

**MSc in Construction Cost Management (full-time)
For students entering in 2013/4**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Science Faculty
Programme length:	12 months
Date of specification:	16/Aug/2013
Programme Director:	Prof Roger Flanagan
Programme Advisor:	
Board of Studies:	
Accreditation:	Royal Institution Chartered Surveyors, Chartered Institute of Building (CIOB)

Summary of programme aims

The programme provides a course for new entrants to the professional practice of Construction Cost Management, who have taken degrees in non-related disciplines. It provides an introduction to the fundamental academic subjects related to Construction Cost Management and an understanding of the latest academic theories and research, which are informing vocational practice in financial management of development projects.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills, which all students are expected to have developed by the end of their degree programme. In following this programme, students will have the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem solving, team working and use of information technology.

The programme will develop the following transferable skills:

- Critical systems theory skills (CEMC01)
- Systems dynamics and systems evolution analysis skills (CEMC01)
- Reflective practitioner skills (CEMO33)
- Inter-professional team working skills (CEMC01, CEMO31)

Programme content

In addition to the compulsory and optional modules indicated below, students take an introductory, non-assessed module prior to the commencement of the programme which aims to provide the essential context for non-cognate graduates to the subjects related to construction and property development, in conjunction with their commencing vocational practice.

Compulsory Modules

<i>Code</i>	<i>Module title</i>	<i>Credits</i>	<i>Level</i>
CEMC01	Principles of Project Management	20	7
CEMC06	Construction Law	20	7
CEMC02	Construction Cost Engineering	20	7
CEMC08	Construction Economics	20	7
CEMC04	Vocational Practice Analysis / Dissertation	60	7

Optional modules

CEMO30	Design Management	10	7
CEMO31	Human Resource Management	10	7
CEMIB9	Sustainable Design, Construction and Operation	10	7
CEMO37	Strategic Management	10	7
CEMO20	Risk and Value Management	10	7
CEMO33	Learning from Other Industries	10	7
CEMO32	International Construction	10	7
CEMIB9	Sustainable Design, Construction and Operation	10	7
CEMB20	Real Estate Development: Analysis and Appraisal	10	7
CEMO34	Innovative Developments in Construction	10	7
CEMBIMAM	Building Information Modelling	10	7

Part-time or modular arrangements

Modules will be provided in one-week attendance at the University

Progression requirements

Masters Award

To obtain the Masters award a student must take 180 credits consisting of the four compulsory core modules, four elective modules and the Vocational Practice Analysis/ Dissertation. To pass the MSc, students must gain an average mark of 50 or more over 180 credits including a mark of 50 or more for the Vocational Practice Analysis/Dissertation. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must be less than 55 credits.

Students who gain an average mark of 70 or more overall, or an average mark of 68 or more and a mark of 70 or more in 90 credits, including a mark of 60 or more for the Vocational Practice Analysis and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall, or an average mark of 58 or more and a mark of 60 or more in 90 credits, including a mark of 50 or more for the dissertation and have no mark below 40 will be awarded eligible for a Merit.

Diploma Award

To obtain the Diploma award a student must take 120 credits including at least three compulsory core modules. To pass the Postgraduate Diploma students must gain an average mark of 50 or more. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must be less than 55 credits.

Students who gain an average mark of 70 or more over 120 credits, or an average mark of 68 or more over 120 credits and a mark of 70 or more in 60 credits, and have no mark below 40 will be awarded a Distinction. Those gaining an average mark of 60 or more over 120 credits, or an average mark of 58 or more and a mark of 60 or more in 60 credits, and have no mark below 40 will be awarded a Merit.

Certificate Award

To obtain the Certificate award a student must take 60 credits consisting of three compulsory core modules. To pass the Postgraduate Certificate students must gain an average mark of 50 or more over 60 credits. In addition the total credit value of all modules marked below 40 must not exceed 10 credits.

Note: A module cannot be credited for more than one award.

Summary of Teaching and Assessment

The full detail of teaching and assessment in each module is given in the module descriptions.

Teaching

The general approach is to deliver lectures in one-week modules, supplemented by private study and through web based learning.

Assessment

The general assessment pattern for each module is by examination and coursework, if the module is core/compulsory and by examination if the module is an option. The detail assessment regulations are given in the module descriptions.

