

BA History and Politics
For students entering Part 1 in 2009/0

UCAS code: VLD2

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	History and Politics
Faculty:	Arts and Humanities Faculty
Programme length:	3 years
Date of specification:	14/Apr/2011
Programme Director:	Dr Emily West
Programme Advisor:	Dr Jeremy Lester
Board of Studies:	History
Accreditation:	

Summary of programme aims

The History element of the syllabus aims to familiarise students with a broad chronological range, while providing them with the opportunity of specialisation in particular periods and topics of British, European and American history. It also enables students to pursue their own interests through independent study and a substantial dissertation. Using a variety of approaches to the study of history, students will develop the ability to analyse change over time, to understand the nature of causal relationships, and to handle comparative, cross-cultural and abstract concepts. Additionally, students will refine the following subject-based skills: the collection and synthesis of large quantities of information; the critical evaluation of primary and secondary sources; the making of well-crafted and substantial judgements, and engagement in debate on historical issues. In Politics, the programme aims to give students an appreciation of the normative, methodological and institutional issues involved in the study of politics in relation to one of the three main subfields of the discipline: political philosophy, comparative government and international relations. Students focus on comparative government and/or political theory compulsory modules, and associated optional modules. Students select modules from across the range available.

The programme provides a supportive learning environment with full access to welfare, pastoral and careers support.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

History and Politics are disciplines that lend themselves to critical judgement and problem-solving, both through personal engagement with issues and through dialogue and group discussion. Students are encouraged to defend and to challenge established positions through the collection, collation and analysis of substantial quantities of material, the rigour of argument, and effective communication and presentation. The disciplines also prompt an awareness of numeracy through chronology, periodisation, and basic quantification. The programme develops students' familiarity with information technology in the production and presentation of their work and develops their skills in using computers for the location and retrieval of bibliographic and source material, accessing sophisticated databases and exploiting the internet.

Programme content

Each Part comprises 120 credits. In Part 1 the remaining credits can be made up from any optional modules and/or from modules elsewhere in the University. In Part 2 students must normally take 60 credits in both subjects, and in Part 3 students take 40 credits in each subject plus a dissertation, in one subject or the other, of 40 credits.

Not all optional modules will necessarily be available in any one year. Admission to optional modules will be at the discretion of the Programme Director.

Part 1 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
HS1APH	Approaches to History	20	4

HS1LMH	Landmarks in History	20	4
PO1IRS	Politics: International Relations and Strategic Studies	20	4
PO1IPI	Introduction to Political Ideas	20	4
PO1MOG	Modern Government	20	4

Optional module which may only be taken if the compulsory modules are also studied

HS1DSH	Directed Study in History	20	4
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Part 2 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
PO2SOP	The Study of Politics	20	5
HS2CMS	Career Management Skills	5	5

In History

Compulsory modules (60 credits)

Students normally take two Period group modules (one Early and one Modern) (20 credits each) with their co-requisite skills modules (10 credits each), totalling 60 credits in all.

Of the 120 credits in Part 2, 5 are taken up by Career Management Skills (HS2CMS).

In Politics

Optional Modules (40 credits)

Either

PO2CGP	Comparative Government and Politics	20	5
Or			
PO2PHC	PHC Political Classics	20	5

Options

If PO2CGP taken one of

PO2AMG	American Government and Politics	20	5
PO2BGP	British Government and Politics	20	5
PO2EPI	European Political Integration	20	5
PO2RGP	Russian Govt and Politics	20	5

if PO2PHC taken this must be

PO2THI	Political Thinking	20	5
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Part 3 (three terms)

Compulsory modules

Students must choose a 40-credit dissertation module.

PO3DIS	Dissertation in Politics	40	6
or			
HS3HLD	Dissertation in History	40	6

In History:

Students choose two optional 20- credit Topic modules, totalling 40 credits in all. A list of modules is available from the Department of History.

In Politics: Students choose two 20 credit modules, one from each of the following lists.

