

BA Modern History and Politics
For students entering Part 1 in 2010/1

UCAS code:

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| Awarding Institution: | University of Reading |
| Teaching Institution: | University of Reading |
| Relevant QAA subject Benchmarking group(s): | History and Politics. |
| Faculty: | Arts, Humanities and Social Science Faculty |
| Programme length: | 3 years |
| Date of specification: | 04/May/2012 |
| Programme Director: | Dr Emily West |
| Programme Advisor: | Oisin Tansey |
| Board of Studies: | History |
| Accreditation: | |

Summary of programme aims

The History element of the degree offers insights into the richness and variety of human experience. Throughout this process of discovery, students encounter a wide range of subjects and approaches, while having the opportunity to pursue their own enthusiasms and to benefit from the research expertise and activities of staff. We aim to familiarise students with a broad chronological range, whilst providing them with the opportunity of specialisation in particular periods and topics of Modern British, European and American history. We also enable students to pursue their own interests through independent study and a dissertation. Subject-based and transferable skills are developed in a programme which encourages a scholarly, committed and enthusiastic engagement with the study of the past.

In Politics, the programme aims to give students an appreciation of the normative, methodological and institutional issues involved in the study of politics in relation to one of the three main sub-fields of the discipline: political philosophy, comparative government and international relations. Students focus on comparative government and/or political theory compulsory modules, and associated optional modules. The programme provides a supportive learning environment with full access to welfare, pastoral and careers support.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

History and Politics are disciplines that lend themselves to critical judgement and problem-solving, both through personal engagement with issues and through dialogue and group discussion. Students are encouraged to defend and to challenge established positions through the collection, collation and analysis of substantial quantities of material, the rigour of argument, and effective communication and presentation. The disciplines also prompt an awareness of numeracy through chronology, periodisation, and basic quantification. The programme develops students' familiarity with information technology in the production and presentation of their work and develops their skills in using computers for the location and retrieval of bibliographic and source material, accessing sophisticated databases and exploiting the internet.

Programme content

Each Part comprises 120 credits. In Part 1 the remaining credits can be made up from any optional modules and/or from modules elsewhere in the University. In Part 2 students will normally take 60 credits in both subjects, and in Part 3 students take 40 credits in each subject plus a dissertation, in one subject or the other, of 40 credits.

Part 1 (three terms)

Compulsory modules

| <i>Mod Code</i> | <i>Module Title</i> | <i>Credits</i> | <i>Level</i> |
|-----------------|---|----------------|--------------|
| HS1APH | Approaches to History | 20 | 4 |
| HS1LMH | Landmarks in History | 20 | 4 |
| PO1IRS | Politics: International Relations and Strategic Studies | 20 | 4 |
| PO1IPI | Introduction to Political Ideas | 20 | 4 |

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| PO1MOG | Modern Government | 20 | 4 |
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Optional module in History which may only be taken if the compulsory modules are also studied:

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|--------|---------------------------|----|---|
| HS1DSH | Directed Study in History | 20 | 4 |
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Optional module in Politics:

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|--------|-----------------|----|---|
| PO1BRI | British Society | 20 | 4 |
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Part 2 (three terms)

Compulsory modules

| <i>Mod Code</i> | <i>Module Title</i> | <i>Credits</i> | <i>Level</i> |
|-----------------|--------------------------|----------------|--------------|
| PO2SOP | The Study of Politics | 20 | 5 |
| HS2CMS | Career Management Skills | 5 | 5 |

In History (60 credits)

Students must take two Period modules (20 credits each) with their corequisite skills modules (10 credits each), totalling 60 credits in all. A complete list of modules is available from the Department of History. Of the 120 credits in Part 2, 5 are taken up by Career Management Skills (HS2CMS).

In Politics and International Relations:

Either

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| PO2CGP | Comparative Government and Politics | 20 | 5 |
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Or

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| PO2PHC | Political Classics | 20 | 5 |
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Optional modules

If PO2CGP taken one from:

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|--------|--------------------------------|----|---|
| PO2AMG | American Govt and Politics | 20 | 5 |
| PO2BGP | British Govt and Politics | 20 | 5 |
| PO2EPI | European Political Integration | 20 | 5 |
| PO2RGP | Russian Govt and Politics | 20 | 5 |

If PO2PHC taken this must be

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|--------|--------------------|----|---|
| PO2THI | Political Thinking | 20 | 5 |
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Part 3 (three terms)

Compulsory modules

A dissertation of 40 credits is compulsory and may be taken in either History or Politics:

Either

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| HS3HLD | Dissertation in History | 40 | 6 |
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or

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| PO3DIS | Dissertation in Politics | 40 | 6 |
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In History:

Students choose two 20-credit Topic modules, totalling 40 credits in all. A list of modules is available from the Department of History.