The overall grade for the programme will be the aggregate mark of modules passed, weighted by credit value and classified as below. For further details see:

www.reading.ac.uk/web/FILES/exams/PGclassifications-post-2008.pdf

The programme will use the University's classification scheme:

Mark Interpretation:

70 - 100% Work of distinction standard

60 - 69% Work of merit standard

50 - 59% Work of good standard

Failing categories:

40 - 49% Work below threshold standard (BTS)

0 - 40% Unsatisfactory Work

Admission requirements

Entrants to this programme are normally required to have obtained:

- A good first degree, normally at least an upper second.
- Trainee management employment with a construction cost management organisation, which has an approved training programme.

Admissions Tutor: Roger Flanagan

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Support for students and their learning University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Programme Directors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union provide student guidance and welfare support. Department support includes, in addition to the lecture programme during the week attendance period, access to a web based system providing course material, self-assessment questions and tutorial discussions. An induction programme is provided, which is incorporated into the first visit.

All modules are supported by material on a dedicated website. You will be given access to the material via the Blackboard platform, which can be accessed on or off campus.

The Blackboard sites are looked after by Nicola Tuson.

She can be contacted during office hours on 0118 931 7178 or you can leave a message on voice mail.

Career prospects

The specific aim is to develop specialist subject understanding in the theoretical disciplines of construction cost management. This is acquired from exposure to theory, research and methods of critical evaluation, bringing their work-based skills to bear in applying the lessons to their career environment. This will equip students who successfully complete the programme to:

- operate with increased authority within their area of core expertise
- manage others in a team environment
- obtain professional qualification and competence.

Opportunities for study abroad or for placements

At present there are no requirements, nor placement opportunities, for a period abroad. This is a reflection of the part-time nature of study, although there have been a number of students from other countries who have studied on Masters Programmes within the Framework of Modules to which this Programme belongs.

However, client organisations, especially in a European context may require this to be an opportunity for students, whereby the Programme offers a reverse study opportunity, that is in the UK at Reading. This would be addressed as special requirements under any proposal.

Educational aims of the programme The programme aims to develop a capacity for cost management in complex organisations, specifically in a construction related environment in graduate students from disciplines unrelated to construction and cost management, who have commenced employment in this vocational area.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

Teaching/learning methods and strategies

- The knowledge required for the theory and practice is delineated in formal lectures and seminars. Problem solving exercises are a common feature, which are used to articulate the concepts and relate them to the practical organisation setting and project working environment.
- This is supported by conventional private study and web-based learning, some of which is to be taken up by the student on the same basis as conventional private study and some is directed learning based upon interactive discussion and problem solving exercises.
- Tutorials, through which students can obtain feedback on their non-assessed work, are conducted through the web. Feedback is also provided through coursework and tutorials, especially at the Dissertation stage of study.

Assessment

Most knowledge is tested through a combination of coursework and unseen formal examinations. Dissertation and oral presentations also contribute.

Skills and other attributes

B. Intellectual skills - *able to*:

Teaching/learning methods and strategies

Opportunities to understand theory and evaluate concepts are embedded throughout the programme. Emphasis is placed upon making judgements as to what bodies of knowledge and concepts are applicable to situations - which can be integrated, used in parallel or are in conflict or opposition to each other.

Assessment

The coursework is designed to test the student's ability to develop and command these intellectual skills. The Dissertation is the culmination of this process and a maturity of critical awareness and construction evaluation is tested at stage.

C. Practical skills - *able to*:

Teaching/learning methods and strategies

Assessment

D. Transferable skills - *able to*:

Teaching/learning methods and strategies

1. Develop the capacity to analyse and articulate complex management issues in the project and construction environment
2. Assess what knowledge is transferable from other context into the management approaches within this working context
3. Be confident in applying learning experience to practical management situations
4. Work as part of a team
5. Source material and knowledge from a variety of fields and effectively judge what can be integrated and applied
6. Attain and apply knowledge and information that will help develop their career.

In depth evaluation of ideas and issues through seminar discussion, problem solving exercises conducted individually and in groups, plus coursework provide the mix to articulate these aspects both separately and together through different learning methods

Assessment

- Coursework provides the main means of assessing how the introduction and development of these skills is progressing. The coursework will assess all the skill aspects to a general level of transfer appropriate at Masters level.
- The Dissertation provides the main means to ascertain maturing in some of these areas within a focussed topic and hence in depth.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.