

**BA European Studies with a Major European Language (4-year programme)
For students entering Part 1 in 2008/9**

UCAS code: R900

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Area Studies; Languages and Related Studies
Faculty:	Arts and Humanities Faculty
Programme length:	4 years
Date of specification:	19/Aug/2010
Programme Director:	Prof Andrew Knapp
Programme Advisor:	
Board of Studies:	European Studies
Accreditation:	

Summary of programme aims

The programme aims to provide a thorough degree-level education in European Studies which focuses on the evolution, structure, institutions and impact of the European Union, and a sound knowledge of the most important contemporary issues facing the on-going process of European integration. It also enables students to achieve a fluent working knowledge of at least one major European language. This programme is distinctive in its emphasis on the application of both multi- as well as interdisciplinary skills and techniques. Students will expand the range, depth and sophistication of their knowledge of European Studies through the structured progression of the programme through Parts 1 and 2, the Year Abroad and through Part 3.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

As part of this programme students are expected to have gained experience and show competence in the following transferable skills: IT (word-processing, accessing internet resources), critical-analytical writing, oral presentation, team-working, problem-solving, use of library resources, time-management, career planning and management, and business awareness.

Programme content

Part 1 core modules: In the Making of Modern Europe (Modern Europe to 1945; Europe since 1945: total 40 credits)

One 'major' language 40 credits (from):

- French
- German
- Italian

One subject relating to a specialist pathway:

- Politics
- History
- History of Art
- Classics
- Archaeology

A second language(40 credits)

Part 2 core modules: Unity, Nationalism and Regionalism in Europe; Political Integration in Europe (total 40 credits)

One 'major' language 20 credits(ctd.)

- French
- German
- Italian

options/specialisms (60 credits)

Year Abroad

either:

- a) at a university;
- b) on a vocational placement;
- c) as a school language assistant

dissertation

Year abroad marks or report + dissertation + oral (to be examined in year 4) 120 credits.

Part 3 core modules: European Case Studies (40 credits)

One 'major' language 20 credits (ctd.)

- French
- German
- Italian

options/specialisms (60 credits)

The profile which follows states which modules must be taken (the compulsory part), together with one or more lists of modules from which the student must make a selection (the optional modules). Students must choose such additional modules primarily according to one of the following areas of specialisation:

(a) European Studies: Politics and Institutions, (b) European Studies: History and Culture, (c) European Studies: Language and Culture

The additional modules must be chosen in consultation with the Programme Director and will need to contribute to the total of 120 credits in each Part. The number of credits for each module is shown in the right hand column after its title.

Part 1 (three terms)

Compulsory modules

EU1POST45	The Making of Modern Europe (2) : Europe since 1945	20	C
EU1PRE45	The Making of Modern Europe (1) : Europe to 1945	20	C

Part 2 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
ML2CMS	Career Management Skills	5	I
EU2UNR	Unity, Nationalism and Regionalism in Europe	20	I
PO2EPI	European Political Integration	20	I

In addition to the compulsory modules, candidates must take the following:
20 credits of **one** major language **or** 40 credits of **two** major languages

FR201	French Language	20	I
GM2L2	German Language II	20	I
IT201	Advanced Italian Language II	20	I
IT202	Intermediate Italian Language	20	I

and:

60 credits of optional modules (for students taking **one** major language) **or** 40 credits (for students taking **two** major languages), of which at least 20 credits should normally be taken in one of the language departments:

Credits should be drawn from the programmes in (a) Politics, (b) History, (c) History of Art, (d) Classics or (e) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP). Credits can not be taken in a student's major language.

IWLP credits can not be taken in a student's major language.

