

MA (Res) in Ethics and Political Theory (full-time)
For students entering in 2013/4

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	1 year
Date of specification:	23/Aug/2013
Programme Director:	Dr James Stazicker
Programme Advisor:	
Board of Studies:	Philosophy
Accreditation:	

Summary of programme aims

The MA (Res) programme in Ethics and Political Theory aims to enable students

- to build upon undergraduate studies in philosophy, history, politics, or social science;
- to master current debates in ethics and political theory;
- to gain familiarity with the major intellectual traditions in the field;
- to develop their research skill and prepare them, where appropriate, for a research degree.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to research, communication of complex material (both written and oral), information handling, time management, problem-solving, self-directed learning and use of information technology. The MA in Ethics and Political Theory will help students develop skills such as: synthesising information from a range of sources, providing a coherent overview of competing theories and positions on a topic; analysing and critically evaluating competing theories and positions, and arguing for the merits of one or another of these; planning and producing a substantial piece of research under supervision, as a potential foundation for further study; utilising, at a reasonably sophisticated level, the conceptual tools and problem-solving skills acquired as an undergraduate.

Programme content

MA (180 credits):

Students take the following modules:

Code	Title	Credits	Level
PPMEP1	Essay One	30	7
PPMEP2	Essay Two	30	7
PPMEP3	Essay Three	30	7
PPMEPD	Dissertation	80	7
PPMEPS	Seminar Presentation	10	7

Postgraduate Diploma (120 credits):

Students take the following modules:

Code	Title	Credits	Level
PPMEP1	Essay Module 1	30	7
PPMEPD	Dissertation	80	7
PPMEPS	Seminar Presentation	10	7
PPMEP1	Essay Module 1	30	7
PPMEP2	Essay Module 2	30	7
or PPMEP3	Essay Module 3	30	7
PPMEP4A	Essay Module 4A (Diploma)	20	7
PPMEPS	Seminar Presentation	10	7
PPMEP1	Essay Module 1	30	7
or PPMEP2	Essay Module 2	30	7
PPMEP3	Essay Module 3	30	7

PPMEP4B	Essay Module 4B (Diploma)	30	7
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Postgraduate Certificate (60 credits):

Students take the following modules:

Code	Title	Credits	Level
PPMEP1	Essay Module 1	30	7
PPMEP2	Essay Module 2	30	7

Work for each module must be on a topic in Ethics and Political Theory, including the following:

- Cognitivism and Non-Cognitivism
- Naturalist and Non-naturalist Moral Realism
- Externalist and Internalist views of normative reasons
- Consequentialism, Deontology, and Contractualism
- Pluralist Intuitionism
- Virtue Ethics and Particularism
- Natural Law
- Thomas Hobbes
- J. S. Mill
- John Rawls
- Karl Marx
- Liberalism and Individual Rights
- Conservatism
- Anarchism
- Distributive Justice within or across States, or between Generations
- Moral Responsibility and Retributive Justice
- Justice and Gender
- Multiculturalism
- Animal Ethics
- Environmental Ethics
- Human Rights and Sovereignty
- War, Terrorism, and Security
- Jurisprudence
- History and Political Theory

Part-time or modular arrangements

24 months part-time. Students will follow this schedule:

- one essay module due beginning Spring Term
- one essay module due beginning Summer Term
- one essay module due end Summer Term
- presentation during Autumn Term
- dissertation during year 2

Arrangements for Certificate and Diploma will be made as and when necessary.

Progression requirements

N/A

Summary of Teaching and Assessment

MA (Res) in Ethics and Political Theory

Teaching is primarily by means of individually supervised essays and a supervised dissertation, supplemented by classes according to student interest and staff research activity.

- 3 x 6-7,000 word essays at 30 credits each
- 1 x 20,000 word dissertation at 80 credits
- 1 x seminar presentation at 10 credits

Two essays will be written during the Autumn term; in the Spring term, students will write one essay and deliver a substantial (20-25 minute); the latter will receive formative assessment. From the Summer term onwards, students will work on their dissertations.

