Dissertation, are assessed by a mixture of coursework (25%) and examination (75%).

### **Admission requirements**

A levels: AAB/A\*BB from three A levels including a B in History/Ancient History. Alternatively, ABB from three A levels including grade B in History/Ancient History and grade A in a fourth subject to AS level or grade A in the extended project

IB: An overall pass, including at least three subjects at higher level, including History, with 35 points overall including 5 in History at higher level.

Scottish Highers: AAABB including History

Vocational Qualifications: AVCE, VCE and BTEC Nationals can be included in an application; but tariff points must be equal to those for A levels, and A level History at B must be included in all cases.

Applications from international candidates are welcomed. Those not offering A level or IB qualifications are advised to contact the international admissions tutor as to the acceptability of their qualifications. For those whose education has not been undertaken in English, the IELTS requirement is 7.0, with no language component under 6.5.

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**Admissions Tutor:** Dr Rachel Foxley

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

In History, students are provided with handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and sources of specialised help within the University. There is full written feedback on essay work. Each module teacher gives personal guidance and feedback and sends termly reports on progress to Personal Tutors for discussion with students. There is also a History Resource Room which provides quiet study space and a photocopier.

In Politics and International Relations, students are provided with Departmental Handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and specialised sources of help within the University. Additional support is given in the Study of Politics module in Part Two. There is also written feedback on essay work. There is also a departmental Library, and a photocopier.

Liaison officers for both History and Politics and International Relations coordinate the programme.

### **Career learning**

Students are given specific vocational training and orientation through the second year My Career: Working It Out and Public History: Its Uses and Abuses modules, and the third year optional modules, History Education and Discovering Archives and Collections

### **Career prospects**

Over the years students who have studied History and Politics have gone into jobs in both the public and private sectors. In the public sector, jobs include academic and academic related jobs (e.g. lectureships, administrative posts on research boards), the civil service, local government, public corporations, hospital management, and in the social services, such as, child care, youth employment, probation, and so on. In the private sector, recent jobs include working for advertising, journalism, radio and television, computer firms and large finance and insurance companies.

### **Opportunities for study abroad**

As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.

Students have the opportunity to spend a period of study abroad (normally in Part 2). They will require the consent of both departmental study abroad coordinators in order to participate. Full details of potential destinations can be found on both the Erasmus and Study Abroad websites.

Students have the opportunity to partake in an academic placement in Discovering Archives and Collections, and History Education (teaching placement) in Part 3, which also encourages engagement with forward-thinking career planning.

During your time at Reading you will also have the opportunity to develop non-vocational skills, gain new work experiences, and further boost your employability through a diverse range of other placement opportunities. The University's Careers, Placement and Experience Centre (CPEC) provides all Reading students with information about a wide range of placement opportunities (<http://www.reading.ac.uk/careers/placements/>), including the Summer Enterprise Experience & Discovery internship scheme (<http://www.reading.ac.uk/careers/placements/seed/>), the Community Service Volunteering scheme (tutoring in local schools; <http://www.reading.ac.uk/studentrecruitment/StudentTutoring/sr-studenttutoringinschools.aspx>), the Student Tutoring Scheme (work experience in local schools;

[http://www.reading.ac.uk/internal/urop/urop\\_home.aspx](http://www.reading.ac.uk/internal/urop/urop_home.aspx)), and the Undergraduate Research Opportunities Programme (UROP; [http://www.reading.ac.uk/internal/urop/urop\\_home.aspx](http://www.reading.ac.uk/internal/urop/urop_home.aspx)).

### **Placement opportunities**

Students have the opportunity to spend a period of study abroad (normally in Part 2). They will require the consent of both departmental study abroad coordinators in order to participate. Full details of potential destinations can be found on both the Erasmus and Study Abroad websites.

