

**LLM in International Law (full-time)
For students entering in 2014/5**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	12 months
Date of specification:	08/Sep/2014
Programme Director:	Dr Lawrence Hill-Cawthorne
Programme Advisor:	
Board of Studies:	Law (Postgraduate)
Accreditation:	

Summary of programme aims

The programme aims to equip students with the specialist knowledge and skills they require to succeed as professionals, scholars and leaders in the field of international law.

This main aim is promoted by pursuing the following specific aims:

To provide a structured postgraduate degree which examines in depth the doctrinal aspects of different subfields of international law.

To provide a flexible programme through the independent study of a dissertation component in international law, a compulsory module on research methodologies assisting students to develop their dissertation plan, and a range of optional modules analysing both theoretical and practical aspects of international law..

To help students develop an array of both analytical and critical skills, as well as practical, generic and personal transferable skills, through independent study and working with others.

Transferable skills

Students are encouraged to act independently in planning tasks and use feedback to reflect on their performance and re-assess the appropriateness of current levels of knowledge and skill. Students are expected to acquire an ability to think analytically, to develop frameworks for considering and resolving complex problems, and to discriminate between good and bad arguments. In addition, a law graduate will be used to presenting arguments (both technical and general) orally and in writing and should be able to present such arguments clearly and concisely. Students will be able to research a variety of sources in libraries and on the internet, and, in particular, to research and assess academic literature. Particular elements of the programme expose students to the use of information technology and encourage the development of general professional capabilities including recognition of deadlines and time management.

Programme content

The LLM programme consists of 180 credits; a taught element (120 credits) and a dissertation (60 credits). The dissertation must be written on a topic that has a meaningful relationship to international law.

Within the taught element there is one compulsory modules: LWMTLM ; Research Methods for LLM Students (10 credits). The remaining 110 credits of the taught element must be taken from any of:

- listed Law School Level 7 modules, or
- unlisted modules offered by any School or Department in the University, with permission from Director of PGT Studies in Law. Permission to take unlisted modules will only be granted in exceptional circumstances; for example, where a student has work experience in a field then permission may be granted to take a module relevant to that field. Note that, as with all modules, any pre-requisites or co-requisites will also need to be satisfied.

Of the 120 taught credits, students must normally be enrolled in a minimum of 40 credits in each of the Autumn and Spring terms. (For this purpose when a module is taught across two terms, half of its credits will be allocated to the first term and half to the second.)

Compulsory modules - all modules from this group must be taken:

Code	Title	Credits	Level
LWMTLM	Research Methods for LLM Students	10	7

Optional International Law modules - students must choose 110 credits from this list (subject to availability in any given year)

Code	Title	Credits	Level
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LWMTPU	Public International Law*	10	7
LWMTSI	International Institutional Law & Dispute Settlement	20	7
LWMTCB	International Criminal Law	10	7
LWMTUM	The Use of Military Force	20	7
LWMTAC	Law of Armed Conflict (International Humanitarian Law)	20	7
LWMTTU	International Human Rights Law	20	7
LWMTTHG	Human Rights Issues in Natural resources	10	7
LWMTPI	Israel/Palestine: International Law and Human Rights Questions	10	7
LWMTCI	Contemporary Issues in International Law	10	7
LWMTTL	International Refugee Law	10	7
LWMTLT	International Law and Terrorism	20	7
LWMTWO	World Order and Theories of International Law	10	7
LWMTCR	International Children's Rights	10	7
LWMTHEH	European Human Rights: the ECHR	10	7
LWMTGS	Gender, Sexuality and Rights	20	7
LWMTIW	Legal Aspects of Trade and WTO	10	7
LWMTRT	The Theory and Practice of Rights	10	7
LWMTLE	International Economic Law	10	7
LWMTDL	International Development Law	10	7
LWMTUW	The European Union in the World	10	7

*LWMTPU is only open to students who have not previously studied public international law at either UG or PG level.

Lists of modules available in any given year and updates to the above lists can be found through the Postgraduate pages on the Law School's website: www.reading.ac.uk/law

Part-time or modular arrangements

The programme can be taken part-time over two years. In the first year of study, a student will normally be required to complete optional modules totalling no less than 50 credits and no more than 80 credits. In the second year of study, a student will normally be required to complete the compulsory module LWMTLM Research Methods for LLm Students, the LWMTDL Dissertation in International Law module and any remaining optional modules. The programme may not be completed over more than two years.

Progression requirements

Part-time Candidates

A part-time candidate may only proceed into his or her second year if he or she has achieved 2 marks of at least 50% in his or her first year. A part-time candidate who chooses not to proceed to his or her second year may be considered for the award of Certificate in Law if he or she gains an average mark of 50 or more in modules worth 60 credits and have no mark below 40.

