

BA German
For students entering Part 1 in 2010/1

UCAS code: R200

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Modern Languages
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	4 years
Date of specification:	09/May/2013
Programme Director:	Dr Melani Schroeter
Programme Advisor:	
Board of Studies:	Modern Languages and European Studies
Accreditation:	

Summary of programme aims

The programme seeks to develop students' intellectual potential, enabling them to embark on a wide range of careers or progress to postgraduate study, while also promoting a lifelong interest in learning. Its multi-disciplinary approach aims to produce graduates who are competent communicators in German, who are well-informed about German culture, history and current affairs, and who have acquired skills that will be of use outside the confines of the discipline.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication (both written and oral), information handling, problem-solving, team working, interpersonal skills, learning skills, self-management, use of IT and career management and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Students of German will develop their abilities to deal with intellectual problems effectively by locating information, assessing it critically, communicating independent points of view logically and clearly (both orally and in writing), and substantiating opinions with evidence; the year abroad provides particularly good opportunities for developing increased (inter)cultural awareness and self-reliance.

Programme content

The profile which follows lists modules which must be taken ('compulsory') and those modules from which students must make a selection ('optional modules'). Each part comprises 120 credits. In Part 1 the remaining credits are made up from modules available elsewhere in the University. In Parts 2 and 3 up to 20 credits can be taken from modules available elsewhere in the University.

Part 1 in German includes the study of both language (with an intensive language course for students with no German) and an introduction to aspects of modern German culture. In Part 2 students continue with the study of the German language and take modules based on a variety of short options on German culture from 1750 to the present. During the Year Abroad, the experience of living in Germany or Austria enables students to make great strides in their linguistic skills and further broaden their knowledge of German culture, and they engage in independent study for their dissertation. In Part 3 students take two modules of further language study and are free to pursue their interests within German studies by selecting from a range of specialised cultural options.

Part 1 (three terms)

Either (for students entering with A-level German or equivalent)

<i>Module Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
GM1AGL	Advanced German Language	20	4
GM1IMG	Icons of Modern Germany	20	4

Or (for students entering with GCSE German or equivalent)

LA1PG4	IWLP German Level 4	20	4
GM1ICI	Icons of Modern Germany (Intermediate/Beginners)	20	4

Or (for students entering with no knowledge of German)

GM1IG1	Intensive German 1	20	4
GM1IG2	Intensive German 2	20	4
GM1ICI	Icons of Modern Germany (Intermediate/Beginners)	20	4

In addition students at Advanced or Intermediate level must take modules to the value of 20 credits from the list below. Up to 20 further credits may be taken as optional modules. Students at Beginners level are not required to take these modules although they may take up to 40 credits as optional modules.

GM1ILG	The Inner Life of the German Language	10	4
GM1NPP	The German Nazi-Past and the Present	10	4
GM1LRH	Literary Reflection of Historical Events	10	4
GM1IHD	Interpreting Historical Documents	10	4

Part 2 (three terms)

Compulsory modules

Mod code	Module Title	Credits	Level
ML2CMS	Career Management Skills	5	5

One compulsory 20-credit language module:
either

GM2L2	German Language II	20	5
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Or (only for students who took Intensive German 1 and 2 at Part 1)

GM1AGL	Advanced German Language	20	4
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Students take a further 100 credits (50 in each of the two terms) from a list of optional modules on German culture and language. 20 of these credits may be taken from modules available elsewhere in the university.

Year abroad/Year away/Additional year (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
GM3YDSG	German Dissertation	40	6
GM3YOR	Oral Examination in German	20	6
GM3YEUR	Aural Examination in German	20	6

Either

GM2YS40	German Scheine (full year)	40	5
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Or

GM2YASR	Assistant's report	40	5
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GM2YWPL	Work placement report	40	5
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GM2YASR and GM2YWPL include 20 credits for work experience that do not contribute to the final assessment.

Part 3 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
GM3GPT	Translation into German and English	20	6

One of

GM3GSC	German Structure & Composition	20	6
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GM3GMB	German for Management & Business	20	6
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Plus three or four 20-credit modules to be chosen from a list of options available in the department. 20 credits may be taken from modules available elsewhere in the university.

All optional modules are offered subject to availability of staff and will require a minimum and maximum number of participants. The module GM3GMB is only available to students who passed GM2GMB at Part 2.

(NB: In those programmes where the taking of 20 credits outside the main programme is permitted, no IWLP Level 1 Romance Language, or a Beginners' Latin, module, can be taken for credit by any Language finalist)

Progression requirements

To proceed from Part 1 to Part 2 students must:

1. obtain a mark of 40% or above in all of their compulsory German modules;
2. achieve an overall average of 40% in 120 credits taken in the examination;
3. achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned.

To proceed from Part 2 to the Year Abroad students must:

- (i) Obtain an overall average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain a mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 2 .

To proceed from the Year Abroad to Part 3, students must satisfy the examiners that they have successfully completed an approved programme of study or employment in a German-speaking country and handed in the work and assignments required by the programme.

Summary of Teaching and Assessment

Language modules are taught in small groups; other modules typically involve a mixture of lectures and small-group seminars. Most modules are assessed by a mixture of coursework and formal examination; the Year Abroad module *Scheine* will be assessed on the basis of certificates gained at the German or Austrian university, and the Oraland Aural modules will be examined at the beginning of Part 3.

In the final assessment, the weighting ratio between modules taken during Year 2, modules taken during the Year Abroad, and modules taken during Part 3 is 2: 3: 4. Thus modules taken during Year 2 count for two ninths of the total credit weighting, modules taken during the Year Abroad count for three ninths of the total credit weighting, and modules taken during Part 3 count for four ninths of the total credit weighting.

