

BSc Animal Science
For students entering Part 1 in 2008/9

UCAS code: D320

Awarding Institution:	University of Reading
Teaching Institution:	University of Reading
Relevant QAA subject Benchmarking group(s):	Biosciences; AFAFCS
Faculty:	Life Sciences Faculty
Programme length:	3 years
Date of specification:	10/Aug/2010
Programme Director:	Dr Jennie Litten-Brown
Programme Advisor:	Prof Phil Knight
Board of Studies:	Agriculture, Policy and Development
Accreditation:	Not applicable

Summary of programme aims

To enable the student to:

1. Understand how animals, especially higher vertebrates, function as integrated systems at each organisational level (i.e. bimolecular, cellular, organ system, whole animal, population);
2. Gain specialised knowledge in certain areas including the nutrition, growth, lactation, reproduction, health and welfare of selected farm and companion animals;
3. Understand how the above processes may be optimised to improve animal production and the wellbeing of farm and companion animals;
4. Recognise the interdependency of fundamental and applied biology within the context of man's use of animals for production, leisure and companionship purposes.

The programme aims to provide a thorough degree-level education in Animal Science, leading to a sound knowledge base in biology as a whole, underpinning more specialised knowledge of applied aspects relating to mans use of animals for production, companionship and leisure purposes. The programme content is intended to be relevant to the needs of employers and should facilitate the professional development of the student to lay the foundations for a successful career to the benefit of the economy and society.

Transferable skills

During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills in line with the University's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

Students will also gain experience in the methodology of research and scholarship.

Programme content

The profile that follows states which modules must be taken (the compulsory modules), together with lists of modules from which the student must make a selection (the optional modules). Students must choose such additional modules as they wish, in consultation with their programme adviser, to make 120 credits in each Part. The number of module credits for each module is shown after its title.

Part 1 (three terms)

Compulsory modules

AP1A15	Animal Science in Practice 1	10	C
AP1A18	Digestion and Nutrition	10	C
AP1SCMS	Career Management Skills (APD Students Only)	0	C
BI1BA1	The Living Cell	10	C
BI1BC2	Genes and Chromosomes	10	C
BI1EC1	Exploiters and Exploited	10	C
BI1ED2	Mammals: diversity, behaviour & conservation	10	C
PM1PB2A	Human Physiology	10	C

Students without AS or A2 level Chemistry or an equivalent qualification must take:

CH1FC1	Fundamental Concepts in Chemistry 1	10	C
--------	-------------------------------------	----	---

Optional modules (50 credits)

Students will choose further modules up to a total of 120 credits subject to the agreement of the Programme Advisers and to timetable constraints. The following modules are likely to be available:

BI1BB2	Biochemistry and Metabolism	10	C
AM1P11	Introductory Microbiology	10	C
BI1BG3	Practical Biochemistry (wks 33 and 34 only)	10	C
BI1BA12*	The Living Cell	20	C
BI1EF2	Ecology: Species and their interactions	10	C
BI1EF23	Ecology: Species and their interactions 20 C (wks 33 and 34 only)		
AP1A02	Introduction to Agricultural and Food Systems	10	C
AP1A03	Introduction to Livestock Production Systems	10	C
AP1EF1	The UK Food Chain	10	C
AP1SB1	Introduction to Management	10	C
LA1XX1	IWLP Language Programme	20	C

*BI1BA12 the Living Cell (BI1BA1 10-credit version is compulsory, students may choose to undertake this two term 20-credit version which would account for 10-credits of optional choice)

Part 2 (three terms)

Compulsory modules

AM2C31	Molecular Biology and Bioinformatics	10	I
AM2C40	Recombinant DNA Exercise	10	I
AM2Z33	Animal Behaviour	10	I
AP2A24	Applied Animal Nutrition	10	I
AP2A34	Animal Breeding and Reproductive Technology	10	I
AP2A35	Animal Health and Disease	10	I
AP2A43	Small Animal Management	10	I
AS2A1	Statistics for Life Sciences	10	I
AP2A47	Animal Science in Practice 2	10	I

Optional modules (30 credits)

Students will choose further modules up to a total of 120 credits subject to the agreement of the Programme Advisers and to timetable constraints.

AP2A36	Animal Production	10	I
BI2BB4	Endocrinology*	10	I
BI2BE4	Pharmacology and Toxicology*	10	I
BI2BN5	Vertebrate Zoology	10	I
BI2BI5	Immunology*	10	I
AP2A25	Grassland Management	10	I
AP2A38	Organic Farming	10	I
AP2SB1	Business Management	10	I
AP2SB2	Financial Management	10	I
LA1XX1	IWLP Language Programme	20	I

(*recommended modules)

Part 3 (three terms)

Compulsory modules

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
AP3A81	Dissertation	40	H

Optional modules (80 credits)

Students will choose further modules up to a total of 120 credits subject to the agreement of the Programme Advisers and to timetable constraints.