Summary of Teaching and Assessment

All modules other than the Dissertation, will be assessed by one of or a combination of: a timed, unseen examination; a timed, seen examination; assessed written work; other forms of assessment (such as participation in class or an oral class presentation). Details of the methods of assessment in individual modules are given in the Module Description Forms.

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the dissertation. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the dissertation. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the dissertation. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

For Pg Diploma

To qualify for Distinction, students must gain an overall average of 70 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

To qualify for Passed, students must gain an overall average of 50 or more over 120 credits. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits and students must not have any mark below 40.

For PG Certificate

To qualify for a Postgraduate Certificate, students must gain an overall average of 50 or more over 60 credits and must not have any mark below 40.

Admission requirements

Entrants to this programme are normally required to have obtained a degree in law or a degree with a substantial legal component with a first or upper second class honours. All applicants are considered on their individual merits and the School may vary these requirements if it sees fit.

Admissions Tutor: Dr Lawrence Hill-Cawthorne, Tel: 0118 378 6911 Fax: 0118 378 4543 Email: l.hill-cawthorne@reading.ac.uk

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Within the School of Law, personal and academic tutors will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the School acts as Careers Advisor and the School has a Director of Taught Postgraduate Studies, individual programme directors for each taught postgraduate programme, a Senior tutor for students on taught postgraduate programmes, student support officer and a postgraduate administrative officer to provide support and advice to postgraduate students. In addition, all students receive a detailed Handbook to help them study law successfully.

Career prospects

While very many law graduates take professional exams in law and go on to practise law either in the UK or abroad, many others pursue alternative careers. This is particularly the case with those who have chosen to pursue a postgraduate qualification in law, as the skills gained by undertaking a postgraduate law degree are in great demand from both legal and non-legal employers. While not disqualifying students from any career open to non-specialist graduates a postgraduate law degree will open many doors in more specialised areas of

employment. An LLM degree in International Law will be an asset if students seek employment in international courts and tribunals, United Nations agencies, legal practice and advocacy in the international law field, international NGOs, the public service (in the areas of foreign relations, international development, etc), law reform agencies, the media (journalism and broadcasting), academia (with further postgraduate study) etc.

Opportunities for study abroad or for placements

The programme does not involve study abroad.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. Key issues in international law and international relations and the process of interdisciplinary analysis of international issues;
2. A range of research methodologies sufficient to formulate appropriate and relevant research questions and conduct independent research in law;
3. A select range of options to broaden understanding of the operation of law at an advanced level;
4. Appropriate contextual background to understand the substantive law.

Teaching/learning methods and strategies

The basic knowledge in all modules is provided by seminars, although some modules may include lectures. All seminars allow a student to gauge his/her progress in that module and will require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions (particularly engagement with primary sources).

Assessment

Modules adopt a variety of assessment methods. All modules include either or both of summative assessed work and an unseen, timed exam.

Skills and other attributes

B. Intellectual skills - able to:

1. Think logically;
2. Analyse and identify problems and issues;
3. Discriminate between relevant and irrelevant material;
4. Understand technical material;
5. Apply relevant knowledge effectively;
6. Construct defensible arguments and
7. exercise critical judgment.

Teaching/learning methods and strategies

Logic, analytical skill and the ability to apply relevant knowledge is inherent in the study of law and these skills are encouraged and developed in seminars.

Assessment

Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

C. Practical skills - able to:

1. Discover and use legal and/or political and contextual materials from a variety of sources; and
2. Evaluate legal and/or political and contextual material both individually and as part of a team;
3. Construct and present (orally and in writing) defensible arguments and critical judgment.

Teaching/learning methods and strategies

All the practical skills are present in each module and are developed through seminars. The essence of legal study is to provide an answer to a practical legal problem having identified the legal issues, selected relevant facts and used appropriate law to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement.

Assessment

The written element of 3 is directly assessed through summative assessed work and/or formal

examinations. Examinations indirectly assess 1 and 2, while summative assessed work does so directly. The dissertation requires elements of 1, 2 and 3. Some modules assess oral communication (formatively or summatively).

D. Transferable skills - *able to*:

1. Work independently and hard;
2. Use different types of information sources;
3. Communicate technical material effectively both orally and in writing;
4. Construct defensible arguments and exercise critical judgement;
5. Reflect critically on one's own learning;
6. Consider career development.

Teaching/learning methods and strategies

Law is a subject of considerable complexity; some material is difficult - a student must work hard to engage with such material. A student will be required regularly to participate in class discussions and make presentations. He or she will be required to engage with a considerable amount of academic and other literature and to assess and evaluate such literature critically and in the context of presenting advanced arguments both orally and in writing.

Assessment

Both formal examinations and summative assessed work assess all these skills (oral skills are assessed in at least one module) other than 5 and 6. Seminars encourage a student to reflect on his or her own learning. Guidance is given throughout the degree programme on career development.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.