LLB Law
For students entering Part 1 in 2013/4

UCAS code:

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	3 years
Date of specification:	28/May/2014
Programme Director:	Mrs Simone Austin-Jones
Programme Advisor:	
Board of Studies:	Law
Accreditation:	The Law Society, General Council of the Bar; individual modules may be acceptable for accreditation by other professional bodies. Please note that the School of Law intends that the LLB will be a qualifying law degree (QLD) for all students. However, all other aspects of the degree programme may be subject to change where such change is educationally desirable or practically necessary.

Summary of programme aims
In addition to the imparting of legal knowledge, this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge, and including theorising and critiquing legal concepts and the law itself.

Transferable skills
During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.
 Students are required to engage with progressively more technical and intellectually demanding material. Many modules require them to demonstrate their knowledge and understanding by providing, orally or in writing, an answer to a practical legal problem. This involves identifying the legal issues, the relevant facts, the principles and the authorities applicable (using directed or undirected research) to provide a solution. In some cases this requires both individual effort and teamwork as in the module in Legal Skills. Such solutions must be effectively communicated and defended in language appropriate to the audience. This happens throughout the degree programme via submission of written work, tutorial and seminar participation and presentations. Reflective learning is facilitated by prompt and apt feedback to written work and presentations, and generic feedback via Blackboard to written work and Part 1 and 2 examinations. Students are required to initiate a Personal Development Portfolio in Part 1, at meetings with personal tutors throughout their programme, they are encouraged to reflect upon their transferrable skills, identify deficiencies and take timely and constructive steps to improve their profile.

Programme content
Students studying on this programme will normally spend Part 1 and Part 2 at Taylor's University College, Malaysia. Students who successfully complete Part 2 will transfer to the University of Reading to study Part 3. Students, who successfully complete Part 1 may, with the prior approval of the Head of School, transfer to the University of Reading to study Parts 2 and 3.
Students are required to take 120 credits in each part of the degree programme. In all Parts there are compulsory and optional modules. Career Management Skills are taught pervasively within the 360 credits in Parts 1, 2 and 3.
The compulsory Part 1 modules are open to students registered for Part 1 of the LLB (Law) degree. All compulsory Part 1 modules, except Research and Writing Skills, consist of subjects which must be studied and passed to obtain a qualifying law degree. All Part 1 modules offered by the School of Law are at Level 4.

Part 1 (three terms)
Compulsory modules

Mod code	Module Title	Credit	Level
LW1CON	Contract	20	4
LW1CRI	Criminal Law	20	4
LW1CL	Constitutional Law	20	4
LW1LS	Legal Skills	20	4
LW1TOR	Tort	20	4
LW1RWS	Research and Writing Skills	20	4

Part 2 (three terms)
Compulsory modules

LW2PL2	Public Law 2	20	5
LW2ETR	Equity and Trusts	20	5
LW2LND	Land Law	20	5
LW2PLP	Property Law Research Project	20	5
LW2EUL	EU Law	20	5

These modules are open to students registered for Part 2 of the LLB (Law) degree. All compulsory Part 2 modules consist of subjects which must be studied and passed to obtain a qualifying law degree. All compulsory Part 2 modules offered by the School of Law are at Level 5.

Optional module
In addition students registered for Part 2 of the LLB (Law) must take one of the following optional modules:

LW2LWC	Legal Writing Credit	20	5
LW2RPP	Research Placement Project	20	5

Please note that LW2RPP Research Placement Project, is only available to students who transfer to Reading for Part 2.

Part 3 (three terms)
Compulsory modules

The following modules are open to students registered for Part 3 of the LLB (Law) degree. The foundation Part 3 module and all optional modules offered by the School of Law are at HE3 level 6.
Students must select one foundation module. (Only one of the foundation modules may be taken). Foundation module

LW3RWC or	Research Writing Credit	20	6
LW3WPP or	Writing Credit Pro Bono and Professional Practice	20	6
LW3ILM or	International Law Mooting	20	6
LW3DUG	Dissertation	40	6

In addition students registered for Part 3 of the LLB (Law) must take:

Optional modules
If the foundation module is 20 credits, options amounting to 100, or if the foundation module is 40 credits, options amounting to 80

Part 3 Options

The list of options available at Part 3 level will vary from year to year. Applicants seeking advice on the current options open at Part 3 level may consult the prospectus, our web page or an admissions tutor. Students will receive information about options from the School before Part 3 commences. All optional modules offered by the School of Law in Part 3 are at level 6 and are 20 credits. Modules offered by the School of Law generally include:

Commercial Leases, Family Law, Company Law, History of English Law, Criminal Justice, Human Rights Law, Criminology, Intellectual Property Law, Discrimination Law, International Law, Employment Law, Jurisprudence, Environmental Law, Medical Law, Revenue Law, Gender and Law.

