

**BA European Studies with a Major European Language (4-year programme)
For students entering Part 1 in 2012/3**

UCAS code: R900

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Area Studies; Languages and Related Studies
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	4 years
Date of specification:	02/Jun/2015
Programme Director:	Prof Andrew Knapp
Programme Advisor:	Dr Julia Waters
Board of Studies:	Modern Languages and European Studies
Accreditation:	

Summary of programme aims

The purpose of the programme is to provide a multidisciplinary degree-level education in the history, politics, economy and ideas of Europe. The core modules of the programme aim to familiarise students both with the developments of European nation states and national conflicts and with the evolution, structure, institutions and impact of the European Union, developing a sound knowledge of the most important contemporary issues facing the on-going process of European integration. It also enables students to achieve a fluent working knowledge of at least one major European language. Students will expand the range, depth and sophistication of their knowledge of European Studies through the structured progression of the programme through Parts 1 and 2, the Year Abroad and Part 3. Around the core programme, they enjoy considerable freedom to choose historical, political, economic, or cultural options according to their interests. This programme, along with the other European Studies programmes (R901 and R800) is distinctive in its emphasis on the application of both multi- as well as interdisciplinary skills and techniques.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum. Students will have the major career asset represented by the command of a European language and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Programme content

European studies is a relatively complex programme because it offers students the chance to choose between options from a range of departments within and beyond the School of Languages and European Studies. Below is an overview.

Year 1

Part 1 core modules in the Making of Modern Europe (Modern Europe to 1945; Europe since 1945: total 40 credits)

One 'major' language (from):

- French
- German
- Italian

(40 credits)

One subject relating to a specialist pathway:

- Politics
- Economics
- History
- History of Art
- Classics

or

- a second language

(40 credits)

(Total 120 credits)

Year 2

Part 2 core modules: Unity, Nationalism and Regionalism in Europe; Political Integration in Europe (total 40 credits)

One 'major' language (ctd.)

- French
- German
- Italian

(20 credits)

Options/specialisms (as Part 1)

(60 credits)

(Total 120 credits)

Year 3: Year Abroad

either:

a) at a university (marks count for 40 credits at Reading);

or

b) on a vocational placement (report counts for 40 credits at Reading);

or

c) as a school language assistant (report counts for 40 credits at Reading)

Dissertation (40 credits)

Oral (to be examined in year 4: 40 credits)

(Total 120 credits)

Year 4

Part 3 core modules in European Case Studies (40 credits)

One 'major' language (ctd.)

- French
- German
- Italian

(20 credits)

Options/specialisms (as Part 1)

(60 credits)

(Total 120 credits)

The core modules in Part 1 give students a solid grounding in European history since the late eighteenth century, with major themes including the development of the nation state; the two world wars; fascism; Europe's position in the Cold War; the development of European integration; and the reunification of Europe in the post-1989 era. Part 2 offers a more detailed focus on European integration and on the complex issues of nationalism and identity that surround it. In Part 3, a case study approach, plus the dissertation, allow students to research contemporary European issues in greater depth.

In parallel to the core modules, students will take at least 40 credits in a major European language throughout their time in Reading. The Year Abroad offers students the opportunity to deepen their knowledge of their chosen major language and the culture surrounding it.

Around the core modules, students choose additional options within one or more of the following areas: (a) Politics, (b) Economics, (c) History, (d) History of Art, (e) Classics and (f) Language and Culture (either additional modules in a single major European language, or modules in a second European language, which may be a major or minor). The pre-requisites for modules within these areas, which contribute to the coherence of the programme of study, should be given particular attention by each student in planning his or her syllabus.

Not all options will necessarily be available every year. Admission to options will be at the discretion of the Programme Directors of the departments concerned.

