

**BA European Studies with a Major European Language (3-year programme)  
For students entering Part 1 in 2014/5**

**UCAS code:**

|   |   |
|---|---|
| Awarding Institution:                       | University of Reading                       |
| Teaching Institution:                       | University of Reading                       |
| Relevant QAA subject Benchmarking group(s): | Area Studies: Languages and Related Studies |
| Faculty:                                    | Arts, Humanities and Social Science Faculty |
| Programme length:                           | 3 years                                     |
| Date of specification:                      | 20/May/2015                                 |
| Programme Director:                         | Prof Andrew Knapp                           |
| Programme Advisor:                          | Dr Julia Waters                             |
| Board of Studies:                           | Modern Languages and European Studies       |
| Accreditation:                              |   |

**Summary of programme aims**

The purpose of the programme is to provide a route to study and to a first qualification in language-based area studies for candidates who are unable for reasons which the Department of Modern Languages and European Studies judged to be appropriate and adequate to undertake (or, having embarked on, to complete) one of the four-year programmes including a year abroad which are offered by the Department of Modern Languages and European Studies.

The programme aims to provide a thorough degree-level education in European Studies which focuses on the evolution, structure, institutions and impact of the European Union, and a sound knowledge of the most important contemporary issues facing the on-going process of European integration. It also enables students to achieve a strong working knowledge of at least one major European language. This programme is distinctive in its emphasis on the application of both multi- as well as interdisciplinary skills and techniques. Students will expand the range, depth and sophistication of their knowledge of European Studies through the structured progression of the programme through Parts 1 to 3.

**Transferable skills**

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team working, use of IT and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

**Programme content**

**Part 1**

Part 1 core modules in the Making of Modern Europe (Modern Europe to 1945; Europe since 1945: total 40 credits)

One 'major' language (from):

- French
- German
- Italian

(40 credits)

One subject relating to a specialist pathway:

- Politics
- Economics
- History
- History of Art
- Classics
- A second language

(40 credits)

(Total 120 credits)

**Part 2**

Part 2 core modules:

Unity, Nationalism and Regionalism in Europe; Political Integration in Europe (total 40 credits)

One 'major' language (ctd.)

- French
  - German
  - Italian
- (20 credits)

Options/specialisms (60 credits, as Part 1)  
(Total 120 credits)

### Part 3

Part 3 core module in European Case Studies (20 credits)

One 'major' language (ctd.)

- French
  - German
  - Italian
- (20 credits)

Dissertation (40 credits)

Options/specialisms (40 credits, as Part 1)  
(Total 120 credits)

The core modules in Part 1 give students a solid grounding in European history since the late eighteenth century, with major themes including the development of the nation state; the two world wars; fascism; Europe's position in the Cold War; the development of European integration; and the reunification of Europe in the post-1989 era. Part 2 offers a more detailed focus on European integration and on the complex issues of nationalism and identity that surround it. In Part 3, a case study approach, plus the dissertation, allow students to research contemporary European issues in greater depth. In parallel to the core modules, students will normally take at least 40 credits in a major European language throughout their time in Reading.

Around the core modules, students choose additional options within one or more of the following areas: (a) Politics, (b) Economics, (c) History, (d) History of Art, (e) Classics and (f) Language and Culture (either additional modules in a single major European language, or modules in a second European language, which may be a major or minor). The pre-requisites for modules within these areas, which contribute to the coherence of the programme of study, should be given particular attention by each student in planning his or her syllabus. Not all options will necessarily be available every year. Admission to options will be at the discretion of the Programme Directors of the departments concerned.

### Part 1 (three terms)

*Compulsory modules*

|  |  |    |   |
|--|--|----|---|
| EU1PRE45   | Europe to 1945                                     | 20 | 4 |
| EU1POST45  | Europe since 1945                                  | 20 | 4 |
| <br>   |  |    |   |
| <i>40 credits of one major language(60 credits for beginners in German):</i> |  |    |   |
| FR101  | Advanced French Language                           | 20 | 4 |
| <i>and</i>   |  |    |   |
| FR103  | Contemporary France: History, Politics, Literature | 20 | 4 |
| <b>or</b>  |  |    |   |
| FR102  | Intermediate French                                | 20 | 4 |
| <i>and</i>   |  |    |   |
| FR103  | Contemporary France: History, Politics, Literature | 20 | 4 |
| <br>   |  |    |   |
| <b>or</b>  |  |    |   |
| GM1AGL   | Advanced German Language                           | 20 | 4 |
| <i>and</i>   |  |    |   |
| GM1IMG   | Icons of Modern Germany                            | 20 | 4 |
| <b>or</b>  |  |    |   |