A student may opt to take modules comprising 20 credits from the range of modules offered at level 5 or 6 by other Schools and departments elsewhere in the University, or a module in a language new to them offered at Level 4 by the Institution-Wide Language Programme (IWLP) where the entry requirements for that chosen module are met.

Progression requirements
In order to proceed from Part 1 to Part 2 of the LLB (Law) degree a student must achieve an overall average of 40% across all credits taken for which a numerical mark is awarded in Part 1; and achieve a pass of at least 40% in LW1CON, LW1CL, LW1CRI, LW1TOR and a grade of Pass in LW1LS.

In order to proceed from Part 2 to Part 3 of the LLB (Law) degree a student must:
achieve not less than 30% in any module taken in Part 2 and
obtain at least 40% in LW2PL2, LW2LND, LW2ETR, LW2PLP, LW2EUL, and
achieve an overall average of 40% in 120 credits taken with examinations.

For classification purposes, Part 2 contributes to one third of the final assessment and Part 3 to the remaining two thirds.

Assessment and classification
The University's honours classification scheme is:

Mark	interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

For the University-wide framework for classification, which includes details of the classification method, please see: http://www.reading.ac.uk/internal/exams/Policies/exa-class.aspx.

The weighting of the Parts/Years in the calculation of the degree classification is

Three-year programmes
Part 2 one-third
Part 3 two-thirds

Admission requirements
Entrants to this programme are normally required to have obtained:

UCAS: Grades CCD from any 3 A level examinations (not including General Studies) or equivalent. In addition, IELTS Band 6.5 (or equivalent) will be required.
All applicants are considered on their individual merits and the School may vary these requirements if it sees fit.

Admissions Tutor: Applicants wishing to make any enquiries should contact the Admissions Tutor for the programme at Taylor's University.

Support for students and their learning
University support for students and their learning falls into two categories.   Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme.   Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

At Taylor's University
Taylor's University students are able to use several hundred computers in six computer laboratories which are open until 9.00 pm from Monday to Friday, and also on Saturday. In addition, they are able to access the College's facilities by lap-top computer through a number of connections placed around the campus. The College has a dedicated IT Support Centre. The College's Library holds relevant textbooks and journals, as well as providing access to on-line publications. It is open from 7.30 am to 9.00 pm from Monday to Friday, and also on Saturday. Students studying on the LLB Law at Taylor's University will have full access to the legal database.

At the University of Reading
Within the School of Law, personal and academic tutors will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the School acts a Careers Advisor and the School has a Director of Studies, a Senior Tutor and a Student Support Advisor to provide student support. A member of the Reading teaching staff will have particular responsibility for students from Taylor's University. In addition, all students receive a detailed Handbook to help them study law successfully.

Career learning

Career prospects
While very many law graduates take professional exams in law and go on to practise law either in the UK or abroad, many others pursue alternative careers. A law degree develops skills which are in great demand outside the legal field. Those interested in alternative professions may choose to pursue training as, for example, an accountant, a patent agent or company secretary. Recent graduates have become commodity traders, stockbrokers and bankers (including joining the Bank of England) as well as entering general management. We have graduates working in computing and publishing, running their own businesses (including one fashion designer) and journalism. The civil service and other branches of public service attract others.

Opportunities for study abroad
As part of the degree programme students have the opportunity to study abroad at an institution with which the University has a valid agreement.
Students have many opportunities for placements through co-curricular activities such as CAB training and Streetlaw. The Writing Credit Pro Bono and Professional Practice module provides a formal setting for students who choose to undertake voluntary work in an approved pro bono organisation. It allows students to develop their practical legal skills. It also allows the Law School to evaluate the contribution the student has made to the organisation concerned.

Placement opportunities

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Programme Outcomes

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Knowledge and Understanding

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A. Knowledge and understanding of:

1. The core areas and principle features of the English law and legal system, including its institutions and procedures.
2. The principles, values, and operation of a range of topics and areas of law extending beyond the core, including areas of European and International law.
3. Selected areas of law in depth .
4. How the law fits together and operates, and the contextual background to the law, appropriate to a subject specialist within the discipline.

