

**MA in International Relations (International Law and World Order)  
For students entering in 2012/3**

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|---|---|
| Awarding Institution:                       | University of Reading                       |
| Teaching Institution:                       | University of Reading                       |
| Relevant QAA subject Benchmarking group(s): |   |
| Faculty:                                    | Arts, Humanities and Social Science Faculty |
| Programme length:                           | 1 years                                     |
| Date of specification:                      | 05/Nov/2012                                 |
| Programme Director:                         | Dr Andreas Behnke                           |
| Programme Advisor:                          |   |
| Board of Studies:                           | GIPIS                                       |
| Accreditation:                              |   |

**Summary of programme aims**

To introduce students to theoretical and practical approaches to the study of the separate but related disciplines of International Law and International Relations through the study of core modules in International Law in Theory and Practice and Contemporary Issues in International Law, and to encourage interdisciplinary scholarship. In particular this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge at an advanced level in International Law and International Relations. It seeks also to develop those practical, generic and personal transferable skills necessary to conduct independent research.

**Transferable skills**

Students are encouraged to act independently in planning tasks and use feedback to reflect on their performance and re-assess the appropriateness of current levels of knowledge and skill. They are expected to acquire an ability to think analytically, to develop frameworks for considering and resolving complex problems, and to discriminate between good and bad arguments. In addition, an MA graduate will be used to presenting arguments (both technical and general) orally and in writing and should be able to present such arguments clearly and concisely. Students will be able to research a variety of sources in libraries and on the internet, and, in particular, to research and assess academic literature. Particular elements of the programme expose students to the use of information technology and encourage the development of general professional capabilities including recognition of deadlines and time management.

**Programme content**

The programme consists of **180 credits**; a taught element (120 credits) and a dissertation (60 credits). The dissertation must be written on a topic that has a meaningful relationship to international law or international politics.

Within the taught element there are three core modules: LWMTWO World Order and Theories of International Law (10 credits), LWMTCI Contemporary Issues in International Law (10 credits) and International Relations (30 credits). The **remaining 70 credits** of the taught element must be taken from any of:

- listed Master's-level or Honours-level modules offered by the Law School or by GIPIS, or
- unlisted Master's-level modules offered by the Law School with permission of the Director of Taught Postgraduate Studies in Law.
- unlisted Master's-level modules offered by GIPIS with permission of the Director of GIPIS.
- Up to 30 credits in another MA programme with permission of the Director of GIPIS but must not include more than 30 credits of Research Modules (\*).
- All module selections are subject to timetabling requirements and availability in any given year.

*Compulsory modules:*

| Code   | Title   | Credits | Level |
|--------|---|---------|-------|
| PIM12  | Dissertation                                  | 60      | 7     |
| LWMTWO | World Order and Theories of International Law | 10      | 7     |
| LWMTCI | Contemporary Issues in International Law      | 10      | 7     |
| PIM09  | International Relations                       | 30      | 7     |

*Optional Modules*

| Code | Title | Credits | Level |
|------|-------|---------|-------|
|------|-------|---------|-------|

