BA European Studies with a Major European Language (4-year programme)   UCAS code: R900
For students entering Part 1 in 2009/0

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Area Studies; Languages and Related Studies
Faculty:	Arts, Humanities and Social Science Faculty
Programme length:	4 years
Date of specification:	04/May/2012
Programme Director:	Prof Andrew Knapp
Programme Advisor:	
Board of Studies:	Modern Languages and European Studies
Accreditation:	

Summary of programme aims
The purpose of the programme is to provide a multidisciplinary degree-level education in the history, politics, and ideas of Europe. The core modules of the programme aim to familiarise students both with the developments of European nation states and national conflicts and with the evolution, structure, institutions and impact of the European Union, developing a sound knowledge of the most important contemporary issues facing the on-going process of European integration. It also enables students to achieve a fluent working knowledge of at least one major European language. Students will expand the range, depth and sophistication of their knowledge of European Studies through the structured progression of the programme through Parts 1 and 2, the Year Abroad and Part 3. Around the core programme, they enjoy considerable freedom to choose historical, political, or cultural options according to their interests. This programme, along with the other European Studies programmes (R901 and R800) is distinctive in its emphasis on the application of both multi- as well as interdisciplinary skills and techniques.

Transferable skills
During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Programme content
European studies is a relatively complex programme because it offers students the chance to choose between options from a range of departments within and beyond the School of Languages and European Studies. Below is an overview.

Year 1
Part 1 core modules in the Making of Modern Europe (Modern Europe to 1945; Europe since 1945: total 40 credits)
One 'major' language (from):
• French
• German
• Italian
(40 credits)
One subject relating to a specialist pathway:
• Politics
• History
• History of Art
• Classics
 or
A second language
(40 credits)
 (total 120 credits)

Year 2
Part 2 core modules: Unity, Nationalism and Regionalism in Europe; Political Integration in Europe (total 40 credits)
Careers Management Skills (5 credits)

One 'major' language (ctd.)
- French
- German
- Italian
(20 credits)
Options/specialisms (as Part 1)
(60 credits)
(total 125 credits)

Year 3: Year Abroad
either:
a) at a university (marks count for 40 credits at Reading);
or
b) on a vocational placement (report counts for 40 credits at Reading);
or
c) as a school language assistant (report counts for 40 credits at Reading)

Dissertation (40 credits)
Oral (to be examined in year 4: 40 credits)

(total 120 credits)

Year 4
Part 3 core modules in European Case Studies (40 credits)

One 'major' language (ctd.)
- French
- German
- Italian
(20 credits)

Options/specialisms (as Part 1)
(60 credits)
(total 120 credits)

The core modules in Part 1 give students a solid grounding in European history since the late eighteenth century, with major themes including the development of the nation state; the two world wars; fascism; Europe's position in the Cold War; the development of European integration; and the reunification of Europe in the post-1989 era. Part 2 offers a more detailed focus on European integration and on the complex issues of nationalism and identity that surround it. In Part 3, a case study approach, plus the dissertation, allow students to research contemporary European issues in greater depth.

In parallel to the core modules, students will take at least 40 credits in a major European language throughout their time in Reading. The Year Abroad offers students the opportunity to deepen their knowledge of their chosen major language and the culture surrounding it.

Around the core modules, students choose additional options within one or more of the following areas: (a) Politics, (b) History, (c) History of Art, (d) Classics and (e) Language and Culture (either additional modules in a single major European language, or modules in a second European language, which may be a major or minor). The pre-requisites for modules within these areas, which contribute to the coherence of the programme of study, should be given particular attention by each student in planning his or her syllabus.

Not all options will necessarily be available every year. Admission to options will be at the discretion of the Programme Directors of the departments concerned.

Part 1 (three terms)
Compulsory modules

Mod Code	Module Title	Credits	Level
EU1PRE45	The Making of Modern Europe (1) : Europe to 1945	20	4
EU1POST45	The Making of Modern Europe (2) : Europe since 1945	20	4

2. *40 credits of* **one** major language (60 credits for beginners in German):

		Credits	Level
FR101	Advanced French Language	20	4
and			
FR103	Contemporary France: History, Politics, Literature	20	4
or			
FR102	Intermediate French Language	20	4
and			
FR103	Contemporary France: History, Politics, Literature	20	4
or			
GM1AGL	Advanced German Language	20	4
and			
GM1IMG	Icons of Modern Germany (Advanced)	20	4
or			
GM1IG1	Intensive German 1	20	4
and			
GM1IG2	Intensive German 2	20	4
and			
GM1ICI	Icons of Modern Germany (Intermediate)	20	4
or			
LA1PG4	IWLP German Level 4	20	4
and			
GM1ICI	Icons of Modern Germany (Intermediate/Beginners)	20	4
or			
IT1001	Advanced Italian Language I	20	4
and			
IT1002	Twentieth Century Italian Culture	20	4
or			
IT1003	Italian Language (Elementary) and Culture	40	4

