

BSc Computational Science
For students entering Part 1 in 2010/1

UCAS code:

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Computing
Faculty:	Science Faculty
Programme length:	3 years
Date of specification:	04/Apr/2011
Programme Director:	Dr Hong Wei
Programme Advisor:	Dr Gerard McKee Dr Lily Sun
Board of Studies:	UG Systems Engineering
Accreditation:	The British Computer Society will be approached for accreditation of this programme

Summary of programme aims

This programme aims to prepare students for a career in the computer industry, with a particular emphasis on high-performance computing and applications. Graduates will be well qualified to play a disciplined and creative part in a research, development or support environment.

The programme aims to develop the students' knowledge of the theory and practice of modern computer science, necessary for them to secure employment as professional software engineers in a wide variety of industries; to encourage their critical and analytical skills; and to develop their skills in applying theoretical concepts to the practice of computer systems design.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

As part of this programme students are expected to have gained experience and show competence in the following transferable skills: IT (word-processing, using standard and mathematical software, scientific programming), scientific writing, oral presentation, team-working, problem-solving, use of library resources, time-management, career planning and management, and business awareness.

Programme content

The profile which follows states which modules must be taken (the compulsory part), together with one or more lists of modules from which the student must make a selection (the 'selected' modules). Students must choose such additional modules as they wish, in consultation with their programme adviser, to make 120 credits in each Part. The number of credits for each module is shown after its title.

Part 1 (three terms)

Compulsory modules

<i>Code</i>	<i>Module title</i>	<i>Credits</i>	<i>Level</i>
MA1CAL	Calculus Methods	20	4
MA1OD1	Ordinary Differential Equations	10	4
MA1VM	Vectors and Matrices	10	4
SE1EA5	Electronic Circuits	20	4
SE1SA5	Programming	20	4
SE1SB9	Software Engineering	20	4
SE1SC9	Computer Science Roadmap	20	4

Part 2 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
SE2SM11	System Design and Project Management	20	5
SE2EA11	Essential Algorithms	10	5
SE2DB11	Databases	10	5
SE2FD11	Advanced Databases	10	5
SE2JA11	Java	20	5
MA2OD2	Ordinary Differential Equations II	10	5
MA2PD1	Partial Differential Equations I	20	5
MA2NA	Numerical Analysis	10	5

Optional modules

Select modules worth 10 credits from:

SE2NN11	Neural Networks	10	5
SE2RS11	Robotic Systems	10	5
SE2MI11	Machine Intelligence	10	5

Part 3 (three terms)

Compulsory modules

<i>Code</i>	<i>Module title</i>	<i>Credits</i>	<i>Level</i>
SE3IP11	Individual Project	40	6
SE3SL11	Social, Legal and Ethical Aspects of Science and Engineering	10	6
SE3AC11	Advanced Computing	20	6
MA3DS	Dynamical Systems	10	6
MA3NIO	Analysis of Numerical Techniques for Integrated and Ordinary Differential Equations	10	6
MA3VC	Vector Calculus	10	6

Optional modules

Select modules worth 20 credits from:

SE3CN11	Computer Networking	20	6
SE3EC11	Evolutionary Computation	10	6
SE3IA11	Image Analysis	10	6
SE3MA11	Multi Agent Systems	10	6

Progression requirements

To gain a threshold performance at Part 1 a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 1, where all the credits are at level 4 or above, and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 1 to Part 2, a student shall normally be required to achieve a threshold performance at Part 1, and to have no module mark below 30% in any of the compulsory Part 1 modules.

To gain a threshold performance at Part 2 a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 2, and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 2 to Part 3, a student shall normally be required to achieve a threshold performance at Part 2.

A student must obtain at least 40% in their project (SE3IP11) to be eligible for honours. Part 2 contributes one third of the overall assessment and Part 3 the remaining two thirds.

Summary of Teaching and Assessment

Teaching is organised in modules that typically involve both lectures and practical work. Most modules are assessed by a mixture of coursework and formal examination. However, some modules are assessed only as

coursework, while others are assessed solely by examination. Details are given in the relevant module descriptions.

Admission requirements

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved

UCAS Tariff: A Level: 300 points including grade B in A Level Mathematics; or

International Baccalaureat: 30 points including 6 in Higher Mathematics; or

Advanced GNVQ: Merit in one of the following subject areas: Engineering, Information Technology or Science, accompanied by A Level Mathematics Grade B or

Scottish Highers: Grade A in Mathematics and two Bs and a C in three other subjects.