|         |  |    |   |
|---------|--|----|---|
| PIM03   | Conflict and Conflict Resolution   | 30 | 7 |
| PIM11   | International Security Studies   | 30 | 7 |
| PIM15   | Political Integration in Europe  | 30 | 7 |
| PIM21   | Contemporary Diplomacy   | 30 | 7 |
| PIM25   | International Political Economy  | 30 | 7 |
| PIM28   | The United Nations, Humanitarian Intervention and Contemporary Warfare   | 30 | 7 |
| PIM29   | The Practice of Strategy in History                                      | 30 | 7 |
| PIM30   | Strategic Theory   | 30 | 7 |
| PIM31   | Modern Strategy  | 30 | 7 |
| PIM37   | The Origins and Causes of War  | 30 | 7 |
| PIM42   | Conflict in the Middle East  | 30 | 7 |
| PIM43   | Terrorism in a Globalising World   | 30 | 7 |
| PIM46   | Cold War Culture   | 30 | 7 |
| PIM54*  | Philosophical Issues in the Social Sciences                              | 20 | 7 |
| PIM55*  | Introduction to Research Methods in Politics and International Relations | 20 | 7 |
| PIM56*  | Advanced Research Methods in Politics and International Relations        | 20 | 7 |
| LWMTHL  | International Humanitarian Law   | 10 | 7 |
| LWMTUF  | The Use of Military Force in International law                           | 10 | 7 |
| LWMTF   | European Legal Frameworks: Constitutionalism, Citizenship and Democracy  | 20 | 7 |
| LWMTDS  | International Dispute Settlement   | 20 | 7 |
| LWMTHR  | International Human Rights Law   | 30 | 7 |
| LWMTLT  | International Law and Terrorism  | 20 | 7 |
| LWMTIC  | Prosecuting International Crimes: Contemporary Issues and Problems       | 10 | 7 |
| LWMTLE  | International Economic Law   | 10 | 7 |
| LWMTDL  | International Development Law  | 10 | 7 |
| LWMTIF  | Legal Aspects of International Finance                                   | 20 | 7 |
| LWMTHEH | European Human Rights: the ECHR  | 10 | 7 |
| LWMTUW  | The European Union in the World  | 10 | 7 |
| LWMTCR  | International Children's Rights  | 10 | 7 |
| LWMTGS  | Gender, Sexuality and Rights   | 20 | 7 |
| LWMTIW  | Legal Aspects of Trade and WTO   | 10 | 7 |
| LWMTSS  | Surveillance, Security and the State                                     | 10 | 7 |
| LWMTRT  | The Theory and Practise of Rights  | 10 | 7 |
| LWMTPE  | Law, Politics and Economics and Social Systems                           | 10 | 7 |
| LWMTTE  | EU Environmental law   | 10 | 7 |
| LWMTCE  | EU Competition Law   | 10 | 7 |
| LWMTIE  | The European Internal Market and Economic Governance                     | 10 | 7 |
| LWMTCN  | EU Citizens, Third Country Nationals and the Mobility of the EU          | 10 | 7 |
| LWMTUE  | European Human Rights : The EU   | 10 | 7 |

### Part-time or modular arrangements

The programme can be taken part-time over two years. In the first year of study, a student will be required to complete the core modules LWMTIL International Law in Theory and Practice (20 credits) and LWMTCI Contemporary Issues in International Law (10 credits) and PIM09 International Relations. In the second year of study, a student will be required to complete further optional modules to the value of 60 credits and the Dissertation. The programme may not be completed over more than two years.

### Progression requirements

None.

### Summary of Teaching and Assessment

Teaching methods will vary from module to module but teaching will primarily be by means of seminars. Certain modules may be partially taught by means of lectures and tutorials.

All modules are assessed by course work and examination. Failed coursework has to be re-submitted at the latest by 1st September the same year. If the examination is failed it has to be re-sat in September the same year. A failed dissertation has to be re-submitted within 12 months.

The University's taught postgraduate marks classification is as follows:

### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

### **Failing categories:**

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

### **For Masters Degrees**

To pass the MA students must gain an average mark of 50 or more overall including a mark of 50 or more for the dissertation and have no mark below 40 in any module. The total credit value of all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more overall including a mark of 60 or more for the dissertation and have no mark below 50 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 50 or more for the dissertation and have no mark below 50 will be awarded eligible for a Merit.

### **For PG Diplomas**

To pass the Postgraduate Diploma students must gain an average mark of 50 or more and have no mark below 40 in any module. In addition the total credit value of all modules marked below 50 must be less than 60 credits.

Students who gain an average mark of 70 or more and have no mark below 50 will be eligible for the award of a Distinction. Those gaining an average mark of 60 or more and have no mark below 50 will be awarded eligible for a Merit.

### **For PG Certificates**

To pass the Postgraduate Certificate students must gain an average mark of 50 or more and have no mark below 40 in any module.

