

BSc Zoology
For students entering Part 1 in 2010/1

UCAS code: C300

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Biosciences
Faculty:	Life Sciences Faculty
Programme length:	3 years
Date of specification:	13/Apr/2012
Programme Director:	Dr Demetris Savva
Programme Advisor:	Dr Amanda Callaghan
Board of Studies:	Biological Sciences
Accreditation:	None

Summary of programme aims

The programme aims to provide students with the opportunity to study animal life in all its diversity, at scales that range from the subcellular to that of the ecosystem, and to provide them with a suitable foundation for careers in for example research, teaching, the biological control of pests or the conservation of endangered species in the wild. It emphasises a mix of modern molecular laboratory expertise, practical field skills and traditional taxonomy.

Part 1 imparts an understanding of the basic concepts of modern zoological science, and Part 2 deepens this understanding of zoological concepts and develops a range of expertise over the main areas of the subject. Part 3 aims to study selected subjects in depth, and students will be equipped to tackle detailed problem-solving and analytical tasks associated with pure and applied zoological questions, in areas that include evolution, ecology and conservation. They should also have an overview of animal biodiversity and be able to identify major animal taxa.

During their studies students will be exposed to a variety of information sources and techniques and be trained in various skills including those used in reasoning, argument and communication. Several transferable skills will be acquired including the ability to design and execute experiments in the laboratory and in the field (including working in a team), access information, interpret data using statistics and computing, write essays, scientific papers and reports, and give oral and poster presentations.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team working in the laboratory and in the field, and use of information technology and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum. Students will also gain experience in the methodology of research and scholarship.

Programme content

The profile which follows states which modules must be taken (the compulsory part), together with recommended modules (Part 1 only), and optional modules thought to be most appropriate for zoologists. Students must choose modules offered by the School of Biological Sciences, or other University of Reading Schools and Departments, subject to the agreement of the Programme Adviser, to a total of 120 credits in each Part.

Part 1 (three terms)

Compulsory modules

<i>Code</i>	<i>Module title</i>	<i>Credits</i>	<i>Level</i>
BI1EC12	Exploiters and Exploited	20	4
BI1ED2	Mammals: Diversity, Behaviour and Conservation	10	4
BI1BA1	The Living Cell	10	4
BI1BC2	Genes and Chromosomes	10	4
BI1EF2	Ecology: Species and their Interactions	10	4
BI1EF3	Practical Field Ecology	10	4

Students who do not have A-level Biology are required to take:

BI1X10	Introduction to Biology	10	4
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Students without AS or A2 level Chemistry, or an equivalent qualification, are required to take:

CH1FC1	Fundamental Concepts in Chemistry	10	4
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Optional modules (30 to 60 credits)

To achieve a total of 120 credits, students will choose further modules. These may be selected from within the School of Biological Sciences or elsewhere, subject to approval by the Programme Adviser. Suggestions include:

BI1P11	Introductory Microbiology	10	4
APIA10	Countryside and the Environment	10	4
APIA18	Digestion and Nutrition	10	4
BI1BB2	Biochemistry and Metabolism	10	4
BI1EB2	Humans and the Changing World	10	4
BI1EG1	Plant Diversity, Structure and Utilisation	10	4

Either

PM1PB2A	Human Physiology	20	4
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or

PM1PB2	Human Physiology	10	4
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LA1XX1	Institution Wide Language Programme	20	4
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Part 2 (three terms)

Compulsory modules

Code	Module title	Credits	Level
AS2A1	Statistics for Life Sciences	10	5
BI2EE4	Evolutionary Biology	10	5
BI2EI4	Invertebrate Zoology	10	5
BI2EY5	Birds: Diversity, Behaviour and Conservation	10	5
BI2EX5	Introduction to Entomology	10	5
BI2BM34	Professional Career Development	10	5
BI2BN4	Vertebrate Zoology: Structure, Form and Function	10	5
BI2BS5	Vertebrate Zoology: Structure, Form and Function (2)	10	5

Also, students are required to take one of the following field courses:

BI2EJ3P	Part 2 Zoology Field Course A	10	5
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or

BI2EL3P	Part 2 Zoology Field Course B	10	5
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or

BI2EA3	Tropical Biology Field Course	10	5
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Optional modules (30 credits)

Students will choose further modules, to achieve a total of 120 credits, from the list of recommendations below. Subject to agreement from the Programme Adviser, alternative modules may be chosen from the School of Biological Sciences or, exceptionally, from other Schools. Timetable restrictions may apply.

