

**LLB Law**  
**For students entering Part 1 in 2009/0**

**UCAS code:**

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	
Faculty:	Social Sciences Faculty
Programme length:	3 years
Date of specification:	11/Aug/2010
Programme Director:	Ms Simone Austin-Jones
Programme Advisor:	
Board of Studies:	Law
Accreditation:	The Law Society, General Council of the Bar; individual modules may be acceptable for accreditation by other professional bodies. Please note that the School of Law intends that the LLB will be a qualifying law degree (QLD) for all students. However, all other aspects of the degree programme may be subject to change where such change is educationally desirable or practically necessary.

**Summary of programme aims**

In addition to the imparting of legal knowledge, this degree programme encourages the ability to delineate and evaluate issues, select relevant materials and produce arguments encompassing policy, existing practice and knowledge, and including theorising and critiquing legal concepts and the law itself.

**Transferable skills**

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Students are required to engage with progressively more technical and intellectually demanding material. Many modules require them to demonstrate their knowledge and understanding by providing, orally or in writing, an answer to a practical legal problem. This involves identifying the legal issues, the relevant facts, the principles and the authorities applicable (using directed or undirected research) to provide a solution. In some cases this requires both individual effort and teamwork (as in the modules in Legal Skills and Constitutional and Administrative Law). Such solutions must be effectively communicated and defended in language appropriate to the audience. This happens throughout the degree programme via submission of written work, tutorial and seminar participation and presentations. Reflective learning is facilitated by prompt and apt feedback to written work and presentations, and generic feedback via Blackboard to written work and Part 1 and 2 examinations. Students are required to initiate a Personal Development Portfolio in Part 1, at meetings with personal tutors throughout their programme, they are encouraged to reflect upon their transferrable skills, identify deficiencies and take timely and constructive steps to improve their profile.

**Programme content**

Students studying on this programme will normally spend Part 1 and Part 2 at Taylor's University College, Malaysia. Students who successfully complete Part 2 will transfer to the University of Reading to study Part 3. Students, who successfully complete Part 1 may, with the prior approval of the Head of School, transfer to the University of Reading to study Parts 2 and 3.

Students are required to take 120 credits in each part of the degree programme. In all parts there are compulsory and optional modules. Career Management Skills equivalent to 5 credits, are taught pervasively within the 360 credits in Parts 1, 2 and 3.

The compulsory Part 1 modules are open to students registered for Part 1 of the LLB (Law) degree. All compulsory Part 1 modules, except Research and Writing Skills, consist of subjects which must be studied and

passed to obtain a qualifying law degree. All Part 1 modules (compulsory and optional) offered by the School of Law are at level 4.

### **Part 1 (three terms)**

#### *Compulsory modules*

<i>Mod code</i>	<i>Module Title</i>	<i>Credit</i>	<i>Level</i>
LW1CON	Contract	20	4
LW1CRI	Criminal Law	20	4
LW1GPL	General Principles of Law	20	4
LW1LS	Legal Skills	20	4
LW1TOR	Tort	20	4
LW1RWS	Research and Writing Skills	20	4

### **Part 2 (three terms)**

#### *Compulsory modules*

LW2CAL	Constitutional and Administrative Law	30	5
LW2EQT	Equity and Trusts	30	5
LW2LAN	Land Law	30	5
LW2WC2	Writing Credit L2	10	5

These modules are open to students registered for Part 2 of the LLB (Law) degree. All compulsory Part 2 modules (other than Writing Credit L2) consists of subjects which must be studied and passed to obtain a qualifying law degree. All compulsory Part 2 modules offered by the School of Law are at HE2 level 5.

#### *Optional module*

In addition students registered for Part 2 of the LLB (Law) must take:

Law Option	20	5
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The options which may be taught by the School are set out in the requirements for Part 3 of the LLB (Law) degree programme. Only a limited range of options will be open to Part 2 students in any academic year. The options open to Part 2 students may vary from year to year and will depend upon whether Part 2 is being taken at Taylor's University College or the University of Reading. The School provides information on the options open to Part 2 students during Part 1. Options offered to Part 2 students may be at HE3 level 6.

### **Part 3 (three terms)**

#### *Compulsory modules*

The following modules are open to students registered for Part 3 of the LLB (Law) degree. The foundation Part 3 module and all optional modules offered by the School of Law are at HE3 level 6.

