**BA Classical Studies**                                              **UCAS code:**
**For students entering Part 1 in 2011/2**

Awarding Institution:                              University of Reading
Teaching Institution:                              University of Reading
Relevant QAA subject Benchmarking group(s):        Classics and Ancient History
Faculty:                                           Arts, Humanities and Social Science Faculty
Programme length:                                  5 years
Date of specification:                             17/May/2013
Programme Director:                                Prof Barbara Goff
Programme Advisor:
Board of Studies:                                  Classics
Accreditation:

**Summary of programme aims**
The programme aims to provide a thorough degree level education in Classical Studies. The syllabus aims to familiarise students with the literature, art, philosophy and history of Greek and Roman cultures and their reception and use in modern culture, whilst providing them with the opportunity to study more thematic topics in depth. The programme also provides for the development of the specific interests of students through independent study and specifically the dissertation. Students are encouraged to include elements of ancient languages throughout their degree programme. Students will expand the range, depth and sophistication of their knowledge of Classical Studies through the structured progression of through Parts 1 and Levels 5 and 6 of the programme.

**Transferable skills**
During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team-working, and use of information technology and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

**Programme content**
Part-time degree programmes, like full-time programmes, are made up of study elements called modules. The size of a module is measured in terms of credits, a credit entails a notional 10 hours of study. For a full-time programme each year contains modules totalling 120 credits. Most modules are 20 credits in size but some are 10 credits and others are multiples of 20 credits (for example dissertations are often 40 credits in size).

Modules are offered at one of three levels. In ascending order these are:
• Certificate (C) level 4
• Intermediate (I) level 5
• Honours (H) level 6
All part-time degree programmes entail study of modules totalling a minimum of 360 credits.
Students must take the compulsory and optional modules required for their degree programme, the following minimum number of credits being required at the levels indicated:

• Certificate level 4 100 credits minimum
• Intermediate level 5 100 credits minimum
• Honours level 6 100 credits minimum

Part-time programmes are divided into two sections:
Part 1 involves studying modules totalling at least 80 credits and no more than 120 level 4 credits (120 credits are equivalent to one year of full-time study), then passing the Part 1 Examination in order to proceed to the remainder of the degree. Post-Part I, where students take the remaining modules needed to complete their degree programme. Students must take at  level 4 those modules required for progression to one or more degree subjects, but may take individual modules from any available programme to make up the necessary minimum total of 100 credits at level 4. Career Management Skills (delivered in module CL2CMS) contributes 5 credits' worth of marks to the average for Part 2. Students must complete at least 80 credits at level 5 before they can proceed to study any level 6 modules.

The content of this programme is:

Part 1 introduces students to the study of Greek and Roman Civilisations, with a particular emphasis upon the development of the study of primary sources and source criticism, alongside the development of writing skills to explore specific topics in Greek and Roman literature and culture. Students are encouraged to take an additional 20 credits in Text and Object. Level 5 develops the student's knowledge of ancient literature and develops an awareness of the role of the classics in the shaping of the modern Western culture via compulsory core modules which also develop their literary skills. In addition, students choose option modules that are either more thematic or add greater depth than the core modules. At Level 6 there is an increasing specialisation and progression to approach topics in greater depth through the provision of optional modules and the opportunity to research a dissertation topic in depth. Not all options will necessarily be available every year. Admission to options will be at the discretion of the Programme Director.