In Politics:

Students choose two 20 credit modules one from each list

List A

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| PO3BFD | British Foreign and Defence Policy since 1945 | 20 | 6 |
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| PO3MEA | Politics and International Relations of the Middle East | 20 | 6 |
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| PO3PES | (The) Politics of Electoral Systems | 20 | 6 |
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| PO3UKP | United Kingdom Politics since 1960 | 20 | 6 |
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| PO3USF List B | United States Foreign and Defence Policy since 1950 | 20 | 6 |
| PO3CSS | Introduction to Critical Security Studies | 20 | 6 |
| PO3DDP | Democracy and Democracy Promotion | 20 | 6 |
| PO3EUS | European Security | 20 | 6 |
| PO3FPT | Feminism and Political Theory | 20 | 6 |
| PO3INT | Intelligence, War and International Relations | 20 | 6 |
| PO3ITE | International Terrorism | 20 | 6 |
| PO3MID | Modern Ideologies | 20 | 6 |
| PO3PIE | Politics of the International Economy | 20 | 6 |
| PO3STH | Strategic Theory | 20 | 6 |
| PO3SWW | Strategy in the Two World Wars | 20 | 6 |
| PO3UNI | The UN and International Order | 20 | 6 |
| PO3WPE | War, Peace and International Ethics | 20 | 6 |
| PO3GST | Grand Strategy from Classical Rome to Modern China | 20 | 6 |

Progression requirements

To progress from part one to part two, students must:

1. achieve an overall average of 40% over the 120 credits taken in Part 1, and
2. obtain at least 40% in each compulsory History module, and
3. achieve a mark of at least 30% in modules representing a total of at least 100 credits.

To progress from Part 2 to Part 3, students must:

1. achieve an overall average of 40% over 100 credits taken in Part 2,
2. achieve a mark of at least 30% in individual modules representing a total of at least 100 credits.

Summary of Teaching and Assessment

In History at Part 1, teaching is by large group lectures reinforced by seminars, and for those taking the Directed Study, individual supervision is provided. At Parts 2 and 3, it is principally by seminars. At all levels, independent research is expected and encouraged. It is most apparent and significant in the Dissertation, although individual supervisory support is also provided. All Parts are assessed by a mixture of coursework and timed examination. The Part 2 Skills in Periods modules are based solely on coursework, while the Dissertation includes an element of oral presentation.

In Politics, Part 1 modules and the compulsory Part 2 modules involve both lectures and seminars. Part 2 and Part 3 optional modules typically place greater emphasis on seminars. All modules at Part 1 are assessed by a mixture of coursework (40%) and examination (60%). There is a greater diversity of assessment at Part 2. Students should consult each individual module description form for the full details. apart from the Dissertation, Part 3 is assessed by a mixture of coursework (25%) and examination (75%).

The conventions for classification are included in the Programme Handbook but you should note that weighting between Part 2 and Part 3 for classification purposes is 33% and 67%.

Admission requirements

A levels: 340 UCAS points in 3 A levels, or 360 points from 3 A and 1 AS levels. B at A level in History is required in either case. Total points exclude Key Skills and General Studies.

IB: 6,6,6 in Higher Level (HL) subjects, including 6 for HL History.

Scottish Highers: 340/360 UCAS points in Scottish Framework Qualifications, either 3 Advanced Highers or a combination of Advanced Highers and Highers. This must include B at Advanced Higher History in all cases.

Vocational Qualifications: AVCE, VCE and BTEC Nationals can be included in an application; but tariff points must be equal to those for A levels, and A level History at B must be included in all cases.

Applications from international candidates are welcomed. Those not offering A level or IB qualifications are advised to contact the international admissions tutor as to the acceptability of their qualifications. For those whose education has not been undertaken in English, the IELTS requirement is 7.0, with no language component under 6.5.

Admissions Tutor: Dr Anne Mathers-Lawrence

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Student Employment, Experience and Careers Centre (SEECC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

In History, students are provided with handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and sources of specialised help within the University. There is full written feedback on essay work. Each module teacher gives personal guidance and feedback and sends termly reports on progress to Personal Tutors for discussion with students. There is also a History Resource Room which provides quiet study space and a photocopier.

In Politics, students are provided with Departmental Handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and specialised sources of help within the University. Additional support is given in the Study of Politics module in Part 2. There is also written feedback on essay work. There is a departmental photocopier for student use

Liaison officers for both History and Politics coordinate the programme.

Career prospects

Over the years students who have followed this programme have gone into jobs in both the public and private sectors. In the public sector, jobs include academic and academic related jobs (e.g. lectureships, administrative posts on research boards), the civil service, local government, public corporations, hospital management, and in the social services, such as, child care, youth employment, probation, and so on. In the private sector, recent jobs include working for advertising, journalism, radio and television, computer firms and large finance and insurance companies.