3. *40 credits from the following areas of specialisation (20 credits for beginners in German):*

		Credits	Level
Politics			
PO1IRS	Politics I, International Relations & Strategic Studies	20	4
PO1MOG	Politics II, Modern Government	20	4

*PO1IRS is highly recommended to students on this programme

History			
HS1APH	Approaches to History	20	4
HS1LMH	Landmarks in History	20	4
Classics			
CL1CA	The Civilization of Fifth-Century Athens	20	4
CL1CB	Rome in the Augustan Age	20	4
History of Art			
HA1AA	Art's Histories: a survey	20	4

HA1AC	Makers and Making: artists, architects and their practices	20	4

Language and culture

ML1EMF	European Modernist Fiction	20	4
*FR101	Advanced French Language	20	4
*FR102	Intermediate French Language	20	4
*FR103	Contemporary France: History, Politics, Literature	20	4
*FR104	French Cinema	20	4
*GM1AGL	Advanced German Language	20	4
*GM1IMG	Icons of Modern Germany (Advanced)	20	4
*GM1IG1	Intensive German 1	20	4
*GM1IG2	Intensive German 2	20	4
*GM1ICI	Icons of Modern Germany (Intermediate)	20	4
*IT1001	Advanced Italian Language I	20	4
*IT1002	Twentieth Century Italian Culture	20	4
*IT1003	Italian Language (Elementary) & Culture	40	4
*IT1004	Italian Medieval & Renaissance Culture	40	4

* These modules are not available to students who are taking the same modules under heading (2) of the Part 1 syllabus, on the previous page.

Part 2 (three terms)
Compulsory modules

Mod code	Module Title	Credits	Level
EU2UNR	Unity, Nationalism and Regionalism in Europe	20	5
ML2CMS	Career Management Skills	5	5
PO2EPI	European Political Integration	20	5

20 credits of **one** *major language* **or** 40 credits of **two** major languages:

		Credits	Level
FR201	French Language	20	5
GM2L2	German Language II	20	5
IT201	Advanced Italian Language II	20	5
IT202	Intermediate Italian Language	20	5

60 credits of optional modules (for students taking **one** major language) **or** 40 credits (for students taking **two** major languages), of which at least 20 credits should normally be taken in one of the language departments:

Credits should be drawn from the programmes in (a) Politics, (b) History, (c) History of Art, (d) Classics or (e) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP).

IWLP credits can not be taken in a student's major language.

Year abroad/Year away/Additional year (three terms)
Compulsory modules

Dissertation 40 (EU3YDIS4) and Compulsory modules for students taking French:

FR3Y02	French Oral	40	6
and one of:			
FR2Y31	University Study Abroad	40	5/6
FR2Y32	Teaching Assistantship + Report	40	5/6
FR2Y33	Work Placement + Report	40	5/6
or			
FR2Y31A and	University Study Abroad (half year)	20	5/6
EU2YEU2	European Internship (2) + Report	20	5/6

or

EU2YEU1 and	European Internship (1) + Report	20	5/6
EU2YEU2	European Internship (2) + Report	20	5/6

Dissertation 40 (EU3YDIS4) and Compulsory modules for students taking German:

GM3YAUR	Aural Examination in German	20	6
GM3YOR	Oral Examination in German	20	6
and one of:			
GM2YS40	German Scheine (full year)	40	5/6
GM2YASR	Assistantship and Report	40	5/6
GM2YWPL	Work Placement and Report	40	5/6

(GM2YASR and GM2YWPL include 20 credits for work experience which do not count towards assessment) or

EU2YEU1	European Internship + Report	20	5/6
GM2YS20	German Scheine (half year)	20	5/6
or			
EU2YEU1	European Internship + Report	20	5/6
EU2YEU2	European Internship + Report	20	5/6

Compulsory modules for students taking Italian:

IT3Y31	Italian Oral	20	5/6
and			
IT3Y32	Italian Written and Oral Presentation	20	5/6
and			
IT2Y31	Credits from Italian University Course	20	5/6
with			
IT2Y32	Credits from Italian University Course	20	5/6
or			
IT2Y35	Work Placement + report	40	5/6
or			
EU2YEU1	European Internship + Report	20	5/6
IT2Y32	Credits from Italian University Course	20	5/6
or			
EU2YEU1	European Internship + Report	20	5/6
EU2YEU2	European Internship + Report	20	5/6