Teaching/learning methods and strategies

The basic knowledge in compulsory modules is provided by lectures and tutorials and, where appropriate, by online support. Optional modules may be taught by lectures and tutorials or seminars. All tutorials and seminars allow a student to gauge his/her progress in that module and may require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions (particularly engagement with primary sources). Compulsory modules will normally use formative assessed work.

Assessment
Knowledge and understanding is assessed through a variety of assessment methods. There are end of year formal examinations in all compulsory modules except Legal Skills where there is assessment throughout the module and in Property Law Research Project (Part 2) which are assessed by coursework. Many other modules across the degree feature mixed assessment regimes, featuring examinations, coursework, and other assessment methods (such as online quizzes, preentations and so on) in various combinations and proportions. Optional modules adopt a variety of assessment methods but an end of year unseen, timed exam is a component in the majority of these.

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Skills and other attributes

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B. Intellectual skills - *able to:*

1. create innovative and original solutions to problems by approaching materials or using sources in different ways
2. analyse and evaluate issues and materials in terms of their doctrinal and policy importance, and relevance to other policy perspectives which have been taught
3. analyse and evaluate issues and materials in terms of their theoretical basis or conceptual coherence
4. produce clear doctrinal synthesis and summary of policy issues
5. construct defensible arguments and exercise effective critical judgment

Teaching/learning methods and strategies

Logic, analytical skill and the ability to apply relevant knowledge is inherent in the study of law and these skills are encouraged and developed in tutorials, seminars and formative assessed work.

Assessment
Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

C. Practical skills - *able to:*

1. apply relevant knowledge accurately and effectively to situations and issues that reflect doctrinal debates and uncertainties
2. engage with practical problems of legal application, and provide solutions that demonstrate a strong familiarity with doctrinal and conceptual legal issues
3. engage with theoretical and substantive legal debates, and provide contributions to these debates that demonstrate a strong familiarity with doctrinal and conceptual legal issues
4. understand technical materials, including primary legal sources and academic publications, and use relevant materials as appropriate to the topic being studied judgment.

Teaching/learning methods and strategies

All the practical skills are present in each part of the degree and are developed through tutorials and seminars as well as formative essays. The essence of legal study is to provide an answer to a practical legal problem having identified the legal issues, selected relevant facts and used appropriate law to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement.

Assessment
1 and 4 (other than oral arguments) are directly assessed through formal examinations (examinations indirectly assess 2 and 3). Writing Credit require elements of 2-4 and may require a solution to a practical legal problem. Some modules assess (formatively or summatively) teamworking and oral communication.

D. Transferable skills - *able to:*

1. utilise a range of technological tools for study and personal support purposes, including word processing, spreadsheets, library and other subject information retrieval systems, internet resources, and communication tools
2. act independently in planning and managing tasks with limited guidance, managing their own workload, and in identifying and discovering resources and materials
3. express complex ideas fluently and effectively in written form, using legal terminology correctly, and produce written materials that are appropriate for the relevant audience, clearly written, and grammatically correct
4. communicate arguments and critical judgements effectively in oral form, and engage in academic debate in a professional manner
5. work effectively in a group as a participant who contributes to the success of the group's task
6. be reflective in reviewing and assessing their own learning, and in seeking and using feedback
7. engage in career development and employability activities

Teaching/learning methods and strategies

Law is a subject of considerable complexity; much of this complexity can only be resolved, and outcomes reached, through the pursuit of independent thought and research, and the use of technological tools and research resources. The degree aims to inculcate independence of thought and work, technological competence, reflectiveness, careers consciousness, and confident and effective communication skills, at every level and within every module. A student must be able to defend his or her conclusions and present findings orally and in appropriate language to an audience, and have the ability to discuss complex and sometimes controversial issues in a competent and professional manner. Tutorials and seminars, formative essay work, presentations and teamwork encourage and develop these skills during the degree programme.

Assessment
Both formal examinations and summative assessed work assess all these skills (oral skills are assessed only in some modules). Personal tutorial meetings encourage students to reflect on his or her own learning and career plans. Engagement in career planning/CPD is encouraged via the same medium as well as through the pervasive careers contact within the School, and the various career/placement based modules taught across the degree.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and

feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.