Admission requirements

Either 280 pts from 3 A-levels, plus GCSE German,

Or 300 pts from 3 A-levels and one AS-level, plus GCSE German.

NB: A* in German is required if entering at Intermediate level with GCSE only.

Students admitted with no knowledge of German must normally have an A-level or equivalent in a European foreign language.

Applications from mature students and international students are welcomed; all such applicants are judged on their individual merits. Advice on the acceptability of your qualifications may be sought, where necessary, from the departmental Admissions Tutor, who may be contacted via german@reading.ac.uk.

Admissions Tutor: Dr Melani Schroeter

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers, Placement and Experience Centre (CPEC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing, academic issues (eg problems with module selection) and exam related queries. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

In addition the Department of Modern Languages & European Studies has a programme adviser for each part of the programme, and the departmental Course Handbooks issued to Part 1 and to degree course students provide extensive information on the programme, and on resources and study skills. The Departmental Resource Room contains a range of reference works which can be used by students and offers a congenial study space. During Part 2 a series of discussions, talks and academic courses is provided to prepare students for the Year Abroad.

Career prospects

Students graduating in German work in many different fields. A degree involving a language, like degrees in other arts subjects, can lead to careers in such areas as administration, management or marketing, computing, or be a prelude to study in law or accountancy; and increasing numbers of students find positions in the business world, including the travel industry, where their knowledge of German can be an important asset. Some graduates also use their linguistic skills in teaching, including teaching English as a Foreign Language abroad; others proceed to post-graduate courses in various areas, including translating.

Opportunities for study abroad or for placements

Subject to arrangements made in exceptional cases only, all students on this programme spend a year abroad either at a German or Austrian university with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter, or as an assistant teacher, or on a work placement. Full details of potential destinations can be found on the Erasmus & Study Abroad website.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. A wide range of German vocabulary and idiom
2. The fundamental aspects and concepts of German grammar and syntax (and important contrasts with English)
3. Core aspects of German history, society, literature and culture post-1900
4. A selection of specialist topics in German history, society, literature and culture post-1900
5. A selection of topics in German history, society, literature and culture pre-1900
6. Methods of analysing social and cultural issues
7. Methods of critical textual analysis.

Teaching/learning methods and strategies

Small-group teaching on language and options (1-2, 4-7)
 Formal lectures on core aspects of non-language curriculum (3)
 Group work in classes, independent work for essays and projects (4-7)
 Feedback on language work and essay assignments (1-7)
 Dissertation (any of 1-7 depending on chosen topic)
 Study or other residence abroad (1-2; also 3).

Assessment

Combination of unseen and open-paper examinations and regular assessed work (1-7)
 Oral examination (1-2)
 Dissertation (6-7, also 4-5)
 Also regular non-assessed work for language classes (1-2).

Skills and other attributes

B. Intellectual skills - *able to*:

1. Read a variety of texts closely and critically
2. Identify and analyse problems and issues
3. Understand and evaluate different cultural traditions and environments
4. Evaluate alternative critical views
5. Transfer appropriate knowledge and methods from one discipline within the subject to another
6. Analyse linguistic performance and phenomena
7. Plan and conduct an extended analysis of a

Teaching/learning methods and strategies

Intellectual skills are acquired and developed through (guided) independent reading (1), lectures and seminars (3-5), essay assignments and feedback (1-5), language classes (6), and the completion of the dissertation (7).

Assessment

Skills 1-4 are assessed in most non-language components of the programme, 5 specifically in

chosen topic.

C. Practical skills - able to:

1. Communicate in German at high levels of proficiency in speech and writing
2. Understand a variety of types of textual material in German
3. Present arguments orally and in writing in a coherent and structured way
4. Locate, sift and select material from a variety of sources
5. Report in writing on the results of an extended piece of independent work
6. Organise and negotiate a period of residence abroad.

D. Transferable skills - able to:

1. Formulate and present arguments clearly and coherently
2. Give oral presentations
3. Use IT (especially word-processing and web-based resources)
4. Demonstrate team-working and interpersonal skills
5. Manage time and work to deadlines
6. Work independently and be self-reliant
7. Take account of different linguistic and cultural environments
8. Plan and evaluate career possibilities.

certain specialised options and indirectly in most parts of the programme, 6 in language teaching, 7 by means of the dissertation.

Teaching/learning methods and strategies

Skills 1-2 are taught and encouraged through language classes and the requirement for independent reading; skills 3 and also 4 through regular seminars and essay assignments and feedback; skills 4 and 5 in (the preparation for) the dissertation; skill 6 through the year abroad and the extensive preparation provided in Part 2 of the programme.

Assessment

1-4 are assessed in examinations and in regular coursework; 4 and 5 are assessed through the dissertation; 6 is a progression requirement, although only the academic components are assessed.

Teaching/learning methods and strategies

Skills 1-4 are emphasised throughout the programme: oral presentations and teamwork are standard features of language classes and all assessed work must be word-processed. Time-management skills (5) are enhanced through regular submission of language exercises and strict deadlines for assessed work. Independent work and self-reliance (6) are particularly important in the year abroad, including the dissertation, and the year abroad makes a vital contribution to 7. Career management (8) is taught in an element incorporated in the preparation for and supervision of the year abroad.

Assessment

Skills 1 and 2 are assessed throughout the programme, 6 in the dissertation, and 8 in the careers management module. Skills 3 and 4 are not usually directly assessed (skill 4 in certain modules) but inform a student's work throughout the programme; similarly skill 7 in a student's final year. A student's lack of skill 5 results in missed deadlines and loss of marks.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.