

**LLB Law (students from Taylor's University)
For students entering Part 1 in 2013/4**

UCAS code:

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	3 years
Date of specification:	19/May/2015
Programme Director:	Mrs Simone Austin-Jones
Programme Advisor:	
Board of Studies:	Law
Accreditation:	Joint Academic Stage Board, individual modules may be acceptable for accreditation by other professional bodies. The programme may be subject to change where such change is educationally desirable or practically necessary.

Summary of programme aims

In addition to the imparting of legal knowledge, this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge, and including theorising and critiquing legal concepts and the law itself.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self­ management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Students are required to engage with progressively more technical and intellectually demanding material. Many modules require them to demonstrate their knowledge and understanding by providing, orally or in writing, an answer to a practical legal problem. This involves identifying the legal issues, the relevant facts, the principles and the authorities applicable (using directed or undirected research) to provide a solution. In some cases this requires both individual effort and teamwork. Such solutions must be effectively communicated and defended in language appropriate to the audience. This happens throughout the degree programme via submission of written work, tutorial and seminar participation and presentations. Reflective learning is facilitated by prompt and apt feedback to coursework. Students are required to attend regular meetings with personal tutors throughout their programme in which they are encouraged to reflect upon their transferrable skills, identify deficiencies and take timely and constructive steps to improve their profile.

Programme content

Students studying on this programme will normally spend Part 1 and Part 2 at Taylor's University. Students, who successfully complete Part 2, may, with the prior approval of the Head of School, be permitted to transfer to the University of Reading to study Part 3. Students, who successfully complete Part 1 may, with the prior approval of the Head of School, transfer to the University of Reading to study Parts 2 and 3 .

Students who wish to transfer to Reading at Part 2 on a 1+2 arrangement will need to do an adjusted syllabus here i.e. not exactly what Reading students do. Our students have done Criminal Law, a foundation subject, at Part 1, but they will not. They will therefore have to replace the option offered to Reading students with Criminal Law.

Students are required to take the equivalent of 120 credits in each part of the degree programme. In all Parts there are compulsory and optional modules. Career Management Skills equivalent to 5 credits, are taught pervasively within the credits in Parts 1, 2 and 3.

Part 1 (three terms)

Compulsory modules

Part 1 at Taylor's University (three terms)

Code	Title	Credits	Level
	Contract Law	20	4
	Tort Law	20	4

Legal Skills & English Legal System	20	4
Constitutional and Administrative I & II	40	4
Bahasa Kebangsaan (Language module)		

Part 2 (three terms)

Compulsory modules

Part 2 at Taylor's University (three terms)

Code	Title	Credits	Level
	Land Law I & II	20	5
	Research and Writing I & II	20	5
	Constitutional and Administrative III	20	5
	Criminal Law I & II	20	5

Part 2 at Reading (three terms)

Compulsory modules

Code	Title	Credits	Level
LW2PL2	Public Law 2	20	5
LW2LND	Land Law	20	5
LW2ETR	Equity and Trusts	20	5
LW2PLP	Property Law Research Project	20	5
LW2EUL	European Union Law	20	5
LW1CRI	Criminal Law	20	4

These modules are open to students registered for Part 2 of the LLB (Law) degree. All compulsory Part 2 modules consist of subjects which must be studied and passed to obtain a qualifying law degree.

Part 3 (three terms)

Compulsory modules

Part 3 at Reading (three terms)

Students who transfer to Reading for Part 3

Compulsory modules

Code	Title	Credits	Level
LW3EQT	Law of Trusts and Principles of Equity	20	6
LW3FEU	Foundations of EU Law	20	6

Students must also choose one of the following foundation modules.

Code	Title	Credits	Level
LW3RWC	Research Writing Credit	20	6
Or			
LW3WPP	Writing Credit Pro Bono and Professional Practice	20	6
Or			
LW3DUG	Dissertation	40	6

In addition, students registered for Part 3 of the LLB (Law) must take:

Optional modules

If the foundation module is 20 credits, options amounting to 60 credits.

If the foundation module is 40 credits, options amounting to 40 credits.

Students who study Part 2 and Part 3 at Reading

Compulsory modules

Students must choose one of the following foundation modules.

Code	Title	Credits	Level
LW3RWC	Research Writing Credit	20	6
Or			
LW3WPP	Writing Credit Pro Bono and Professional Practice	20	6

Or				
LW31LM	International Law Mooting		20	6
Or				
LW3DUG	Dissertation		40	6

In addition students registered for Part 3 of the LLB (Law) must take:

Optional modules

If the foundation module is 20 credits, options amounting to 100 credits

If the foundation module is 40 credits, options amounting to 80 credits.

Part 3 Options

The list of options available at Part 3 level will vary from year to year. Applicants seeking advice on the current options open at Part 3 level may consult our web page. Students will receive information about options from the School before Part 3 commences. All optional modules offered by the School of Law in Part 3 are at level 6 and are 20 credits. Modules offered by the School of Law generally include:

Commercial Claims and Remedies, Commercial Law, Commercial Leases, Family Law, Company Law, History of English Law, Criminal Justice, International Human Rights Law, International Children's Rights, Criminology, Intellectual Property Law, Discrimination Law, International Law, Employment Law, Jurisprudence, Law and Religion, Law, Philosophy and Literature, Elements of the Law of Finance, Environmental Law, Medical Law, Revenue Law, Gender and Law.