Students must select one foundation module. (Only one of the foundation modules may be taken). Foundation module

LW3WC3	Writing Credit L3	20	6
or			
LW3PRO	Pro Bono Writing Credit	20	6
or			
LW3ILM	International Law Mooting	20	6
or			

In addition students registered for Part 3 of the LLB (Law) must take:

*Optional modules*

If the foundation module is 20 credits, options amounting to 100 credits, or If the foundation module is 40 credits, options amounting to 80 credits.

### **Part 3 Options**

The list of options available at Part 3 level will vary from year to year. Applicants seeking advice on the current options open at Part 3 level may consult the prospectus, our web page or an admissions tutor. Students will receive information about options from the School before Part 3 commences. All optional modules offered by the School of Law in Part 3 are at HE3 (Honours) level and are 20 credits. Modules offered by the School of Law generally include:

Commercial Leases, Family Law, Company Law, History of English Law, Criminal Justice, Human Rights Law, Criminology, Intellectual Property Law, Discrimination Law, International Law, Employment Law, Jurisprudence, Environmental Law, Medical Law, EU Law, Revenue Law, Gender and Law.

A student may opt to take modules comprising 20 credits from the range of modules offered at level 5 or 6 by other Schools and departments elsewhere in the University, or a module in a language new to them offered at Level 4 by the Institution-Wide Language Programme (IWLP), where the entry requirements for that chosen module are met. Students should note that in order to obtain a qualifying law degree one option studied and passed in either Part 2 or Part 3 must be the module in European law, Foundations of EU Law.

### **Progression requirements**

In order to proceed from Part 1 to Part 2 of the LLB (Law) degree a student must:

- a) obtain a Pass in Legal Skills plus a mark of at least 40% in all remaining law modules; and
- b) achieve an overall average of 40% across all credits for which a numerical mark is awarded.

In order to proceed from Part 2 to Part 3 of the LLB (Law) degree a student must obtain:

- a) at least 40% in all modules taken in Part 2.
- b) achieve an overall average of 40% in 120 credits taken in the examination.

For classification purposes, Part 2 contributes to one third of the final assessment and Part 3 to the remaining two thirds.

### **Summary of teaching and assessment**

Teaching methods vary from module to module and include lectures, tutorials, tutor- and student-led seminars, supervised independent research and on-line learning opportunities. Assessment also varies according to the desired learning outcomes and includes a combination of seen and unseen examinations, written coursework, longer research projects, and individual and group presentations. Formative assessments in core modules offer students an opportunity to practise and receive feedback on the skills required for the summative assessments.

### **Admission requirements**

Entrants to this programme are normally required to have obtained:

UCAS: Grades CCD from any 3 A level examinations (not including General Studies) or equivalent. In addition, IELTS Band 6.5 (or equivalent) will be required.

All applicants are considered on their individual merits and the School may vary these requirements if it sees fit.

**Admissions Tutor: Applicants wishing to make any enquiries should contact the Admissions Tutor for the programme at Taylor's University College.**

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers, and the University Library, which across its three sites holds

over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Student Services Directorate. The Student Services Directorate is housed in the Carrington Building and includes the Careers Advisory Service, the Disability Advisory Service, Accommodation Advisory Team, Student Financial Support, Counselling and Study Advisors. Student Services has a Helpdesk available for enquiries made in person or online ([www.risisweb.reading.ac.uk](http://www.risisweb.reading.ac.uk)), or by calling the central enquiry number on (0118) 378 5555. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions on everything from accommodation to finance. The Carrington Building is open between 8:30 and 17:30 Monday to Thursday (17:00 Friday and during vacation periods). Further information can be found in the Student website ([www.reading.ac.uk/student](http://www.reading.ac.uk/student)).

### **At Taylor's University College**

Taylor's University College students are able to use several hundred computers in six computer laboratories which are open until 9.00 pm from Monday to Friday, and also on Saturday. In addition, they are able to access the College's facilities by lap-top computer through a number of connections placed around the campus. The College has a dedicated IT Support Centre. The College's Library holds relevant textbooks and journals, as well as providing access to on-line publications. It is open from 7.30 am to 9.00 pm from Monday to Friday, and also on Saturday. Students studying on the LLB Law at Taylor's University College will have full access to the legal database.

### **At the University of Reading**

Within the School of Law, personal and academic tutors will provide help and guidance on academic, and where appropriate, other matters. A member of the academic staff of the School acts a Careers Advisor and the School has a Director of Studies, a Senior Tutor and a Student Support Advisor to provide student support. A member of the Reading teaching staff will have particular responsibility for students from Taylor's University College. In addition, all students receive a detailed Handbook to help them study law successfully.