**Part 1 (three terms)**
*Compulsory modules*

| | | | |
|---|---|---|---|
| CL1CA | The Civilisation of Fifth-Century Athens | 20 | 4 |
| CL1CB | Rome in the Augustan Age | 20 | 4 |

*Optional module:*

| | | | |
|---|---|---|---|
| CL1TO | Text and Object: the History of Greek and Roman Writing | 20 | 4 |

**Part 2 (three terms)**
*Compulsory modules*

| | | | |
|---|---|---|---|
| CL2AE | Ancient Epic | 20 | 5 |
| CL2DR | Ancient Drama | 20 | 5 |
| CL2PE | Ancient Persuasion | 20 | 5 |

And
| | | | |
|---|---|---|---|
| CL2PR | Prospects for Classicists and Ancient Historians | 10 | 5 |

Or
| | | | |
|---|---|---|---|
| CL2PL | Work Placement for Classicists and Ancient Historians | 10 | 5 |

*Optional modules:*
A complete list of options is available from the Department of Classics, and a list of current options can be found in the BA Programme Handbook. Part 2 modules normally include options in is a cross-listed.

**Part 3 (three terms)**
*Compulsory modules*

| | | | |
|---|---|---|---|
| CL3DP | Preparation for Dissertation in Classics | 10 | 6 |
| CL3DN | Dissertation in Classics | 30 | 6 |

*Optional modules:*
A complete list of optional modules is available from the Department of Classics, and a list of current options can be found in the BA Programme Handbook. Part 3 modules normally include a range of cross-disciplinary options. Students may also take cross-listed Museum Studies modules.
Students may take IWLP Modern Greek in place of one level 6 module.

**Progression requirements**

The structure of part-time degrees is that students first of all take the degree subject(s) they want to study at level 4. The subject(s) form Part 1 of the programme. Part 1 must contain at least 80 credits, so that, if the modules for a student's chosen subject (s) add up to less than 80 credits, an additional module or two will need to be taken to achieve that total.

There is a Part 1 Examination in May or June, which students have to pass in order to go on to their degree choice at levels 5 and 6.

To proceed from Part 1 students must have passed modules totalling at least 80 credits at level 4 and must also have passed those modules required for progression to their chosen degree, with a minimum mark of 40%. To pass the Part 1 Examination a student must have a minimum average of 40% in at least 80 credits and not less than 30% in any individual module. Students who do not qualify to proceed from Part 1 at the first attempt may re-sit the required modules in a re-examination held in September.

Students must complete at least 80 credits at level 5 before they can proceed to any module at level 6.

Re-examinations for 4, 5 and 6 level modules are held annually in September.

Students who do not qualify for a degree will be entitled to the following qualification provided they have obtained the minimum number of credits indicated:

Certificate of Higher Education 100 credits at level 4 and 20 credits at any level.

Diploma of Higher Education 240 credits, with at least 100 credits at level 5 or above.

The specific progression requirements for this programme are as follows:

To proceed from Part 1 students must:

(a) obtain at least 40% in the module CL1CA and at least 40% in the module CL1CB;

(b) achieve an overall average of 40% across all modules taken in the Part 1 examination;

(c) achieve not less than 30% in any module

To proceed from Part 1 to Part 2 students must:

1.  Obtain at least 40% in the module CL1CA and at least 40 % in the module CL1CB;
2.  Achieve an overall average of 40% in 120 credits;
3.  Achieve a  mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 1.

To proceed from Part 2 to Part 3 students must:

1. Achieve an overall average of 40% in 120 credits taken in the examination;

2. Achieve mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 2.

**Assessment and classification**

The University's honours classification scheme is:

| Mark | interpretation |
| --- | --- |
| 70% - 100% | First class |
| 60% - 69% | Upper Second class |
| 50% - 59% | Lower Second class |
| 40% - 49% | Third class |
| 35% - 39% | Below Honours Standard |
| 0% - 34% | Fail |

For the University-wide framework for classification, which includes details of the classification method, please see the Examinations Office website.

The weighting of the Parts/Years in the calculation of the degree classification is

**Three-year programmes**
Part 2 one-third
Part 3 two-thirds

Teaching is delivered by a mixture of lectures and seminars in Part 1 and at Level 5 and with a greater emphasis on seminars at Level 6. The dissertation at Level 6 comprises a piece of work based on supervised independent study.

The conventions for classification are included in the Programme Handbook but you should note that weighting between Level 5 and Level 6 for classification purposes is 33% and 67%.