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### **Programme Outcomes**

#### **Knowledge and Understanding**

##### **A. Knowledge and understanding of:**

1. The broad sweep of post-classical history and its principal divisions;
2. A range of cultures, within a degree structure flexible enough to allow breadth or specialisation;
3. The contextualisation of forces, events, and individual experiences in the historical process;
4. The nature and variety of historical sources as defined by period and culture;
5. The nature of debate and dispute in historical writing;
6. The fundamental concepts of Political Theory and major texts from the Greeks to the present time.
7. The comparative analysis of government institutions, political movement and the social bases of politics.
8. The various approaches and the study of Modern International Relations.
9. A range of selected specialised subjects within the fields of Political Theory, Comparative Government and International Relations.

##### **Teaching/learning methods and strategies**

Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, and individual essay feedback), prescribed and recommended reading, and the writing of essays and a dissertation. In Part 1 and Part 2 students attend both lectures and seminars, and in Part 3 most teaching is through seminars. Part 1 modules introduce 1, 2, 3, 6, 7 and 8 which Part 2 modules deepen and develop students understanding. The optional modules in Part 3 both build upon and sharpen the focus of study.

##### *Assessment*

Most knowledge is tested through a combination of coursework and formal examination. Dissertations and oral presentations also contribute.

#### **Skills and other attributes**

##### **B. Intellectual skills - able to:**

1. Critically read, comprehend and evaluate a large

##### **Teaching/learning methods and strategies**

As above, plus: self-directed learning facilitated

- range of historical and political texts;
2. Negotiate both primary and second sources and be able to demonstrate how they inter-relate;
  3. Synthesise information from a range of sources, providing a coherent overview of positions in logical space;
  4. Analyse the logical construction of arguments;
  6. Develop creative intelligence in independent research and interpretation;
  7. Think logically on Political matters;
  8. Analyse issues in Political life;
  9. Understand the evolving state of knowledge in the rapidly developing discipline of Politics;
  10. Transfer appropriate knowledge from an area within the disciplines to another;

### C. Practical skills - *able to:*

1. Develop and carry out individual research programmes and strategies;
2. Gather, organise, and deploy evidence, data and information from a variety of primary and secondary sources;
3. Locate and synthesise large quantities of material;
4. Present a coherent talk delivered from notes;
5. Produce concise and accurate written reports;
6. Critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own;
7. Utilise problem-solving skills;
8. Manage their own learning self-critically, reflect upon it, and seek and make use of feedback.

### D. Transferable skills - *able to:*

1. Manage time effectively and prioritise workloads;
2. Communicate effectively with a wide range of individuals using a wide range of means;
3. Evaluate his/her own performance, and recognise the steps required for improvement;
4. Utilise problem-solving skills in a variety of theoretical and more practical situations;
5. IT skills, e.g. word processing, e-mail and the internet for the retrieval and presentation of information, including statistical or numerical data;
6. Work independently, demonstrating initiative, self-organisation and time management;
7. Develop a vocational awareness with a view to planning their career.

through the use of research-based teaching materials and methods, and logical exercises. Through essays, other exercises and dissertation preparation, the research and analytical skills are reinforced which are necessary to form and to validate arguments and judgements.

The ability to think logically is essential to the understanding and analysis of the discipline. Analysis requires an appreciation of the issues and results in organisation of written work and oral presentations. Students are encouraged to link core and optional modules and also to use experience from modules in the dissertation

#### *Assessment*

Coursework; written unseen exams; seminar presentations. Plus discussion in supervisor-led small groups and seminars.

### Teaching/learning methods and strategies

These are developed through lectures, supervised small group discussions, seminar groups with a facilitator, oral presentations and, especially in Part Three, independent learning. The Part 2 My Career: Working It Out and Public History: Its Uses and Abuses modules also foster employability, as do the optional Part 3 modules, History Education and Discovering Archives and Collections. Feedback on an individual basis combined with the University's personal tutor system encourages constructive self-criticism.

#### *Assessment*

Coursework; written unseen exams; seminar presentations.

### Teaching/learning methods and strategies

Most of these skills are embedded in all modules. The development of IT skills occurs throughout the programme and is especially apparent in modules where there is a research component. Independent learning is also developed throughout but becomes particularly important in Part Three of the programme.

#### *Assessment*

Coursework; written unseen exams; seminar presentations, skills exercises, a dissertation.

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and**

**feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**