

**MA in History of Art and Architecture (full-time)
For students entering in 2013/4**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	1 years
Date of specification:	07/Sep/2015
Programme Director:	
Programme Advisor:	
Board of Studies:	History of Art and Architecture
Accreditation:	

Summary of programme aims

The programme aims to provide students with an understanding and knowledge of different critical approaches to the History of Art and Architecture. It will provide a grounding in art-historical research methods, in preparation for a higher degree by research. It will enhance students' existing skills in visual analysis, and broaden their knowledge and understanding of the subject and its methods. It will provide a thorough basis in current theoretical debates in the subject. The programme also aims to develop abilities in evaluating critically primary and secondary source material.

Transferable skills

The programme will develop students' skills in bibliographical research and evaluation. It will help them to develop further IT skills including public access databases and other WWW resources. It will enhance their presentational skills including the selective and evaluative use of visual material. The dissertation element will foster research skills, and train both their ability to structure and summarise complex subject matter, to evaluate evidence and to present informed ideas in a coherent and precise manner.

Programme content

The MA programme in History of Art and Architecture consists of five components: a two-term core module 'Debates and Approaches in the History of Art and Architecture' (HAMCM; autumn and spring), a one-term Research Methods module (HAMRM; autumn), a one-term Forms of Art-Historical Writing module (HAMAH; autumn), a one-term Independent Research module or Visualising the Body module (HAMIR or HAMVB respectively; spring), and a two-term Dissertation module (HAMDI; spring and summer). The dissertation is planned in consultation with the student's supervisor and is submitted for assessment in September.

Code	Title	Credits	Level
	<i>Compulsory Modules</i>		
HAMCM	Debates and Approaches in the History of Art and Architecture	40	7
HAMRM	Research Methods	10	7
HAMAH	Forms of Art-Historical Writing	10	7
HAMIR	Independent Research	30	7
Or			
HAMVB	Visualising the Body	30	7
HAMDI	Dissertation	90	7

Part-time or modular arrangements

The programme can be followed part-time over a period of 24 months. During the first year students are required to complete the core module 'Debates and Approaches in the History of Art and Architecture' (HAMCM) the Research Methods module (HAMRM) and the Forms of Art-Historical Writing module (HAMAH). In their second year part-time students complete the Independent Research module (HAMIR) or Visualising the Body (HAMVB), and the Dissertation module (HAMDI).

The programme can also be followed over a period of three years under modular arrangements. In the first year students are required to complete the core module 'Debates and Approaches in the History of Art and Architecture' (HAMCM) and the Research Methods module (HAMRM); in the second they are required to complete the Forms of Art-Historical Research module (HAMAH), and the Independent Research module (HAMIR) or Visualising the Body module (HAMVB); in the third they write the dissertation (HAMDI).

Progression requirements

Part-time students must complete modules HAMCM, HAMRM and HAMAH before progressing to the dissertation (HAMDI).

Summary of Teaching and Assessment

The programme is taught by a mixture of seminars with student presentations and structured discussion, individual tutorials, training sessions in the library, and study visits to research resources.

All the modules are assessed by coursework. The pass mark for all modules is 50%. Failed coursework has to be resubmitted at the latest by 1 September. A failed dissertation has to be re-submitted within one year.

The University of Reading's Masters classification is as follows:

Mark Interpretation

70%-100% Distinction

60%-69% Merit

50%-59% Good standard (Pass)

Failing categories

40%-49% Work below the threshold standard

0%-39% Unsatisfactory work

For Masters Degrees

To pass the MA students must gain an average mark of 50 or more overall and have no mark below 40 in modules HAMCM and HAMDI. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 55 credits.

Students who gain an average of 70 or more overall including a mark of 60 or more for the dissertation and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 50 or more for the dissertation and have no mark below 40 will be eligible for a Merit.

For Postgraduate Diplomas

To pass the Postgraduate Diploma students must gain an average mark of 50 or more and have no mark below 40 in module HAMCM. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more and have no mark below 40 will be eligible for a Merit.

For Postgraduate Certificates

To pass the Postgraduate Certificate students must gain an average mark of 50 or more and have no mark below 40 in module HAMCM. In addition the total credit value of all modules marked below 40 must not exceed 10 credits.

Admission requirements

Entrants to this programme are normally required to have obtained a 2:1 degree, or equivalent.