|            |                                   |    |   |
|------------|-----------------------------------|----|---|
| GM1IG1     | Intensive German 1                | 20 | 4 |
| <i>and</i> |                                   |    |   |
| GM1IG2     | Intensive German 2                | 20 | 4 |
|            | <i>and</i>                        |    |   |
| GM1MIG     | Icons of Modern Germany           | 20 | 4 |
| <b>or</b>  |                                   |    |   |
| LA1PG4     | IWLP German Level 4               | 20 | 4 |
| <i>and</i> |                                   |    |   |
| GM1MIG     | Icons of Modern Germany           | 20 | 4 |
| <b>or</b>  |                                   |    |   |
| IT1L3      | Advanced Italian Language I       | 20 | 4 |
| <i>and</i> |                                   |    |   |
| IT1002     | Twentieth-century Italian Culture | 20 | 4 |
| <b>or</b>  |                                   |    |   |
| IT1L1      | Italian Language 1 (Beginners)    | 20 | 4 |
| <i>and</i> |                                   |    |   |
| IT10M1     | Making Italians                   | 20 | 4 |
| <b>or</b>  |                                   |    |   |
| IT1L2      | Italian Language 2 (Improvers)    | 20 | 4 |
| <i>and</i> |                                   |    |   |
| IT10M1     | Making Italians                   | 20 | 4 |

40 credits from the following areas of specialisation (20 credits for beginners in German):

**Politics**

|         |   |    |   |
|---------|---|----|---|
| PO1IRS* | Politics I, International Relations Strategic Studies | 20 | 4 |
| PO1ICD  | Introduction to Contemporary Democracy                | 20 | 4 |

\*PO1IRS is highly recommended to students on this programme.

**Economics**

**(pre-requisite: minimum of B at GCSE Maths: all 60 credits must be taken by candidates wishing to take Economics modules at Part 2)**

|       |                      |    |   |
|-------|----------------------|----|---|
| EC101 | Microeconomics       | 20 | 4 |
| EC102 | Macroeconomics       | 20 | 4 |
| EC107 | Quantitative methods | 20 | 4 |

**History**

|        |                           |    |   |
|--------|---------------------------|----|---|
| HS1LM1 | Landmarks in History 1    | 20 | 4 |
| HS1LM2 | Landmarks in History 2    | 20 | 4 |
| HS1SSH | Study Skills in History   | 10 | 4 |
| HS1HDS | Directed Study in History | 10 | 4 |

**Classics**

|       |  |    |   |
|-------|--|----|---|
| CL1CA | The Civilization of Fifth-Century Athens | 20 | 4 |
| CL1CB | Rome in the Augustan Age                 | 20 | 4 |

**History of Art**

|       |  |    |   |
|-------|--|----|---|
| HA1AA | Art's Histories: a survey                                  | 20 | 4 |
| HA1AC | Makers and Making: artists, architects and their practices | 20 | 4 |

**Languages & Cultures**

|        |                            |    |    |
|--------|----------------------------|----|----|
| ML1EMF | European Modernist Fiction | 20 | 4* |
| FR101  | Advanced French Language   | 20 | 4* |

|         |  |    |    |
|---------|--|----|----|
| FR102   | Intermediate French Language                       | 20 | 4* |
| FR103   | Contemporary France: History, Politics, Literature | 20 | 4* |
| FR104   | French Cinema                                      | 20 | 4  |
| GM1AG   | Advanced German Language                           | 20 | 4* |
| GM1MG   | Icons of Modern Germany (Advanced)                 | 20 | 4* |
| GM1IG1  | Intensive German 1                                 | 20 | 4* |
| GM1IG2  | Intensive German 2                                 | 20 | 4  |
| *IT1001 | Advanced Italian Language I                        | 20 | 4  |
| *IT1002 | Twentieth-Century Italian Culture                  | 20 | 4  |
| *IT10L1 | Italian Language 1 (Beginners)                     | 20 | 4  |
| *IT10L2 | Italian Language 2 (Improvers)                     | 20 | 4  |
| *IT1004 | Italian Medieval & Renaissance Culture             | 20 | 4  |
| *IT10M1 | Making Italians                                    | 20 | 4  |

\* These modules are not available to students who are taking the same modules under heading (2) of the Part 1 syllabus, on the previous page.

### **Institution-Wide Programmes:**

#### (a) Institution-Wide Language Programme

Any ONE of the modules offered by the Institution-Wide Language Programme may be taken in the place of one of the optional modules in each of the three years' study at Reading, with the approval of the Programme Director.

Modules in French, German, and Italian are not available to students taking the same language as a major language.