Year Abroad compulsory modules for students taking French and German

FR3Y02A	French Oral (half year)	20	5/6
GM3YOR	German Oral/Aural II	20	6
FR2Y31A	University Study Abroad (half year)	20	5/6
GM2YS20	German Scheine (half year)	20	5
EU2YEU1	European Internship (1) + Report	20	5/6
EU2YEU2	European Internship (2) + Report	20	5/6
EU2YEU1	European Internship (1) + Report	20	5/6

Year Abroad compulsory modules for students taking French and Italian

	FR3Y02A	French Oral (half year)	20	5/6
	IT3Y31	Italian Oral	20	5/6
and	FR2Y31A	University Study Abroad 20	20	5/6
either				
and	IT2Y31	Credits from Italian University Course	20	5/6
or	FR2Y33IT	Work Placement Abroad (France and Italy)	40	5/6
or	EU2YEU1	European Internship (1)+ Report	20	5/6

and	EU2YEU2	European Internship (2) + Report	20	5/6
or	EU2YEU1	EU2YEU1 European Internship (1) + Report	20	5/6
and	IT2Y31	Credits from Italian University Course	20	5/6
or	FR2Y31A	University Study Abroad (half year)	20	5/6
and	EU2YEU2	European Internship + Report	20	5/6

Year Abroad compulsory modules for students taking German and Italian:

IT3Y31	Italian Oral	20	5/6
and			
GM3YO20	German Oral/Aural II	20	5/6
and			
GM2YS20	German Scheine (half year)	20	5/6
and			
IT2Y31	Credits from Italian University Course	20	5/6
or			
EU2YEU1	European Internship + Report	20	5/6
EU2YEU2	European Internship + Report	20	5/6
or			
EU2YEU1	European Internship + Report	20	5/6
IT2Y32	Credits from Italian University Course	20	5/6
or			
GM2YS20	German Scheine (half year)	20	5/6
EU2YEU2	European Internship + Report	20	5/6

Part 3 (three terms)
Compulsory modules

Mod code	Module Title	Credits	Level
EU3CS1	European Case Studies I	20	6
EU3CS2	European Case Studies II	20	6

20 credits of **one** *major language* **or** 40 credits of **two** *major languages:*

FR303	Advanced French Language Skills	20	6
GM3GSC	German Structure and Composition	20	6
or			
GM3GPT	Translation into German and English	20	6
IT301	Advanced Italian III	20	6

60 credits of optional modules (for students taking **one** *major language)* **or** 40 credits (for students taking **two** major languages), of which at least 20 credits should normally be taken in one of the language departments:

Credits should be drawn from the programmes in (a) Politics, (b) History, (c) History of Art, (d) Classics or (e) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP). IWLP credits can not be taken in a student's major language. Beginner's-level IWLP credits cannot be taken at Part 3. For non-European languages only, SLES students may make a case for a waiver of this rule, and each case will be judged on its own merit.

(NB: In those programmes where the taking of 20 credits outside the main programme is permitted, no IWLP Level 1 Romance Language, or a Beginners' Latin, module, can be taken for credit by any Language finalist)

Progression requirements
To proceed from Part 1 to Part 2, students must
(a) obtain an average mark of at least 40% over the two compulsory modules in European Studies
(b) achieve an overall average in Part 1 assessment (120 credits) of at least 40%
(c) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned.

To proceed from Part 2 to Part 3, students must

(a) obtain an average mark of at least 40% over the two compulsory modules in European Studies
(b) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned.
(c) achieve an overall average in Part 2 assessment (120 credits) of at least 40%

In the final assessment in the European Studies 4-year programme, the weighting ratio between modules taken during Year 2, modules taken during the Year Abroad, and modules taken during Part 3 is 2: 3: 4. Thus modules taken during Year 2 count for 22.2% of the total credit weighting, modules taken during the Year Abroad count for 33.3% of the total credit weighting, and modules taken during Part 3 count for 44.4% of the total credit weighting.

To be eligible for Honours, students must obtain
• an overall weighted average of at least 40%, or
• an overall weighted average of at least 37%, provided that half or more of the weighted credits have a mark of 40 or more, or
• an overall weighted average of at least 37%, provided that the average for modules taken in Part 3 is 40 or more.