Year abroad/Year away/Additional year (three terms)

Compulsory modules

Dissertation 40 (EU3YDIS4) and Compulsory modules for students taking French:

FR3Y02	French Oral	40	I/H
and one of:			
FR2Y31	University Study Abroad	40	I/H
FR2Y32	Teaching Assistantship + Report	40	I/H
FR2Y33	Work Placement + Report	40	I/H
or			
FR2Y31A and	University Study Abroad (half year)	20	I/H
EU2YEU2	European Internship (2) + Report	20	I/H
or			
EU2YEU1 and	European Internship (1) + Report	20	I/H
EU2YEU2	European Internship (2) + Report	20	I/H

Dissertation 40 (EU3YDIS4) and Compulsory modules for students taking German:

GM3Y040	Oral and Aural German (full year)	40	I/H
and one of:			
GM2YS40	German Scheine (full year)	40	I/H
GM2YASR	Assistantship and Report	40	I/H
GM2YWPL	Work Placement and Report	40	I/H

(GM2YASR and GM2YWPL include 20 credits for work experience which do not count towards assessment)

or			
EU2YEU1	European Internship + Report	20	IH
GM2YS20	German Scheine (half year)	20	IH
or			
EU2YEU1	European Internship + Report	20	IH
EU2YEU2	European Internship + Report	20	IH

Part 3 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
EU3CS1	European Case Studies (1)	20	H
EU3CS2	European Case Studies (2)	20	H

In addition to the compulsory modules above, students must take the following:
20 credits from **one** major language:

FR303A	Advanced French Language Skills	20	H
GM3GSC	German Structure and Composition	20	H
IT301	Advanced Italian Language III	20	H

40 credits of optional modules, of which 20 credits should normally be taken in one of the language departments:

Credits should be drawn from the programmes in (a) Politics, (b) History, (c) History of Art, (d) Classics or (e) Languages, including (to a maximum of 20 credits) the Institution-Wide Language Programme (IWLP).

IWLP credits can not be taken in a student's major language. Beginner's-level IWLP credits cannot be taken at Part 3.

(NB: In those programmes where the taking of 20 credits outside the main programme is permitted, no IWLP Level 1 Romance Language, or a Beginners' Latin, module, can be taken for credit by any Language finalist)

Progression requirements

To proceed from Part 1 to Part 2, students must

- (a) obtain an average mark of at least 40% over the two compulsory modules in European Studies
- (b) achieve an overall average in Part 1 assessment (120 credits) of at least 40%
- (c) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned.

To proceed from Part 2 to Part 3, students must

- (a) obtain an average mark of at least 40% over the two compulsory modules in European Studies
- (b) achieve an overall average in Part 2 assessment (120 credits) of at least 40%
- (c) achieve not less than 30% in any module, except that marks of less than 30% in a total of 20 credits may be condoned.

Requirements for an Honours degree

In the final assessment in the European Studies 4-year programme, the weighting ratio between modules taken during Year 2, modules taken during the Year Abroad, and modules taken during Part 3 is 2: 3: 4. Thus modules taken during Year 2 count for 22.2% of the total credit weighting, modules taken during the Year Abroad count for 33.3% of the total credit weighting, and modules taken during Part 3 count for 44.4% of the total credit weighting.

To be eligible for Honours, students must obtain

- an overall weighted average of at least 40%, or
- an overall weighted average of at least 37%, provided that half or more of the weighted credits have a mark of 40 or more, or
- an overall weighted average of at least 37%, provided that the average for modules taken in Part 3 is 40 or more.

Summary of teaching and assessment

Language modules are taught in small groups. Other modules typically involve a mixture of lectures and seminars, although many Part 3 modules often involve seminars only. Most modules are assessed by a mixture of coursework and formal examination. The 'credits gained abroad' will either derive from marks obtained in assessment procedures set by the French or German or Italian university or (in the case of a student who works as a teaching assistant or who undertakes a work placement) on the basis of a written report to be submitted at the start of year 4. Students will write a dissertation and will also undertake an oral examination in compliance with arrangements set by the French or German or Italian departments. Full details of the specific teaching and assessment arrangements are given in the module descriptions.