Part 1 (three terms)

Compulsory modules

EU1PRE45	Europe to 1945	20	4
EU1POST45	Europe since 1945	20	4

40 credits of **one** major language (60 credits for beginners in German):

Module	Title	Credits	Level
FR101	Advanced French Language	20	4

<i>and</i>	FR103	Contemporary France: History, Politics, Literature	20	4
or	FR102	Intermediate French Language	20	4
<i>and</i>	FR103	Contemporary France: History, Politics, Literature	20	4
or	GM1AGL	Advanced German Language	20	4
<i>and</i>	GM1IMG	Icons of Modern Germany	20	4
or	GM1IG1	Intensive German 1	20	4
<i>and</i>	GM1IG2	Intensive German 2	20	4
<i>and</i>	GM1ICI	Icons of Modern Germany (Intermediate/beginners)	20	4
or	LA1PG4	IWLP German Level 4	20	4
<i>and</i>	GM1ICI	Icons of Modern Germany(Intermediate/Beginners)	20	4
or				
	IT1001	Advanced Italian Language I	20	4
<i>and</i>	IT1002	Twentieth Century Italian	20	4
or	IT10L1	Italian Language 1 (Beginners)	20	4
<i>and either</i>	IT10M1	Making Italians	20	4
<i>or</i>	IT1004	Italian Medieval and Renaissance Culture (in translation)	20	4
or	IT10L2	Italian Language 2 (Improvers)	20	4
<i>and either</i>	IT10M1	Making Italians	20	4
<i>or</i>	IT1004	Italian Medieval and Renaissance Culture (in translation)	20	4
		40 credits from the following areas of specialisation (20 credits for beginners in German)		
Politics				
	*PO1IRS	Politics I, International Relations & Strategic Studies	20	4
	PO1MOG	Politics II, Modern Government	20	4
		*PO1IRS is highly recommended to students on this programme		
		Economics		
	EC101	Microeconomics	20	4
	EC102	Macroeconomics	20	4
	EC107	Economic Institutions and Policy	10	4
	EC108	Maths for Economists	10	4
		History		
	HS1APH	Approaches to History	20	4
	HS1LMH	Landmarks in History	20	4
		Classics		
	CL1CA	The Civilization of Fifth-Century Athens	20	4
	CL1CB	Rome in the Augustan Age	20	4
		History of Art		
	HA1AA	Art's Histories: a survey	20	4

HA1AC	Makers and Making: artists, architects and their practices	20	4
	Language and culture		
ML1EMF	European Modernist Fiction	20	4
*FR101	Advanced French Language	20	4
*FR102	Intermediate French Language	20	4
*FR103	Contemporary France: History, Politics, Literature	20	4
*FR104	French Cinema	20	4
*GM1AGL	Advanced German Language	20	4
*GM1IMG	Icons of Modern Germany	20	4
*GM1IG1	Intensive German 1	20	4
*GM1IG2	Intensive German 2	20	4
*GM1ICI	Icons of Modern Germany (Intermediate/beginners)	20	4
*IT1001	Advanced Italian Language 1	20	4
*IT1002	Twentieth-century Italian Culture	20	4
*IT10L1	Italian Language 1 (Beginners)	20	4
*IT1004	Italian Medieval & Renaissance Culture	20	4
*IT10L2	Italian Language 2 (Improvers)	20	4
*IT10M1	Making Italians	20	4

* These modules are not available to students who are taking the same modules under heading 2 of the Part 1 syllabus, on the previous page.

Institution-wide programmes:

(a) Institution-Wide Language Programme (IWLP)

Any ONE of the modules offered by the Institution-Wide Language Programme may be taken in the place of one of the optional modules in each of the three years' study at Reading, with the approval of the Programme Director.

Modules in French, German and Italian are not available to students taking the same language as a major language.

A beginner's level IWLP module may be taken in Part 1 or Part 2, but not in Part 3.

(b) Centre for Entrepreneurship

As an alternative to an IWLP modules, students may take a module in entrepreneurship offered by the Centre for Entrepreneurship in the Henley Business School.