BI2BB4	Endocrinology	10	5
BI2BC4	Human Development, Organogenesis and Anatomy	10	5
BI2BD4	Life and Death of a Cell	10	5

BI2BE4	Pharmacology and Toxicology	10	5
BI2BG5	Animal, Plant and Microbial Development	10	5
BI2BI5	Immunology	10	5
BI2BK5	Molecular Biology of the Gene: Expression, Function and Analysis	10	5
BI2BP6	Practical Skills: Recombinant DNA Exercise	10	5
BI2EH4	Introduction to History and Philosophy of Science	10	5
BI2EN5	Animal Behaviour	10	5

Part 3 (three terms)

Compulsory modules

Code	Module title	Credits	Level
BI3PRO	Project	40	6
BI3EV78	Animal Diversity	20	6

Optional modules (60 credits)

Students must select a minimum of 30 credits from the list below:

BI3EB7	Forensic Zoology	10	6
BI3EF7	Urban Ecology	10	6
BI3EG7	Evolutionary Genetics and Phylogeny	10	6
BI3EI8	Research Topics in Ecology	10	6
BI3EJ8	Conservation Biology	10	6
BI3EK7	Behavioural Ecology and Life History Theory	10	6
BI3ES78	Seminars in Biology	10	6

Other options

Students will choose further modules, to achieve a total of 120 credits, from **the list of recommendations** below. *Subject to agreement from the Programme Adviser, alternative modules may be chosen from the School of Biological Sciences or, exceptionally, from other Schools. Timetable restrictions may apply.*

AP3A67	Animal Welfare	10	6
AP3A68	Wildlife in the Farming Environment	10	6
AP3A76	Principles and Practice in Biological Control	10	6
AP3A91*	Captive Animal Management	10	6
BI3BE8	Cardiovascular Disease	10	6
BI3BH8	Mammalian Reproduction **	10	6
BI3BI8	Neurobiology	10	6
BI3BJ8	Viral Pathogens	10	6
BI3EM7	Plants, Animals and Climate Change	10	6
B13BP7	Systems Biology	10	6
BI3EY7	Living Landscapes	10	6

*NB: Follows Part 2 exams. Registration takes place Spring Term, Part 2

** Endocrinology in Part 2 is not a pre-requisite, but essentially if you have not done it you may find this difficult.

Progression requirements

To gain a threshold performance at Part 1 a student shall normally be required to achieve an overall average of 40% over 120 credits taken at Part 1 and a mark of at least 30% in individual modules amounting to not less than 100 credits. **In order to progress from Part 1 to Part 2** a student shall normally be required to achieve a threshold performance at Part 1.

To gain a threshold performance at Part 2 a student shall normally be required to achieve an overall average of 40% over 120 credits taken at Part 2 and a mark of at least 30% in individual modules amounting to not less than 100 credits. **In order to progress from Part 2 to Part 3** a student shall normally be required to achieve a threshold performance at Part 2.

Part 2 contributes one third of the overall assessment and Part 3 the remaining two thirds. In order to be eligible for Honours, students must gain an overall weighted average mark of 40%, at least 40% in modules amounting to 80 credits in Part 3, and must gain a mark of at least 40% in the Research Project module. For a Pass degree, candidates must have an average of at least 35% and at least 35% in modules amounting to 80 credits in Part 3.

Summary of Teaching and Assessment

Teaching is organised in modules. Teaching in Part 1 consists of lectures and practical classes with small group work being largely restricted to some aspects of practical classes or study sessions. Modules can be assessed by 100% coursework but more usually are assessed by a combination of coursework (20%) and formal examination (80%).

In Parts 2 and 3, lectures and practical classes continue to be major modes of teaching but they are increasingly supplemented by seminars and other group work. Modules can be 100% in-course assessed but are more usually assessed by a combination of coursework (30%) and formal examination (70%).