A beginner's-level IWLP module may be taken in Part 1 or Part 2, but not in Part 3.

#### (b) Centre for Entrepreneurship

As an alternative to an IWLP module, students may take a module in entrepreneurship offered by the Centre for Entrepreneurship in the Henley Business School.

|        |                    |    |  |
|--------|--------------------|----|--|
| MM1F10 | Student Enterprise | 20 |  |
|--------|--------------------|----|--|

### **Part 2 (three terms)**

#### *Compulsory modules*

| <i>Mod Code</i> | <i>Module Title</i>                          | <i>Credits</i> | <i>Level</i> |
|-----------------|--|----------------|--------------|
| PO2EPI          | European Political Integration               | 20             | 5            |
| EU2UNR          | Unity, Nationalism and Regionalism in Europe | 20             | 5            |

20 credits of **one** major language **or** 40 credits of **two** major languages:

|       |   |    |   |
|-------|---|----|---|
| FR2L4 | French Language   | 20 | 5 |
| GM2L4 | German Language II  | 20 | 5 |
|       | (or only for students who took GM1IG1 and GM1IG2 at Part 1) |    |   |
| GML3  | Advanced German Language                                    | 20 | 4 |
| IT2L4 | Advanced Italian Language II                                | 20 | 5 |
| IT2L3 | Intermediate Italian Language                               | 20 | 5 |

60 credits of optional modules (for students taking **one** major language) **or** 40 credits (for students taking **two** major languages), of which at least 20 credits should normally be taken in one of the language departments:

Subject to prerequisites, credits should be drawn from the programmes in (a) Politics, (b) Economics, (c) History, (d) History of Art, (e) Classics, (f) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP) or (g) the Centre for Entrepreneurship.

IWLP credits cannot be taken in a student's major language.

Candidates taking Economics must take EC201 (Intermediate Microeconomics) and EC202 (Intermediate Microeconomics), with (if wished) a further Economics module (Level 5, 20 credits) subject to meeting prerequisites and up to maximum total of 60 credits.

### Part 3 (three terms)

#### *Compulsory modules*

Two or three of the following 20-credit modules

|         |  |    |   |
|---------|--|----|---|
| EU3CS1  | European Case Studies I                                | 20 | 6 |
| EU3CS2  | European Case Studies II                               | 20 | 6 |
| *EU3CS3 | European Case Studies III                              | 20 | 6 |
| ML3EE   | Extended Essay (Modern Languages and European Studies) | 20 | 6 |

EU3CS3 cannot be taken in conjunction with either EU3CS1 or EU3CS2.

#### *Compulsory language modules*

One of the following 20-credit modules

|       |                               |    |   |
|-------|-------------------------------|----|---|
| FR3L6 | Advanced French Language III  | 20 | 6 |
| GM3L6 | Advanced German Language III  | 20 | 6 |
| IT3L6 | Advanced Italian Language III | 20 | 6 |

*40 credits of optional modules, of which 20 credits should normally be taken in one of the language departments:*

Credits should be drawn from the programmes in (a) Politics, (b) Economics, (c) History, (d) History of Art, (e) Classics, (f) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP) or (g) the Centre for Entrepreneurship.

Candidates taking Economics must take modules relating to European economics, subject to availability.

The optional Work Placement module, EU3WPL, is done in the Summer vacation between Year 2 and Year 3 and assessed in the Autumn Term of Year 3.

Either one of the European Studies modules EU3CS1 or EU3CS2 may be taken as an option. In the event of such a choice being made, there must be no overlap between the case studies chosen for EU3CS3 and those constituting the optional module EU3CS1 or EU3CS2.

IWLP credits cannot be taken in a student's major language. Beginner's-level IWLP credits cannot be taken at Part 3. For non-European languages only, DMLES students may make a case for a waiver of this rule, and each case will be judged on its own merit.

(NB: In those programmes where the taking of 20 credits outside the main programme is permitted, no IWLP Level 1 Romance Language, or a Beginners' Latin, module, can be taken for credit by any Language finalist)

### **Progression requirements**

To proceed from Part 1 to Part 2, students must

obtain an average mark of at least 40% over the two compulsory modules in European Studies and also in the compulsory language modules

achieve a threshold performance as defined in the University-Wide Framework for Classification and Progression for First Degrees.

In order to progress from Part 2 to Part 3, students must achieve a threshold performance.

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and
- (iii) marks of at least 30% in individual modules amounting to not less than 120 credits.

In the final assessment in European Studies, Level 5 modules count for 33.3% of the total credit weighting, while Level 6 modules count for 66.6%. To be eligible for Honours, students must obtain: (a) an overall weighted average of at least 40%, or (b) an overall weighted average of at least 37%, provided that half or more

of the weighted credits have a mark of 40 or more, or (c) an overall weighted average of at least 37%, provided that the average for modules taken in Part 3 is 40 or more.