MM1F10	Student Enterprise	20	
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Part 2 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
EU2UNR	Unity, Nationalism and Regionalism in Europe	20	5
PO2EPI	European Political Integration	20	5

20 credits of **one** major language **or** 40 credits of **two** major languages:

		<i>Credits</i>	<i>Level</i>
FR201	French Language	20	5
GM2L2	German Language II	20	5
	or (only for students who took GM1IG1 and GM1IG2 at Part 1)		
GM1AGL	Advanced German Language	20	4
IT201	Advanced Italian Language II	20	5
IT202	Intermediate Italian Language	20	5

60 credits of optional modules (for students taking **one** major language) **or** 40 credits (for students taking **two** major languages), of which at least 20 credits should normally be taken in one of the language departments:

Credits should be drawn from the programmes in

(a) Politics

- (b) Economics (candidates choosing Economics must take module EC219 (Economic Analysis, Level 5, 20 credits)
- (c) History
- (d) History of Art
- (e) Classics
- (f) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP). NB: IWLP credits can not be taken in a student's major language.
- (g) the Centre for Entrepreneurship.

Year abroad/Year away/Additional year (three terms)

Compulsory modules

EU3YDIS4	Dissertation	40	6
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Optional Modules in the Year Abroad:

Students must choose 40 credits from study at a University abroad in their language specialism

And

40 credits from either a work placement or an assistantship or 20 credits from each of these.

Part 3 (three terms)

Compulsory modules

Mod code	Module Title	Credits	Level
EU3CS1	European Case Studies I	20	6
EU3CS2	European Case Studies II	20	6

20 credits of **one** major language **or** 40 credits of **two** major languages:

FR3L6	Advanced French Language III	20	6
GM3L6	Advanced German Language III	20	6
IT3L6	Advanced Italian Language III	20	6

60 credits of *optional modules* (for students taking **one** major language) **or** 40 credits (for students taking **two** major languages), of which at least 20 credits should normally be taken in one of the language departments:

Credits should be drawn from the programmes in (a) Politics, (b) History, (c) History of Art, (d) Classics or (e) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP). IWLP credits cannot be taken in a student's major language. Beginner's-level IWLP credits cannot be taken at Part 3. For non-European languages only, SLES students may make a case for a waiver of this rule, and each case will be judged on its own merit.

(NB: In those programmes where the taking of 20 credits outside the main programme is permitted, no IWLP Level 1 Romance Language, or a Beginners' Latin, module, can be taken for credit by any Language finalist)

Progression requirements

To proceed from Part 1 to Part 2, students must

- (i) obtain an average mark of at least 40% over the two compulsory modules in European Studies and obtain marks of at least 40% in 40 credits of language
- (ii) achieve an overall average in Part 1 assessment (120 credits) of at least 40%
- (iii) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned.

In order to progress from Part 2 to Part 3, students must achieve a threshold performance.

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

- (i) a weighted average of 40% over 120 credits taken at Part 2;
- (ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and

(iii) marks of at least 30% in individual modules amounting to not less than 120 credits.

In the final assessment in the European Studies 4-year programme, the weighting ratio between modules taken during Year 2, modules taken during the Year Abroad, and modules taken during Part 3 is 2: 3: 4. Thus modules taken during Year 2 count for 22.2% of the total credit weighting, modules taken during the Year Abroad count for 33.3% of the total credit weighting, and modules taken during Part 3 count for 44.4% of the total credit weighting. To be eligible for Honours, students must obtain (a) an overall weighted average of at least 40%, or (b) an overall weighted average of at least 37%, provided that half or more of the weighted credits have a mark of 40 or more, or (c) an overall weighted average of at least 37%, provided that the average for modules taken in Part 3 is 40 or more.

Assessment and classification

The University's honours classification scheme is:

Mark	interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

For the University-wide framework for classification, which includes details of the classification method, please see: <http://www.reading.ac.uk/internal/exams/Policies/exa-class.aspx>.