Summary of Teaching and Assessment
Language modules are taught in small groups. Other modules typically involve a mixture of lectures and seminars, although many Part 3 modules often involve seminars only. Most modules are assessed by a mixture of coursework and formal examination. The ‘credits gained abroad' will either derive from marks obtained in assessment procedures set by the French or German or Italian university or (in the case of a student who works as a teaching assistant or who undertakes a work placement) on the basis of a written report to be submitted at the start of year 4. Students will write a dissertation and will also undertake an oral examination in compliance with arrangements set by the French or German or Italian departments. Full details of the specific teaching and assessment arrangements are given in the module descriptions.

Admission requirements
Entrants to this programme are normally required to have obtained:
Grade C or better in English in GCSE; and achieved
UCAS Tariff: 300 points from 3 A-levels or 320 points from A and A/S levels, which must include a minimum of 2 A-levels
International Baccalaureat: 30 points
Irish Leaving Certificate: BBBBC
Scottish Highers: BBBB
Two AS grades are accepted in place of one A-level

Admissions Tutor: Professor Andrew Knapp

Support for students and their learning
University support for students and their learning falls into two categories.   Learning support is provided by a wide array of services across the University, including: the University Library, the Student Employment, Experience and Careers Centre (SEECC), In-sessional English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme.   Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, careers, disability, finance, and wellbeing. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions and runs workshops and seminars on a range of topics. For more information see www.reading.ac.uk/student

Programme and Year Handbooks give guidance on essay writing and other practical matters. The Programme Director also acts as a course advisor to offer advice on the choice of modules within the programme, and there

is specialist guidance from the Department of Modern Languages & European Studies on Year 3 placements abroad.

Career prospects
European Studies graduates are highly regarded by employers because of the combination of transferable language and analytical skills they possess. Students who have studied or worked abroad during their third year will find this especially valued by potential employers. Graduates have gone into the financial sector, export and marketing work, further education, diplomatic services and public administration and journalism.

Opportunities for study abroad or for placements
All students on this programme spend a year abroad either as an assistant teacher, on work placement or at an institute of higher education with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter. Full details of potential destinations can be found on both the departmental and Erasmus & Study Abroad websites.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. the development of major European nation states;
2. the different processes involved in European integration;
3. key ways in which such processes are interconnected;
4. a more specific focus on either the historical, political, or cultural, dimensions of European development;
5. at least one major European language;

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, language classes, seminars), individual advice (on such issues as choices of modules or essays), recommended reading, and the writing of essays and a dissertation.

Assessment
Most knowledge is tested through a combination of coursework and formal examination. The Dissertation and oral presentations also contribute.

Skills and other attributes

B. Intellectual skills - *able to:*

the ability to:
1. reason critically;
2. assemble data from a variety of sources and discern and establish connections;
3. synthesise and evaluate primary and secondary material;
4. identify, analyse and solve problems;
5. demonstrate and exercise independence of mind and thought;
6. transfer appropriate knowledge and methods from one discipline within the subject to another;
7. plan, conduct and write an extended analysis on an independent project.

Teaching/learning methods and strategies

Intellectual skills are developed through tutorial seminar work, practical project work and coursework assignments. Each module, whatever the format of the teaching and the discipline, involves discussion of key issues, practice in applying concepts both orally and in writing, and an analysis and interpretation of material.

Assessment
1-6 are assessed throughout the programme, while 7 is assessed by means of the dissertation.

C. Practical skills - *able to:*

the ability to:
1. locate, sift and select information from a variety of sources;
2. apply key methods and concepts of historical, political, and cultural-linguistic analysis (according to a student's chosen area of specialism);

Teaching/learning methods and strategies

These are developed via seminars, essay assignments, the dissertation, language classes, and the experience of the Year Abroad.

Assessment
Coursework and examinations, as well as in the

3. show critical judgement in the light of evidence and argument;
4. use library resources with care and discrimination;
5. plan, undertake and report a bibliographically-based piece of research;
6. speak, write and read at least one major European language at a high level of proficiency.

D. Transferable skills - *able to:*

the ability to:
1. deploy a range of IT resources effectively;
2. present material orally in a clear and effective manner;
3. present material in a written form, with discrimination and lucidity in the use of language, professional referencing, and clear layout;
4. work creatively, flexibly and adaptably both independently and with others;
5. write and think under pressure and to deadlines;
6. plan a career.

dissertation. Oral presentation also constitutes a percentage of the assessment of the Case Studies, while an oral examination is also part of the language assessment.

Teaching/learning methods and strategies

In lectures and seminars and applied in self-study and writing of assignments, plus the specific Careers Management Skills module

Assessment
Coursework and examinations, as well as in the dissertation

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.