### **Assessment and classification**

The University's honours classification scheme is:

| Mark       | interpretation         |
|------------|------------------------|
| 70% - 100% | First class            |
| 60% - 69%  | Upper Second class     |
| 50% - 59%  | Lower Second class     |
| 40% - 49%  | Third class            |
| 35% - 39%  | Below Honours Standard |
| 0% - 34%   | Fail                   |

For the University-wide framework for classification, which includes details of the classification method, please see: <http://www.reading.ac.uk/internal/exams/Policies/exa-class.aspx>.

The weighting of the Parts/Years in the calculation of the degree classification is

### **Three-year programmes**

Part 2 one-third

Part 3 two-thirds

Language modules are taught in small groups. Other modules typically involve a mixture of lectures and seminars, although many Part 3 modules often involve seminars only. Most modules are assessed by a mixture of coursework and formal examination. Students may undertake an oral examination in compliance with arrangements set by the French or German or Italian departments. Full details of the specific teaching and assessment arrangements are given in the module descriptions.

### **Admission requirements**

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved

UCAS Tariff: 300 points from 3 A-levels or 320 points from A and A/S levels, which must include a minimum of 2 A-levels

International Baccalaureat: 30 points

Irish Leaving Certificate: BBBBC

Scottish Highers: BBBB

Two AS grades are accepted in place of one A-level

**Admissions Tutor:** Professor Andrew Knapp

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

Programme and Year Handbooks give guidance on essay writing and other practical matters. The Programme Director also acts as a course advisor to offer advice on the choice of modules within the programme, and there is specialist guidance from the language departments on placements abroad.

## Career learning

### Career prospects

European Studies graduates are highly regarded by employers because of the combination of transferable language and analytical skills they possess. Graduates have gone into the financial sector, export and marketing work, further education, diplomatic services and public administration and journalism.

### Opportunities for study abroad

As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.

There are no study or work opportunities as part of this degree programme.

### Placement opportunities

There are no study or work opportunities as part of this degree programme.

## Programme Outcomes

### Knowledge and Understanding

#### A. Knowledge and understanding of:

1. the development of major European nation states;
2. the different processes involved in European integration;
3. key ways in which such processes are interconnected;
4. a more specific focus on either the historical, political, or cultural, dimensions of European development;
5. a major European language;

#### Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, language classes, seminars), individual advice (on such issues as choices of modules or essays), recommended reading, and the writing of essays.

#### *Assessment*

Most knowledge is tested through a combination of coursework and formal examination. The oral presentations also contribute.

### Skills and other attributes

#### B. Intellectual skills - *able to*:

the ability to:

1. reason critically;
2. assemble data from a variety of sources and discern and establish connections;
3. synthesise and evaluate primary and secondary material;
4. identify, analyse and solve problems;
5. demonstrate and exercise independence of mind and thought;
6. transfer appropriate knowledge and methods from one discipline within the subject to another;
7. plan, conduct and write an extended analysis on an independent project.

#### Teaching/learning methods and strategies

Intellectual skills are developed through tutorial seminar work, practical project work and coursework assignments. Each module, whatever the format of the teaching and the discipline, involves discussion of key issues, practice in applying concepts both orally and in writing, and an analysis and interpretation of material.

#### *Assessment*

1-6 are assessed throughout the programme.

#### C. Practical skills - *able to*:

the ability to:

1. locate, sift and select information from a variety of sources;
2. apply key methods and concepts of historical, political, and cultural-linguistic analysis (according to a student's chosen area of specialism);

#### Teaching/learning methods and strategies

These are developed via seminars, essay assignments and language classes.

#### *Assessment*

Coursework and examinations. Oral presentation also constitutes a percentage of the assessment of

3. show critical judgement in the light of evidence and argument;
4. use library resources with care and discrimination;
5. plan, undertake and report a bibliographically-based piece of research;
6. operate in at least one major European language at a high level of proficiency.

the Case Studies.

**D. Transferable skills - *able to:***

the ability to:

1. deploy a range of IT resources effectively;
2. present material orally in a clear and effective manner;
3. present material in a written form, with discrimination and lucidity in the use of language, professional referencing, and clear layout;
4. work creatively, flexibly and adaptably both independently and with others;
5. write and think under pressure and to deadlines;
6. plan a career.

**Teaching/learning methods and strategies**

In lectures and seminars and applied in self-study and writing of assignments, as well as in embedded Careers Management Skills training.

*Assessment*

Coursework and examinations

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**