Progression requirements

In order to proceed from Part 2 at Taylor's University to Part 3 of the degree at Reading, a student must achieve an overall average of 60% across all credits for which a numerical mark is awarded, and a pass in those subjects for which a numerical mark is not awarded and an overall average of 50% in their Part 1 examinations. In order to proceed from Part 1 at Taylor's University to Part 2 of the degree, at Reading, a student must achieve an overall average of 50% across all credits for which a numerical mark is awarded, and a pass in those subjects for which a numerical mark is not awarded and an overall average of 40% in their Part 1 examinations.

Assessment and classification

Teaching methods vary from module to module and include lectures, tutorials, tutor - and student-led seminars, supervised independent research and on-line learning opportunities. Assessment also varies according to the desired learning outcomes and includes a combination of seen and unseen examinations, written coursework, longer research projects, and individual and group presentations. Formative assessments in core modules offer students an opportunity to practise and receive feedback on the skills required for the summative assessments.

Admission requirements

Prospective candidates will need to satisfy the academic entry requirements of Taylor's University. For transfer to the University of Reading students need to have 180 points at A level, or equivalent, and the English entry requirements of IELTS 6.5

Admissions Tutor: Applicants wishing to make any enquiries should contact the Admissions Tutor for the programme at Taylor's University.

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic

issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

At Taylor's University

Taylor's University students are able to use computers in a purpose built study skills centre. The University also offers financial advice, counselling services, careers advice and other support services for all full and part time students . The Library holds relevant textbooks and journals, as well as providing access to on-line publications. Students studying on the LLB Law at Taylor's University will have full access to the legal database. For more information on the full range of support services see www.bac.edu.my

At the University of Reading

Within the School of Law, personal and academic tutors will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the School acts a Careers Advisor and the School has a Senior Tutor and a Student Support Advisor to provide student support.

Career learning

Career prospects

While very many law graduates take professional exams in law (Bar Professional Training Course BPTC and Certificate in Legal Practise CLP) and go on to practise law in Malaysia, the UK and elsewhere, many others pursue alternative careers. The School of Law has seen graduates enter the top five law firms in Kuala Lumpur, as well as entering a range of other professions.

Opportunities for study abroad

Placement opportunities

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

Teaching/learning methods and strategies

Students should have:

1. Knowledge and an understanding of the core areas and principal features of the English law and legal system, including its institutions and procedures.
2. Knowledge of the principles, values, and operation of a range of topics and areas of law extending beyond the core, including areas of European and International law.
3. An in-depth knowledge of selected specialist areas of law.
- 4 . An understanding of how the law fits together and operates , and knowledge of the contextual background to the law, appropriate to a subject-specialist within the discipline.

Assessment

Skills and other attributes

B. Intellectual skills - able to:

Teaching/learning methods and strategies

Students should be able to :

1. Create innovative and original solutions to problems by approaching materials or using sources in different ways.

Assessment

2. Analyse and evaluate issues and materials in terms of their doctrinal and policy importance, and relevance to other policy perspectives which have been taught.
3. Analyse and evaluate issues and materials in terms of their theoretical basis or conceptual coherence.
4. Produce clear doctrinal synthesis and summary of policy issues.
5. Construct defensible arguments and exercise effective critical judgement.

C. Practical skills - able to:

Teaching/learning methods and strategies

Students should be able to:

Assessment

1. Apply relevant knowledge accurately and effectively to situations and issues that reflect doctrinal debates and uncertainties.
2. Engage with practical problems of legal application, and provide solutions that demonstrate a strong familiarity with doctrinal and conceptual legal issues.
3. Engage with theoretical and substantive legal debates, and provide contributions to these debates that demonstrate a strong familiarity with doctrinal and conceptual legal issues.
4. Understand technical materials, including primary legal sources and academic publications, and use relevant materials as appropriate to the topic being studied.

D. Transferable skills - able to:

Teaching/learning methods and strategies

Students should be able to:

Assessment

1. Utilise a range of technological tools for study and personal support purposes, including word-processing, spreadsheets, library and other subject information retrieval systems, internet resources, and communication tools such as email.
2. Act independently in planning and managing tasks with limited guidance, managing their own workload, and in identifying and discovering resources and materials.
3. Express complex ideas fluently and effectively in written form, using legal terminology correctly, and produce written materials that are appropriate for the relevant audience, clearly written, and grammatically correct.
4. Communicate arguments and critical judgements effectively in oral form, and engage in academic debate in a professional manner
5. Work effectively in a group as a participant who contributes to the success of the group's task.
6. Be reflective in reviewing and assessing their own learning, and in seeking and using feedback.
7. Engage in career development and employability activities, including personal development planning.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if

he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.