Opportunities for study abroad or for placements

Students have the opportunity to study abroad for a term (normally in Part 2). They will require the consent of both departmental study abroad coordinators in order to participate. Full details of potential destinations can be found on both the Erasmus and Study Abroad websites.

There is an optional Politics/IR module for work placement and project work which allows students to do a placement and obtain the full 20 credits for this. For more information, please see the Director of Teaching and Learning in the Politics Department.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

The broad sweep of post-classical history and its principal divisions;
A range of cultures, within a degree structure flexible enough to allow breadth or specialisation;
The contextualisation of forces, events, and individual experiences in the historical process;
The nature and variety of historical sources as defined by period and culture;
The nature of debate and dispute in historical writing;
The fundamental concepts of Political Theory and major texts from the Greeks to the present time.

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, and individual essay feedback), prescribed and recommended reading, and the writing of essays and a dissertation. In Part 1 and Part 2 students attend both lectures and seminars, and in Part 3 most teaching is through seminars. Part 1 modules introduce 1, 2, 3, 6, 7 and 8 which Part 2 modules deepen and develop students understanding. The optional modules in Part 3 both build upon and sharpen the focus of study.

Assessment

7. The comparative analysis of government institutions, political movement and the social bases of politics.
8. The various approaches and the study of Modern International Relations.
9. A range of selected specialised subjects within the fields of Political Theory, Comparative Government and International Relations.

Most knowledge is tested through a combination of coursework and formal examination. Dissertations and oral presentations also contribute.

Skills and other attributes

B. Intellectual skills - *able to*:

1. Critically read, comprehend and evaluate a large range of historical and political texts;
2. Negotiate both primary and second sources and be able to demonstrate how they inter-relate;
3. Synthesise information from a range of sources, providing a coherent overview of positions in logical space;
4. Analyse the logical construction of arguments;
5. Produce and defend positions in response to critical pressure;
6. Develop creative intelligence in independent research and interpretation;
7. Think logically on Political matters;
8. Analyse issues in Political life;
9. Understand the evolving state of knowledge in the rapidly developing discipline of Politics;
10. Transfer appropriate knowledge from an area within the disciplines to another;

Teaching/learning methods and strategies

As above, plus: self-directed learning facilitated through the use of research-based teaching materials and methods, and logical exercises. Through essay, portfolio, and dissertation preparation, the research and analytical skills are reinforced which are necessary to form and to validate arguments and judgements.

The ability to think logically is essential to the understanding and analysis of the discipline. Analysis requires an appreciation of the issues and results in organisation of written work and oral presentations. Students are encouraged to link core and optional modules and also to use experience from modules in the dissertation

Assessment

Coursework; written unseen exams; seminar presentations. Plus discussion in supervisor-led small groups and seminars.

C. Practical skills - *able to*:

1. Develop and carry out individual research programmes and strategies;
2. Gather, organise, and deploy evidence, data and information from a variety of primary and secondary sources;
3. Locate and synthesise large quantities of material;
4. Present a coherent talk delivered from notes;
5. Produce concise and accurate written reports;
6. Critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own;
7. Utilise problem-solving skills;
8. Manage their own learning self-critically, reflect upon it, and seek and make use of feedback.

Teaching/learning methods and strategies

These are developed through lectures, supervised small group discussions, seminar groups with a facilitator, oral presentations and, especially in Part 3, independent learning. In History, the Skills in Periods modules consist of various appropriate exercises aimed to promote, amongst other things, research, IT and referencing skills. Feedback on an individual basis combined with the University's personal tutor system encourages constructive self-criticism.

Assessment

Coursework; written unseen exams; seminar presentations.

D. Transferable skills - *able to*:

1. Manage time effectively and prioritise workloads;
2. Communicate effectively with a wide range of individuals using a wide range of means;
3. Evaluate his/her own performance, and recognise the steps required for improvement;
4. Utilise problem-solving skills in a variety of theoretical and more practical situations;
5. IT skills, e.g. word processing, e-mail and the

Teaching/learning methods and strategies

Most of these skills are embedded in all modules. The development of IT skills occurs throughout the programme and is especially apparent in modules where there is a research component. Independent learning is also developed throughout but becomes particularly important in Part 3 of the programme. Vocational awareness is promoted especially by the CMS module.

internet for the retrieval and presentation of information, including statistical or numerical data;

6. Work independently, demonstrating initiative, self-organisation and time management;

7. Develop a vocational awareness with a view to planning their career.

Assessment

Coursework; written unseen exams; seminar presentations, skills exercises, a dissertation.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.