

MSc in Atmosphere, Ocean and Climate (full-time)
For students entering in 2013/4

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Science Faculty
Programme length:	1 year
Date of specification:	16/Aug/2013
Programme Director:	Dr Andrew Charlton-Perez
Programme Advisor:	
Board of Studies:	School of MPS PG taught programmes
Accreditation:	The programme is approved by the Royal Meteorological Society as appropriate training for meteorologists seeking the qualification <i>Chartered Meteorologist</i> .

Summary of programme aims

The aim of the Atmosphere, Ocean and Climate MSc programme is to provide the scientific background for research and other careers across a broad spectrum of meteorology-related science. It focuses particularly on a quantitative description of the physical processes that produce weather, the ways weather systems combine to form climates and the techniques used to simulate weather systems and climate on computers.

Students graduating from this programme will have the knowledge and the technical and computing skills to equip them to carry out quantitative scientific research and technical projects not only within meteorology but also within related areas of environmental science.

Transferable skills

The following transferable skills will be gained by students during this degree programme

- Presentation skills (written and oral)
- Word-processing
- Writing technical reports
- Teamworking
- Solving numerical problems related to environmental science
- Reviewing and synthesizing information in a specific field of interest
- Practical measurement skills
- Applications of standard software packages (spreadsheets, databases, image analysis) to environmental science
- Accessing academic and technical information via library and online facilities
- Writing computational software to solve mathematical equations.

Programme content

Compulsory modules

<i>Code</i>	<i>Module title</i>	<i>Credits</i>	<i>Level</i>
MTMG01	Introduction to Weather Systems	10	7
MTMG02	Atmospheric Physics	10	7
MTMG05	Professional Skills	10	7
MTMG34	Experiencing the Weather	10	7
MTMW11	Fluid Dynamics of the Atmosphere and Ocean	20	7
MTMW12	Introduction to Numerical Modelling	10	7
MTMG04	Weather and Climate Discussion	0	7
MTMW14	Numerical Modelling of the Atmosphere and Oceans	10	7
MTMG99	Dissertation	60	7

Optional modules

MTMW15	Extratropical Weather Systems	10	7
MTMG16	Climate Change	10	7
MTMW20	Global Circulations of the Atmosphere and Oceans	10	7
MTMG38	Remote Sensing	10	7
MAMB10	Theory and Techniques of Data Assimilation	10	7

MTMG19	Tropical Weather Systems	10	7
MTMG21	Oceanography	10	7
MTMD01	Environmental Data Exploration	10	7
MTMG25	Hazardous Weather	10	7

Programme content for MSc (180 credits)

Students must complete all compulsory modules (140 credits) and select FOUR optional modules in the Spring Term (40 credits). A compulsory dissertation worth 60 credits must be completed by the end of August.

Programme content for Postgraduate Diploma (120 credits)

Students must complete all compulsory modules excluding the dissertation (80 credits), then the following two routes are available:

Either

Students must choose FOUR optional modules in the Spring Term (40 credits)

Or

Students must choose ONE optional module in the Spring Term (10 credits) and complete an extended essay worth 30 credits by the end of June.

Programme content for Postgraduate Certificate (60 credits)

Students must complete all compulsory modules (60 credits) taught during the Autumn Term.

Part-time or modular arrangements

Students who wish to do the MSc programme part time over two years should contact the Programme Director to discuss details. The Team Project and Forecasting Course (MTMG05) can be done in either year.

Summary of Teaching and Assessment

The programme is in three major sections.

1. The Autumn term provides a broad introduction to the science of meteorology. No prior knowledge of the subject is assumed, but it is expected that students are familiar with the relevant mathematics and physics. Autumn term modules are assessed by coursework (including laboratory reports) by examinations (normally early in the New Year) or a mixture of the two. The sixth week of term is free of teaching.

2. More advanced and specialised modules are presented in the Spring Term. The *Numerical Modelling of the Atmosphere and Oceans* module MTMW14 is compulsory. The modules are assessed by coursework, by examination (at the end of the Easter Vacation) or a mixture of the two.

An additional component in the Spring Term is the *Team Project* (MTMG05), undertaken by students working together in small groups. Week 6 during the term is devoted to researching and presenting this project. Assessment is based on a written report and an oral presentation.

