

BSc Clinical Language Studies
For students entering Part 1 in 2009/0

UCAS code:

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Speech and Language Therapy / Linguistics
Faculty:	Life Sciences Faculty
Programme length:	4 years
Date of specification:	28/Mar/2011
Programme Director:	Dr Tom Loucas
Programme Advisor:	
Board of Studies:	Speech and Language Therapy
Accreditation:	Not applicable

Summary of programme aims

The four-year programme parallels the BSc in Speech and Language Therapy during Parts 1, 2 and 3A. Part 3B provides a non-clinical exit route for students who decide not to take the final clinical year. The core subjects studied include linguistics, medical studies, psychology and language pathology, which are relevant to the analysis and understanding of normal speech and language and to the understanding of abnormal speech and language. In addition to the study of the core subjects, students study specialist courses in language disorders, assessment, therapeutics and clinical skills and participate in some practical clinical work. Students gain an awareness of research methods and complete a research project. They are expected to graduate with knowledge and skills of normal and abnormal language that will prepare them to work in education, health related positions or careers where communication skills are valued. This is a non-clinical degree and is not recognised as a pathway into Speech and Language Therapy

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to career management, written and oral communication, information handling, numeracy, problem solving, team working and use of information technology and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

The range of transferable intellectual and practical skills acquired on this programme will include the ability to synthesise, analyse and evaluate information and theoretical claims; to communicate effectively through written and oral reports to professional and non-professional audiences; to work independently and co-operatively in a variety of work environments. Students will have an understanding of and have experienced multidisciplinary and multi-professional co-operation. They will have developed skills in information technology and be able to apply these skills in the work place. Their basic computer skills will include word-processing; the management of data bases; working with statistical packages; using e-mail; using search facilities. They will have an understanding of the need to engage in life-long learning.

Programme content

The following profile contains the list of modules in each of the four parts. The first three parts have 120 credits each: the final part 80 credits. All modules are compulsory.

Part 1 (three terms)

Compulsory modules

All modules are compulsory (120 credits):

<i>Mod code</i>	<i>Module Title</i>	<i>Credit</i>	<i>Level</i>
LS1SG	Sounds, Grammar and Meaning	20	4
PL1PP	Practical Phonetics	10	4
PL1LU	Language and use	10	4
PL1M1	Medicine 1	20	4
PL1C1	Introduction to Clinical Studies	20	4
PY1PR1	Psychology Research1	10	4
PY1PL	Perception & Learning	10	4
PY1DS	Developmental and Social Psychology	10	4

PY1CA	Cognition and Applied psychology	10	4
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Part 2 (three terms)

Compulsory modules

All modules are compulsory (120 credits):

<i>Mod code</i>	<i>Module Title</i>	<i>Credit</i>	<i>Level</i>
LS2CL	Child Language Development	10	5
PL2FL	Foundations of Linguistics	20	5
PL2CPH	Clinical Phonetics and Phonology	10	5
PL2CI1	Communication Impairment 1	20	5
PL2M2	Medicine 2	20	5
PL2C2	Clinical Studies 2	20	5
PY2D1X	Devel & Social Psychology 1 for Combined Hons	10	5
PY2D2X	Devel & Social Psychology 2 for Combined Hons	10	5

Part 3A (three terms)

Compulsory modules

All modules are compulsory (120 credits):

<i>Mod code</i>	<i>Module Title</i>	<i>Credit</i>	<i>Level</i>
PL2CI2	Communication Impairment 2	20	5
PL2CI3	Communication Impairment 3	20	5
PL2C3	Clinical Studies 3	30	5
PY2CLX	Clinical Psychology for Combined Hons	10	5
PY3RPR	Research Proposal	20	5
PY3LPR	Language Processing	20	5

Part 3B (three terms)

Compulsory modules

All modules are compulsory (80 credits):

<i>Mod Code</i>	<i>Module Title</i>	<i>Credit</i>	<i>Level</i>
PL3SN	Special needs	10	6
PL3PD	Advanced Professional Development	10	6
PL3RD	Research Dissertation	30	6
PL3LI	Specific Language Impairment	10	6
PL3LAA	Linguistic Aspects of Aphasia	10	6
PL3EL	Electrophysiology of Language	10	6

Progression requirements

To gain a threshold performance at Part 1 a student shall normally be required to achieve an overall average of 40% over 120 credits taken at Part 1 and a mark of at least 30% in individual modules amounting to not less than 100 credits.