The assessment is carried out within the University's degree classification scheme, details of which are in the programme handbooks.

Admission requirements

Entrants to this programme are normally required to have obtained:

UCAS Tariff: 320 points from no more than 4 subjects at A level, including grade B in A level Biology and grade C in another Science A level subject., Chemistry preferred.. Total points exclude Key Skills and General Studies. **GCSEs:** grade C required in Mathematics, English and Science.

International Baccalaureate: Pass Diploma and achieve 6,6,5 in 3 higher level subjects, including Biology and another Science.

Applicants with other types of qualifications and mature students are also encouraged to apply.

Admissions Tutor: Dr Amanda Callaghan

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Student Employment, Experience and Careers Centre (SECC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

The Programme Adviser is available to offer advice on the choice of modules within the degree course.

Career prospects

After graduation, Zoology students are eligible for membership of the Society of Biology and can achieve Chartered Biologist status. They will be qualified to undertake a zoological career in a range of areas, or to use skills and problem-solving abilities in careers not directly related to zoology.

Opportunities for study abroad or for placements

Industrial Placement:

Students who are interested in a scientific career, whether in industry, research or some other related field can apply for a year's placement between Parts 2 and 3. Students who wish to apply would normally be expected to have a weighted average of at least 60% in Part 1.

Study Abroad:

The Erasmus programme enables undergraduates to undertake project work for one term in their final year at one of a number of European Universities. Recent exchanges involving School of Biological Science students have taken place with the following: University of Tours, France; Odense University, Denmark; Uppsala

University, Sweden; University College Cork, Ireland; University of Zaragoza, Spain; ENSA, Montpellier, France; University of Cagliari, Sardinia. Students also have the opportunity to go to Rostock University, Germany and Siena University, Italy.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. The fundamental concepts of zoology
2. The higher-level taxonomy and diversity of animal life.
3. How zoological principles can be applied to problems in conservation and applied biology.
4. Statistics as applied to biological data.
5. A selection of more specialised optional topics.
6. Practical skills in ecology and natural history.

Teaching/learning methods and strategies

Formal lectures and practicals supported by tutorials (Part 1), group work and mini-projects.

Both laboratory and field work/ecology exercises (including residential field courses), the latter dealing with ecosystems found both in SE England, elsewhere in the UK/Europe, and the tropics.

2. Assessment

Most knowledge is tested through a combination of coursework and unseen formal examinations. Dissertations, oral and poster presentations also contribute.

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Skills and other attributes

B. Intellectual skills - able to:

1. Think logically.
2. Analyse and solve qualitative and quantitative problems.
3. Organise tasks in structured form.
4. Transfer appropriate knowledge and methods from one topic to another (both previously experienced and novel) within the overall subject area.
5. Plan and conduct an independent project and then to write a report.

Teaching/learning methods and strategies

Rational thought and logical analysis are embedded throughout the program, where solutions to problems in zoology have come about through the application of appropriate experiments. Research project in Part 3.

Assessment

Embedded throughout the assessment protocols.

C. Practical skills - able to:

1. Carry out practical work with minimal risk, both to self and to others.
2. Undertake laboratory tasks and techniques.
3. Undertake fieldwork tasks and techniques.
4. Plan experiments and carry them out.
5. Analyse data using appropriate statistical methods, including by computer (e.g. MINITAB)

Teaching/learning methods and strategies

Formal practical classes, both in the laboratory and the field. Mini-projects during field courses. The design, conduct and completion of a research project. Statistical analysis of data is incorporated into appropriate practical classes and is also required for projects.

Assessment

By practical laboratory and fieldwork reports and by project reports.

D. Transferable skills - able to:

Teaching/learning methods and strategies

1. Use IT.
2. Communicate scientific ideas by a variety of methods and to a variety of target audiences.
3. Give oral and poster presentations.
4. Work as part of a team.
5. Use library resources both paper and electronic.
6. Manage time.
7. Plan a career.

The use of IT and other skills is a major element of some modules. The use of all skills is embedded throughout the course. The research project is likely to require application of all skills.

Assessment

The skills will enhance to performance of students both in coursework and unseen examinations, including in integrating papers.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.