Postgraduate Diploma in Ethics and Political Theory

- 1 x 6-7,000 word essay at 30 credits
- 1 x 20,000 word dissertation at 80 credits

- 1 x seminar presentation at 10 credits
- or
- 3 x 6-7,000 word essay at 30 credits each
 - 1 x 4,000 word essay at 20 credits
 - 1 x seminar presentation at 10 credits

or

- 4 x 6-7,000 word essays at 30 credits each

Postgraduate Certificate in Ethics and Political Theory

- 2 x 6-7,000 word essays at 30 credits each

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degrees

To pass the degree of Master students must gain an average mark of 50 or more overall including a mark of 50 or more for the dissertation. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more overall including a mark of 60 or more for the dissertation and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 50 or more for the dissertation and have no mark below 40 will be eligible for a Merit.

For Postgraduate Diplomas

To pass the Postgraduate Diploma students must gain an average mark of 50 or more. In addition the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more and have no mark below 40 will be eligible for the award of a Distinction. Those gaining an average mark of 60 or more and have no mark below 40 will be eligible for a Merit.

For Postgraduate Certificate

To pass the Postgraduate Certificate students must gain an average mark of 50 or more. In addition the total credit value of all modules marked below 40 must not exceed 10 credits.*

* The provision to permit a candidate to be passed overall with a profile containing marks below 40 is subject to the condition that there is evidence that the candidate applied himself or herself to the work of those modules with reasonable diligence and has not been absent from the examination without reasonable cause.

Admission requirements

Entrants to this programme are normally required to have obtained:

a 2.1 in Philosophy, Politics, or a related subject.

Admissions Tutor: Dr James Stazicker

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the

Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Career prospects

Over the years students who have followed the MA programmes in Philosophy and Ethics and Political Theory have gone into jobs in both the public and private sectors. Some go on to further study at PhD level and obtain academic and academic-related jobs (e.g. lectureships, administrative posts on research boards, schoolteaching). Some enter thinktanks or the civil service. In the private sector, recent jobs include law, business, journalism, and IT. In general, there is evidence that IT firms appreciate the logical and analytic skills of philosophers. Furthermore, a survey by the Royal Institute of Philosophy found that graduates with British Philosophy degrees consider their degree course to have been very relevant to their jobs, and report a very high level of job satisfaction.

Opportunities for study abroad or for placements

N/A

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

- a range of specific topics in Ethics and Political Theory
- recent research on these topics, including contemporary literature, current debates, alternative theories and positions
- one particular topic in depth, through writing of a dissertation

Teaching/learning methods and strategies

- Individual supervision of essays and dissertation
- Discussion and mini-lectures in weekly seminar attended by all students
- Small group discussion in seminars and classes led by one or more members of staff
- Seminar presentations prepared with assistance from supervisor

Assessment

- essays
- presentation
- dissertation

Skills and other attributes

B. Intellectual skills - *able to:*

- critically read, comprehend and evaluate a large range of texts in Ethics and Political thinking
- synthesise information from a range of sources, providing a coherent overview of competing theories and positions on a topic
- analyse and critically evaluate competing theories and positions, and to argue for the merits of one or another of these
- comprehend complex concepts in Ethics and Political Theory at a reasonably sophisticated level
- plan and produce a substantial piece of research under supervision, as a potential foundation for further study

Teaching/learning methods and strategies

As above, with emphasis on self-directed learning facilitated through the use of research-based teaching materials and methods.

Assessment

As above, with extensive feedback on work in progress through regular meetings with supervisors, staff-led group discussion in seminar presentations, as well as written comments on work.

C. Practical skills - *able to*:

- produce fluent and structured pieces of written work, including an extended piece, with bibliography and footnotes
- present a fluent and structured presentation, explaining material to staff and students who may or may not have extensive familiarity with the topic
- critically discuss particular theories and positions both orally and in writing, and to engage in discussion of each other's work as well as articulating their own
- utilise, at a reasonably sophisticated level, the conceptual tools and problem-solving skills acquired as an undergraduate

Teaching/learning methods and strategies

As above for B and C

Assessment

As above for B and C

D. Transferable skills - *able to*:

- manage time effectively and prioritise workloads
- communicate effectively with a wide range of individuals using a wide range of means
- evaluate his/her own performance, and recognise the steps required for improvement.
- Utilise problem-solving skills in a variety of theoretical and more practical situations.
- use library and IT skills, e.g. word processing, e-mail, Internet-based research tools, bibliographical tools, CD ROMs (Philosophers' Index etc.).

Teaching/learning methods and strategies

As above for B and C, plus: special classes at the beginning of the course on research skills.

Assessment

As above for B and C

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.