In order to progress from Part 1 to Part 2 a student shall normally be required to achieve a threshold performance at Part 1, and to have obtained at least 40% in the modules LS1SG, PL1LU, PL1PP, PL1M1 and PL1C1 averaged together, with at least 30% in each module; and to have obtained at least 40% in the modules PY1PR1, PY1PL, PY1DS and PY1CA averaged together, with at least 30% in each module.

To gain a threshold performance at Part 2 a student shall normally be required to achieve: an overall average of 40% over 120 credits taken at Part 2 and a mark of at least 30% in individual modules amounting to not less than 100 credits. To progress from Part 2 to Part 3A a student shall normally be required to achieve a threshold performance at Part 2, and to obtain at least 40% in module PL2CPH; and to obtain an overall average of 40% in the modules PL2FL, LS2CL, PL2CI1, PL2C2 and PL2M2 taken together with no module less than 30%; and

to obtain an overall average of 40% in the two Psychology modules taken together with no module mark less than 30%.

To proceed from Part 3A to Part 3B a student shall normally be required to obtain an overall average of 40%.

Summary of Teaching and Assessment

Modules are taught by lectures, seminars, tutorials and workshops. The dissertation module is supported by individual supervision. Part 1 contains preparation for clinical practice. Parts 2 and 3A, include clinical placements which are supported by tutorials. Clinical placements are provided both on and off campus.

The Parts contribute to the overall assessment as follows: Part 2 20%, Part 3A 40%, Part 3B 40%.

Admission requirements

Access: At least 18 credits at level 3.

GCSE: Grade C or higher in English Language, Mathematics and a science subject

UCAS tariff: 320 points from three A levels 320 points from one 12 unit advanced GNVQ PLUS one 6 unit advanced GNVQ OR one A level. NB Two AS levels will be accepted in the place of one A level (in a different subject)

BTEC: At least 70% of modules passed with distinction and the remaining 30% passed with merit

Scottish Highers: 320 points

Welsh Baccalaureat: 320 points

Irish Leaving Certificate: AABBBB

European Baccalaureat: 75% or above

International Baccalaureat: 32 points

For overseas applicants for whom English is not the first language, a British Council IELTS score of 7.5 or above is required (with not less than 7.0 in any of the four individual elements).

Admissions Tutor: Contact the Admissions Secretary (Mrs Lesley Heaton, 0118 378 7466) or the Admissions Tutor (Mrs Carol Fairfield 0118 378 7462) for further details.

Support for students and their learning

University support for students and their learning falls into two categories. Learning support is provided by a wide array of services across the University, including: the University Library, the Careers Advisory Service, In-session English Support Programme, the Study Advice and Mathematics Support Centre teams, IT Services and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Student Services Directorate. The Student Services Directorate is housed in the Carrington Building and includes the Careers Advisory Service, the Disability Advisory Service, Accommodation Advisory Team, Student Financial Support and Counselling. Student Services has a Helpdesk available for enquiries made in person or online (www.risisweb.reading.ac.uk), or by calling the central enquiry number on (0118) 378 5555. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions on everything from accommodation to finance. The Carrington Building is open between 8:30 and 17:30 Monday to Thursday (17:00 Friday and during vacation periods). Further information can be found on the Student website (www.reading.ac.uk/student).

Within the School of Psychology and Clinical Language Sciences, additional support is provided through staff contact and access to a range of learning resources. Students have clinical tutorials in Parts 3A, and dissertation supervision in Part 3B. Learning is also supported by access to databases and other academic learning on-line materials within the School's Corpus facilities. The Speech Research Laboratory contains a variety of state-of-the-art computerised means of performing a range of speech and voice analyses.