List A

PO3BFD	British Foreign and Defence Policies	20	6
PO3 MEA	MEA Politics and International Relations of the Middle East	20	6
PO3PES	(The) Politics of Electoral Systems	20	6
PO3 UKP	United Kingdom Politics since 1960	20	6
PO3 USF	United States Foreign Policy since 1950	20	6

List B

PO3CSS	Critical Security Studies	20	6
PO3DDP	Democracy and Democracy Promotion	20	6
PO3 FPT	Feminism and Political Theory	20	6
PO3INT	Intelligence, War and International Relations	20	6
PO3ITE	International Terrorism	20	6
PO3 MID	Modern Ideologies	20	6
PO3PIE	Politics of the International Economy	20	6
PO3STH	Strategic Theory	20	6
PO3SWW	Strategy in the Two World Wars	20	6
PO3UNI	The UN and International Order	20	6
PO3 WPE	War, Peace and International Ethics	20	6

Progression requirements

To progress from part one to part two, students must:

1. achieve an overall average of 40% over the 120 credits taken in Part 1, and
2. obtain at least 40% in each compulsory module, and
3. achieve a mark of at least 30% in modules representing a total of at least 100 credits.

To progress from part two to part three, students must:

achieve an overall average of 40% over 100 credits taken in Part 2 (except P02SOP) AND achieve a pass in P02SOP; and achieve a mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 2.

Summary of Teaching and Assessment

In History, at Part 1, teaching is by lectures and seminars. At Parts 2 and 3, it is principally by seminars. The Part 3 Dissertation is supervised in a series of tutorials with an individual supervisor. Most modules are assessed by a mixture of coursework and timed examination. The Part 2 Skills modules are assessed through coursework while the Dissertation is assessed both as coursework and through oral presentation.

In Politics, Part 1 modules and the compulsory Part 2 modules involve both lectures and seminars. Modules at Part 1 are assessed at 40% coursework and 60% examination. There is a greater variety of assessment at Part 2. Students should consult each individual module description for details. Apart from the Dissertation, Part 3 is assessed by a mixture of coursework (25%) and examination (75%).

The conventions for classification are included in the Programme Handbook but you should note that weighting between Part 2 and Part 3 for classification purposes is 33% and 67%.

Admission requirements

Entrants to this programme are normally required to have achieved

UCAS Tariff: 340 points from three subjects at A2. History at Grade B.

International Baccalaureat: 32

Irish Leaving Certificate: BBBB in 5 Higher Level subjects

All applicants are considered on their individual merits and the School/Department may vary these requirements if it sees fit.

Mature applicants. Applications from mature candidates are welcomed. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example two or more A levels or an Access course, but each case is assessed on its individual merits. We recommend that you contact an admissions tutor as soon as possible to discuss your individual circumstances.

International applicants. Applications from international candidates are welcomed. If you are not offering A levels we advise you to contact either the EU or the international admissions tutor before applying in order to

discuss the acceptability of your qualifications. IELTS Band 7 (or equivalent) will be required for those whose education has not been undertaken in English.

Admissions Tutor:

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Student Employment, Experience and Careers Centre (SEEC), In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

In History, students are provided with handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and sources of specialised help within the University. There is full written feedback on essay work. Each module teacher gives personal guidance and feedback and sends termly reports on progress to students and personal tutors. There is also a Resource Room which provides quiet study space and a photocopier.

In Politics, students are provided with Departmental Handbooks which outline the programme, provide guidance on study skills, and contain information on staff, facilities and specialised sources of help within the University. Additional support is given in the Study of Politics module in Part 2. There is also written feedback on essay work. There is also a departmental Library, and a photocopier.

Liaison officers for both History and Politics coordinate the programme.

Career prospects

Over the years students who have followed programmes involving History and Politics have gone into jobs in both the public and private sectors. In the public sector, jobs include academic and academic related jobs (e.g. lectureships, administrative posts on research boards), the civil service, local government, public corporations, hospital management, and in the social services, such as, child care, youth employment, probation, and so on. In the private sector, recent jobs include working for advertising, journalism, radio and television, computer firms and large finance and insurance companies.