3. The final part of MTMG05 (Forecasting Course) takes place during the Summer Term.

From this point on, almost all student time is spent (for MSc students) in preparing a dissertation on a selected topic which must be completed by mid-August or for Diploma students in preparing an extended essay on a selected topic which must be completed by the end of June.

In both cases, the student chooses the topic in consultation with members of staff.

The MSc dissertation must contain a substantial review of current and recent research in the chosen field and will usually also contain some original research in the form of experimental work and/or data analysis. Students will be asked to give a brief oral, non-assessed, presentation on their progress around the end of the summer term. The Diploma essay will normally be a literature review.

Throughout the year, students are encouraged to attend departmental seminars and are expected to attend the Weather & Climate Discussion (MTMG04) held weekly in term time. The *Professional Skills* module (MTMG05) includes a series of seminars and visits to relevant institutions organised especially for MSc students who are expected to attend. While these activities are not examined, they are an important component of the student's education. They contribute to their general understanding and to possible choices of dissertation topic and career.

Much of the teaching on the Atmosphere, Ocean and Climate programme is in common with the MSc programmes in Applied Meteorology. First year PhD students and Met Office staff undergoing training also attend many of the modules, thus class sizes may be as high as 50 in the Autumn Term when all modules are core. In the Spring term when students choose from a range of options, class size is typically 10 to 20.

Programme classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

40 - 49% Work below threshold standard (Fail)

0 - 39% Unsatisfactory Work (Fail)

For Masters Degrees**

Distinction: A weighted average mark of 70 or more over 180 credits AND a mark of 60 or more for the dissertation AND no mark below 40.

Merit: A weighted average mark of 60 - 69 over 180 credits AND a mark of 50 or more for the dissertation AND no mark below 40.

Pass: A weighted average mark of 50 - 59 over 180 credits AND a mark of 50 or more for the dissertation AND no significant weakness (i.e. no mark below 40 in modules agreed at validation to be of special significance to the programme) AND no absolute weakness (i.e. the total credit value summed for all modules marked below 40 does not exceed 30 credits and for all modules marked below 50 does not exceed 55 credits).]

Fail: A performance that fails to fulfil the criteria for the above classifications.

Postgraduate Diploma

A diploma is awarded on successful completion of 120 module credits.

Distinction: A weighted average mark of 70 or more over 120 credits AND no mark below 40.

Merit: A weighted average mark of 60 - 69 over 120 credits AND no mark below 40.

Pass: A weighted average mark of 50 - 59 over 120 credits AND no significant weakness (i.e. no mark below 40 in modules agreed at validation to be of special significance to the programme) AND no absolute weakness (i.e. the total credit value summed for all modules marked below 40 does not exceed 30 credits and for all modules marked below 50 does not exceed 55 credits).]

Fail: A performance which fails to fulfil the criteria for the above classifications.

Postgraduate Certificate

A certificate is awarded on successful completion of 60 module credits.

Students must complete all assessed modules (60 credits) in the autumn term. To pass the Postgraduate Certificate students must gain an average mark of 50 or more. In addition the total credit value of all modules marked below 40 must not exceed 10 credits.

Oral examination of a small selection of candidates may be held at the Examiners' Meeting in mid-September. During the oral examination, candidates are expected to show an understanding both of the background to their dissertation and of the general course work. Any such interviews are normally used to gauge the quality of Reading MSc candidates compared to those offered in other institutions. They are not normally used to affect the overall result.

Admission requirements

Entrants to this programme are normally required to have obtained a good honours degree in mathematics or a physical, environmental or engineering science. 'A' level physics or mathematics is usually required. Students

with other qualifications may be admitted subject to completion of a self-teaching package in maths and physics. Prior knowledge of meteorology is not essential.

Admissions Tutor: Professor Daniel Feltham

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

The Department of Meteorology provides modern laboratory facilities and an atmospheric observatory for teaching purposes. In addition to the central University facilities, the Department has its own PC labs for teaching and student use and a professionally-staffed library with copies of all recommended texts and runs of major meteorological periodicals. The Meteorology Department library houses a learning resource centre and adjacent to the library is a purpose-designed student study area.

Learning support is provided by a tutor system and optional class tutorials given with some modules. Each student is assigned a tutor at the start of the programme. Tutorial groups normally consist of three or four students. Weekly tutorials are compulsory during the Autumn Term and thereafter may be continued if desired by mutual agreement between tutor and tutees. For team projects and the dissertation, guidance is given by a project supervisor.