Admissions Tutor: Dr Sue Malvern

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic

issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Career prospects

Students with a postgraduate degree in History of Art and Architecture can find work, for example,

- in curatorial or educational positions in museums, galleries, and other art collections
- in curatorial and archival positions in archives and collections of art and architectural historical resources
- in journalism for print media, radio, and TV
- in publishing
- in private art galleries, auction houses, and commercial picture libraries
- in the heritage and leisure industry
- in the field of conservation of built heritage

The strong emphasis of the programme on analytical abilities, problem solving, and an awareness of the importance of visual images mean that an MA in the History of Art and Architecture qualifies students for a job in a wide range of fields including teaching, marketing, IT, civil service, and local government. A number of students go on further post-graduate studies at PhD level, both at Reading University and elsewhere.

Opportunities for study abroad or for placements

Not applicable

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. key and current methodology in the history of art and architecture.
2. current debates in the discipline
3. technical language of the subject
4. specialist knowledge of key periods issues and areas in the history of art

Teaching/learning methods and strategies

Students will be taught by means of seminars with student presentations and structured discussion, individual tutorials, training sessions in the library, and study visits to research resources. Students will be familiarised with art historical methods and current debates in the discipline principally in the core module. Students will gain specialist knowledge in the Independent Essay and Independent Research modules supported by tutorials. In writing their dissertations students will take substantial responsibility for their own learning. Feedback is provided through tutorials, seminars and written comments on assessed work.

Assessment

Students' knowledge is tested through a combination of coursework and dissertation. Their knowledge of the approaches used by art and architectural historians is tested by written essays for the core module. Their specialist knowledge and ability to use appropriate technical language will be assessed by essays, a portfolio and a dissertation.

Skills and other attributes

B. Intellectual skills - *able to*:

1. analyse and interpret visual data in a theoretically aware manner
2. demonstrate a comprehensive understanding of research methods and techniques used by

Teaching/learning methods and strategies

These intellectual skills will be taught in the core module in which students will be given a wide-ranging grounding in the theoretical and practical dimensions of the practice of art and architectural

- historians of art and architecture.
3. demonstrate how to use various methods and research techniques in the process of interpreting data, and to use them effectively in their own work.
 4. use the scholarly literature to develop their own research.
 5. evaluate critically art and architectural historical research and research methods and their applicability to different research problems and questions
 6. structure complex arguments

C. Practical skills - *able to:*

1. identify, locate and use visual sources.
2. identify, find and use written sources.
3. memorise and be able to recall key features of visual sources, in different and disparate locations.
4. memorise and to recall written arguments.
5. identify appropriate resources, including the internet, for the study of works of art.

D. Transferable skills - *able to:*

1. amass evidence derived from visual and textual sources
2. evaluate evidence using reasoned arguments.
3. structure complex arguments
4. articulate their own thoughts in a coherent fashion
5. give oral presentations with visual aids
6. put together a bibliography
7. manage time
8. use IT (e.g. public access databases) and other scholarly resources

history. These skills will be further developed first in the Research Methods module and then in the Independent Essay and Independent Research modules. These skills will be taught by means of seminars with student presentations and structured discussions, individual tutorials, training sessions in the library, and study visits to research resources. Students will have developed core intellectual skills as they begin to develop their dissertations.

Assessment

All these intellectual skills are assessed throughout the programme in both assessed essays and the dissertation.

Teaching/learning methods and strategies

Students will be familiarised with relevant archives, museums, galleries and library collections (including internet based resources) in the core module and Research Methods module and will be taught how to use these resources effectively. Students will develop these skills throughout the programme, but will gain greatest experience in the options and dissertation modules.

Assessment

1,2,3 and 4 are assessed throughout the programme in coursework. The other skill, that of identifying appropriate resources (5) is not formally assessed but its effective use will enhance performance in the modules undertaken.

Teaching/learning methods and strategies

The intellectual skills represented by 1,2,3 and 4 are taught in all components of the course, with 3 and 4 being of special importance for the dissertation module. Among the other skills that of giving an oral presentation with visual aids (5) will be acquired in the core module and option modules. Bibliographical skills and the use of information technology (6 and 8) will be developed throughout the course but especially in the Research Methods and dissertation modules. Time management skills (7) will be especially important for the dissertation module.

Assessment

1,2,3 and 4 are assessed throughout the programme in coursework. The other skills 5,6,7 and 8 are not formally assessed but their effective use will enhance performance in the modules undertaken.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and

feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.