### **Career prospects**

While very many law graduates take professional exams in law and go on to practise law either in the UK or abroad, many others pursue alternative careers. A law degree develops skills which are in great demand outside the legal field. Those interested in alternative professions may choose to pursue training as, for example, an accountant, a patent agent or company secretary. Recent graduates have become commodity traders, stockbrokers and bankers (including joining the Bank of England) as well as entering general management. We have graduates working in computing and publishing, running their own businesses (including one fashion designer) and journalism. The civil service and other branches of public service attract others.

### **Opportunities for study abroad or for placements**

Not applicable.

### **Programme Outcomes**

#### **Knowledge and Understanding**

##### **A. Knowledge and understanding of:**

Knowledge and Understanding of: 1.The core areas of English law necessary for professional accreditation;  
2.A range of options to broaden understanding of the operation of law;  
3.Selected areas of law in depth;  
4.European and International law.  
5.Appropriate contextual background to understand the substantive law.

##### **Teaching/learning methods and strategies**

The basic knowledge in compulsory modules is provided by lectures and tutorials and, where appropriate, by online support. Optional modules may be taught by lectures and tutorials or seminars. All tutorials and seminars allow a student to gauge his/her progress in that module and may require significant student input into the acquisition and dissemination of knowledge. The critical input into learning is provided by a student's own reading and preparation for group discussions (particularly engagement with primary sources). Compulsory

modules will normally use formative assessed work.

#### *Assessment*

Knowledge and understanding is assessed through a variety of assessment methods. There are end of year formal examinations in all compulsory modules except Legal Skills where there is assessment throughout the module and in Research and Writing Skills and Writing Credit 2 which are assessed by coursework. In Criminal Law there is a summatively assessed essay as well as the examination. In addition to the examination, in Constitutional and Administrative Law, there is an assessed group presentation and in General Principles of Law there is an online quiz. Optional modules adopt a variety of assessment methods but an end of year unseen, timed exam is a component in almost all modules

### **Skills and other attributes**

#### **B. Intellectual skills - *able to:***

B. Intellectual skills- Able to:

1. Think logically;
2. Analyse problems and issues;
3. Discriminate between relevant and irrelevant material;
4. Understand technical material;
5. Apply relevant knowledge effectively; and
6. Construct defensible arguments and exercise critical judgment.

#### **C. Practical skills - *able to:***

Practical skills- able to:

1. Solve practical legal problems;
2. Discover and use legal and contextual materials from a variety of sources; and
3. Evaluate legal and contextual material both individually and as part of a team;
4. Construct and present (orally and in writing) defensible arguments and exercise critical judgment.

#### **D. Transferable skills - *able to:***

D.able to:

1. Work independently and hard;
2. Solve practical problems;
3. Work individually or as part of a team;

#### **Teaching/learning methods and strategies**

Logic, analytical skill and the ability to apply relevant knowledge is inherent in the study of law and these skills are encouraged and developed in tutorials, seminars and formative assessed work.

#### *Assessment*

Both formal examinations and summative assessed work assess all these skills either directly or indirectly.

#### **Teaching/learning methods and strategies**

All the practical skills are present in each part of the degree and are developed through tutorials and seminars as well as formative essays. The essence of legal study is to provide an answer to a practical legal problem having identified the legal issues, selected relevant facts and used appropriate law to provide a solution. The encouragement of these faculties is inherent in all parts of the degree. All modules seek to develop powers of critical analysis and judgement.

#### *Assessment*

1 and 4 (other than oral arguments) are directly assessed through formal examinations (examinations indirectly assess 2 and 3). Writing Credit require elements of 2-4 and may require a solution to a practical legal problem. Some modules assess (formatively or summatively) teamworking and oral communication.

#### **Teaching/learning methods and strategies**

Law is a subject of considerable complexity; some material is difficult and not all of it is of overpowering interest- a student must work hard to engage with such material. Many subjects require a

4. Use different types of information sources
5. Communicate technical material, which in some modules will include numerical information, effectively both orally and in writing; and
6. Construct defensible arguments and exercise critical judgement;
7. Reflect critically on one's own learning.
8. Consider career development.

student to provide an answer to a practical legal problem having identified the legal issues, selected relevant facts and used appropriate law, which may involve directed or undirected research, to provide a solution. Having sought a solution, which may involve group work as well as individual effort, a student must be able to defend his or her conclusions and communicate it in appropriate language to an audience. Tutorials and seminars, formative essay work, presentations and teamwork encourage and develop these skills during the degree programme.

#### *Assessment*

Both formal examinations and summative assessed work assess all these skills (oral skills are assessed only in some modules). Personal Tutorial meetings encourage student to reflect on his or her own learning and career plans.

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.**