A self-teaching package is available for those students who need remedial or refresher support with Maths and Physics. This package is also provided as a pre-course warm-up for those students who need to improve their Maths and Physics skills before the start of the programme.

Career prospects

The Atmosphere, Ocean and Climate MSc has an excellent record in placing graduates in relevant employment. Of the 14 students graduating in 2011, 7 are pursuing PhDs, 5 are involved in meteorological or related professions and 2 in IT.

Opportunities for study abroad or for placements

Dissertation projects have been successfully arranged in collaboration with a number of institutions including the Met Office, Hiscox Insurance, Willis Insurance, EDF Trading, BP and ForestRe.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

The physical processes which drive the atmospheric system giving rise to weather and climate; the feedback between the Earth's surface and the atmosphere and the impact of these feedback processes on weather, climate and land surface characteristics; methods of modelling and data analysis appropriate to simulating atmospheric and oceanographic processes and an appreciation of the limitations and uncertainties of the measurements

Teaching/learning methods and strategies

Knowledge and understanding for items 1 to 5 is achieved through lectures, seminars, discussions and tutorials and computer laboratories. Lectures often include problem sheets and guided reading as additional material
In addition, knowledge and understanding of measurement techniques (3) is gained through laboratory classes and a field course.
In addition to taught modules, item 5 is achieved by

and data impacts of weather, climate and climate change on society and ecology advanced, specialist weather and climate topics.

independent reading and library searching for the dissertation and team project.

Assessment

Knowledge is tested through written assignments, project reports and examinations as well as oral presentations

Skills and other attributes

B. Intellectual skills - *able to*:

1. Apply knowledge and understanding gained to a variety of familiar and unfamiliar situations;
2. Analyse data with a critical awareness of possible weaknesses and uncertainties
3. Formulate and test hypotheses
4. Show independence and initiative in approaches to problem solving
5. Present conclusions clearly to expert and non-expert audiences in written and oral forms
6. Critically review, synthesise and evaluate published research.

Teaching/learning methods and strategies

1, 2, 3 and 4 are developed by a combination of problem sheets, worked examples, coursework assignments, computing classes project work and dissertation
5 is addressed through lectures, tutorials and also through team project and dissertation reports and presentations.
6 is covered in lectures and through the team project and dissertation.

Assessment

1 and 2 are assessed through coursework and exams
3, 4 and 5 are mainly assessed through team project and dissertation presentations and reports

C. Practical skills - *able to*:

1. Planning, conducting, and reporting on investigations, including the use of secondary data
2. Collecting, recording and analysing data using appropriate techniques in the field and laboratory
3. Undertake field and laboratory investigations in a responsible and safe manner
4. Referencing work in an appropriate manner

Teaching/learning methods and strategies

Laboratory, IT, field work and field classes are designed to enhance skills 1 and 2. 3 is emphasised through guidelines and advice given to students in connection with practical work and the field course. 4. is emphasised through guidelines issued to students in connection with project and dissertation work.

Assessment

1 and 2 are tested formatively in coursework connected with laboratory and field classes. 3 is not assessed. 4 is assessed in team project and dissertation

D. Transferable skills - *able to*:

1. Communication: the ability to communicate knowledge effectively through written and oral presentations.
2. Numeracy and C & IT: appreciating issues relating to the selection and reliability of field and laboratory data; preparing, processing, interpreting and presenting data; solving numerical problems using computer and non-computer based techniques; using the Internet critically as a source of information.
3. Interpersonal skills: ability to work with others as a team, share knowledge effectively; recognise and respect the views and opinions of other team members.
4. Self management and professional

Teaching/learning methods and strategies

Skill listed under 1 and 2 are developed throughout most of the programme, but especially through practical work, field course, team project and dissertation . 3 is encouraged through team-working within laboratory, field course and team project. 4 is encouraged throughout the programme and particularly in the team project and dissertation. 5 is covered by a study skills module and practiced in tutorials, team project and dissertation.

Assessment

1 is assessed through coursework, exams, project work and dissertation. 2 is assessed through laboratory, field course and computing modules and in the team project and dissertation.. 3 is indirectly

development: study skills, independent learning, time management, personal responsibility and decision making in complex situations

assessed in the field course and team project. 4 and 5 are indirectly assessed in coursework assignments, team project and dissertation

5. Library skills: the effective use of library resources.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.