## Admission requirements

Admission requirements

No previous experience of Ancient History is required for admission.

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved

UCAS Tariff: 320 points from 3 A2 levels or 340 points from 3 A2 levels and 1 A/S level.

International Baccalaureate: scores of 6,6,5 in 3 Higher Level subjects

Scottish Highers: 300 points from 4 subjects including at least 1 Advanced Higher

Irish Leaving Certificate: BBBBB

Applications from mature candidates and from those with non-standard qualifications are particularly welcomed. An applicant is more likely to receive an offer if he or she has undertaken recent study (e.g. Access course) but each case is assessed on its individual merits. We recommend that you contact us as soon as possible to discuss your individual circumstances.

**Admissions Tutor:** Dr Katherine Harloe

## Support for students and their learning

University support for students and their learning falls into two categories.   Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme.   Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Additional support is provided by the Faculty Co-ordinator for Part-time Degrees. The Department of Classics is the Curator of the Ure Museum of Greek Archaeology.

## Career prospects

Graduates in Classical Studies have found that their degree course has been a good basis for careers in management, administration, the civil service, commerce, law, publishing, librarianship and teaching. Graduates have also gone on to postgraduate courses within the field of the Classics at Reading and elsewhere.

## Opportunities for study abroad or for placements

Students are encouraged to study abroad for a term or a year (normally at Part 2) either within Europe via the Erasmus programme or at one of the University of Reading's non-European partner institutions.  Students will require Departmental consent to participate.   Students are also encouraged to apply to the British School at Athens or the British School at Rome, where they may take a module for credit.

CL2PL is the placement module Work Placement for Classicists and Ancient Historians.  It gives students the opportunity to gain experience in a graduate level employment position.  Students find their own placements (that is part of the exercise), but they are guided and supported in this by the Department

## Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities and other attributes in the following areas:

### Knowledge and Understanding

| A. Knowledge and understanding of: | Teaching/learning methods and strategies |
|---|---|

the literature, thought, art and religion of antiquity, a diverse range of primary materials.
a range of problems of interpretation and evaluation of primary materials,
a range of techniques and methodologies,
the reception of Graeco-Roman culture in the West.

Knowledge and understanding are gained through formal teaching (lectures, seminars, and individual essay feedback), recommended reading, and the writing of essays and a dissertation.

*Assessment*
Most knowledge is tested through a combination of coursework and formal examination. The Dissertation and oral presentations also contribute.

## Skills and other attributes

**B. Intellectual skills** - *able to:*

engage in analytical and evaluative thinking about texts, sources, arguments and interpretations, independently estimating their relevance to the issue in question, discriminating between opposing theories, and forming judgements on the basis of evidence and argument.

**Teaching/learning methods and strategies**

Skills will be introduced in lectures, developed through reading, writing of essays, dissertation and examination

*Assessment*
Coursework and examinations, as well as in the dissertation

**C. Practical skills** - *able to:*

gather, organise and deploy evidence and information, and to show awareness of the consequences of the unavailability of evidence,
develop the capacity for critical judgement in the light of evidence and argument,
select and apply appropriate methodologies in assessing the meaning and significance of evidence or data,
have effective bibliographical and library research skills.

**Teaching/learning methods and strategies**

These are developed through the deployment of seminar classes and essay assignments. Oral presentation also constitutes a percentage of the assessment of the dissertation

*Assessment*
Coursework and examinations, as well as in the dissertation

**D. Transferable skills** - *able to:*

deploy a range of IT resources effectively,
present material orally in a clear and effective manner,
present material in a written form, with discrimination and lucidity in the use of language, professional referencing, and clear layout,
work creatively, flexibly and adaptably with others,
to write and think under pressure and to meet deadlines.

**Teaching/learning methods and strategies**

In lectures and seminars and applied in self-study and writing of assignments

*Assessment*
Coursework and examinations, as well as in the dissertation

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**