Admission requirements

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved

UCAS Tariff: 300 points from 3 A-levels or 320 points from A and A/S levels, which must include a minimum of 2 A-levels

International Baccalaureat: 30 points

Irish Leaving Certificate: BBBBC

Scottish Highers: BBBB

Two AS grades are accepted in place of one A-level

Admissions Tutor: Professor Andrew Knapp

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers, and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Student Services Directorate. The Student Services Directorate is housed in the Carrington Building and includes the Careers Advisory Service, the Disability Advisory Service, Accommodation Advisory Team, Student Financial Support, Counselling and Study Advisors. Student Services has a Helpdesk available for enquiries made in person or online (www.risisweb.reading.ac.uk), or by calling the central enquiry number on (0118) 378 5555. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions on everything from accommodation to finance. The Carrington Building is open between 8:30 and 17:30 Monday to Thursday (17:00 Friday and during vacation periods). Further information can be found in the Student website (www.reading.ac.uk/student).

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Career prospects

European Studies graduates are highly regarded by employers because of the combination of transferable language and analytical skills they possess. Students who have studied or worked abroad during their third year will find this especially valued by potential employers. Graduates have gone into the financial sector, export and marketing work, further education, diplomatic services and public administration and journalism.

Opportunities for study abroad or for placements

All students on this programme spend a year abroad either as an assistant teacher, on work placement or at an institute of higher education with which the University of Reading has an agreement under the Lifelong Learning Programme (LLP) and Erasmus University Charter. Full details of potential destinations can be found on both the departmental and Erasmus & Study Abroad websites.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. the development of major European nation states;
2. the different processes involved in European integration;
3. key ways in which such processes are interconnected;
4. a more specific focus on either the historical, political, or cultural, dimensions of European development;
5. at least one major European language;

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, language classes, seminars), individual advice (on such issues as choices of modules or essays), recommended reading, and the writing of essays and a dissertation.

Assessment

Most knowledge is tested through a combination of coursework and formal examination. The Dissertation and oral presentations also contribute.

Skills and other attributes

B. Intellectual skills - able to:

the ability to:

1. reason critically;
2. assemble data from a variety of sources and discern and establish connections;
3. synthesise and evaluate primary and secondary material;
4. identify, analyse and solve problems;
5. demonstrate and exercise independence of mind and thought;
6. transfer appropriate knowledge and methods from one discipline within the subject to another;
7. plan, conduct and write an extended analysis on an independent project.

C. Practical skills - able to:

the ability to:

1. locate, sift and select information from a variety of sources;
2. apply key methods and concepts of historical, political, and cultural-linguistic analysis (according to a student's chosen area of specialism);
3. show critical judgement in the light of evidence and argument;
4. use library resources with care and discrimination;
5. plan, undertake and report a bibliographically-based piece of research;
6. speak, write and read at least one major European language at a high level of proficiency.

D. Transferable skills - able to:

the ability to:

- deploy a range of IT resources effectively;
- present material orally in a clear and effective manner;
- present material in a written form, with discrimination and lucidity in the use of language, professional referencing, and clear layout;
- work creatively, flexibly and adaptably both independently and with others;
- write and think under pressure and to deadlines;
- plan a career.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.

Teaching/learning methods and strategies

Intellectual skills are developed through tutorial seminar work, practical project work and coursework assignments. Each module, whatever the format of the teaching and the discipline, involves discussion of key issues, practice in applying concepts both orally and in writing, and an analysis and interpretation of material.

Assessment

1-6 are assessed throughout the programme, while 7 is assessed by means of the dissertation.

Teaching/learning methods and strategies

These are developed via seminars, essay assignments, the dissertation, language classes, and the experience of the Year Abroad.

Assessment

Coursework and examinations, as well as in the dissertation. Oral presentation also constitutes a percentage of the assessment of the Case Studies, while an oral examination is also part of the language assessment.

Teaching/learning methods and strategies

In lectures and seminars and applied in self-study and writing of assignments, plus the specific Careers Management Skills module

Assessment

Coursework and examinations, as well as in the dissertation