Opportunities for study abroad or for placements

Students have the opportunity to spend a period of study abroad (normally in Part 2). More information is available from the Visiting Students office.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. The broad sweep of post-classical history and its principal divisions;
2. A range of cultures, within a degree structure flexible enough to allow breadth or specialisation;
3. The contextualisation of forces, events, and individual experiences in the historical process;
4. The nature and variety of historical sources as defined by period and culture;
5. The nature of debate and dispute in historical writing;

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, and individual essay feedback), prescribed and recommended reading, and the writing of essays and a dissertation. In Part 1 and Part 2 students attend both lectures and seminars, and in Part 3 most teaching is through seminars. Part 1 modules introduce 1, 2,3, 6, 7 and 8 which Part 2 modules deepen and develop students understanding. The optional modules in Part 3 both build upon and sharpen the focus of study.

6. The fundamental concepts of Political Theory and major texts from the Greeks to the present time;
7. The comparative analysis of government institutions, political movement and the social bases of politics;
8. The various approaches and the study of Modern International Relations;
9. A range of selected specialised subjects within the fields of Political Theory, Comparative Government and International Relations.

Assessment

Most knowledge is tested through a combination of coursework and formal examination. Dissertations and oral contributions also contribute.

Skills and other attributes

B. Intellectual skills - *able to:*

1. Critically read, comprehend and evaluate a large range of historical and political texts;
2. Negotiate both primary and second sources and be able to demonstrate how they inter-relate;
3. Synthesise information from a range of sources, providing a coherent overview of positions in logical space;
4. Analyse the logical construction of arguments;
5. Produce and defend positions in response to critical pressure;
6. Develop creative intelligence in independent research and interpretation;
7. Think logically on Political matters;
8. Analyse issues in Political life;
9. Understand the evolving state of knowledge in the rapidly developing discipline of Politics;
10. Transfer appropriate knowledge from an area within the disciplines to another;

C. Practical skills - *able to:*

1. Develop and carry out individual research programmes and strategies;
2. Gather, organise, and deploy evidence, data and information from a variety of primary and secondary sources;
3. Locate and synthesise large quantities of material;
4. Present a coherent talk delivered from notes;
5. Produce concise and accurate written reports;
6. Critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own;
7. Utilise problem-solving skills;
8. Manage their own learning self-critically, reflect upon it, and seek and make use of feedback.

D. Transferable skills - *able to:*

1. Manage time effectively and prioritise workloads;
2. Communicate effectively with a wide range of individuals using a wide range of means;
3. Evaluate his/her own performance, and recognise

Teaching/learning methods and strategies

As above, plus: self-directed learning facilitated through the use of research-based teaching materials and methods, and logical exercises. Through essay, portfolio, and dissertation preparation, the research and analytical skills are reinforced which are necessary to form and to validate arguments and judgements.

The ability to think logically is essential to the understanding and analysis of the discipline. Analysis requires an appreciation of the issues and results in organisation of written work and oral presentations. Students are encouraged to link core and optional modules and also to use experience from modules in the dissertation

Assessment

Coursework; written unseen exams; seminar presentations. Plus discussion in supervisor-led small groups and seminars.

Teaching/learning methods and strategies

These are developed through lectures, supervised small group discussions, seminar groups with a facilitator, oral presentations and, especially in Part 3, independent learning. In History, the Skills in Periods modules consist of various appropriate exercises aimed to promote, amongst other things, research, IT and referencing skills. Feedback on an individual basis combined with the University's personal tutor system encourages constructive self-criticism.

Assessment

Coursework; written unseen exams; seminar presentations.

Teaching/learning methods and strategies

Most of these skills are embedded in all modules. The development of IT skills occurs throughout the programme and is especially apparent in modules where there is a research component. Independent

the steps required for improvement;

4. Utilise problem-solving skills in a variety of theoretical and more practical situations;
5. IT skills, e.g. word processing, e-mail and the internet for the retrieval and presentation of information, including statistical or numerical data;
6. Work independently, demonstrating initiative, self-organisation and time management;
7. Develop a vocational awareness with a view to planning their career.

learning is also developed throughout but becomes particularly important in Part 3 of the programme. Vocational awareness is promoted especially by the CMS module.

Assessment

Coursework; written unseen exams; seminar presentations, skills exercises, a dissertation.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.