The weighting of the Parts/Years in the calculation of the degree classification is

Four year programmes with a year abroad (MFL)

Year 2 two-ninths

Year Abroad three-ninths

Year 4 four ninths

Language modules are taught in small groups. Other modules typically involve a mixture of lectures and seminars, although many Part 3 modules often involve seminars only. Most modules are assessed by a mixture of coursework and formal examination. The credits gained abroad will either derive from marks obtained in assessment procedures set by the French or German or Italian university or (in the case of a student who works as a teaching assistant or who undertakes a work placement) on the basis of a written report to be submitted at the start of year 4. Students will write a dissertation and will also undertake an oral examination in compliance with arrangements set by the French or German or Italian departments. Full details of the specific teaching and assessment arrangements are given in the module descriptions.

Admission requirements

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved

UCAS Tariff: BBB from 3 three A Levels

International Baccalaureat: 30 points

Irish Leaving Certificate: BBBBC

Scottish Highers: BBBB

Two AS grades are accepted in place of one A-level

Admissions Tutor: Professor Andrew Knapp

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a

language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Programme and Year Handbooks give guidance on essay writing and other practical matters. The Programme Director also acts as a course advisor to offer advice on the choice of modules within the programme, and there is specialist guidance from the language departments on Year 3 placements abroad.

Career prospects

European Studies graduates are highly regarded by employers because of the combination of transferable language and analytical skills they possess. Students who have studied or worked abroad during their third year will find this especially valued by potential employers. Graduates have gone into the financial sector, export and marketing work, further education, diplomatic services and public administration and journalism.

Opportunities for study abroad or for placements

All students on this programme spend a year abroad either as an assistant teacher, on work placement or at an institute of higher education with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter. Full details of potential destinations can be found on both the departmental and Erasmus & Study Abroad websites.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. the development of major European nation states;
2. the different processes involved in European integration;
3. key ways in which such processes are interconnected;
4. a more specific focus on either the historical, political, or cultural, dimensions of European development;
5. at least one major European language;

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, language classes, seminars), individual advice (on such issues as choices of modules or essays), recommended reading, and the writing of essays and a dissertation.

Assessment

Most knowledge is tested through a combination of coursework and formal examination. The Dissertation and oral presentations also contribute.

Skills and other attributes

B. Intellectual skills - able to:

- the ability to:
1. reason critically;
 2. assemble data from a variety of sources and discern and establish connections;
 3. synthesise and evaluate primary and secondary material;
 4. identify, analyse and solve problems;
 5. demonstrate and exercise independence of mind and thought;
 6. transfer appropriate knowledge and methods from one discipline within the subject to another;
 7. plan, conduct and write an extended analysis on

Teaching/learning methods and strategies

Intellectual skills are developed through tutorial seminar work, practical project work and coursework assignments. Each module, whatever the format of the teaching and the discipline, involves discussion of key issues, practice in applying concepts both orally and in writing, and an analysis and interpretation of material.

Assessment

1-6 are assessed throughout the programme, while 7 is assessed by means of the dissertation.

an independent project.

C. Practical skills - able to:

the ability to:

1. locate, sift and select information from a variety of sources;
2. apply key methods and concepts of historical, political, and cultural-linguistic analysis (according to a student's chosen area of specialism);
3. show critical judgement in the light of evidence and argument;
4. use library resources with care and discrimination;
5. plan, undertake and report a bibliographically-based piece of research;
6. speak, write and read at least one major European language at a high level of proficiency.

D. Transferable skills - able to:

the ability to:

1. deploy a range of IT resources effectively;
2. present material orally in a clear and effective manner;
3. present material in a written form, with discrimination and lucidity in the use of language, professional referencing, and clear layout;
4. work creatively, flexibly and adaptably both independently and with others;
5. write and think under pressure and to deadlines;
6. plan a career.

Teaching/learning methods and strategies

These are developed via seminars, essay assignments, the dissertation, language classes, and the experience of the Year Abroad.

Assessment

Coursework and examinations, as well as in the dissertation. Oral presentation also constitutes a percentage of the assessment of the Case Studies, while an oral examination is also part of the language assessment.

Teaching/learning methods and strategies

In lectures and seminars and applied in self-study and writing of assignments, plus the specific Careers Management Skills training.

Assessment

Coursework and examinations, as well as in the dissertation

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.