### **Admission requirements**

- Entrants to this programme are normally required to have obtained a First or Upper Second Class Honours in a related discipline.
- All applicants are considered on their individual merits and the Institute may vary these requirements if it sees fit.

**Admissions Tutor:** Prof Alan Cromartie

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Student Employment, Experience and Careers Centre (SECC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see [www.reading.ac.uk/student](http://www.reading.ac.uk/student)

Within the Graduate Institute of Political and International Studies, Directors of Studies will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the Institute acts a Careers Advisor and the Institute has a Director and a Deputy Director to provide student support. In addition, all students receive a detailed Handbook to help them study successfully.

### **Career prospects**

A postgraduate degree will open many doors in more specialised areas of employment such as academia (with further postgraduate study), the media (journalism and broadcasting), the civil service and other branches of public service. This degree is of particular relevance to those wishing to pursue a career in the international civil service with an international organisation or non-governmental organisation.

### **Opportunities for study abroad or for placements**

The programme does not involve study abroad.

### **Programme Outcomes**

#### **Knowledge and Understanding**

##### **A. Knowledge and understanding of:**

1. Key issues in international law and international relations and the process of interdisciplinary analysis of international issues;
2. A range of research methodologies sufficient to formulate appropriate and relevant research questions and conduct independent research in law and politics;
3. A select range of options to broaden understanding of the operation of law and politics at an advanced level;
4. Appropriate contextual background to understand the substantive law.
- 5.

##### **Teaching/learning methods and strategies**

The basic knowledge in all modules is provided by seminars, although some modules may include lectures. All seminars allow a student to gauge his/her progress in that module and will require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions (particularly engagement with primary sources).

##### *Assessment*

Modules adopt a variety of assessment methods but all modules utilise either summative assessed work or an end of year unseen, timed exam. The majority of modules utilise a combination of both methods of assessment.

#### **Skills and other attributes**

##### **B. Intellectual skills - able to:**

1. Think logically;
2. Analyse and problems and issues;
3. Discriminate between relevant and irrelevant material;
4. Understand technical material;
5. Apply relevant knowledge effectively; and
6. Construct defensible arguments and exercise critical judgment.

##### **Teaching/learning methods and strategies**

Logic, analytical skill and the ability to apply relevant knowledge is inherent in the study of law and politics and these skills are encouraged and developed in seminars.

##### *Assessment*

Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

##### **C. Practical skills - able to:**

1. Discover and use legal and/or political and contextual materials from a variety of sources; and
2. Evaluate legal and/or political and contextual material both individually and a part of a team;
3. Construct and present (orally and in writing) defensible arguments and exercise critical judgment.

##### **Teaching/learning methods and strategies**

All the practical skills are present in each module and are developed through seminars. The essence of legal study and the study of political science is to provide an answer to a practical problems having identified the issues, selected relevant facts and used appropriate analysis to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement.

##### *Assessment*

The written element of 3 is directly assessed through summative assessed work and/or formal examinations (examinations indirectly assess 1 and 2). The dissertation requires elements of 2 and 3. Some modules assess oral communication (formatively or summatively).

**D. Transferable skills - *able to*:**

1. Work independently and hard;
2. Use different types of information sources;
3. Communicate technical material effectively both orally and in writing; and
4. Construct defensible arguments and exercise critical judgement;
5. Reflect critically on one's own learning;
6. Consider career development.

**Teaching/learning methods and strategies**

International law and international relations are subjects of considerable complexity; some material is difficult and not all of it is of over-powering interest - a student must work hard to engage with such material. A student will be required regularly to participate in class discussions and make presentations. He or she will be required to engage with a considerable amount of academic and other literature and to assess and evaluate such literature critically and in the context of presenting advanced arguments both orally and in writing.

*Assessment*

Both formal examinations and summative assessed work assess all these skills (oral skills are assessed in at least one module) other than 5 and 6. Seminars encourage a student to reflect on his or her own learning. Guidance is given throughout the degree programme on career development.

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**