Irish Leaving Certificate: Grade A in Mathematics and three Bs and a C in four other subjects

Two AS grades are accepted in place of one A-Level except in Mathematics.

Admissions Tutor: Dr G Di Fatta

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers Advisory Service, In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Student Services Directorate. The Student Services Directorate is housed in the Carrington Building and includes the Careers Advisory Service, the Disability Advisory Service, Accommodation Advisory Team, Student Financial Support and Counselling. Student Services has a Helpdesk available for enquiries made in person or online (www.risisweb.reading.ac.uk), or by calling the central enquiry number on (0118) 378 5555. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions on everything from accommodation to finance. The Carrington Building is open between 8:30 and 17:30 Monday to Thursday (17:00 Friday and during vacation periods). Further information can be found on the Student website (www.reading.ac.uk/student).

Within the providing School additional support is given through practical laboratory classes. The development of problem-solving skills is assisted by appropriate assignment and project work. There is a Programme Adviser to offer advice on the choice of modules within the programme. Course handbooks are provided for each Part of the course: these give more details about the modules which make up the degree. In addition, the School of Systems Engineering produces a Handbook for Students, which provides general information about the staff and facilities within the school.

Career prospects

Students have the opportunity to take up careers in many areas of the Computing industry. These range from small start-up companies to multi-nationals and several graduates have started their own businesses. Others have joined research groups in university and industry, the public service, and the teaching professions.

Opportunities for study abroad or for placements

N/A

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. Software engineering and theoretical issues in Computer Science
2. A range of programming languages and

Teaching/learning methods and strategies

The knowledge required for the basic topics is obtained via lectures, exercises, practicals, assignments and project work.

environments

3. Information technology
4. Appropriate mathematical techniques, including the use of mathematics as a tool for communicating results, concepts and ideas
5. Business context
6. Engineering practice

Appropriate IT and other software packages are taught.

Practical demonstrators and project supervisors advise students, and feedback is provided on all continually assessed work.

As the course progresses students are expected to show greater initiative.

Assessment

Most knowledge is tested through a combination of practicals, assignments and formal examinations.

Students write reports on many assignments, and also make oral presentations of their work.

Skills and other attributes

B. Intellectual skills - able to:

1. Select and apply appropriate computer based methods, mathematical and scientific principles for analysing general systems
2. Analyse and solve problems
3. Organise tasks into a structured form
4. Understand the evolving state of knowledge in a rapidly developing area
5. Transfer appropriate knowledge and methods from one topic within the subject to another
6. Plan, conduct and write a report on a project or assignment
7. Prepare an oral presentation

C. Practical skills - able to:

1. Use appropriate software tools
2. Program a computer to solve problems
3. Use relevant software and analyse the results critically
4. Design, build and test a system
5. Research into computer science problems
6. Utilise project management methods
7. Present work both in written and oral form

D. Transferable skills - able to:

1. Use software tools
2. Acquire, manipulate and process data
3. Use creativity and innovation
4. Solve problems
5. Communicate scientific ideas
6. Give oral presentations
7. Work as part of a team
8. Use information resources
9. Manage time

Teaching/learning methods and strategies

Appropriate software, mathematical, scientific and IT skills and tools are taught in lectures, and problems to be solved are given as projects or assignments. Project planning is part of the Part 3 project, and written and oral presentations are required for various assignments and projects.

Assessment

Skills 1-5 are assessed partly by examination, though sometimes also by project or assignment work. Skills 6 and 7 are assessed as part of project work.

Teaching/learning methods and strategies

Software tools are introduced in lectures and their use is assessed by examinations and assignments. Programming assignments are set, and students may write programs to solve other projects. Practical and projects are used to teach about skill 3, and projects are used for skills 4, 5, 6 and 7.

Assessment

Skills 1 and 5 are tested in coursework and in examinations. Skills 2, 5 and 7 are tested by assignments and projects, 3 is assessed in practicals and sometimes in projects, Skills 4, 5 and 6 are assessed through project work.

Teaching/learning methods and strategies

Software tools are taught partly in lectures, mainly through practical sessions and assignments. Data skills are acquired in laboratory and projects. Creativity and innovation and problems solving are experienced through projects, as are team working, time management and presentations. Use of information resources, such as the library and IT methods is experienced through projects and assignments.

Assessment

Some skills, like the use of software tools and ability to communicate orally and in written form are directly assessed, in assignments or projects, other skills are not directly assessed but their effective use will enhance the students overall performance.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.