Career prospects

Students graduating with Honours in Clinical Language Studies will have the skills to work in health care, management, education and other careers where excellent communication skills are valued.

Career Management Skills

This programme has adopted the 'pervasive model' where the course content is embedded across a range of modules. Throughout the degree programme they have seminars and workshops developing skills that will be useful in the workplace. Some of these are general such as developing observation skills, dealing with conflict, problem solving, working with colleagues from different professions, working collaboratively within a team, decision making, relating to a range of patients and professionals, identifying career profiles and time management. Some skills are more career specific such as writing professional reports and dealing with confidentiality issues. The degree contains a research module where skills in accessing information, collecting, evaluating and analysing data are taught and practised as well as the skill of writing a professional paper. During the course of the degree, students develop a range of IT skills.

Opportunities for study abroad or for placements

There are no formal arrangements for study abroad but students do have an opportunity to visit the University of Lund, Sweden during their summer vacation between Part 3A and Part 3B to study with the speech and language therapy students and to take a specialised course in Voice.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. The normal processes of speech and language;
2. The range and diversity of communication impairments encountered in clinical practice;
3. The impact of communication impairment on a speaker;
4. The means of identifying, assessing, treating and managing people with communication impairment.

Teaching/learning methods and strategies

1, 2, 3 and 4 are achieved through lectures, seminars, workshops and written exercises. Individual tutorials and supervised clinical practice contribute to the achievement of 2, 3 and 4.

Assessment

1 is assessed through the examination of the modules at the end of parts 1, 2 and 3A and tests at the completion of the medical modules at the end of Parts 1 and 2.
2, 3 and 4 are assessed through assignments and examinations in Parts 2, 3A and 3B.

Skills and other attributes

B. Intellectual skills - *able to*:

1. Analyse and evaluate data;
2. Express facts, concepts and new information by appropriate written and spoken means;
3. Recognise limitations of knowledge and be able to seek appropriate information from a variety of sources;
4. Demonstrate independent thought and an ability to absorb and evaluate new information.

Teaching/learning methods and strategies

Intellectual skills are developed throughout the programme through interactive teaching, students' written and oral presentations in academic and clinical settings, clinical observation, and supervised clinical practice.

Assessment

1, 2, 3 and 4 will be assessed by assignments and examinations of the psychology and examinations of the psychology, linguistic and clinical science modules of Parts 2, 3A and 3B.
3 and 4 will be assessed through assignments (including Part 3B dissertation) and examinations of Parts 2, 3A and 3B.

C. Practical skills - *able to*:

Graduates will have a number of general skills as well as a range of professional skills. Graduates will be able to:

1. Access and evaluate academic and clinical

Teaching/learning methods and strategies

Practical skills are acquired through practical classes, student presentations, students' personal study and clinical practice. Written and verbal feedback is given throughout and there are

information using a range of resources;

2. Use IT for report writing, data access and management; and statistical analyses;
3. Communicate and work with a diversity of other professionals;
4. Reflect and evaluate his/her own academic and clinical work;
5. Professional skills will meet the requirements of the accrediting and regulatory bodies.

D. Transferable skills - able to:

Students learn to:

1. Work independently;
2. Work within professional teams;
3. Respect cultural differences;
4. Manage time;
5. Access and evaluate information;
6. Honour confidentiality;
7. Students achieve communication, IT and statistical skills.

opportunities for per learning in academic and clinical settings.

Assessment

Practical skills are integrated into each stage of study and are assessed through assignments in Part 2, 3A and 3B.

Focus on the assessment of clinical skills that integrate the students' practical experiences and academic study comes at the completion of modules PL2C3 and PL3C4.

Teaching/learning methods and strategies

Students learn to work in different environments and with a wide range of different people through their clinical practice and University classes. Skills acquired in the classroom through group work, discussions and presentations are transferred to clinical work in schools, hospitals etc. They learn to communicate with and work alongside a variety of professions.

Assessment

Skills listed in 1-3 are mainly assessed in modules PL2C2, PL2C3 and PL3C4, whilst skills listed in 4-7 are assessed throughout the degree programme.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.