BI3BE8	Cardiovascular Disease	10	H
BI3BH8	Mammalian Reproduction	10	H
BI3BD8	Cancer	10	H
BI3EJ8	Conservation Biology	10	H
BI3EK3	Behavioural Ecology and Life History Theory	10	H
AP3A67	Animal Welfare	10	H
AP3A68	Wildlife in the Farming Environment	10	H
AP3A75	Equine Management	10	H
AP3A83	Practical Animal Nutrition	10	H
AP3A84	Dogs and Cats	10	H
AP3A85	Horses	10	H
AP3A91	Captive Animal Management (wk 43 only)	10	H
AP3A93	Dairy Production	10	H
AP3A95	Practical Wildlife Reserve Management	10	H
AP3A96	Meat Production	10	H
LA1XX1	IWLP Language Programme	20	H

Progression requirements

To gain a threshold performance at Part 1 a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 1, and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 1 to Part 2, a student shall normally be required to achieve a threshold performance at Part 1.

To gain a threshold performance at Part 2 a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 2, and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 2 to Part 3, a student shall normally be required to achieve a threshold performance at Part 2.

For the final degree classification Part 2 contributes one third of the overall assessment and Part 3 the remaining two thirds. In order to be eligible for Honours, students must gain an overall weighted average of 40% and must gain at least 40% in the Biology Project module.

Summary of teaching and assessment

Teaching in Part 1 consists of lectures and practical classes with small group work being largely restricted to the Concepts and skills module; modules are assessed in general by a combination of coursework (20%) and formal examination (80%) which, in Part 1, is often in multiple-choice question format. Part 1 does not contribute to the final degree assessment.

In Parts 2 and 3, lectures and practical classes continue to be major modes of teaching but they are increasingly supplemented by seminars and other group work. Modules can be 100% in-course assessed but are more usually assessed by a combination of coursework and formal examination (typically 30:70% split).

Admission requirements

Standard offer: UCAS Tariff: Points/grade 280 from no more than 4 subjects at A level. Subjects and level of qualification: Biology and one other science (Chemistry preferred); both at grade C at A level. The university supports Key Skills and will take account of points awarded for Key Skills although they are not part of the

entry requirements. GCSE: Grade B required in Mathematics, English and Sciences. Irish Highers: BBBCC (including Biology and Chemistry)

IB: 30 points (including Biology and preferably Chemistry). Mature students and those with other qualifications are encouraged to apply.

Admissions Tutor: Dr J C Litten

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers, and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, School Senior Tutors, the Students' Union, the Medical Practice and the Student Services Directorate. The Student Services Directorate is housed in the Carrington Building and includes the Careers Advisory Service, the Disability Advisory Service, Accommodation Advisory Team, Student Financial Support, Counselling and Study Advisors. Student Services has a Helpdesk available for enquiries made in person or online (www.risisweb.reading.ac.uk), or by calling the central enquiry number on (0118) 378 5555. Students can get key information and guidance from the team of Helpdesk Advisers, or make an appointment with a specialist adviser; Student Services also offer drop-in sessions on everything from accommodation to finance. The Carrington Building is open between 8:30 and 17:30 Monday to Thursday (17:00 Friday and during vacation periods). Further information can be found in the Student website (www.reading.ac.uk/student).

Within the two providing Schools (Biological Sciences and Agriculture, Policy and Development) a Programme Adviser is available to offer advice on the choice of modules within the degree programme.

Career prospects

Reading graduates in Animal Science find employment in the scientific research and managerial services of commercial organisations concerned with animal nutrition, breeding and health. About 20 per cent of graduates go on to higher degree courses and in recent years some 6 per cent have gained places to study veterinary science. Graduates have also gone into accountancy, management training, financial services and information technology.

Opportunities for study abroad or for placements

Students have the opportunity to take part in the Socrates exchange programme in which they can spend the first term of Part 3 studying in another European University. Recent exchanges involving AMS students have taken place with the following: University of Tours, France; Odense University, Denmark; Uppsala University, Sweden; University College Cork, Ireland; Zaragoza University, Spain; ENSA, Montpellier, France; University of Cagliari, Sardinia. Students also have the opportunity to go to Rostock University, Germany and Siena University, Italy.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. The fundamental principles and concepts of animal biology with special reference to higher vertebrates.
2. The integrated biochemical and physiological processes that enable animals to function
3. The principles of animal agriculture
4. Applied aspects of animal biology concerned with mans use of animals for production,

Teaching/learning methods and strategies

Acquisition of knowledge is achieved mainly through lectures but supported by laboratory practicals, computer-simulated practicals and directed student-centred learning. Student-centred learning is used where appropriate resource material is available and its role in student learning generally increases as the course progresses. As well as compulsory core modules the study programme

companionship and leisure purposes

includes a wide range of optional modules to allow students to tailor the course to their own particular interests. This flexibility is greatest in Part 3.

Assessment

Most modules, apart from practical modules, essays and project work are assessed by a combination of formal examination and coursework. The nature of the coursework varies from module to module and is specified in each module description.

Skills and other attributes

B. Intellectual skills - *able to:*

1. Think logically
2. Integrate theory and practice.
3. Synthesise information/data from a variety of sources
4. Analyse and solve problems
5. Organise tasks into a structured form
6. Plan, conduct and write a report on an independent project.

C. Practical skills - *able to:*

1. Carry out laboratory and/or field practical/project work effectively and safely
2. Interpret experimental observations made in laboratory and/or field
3. Apply and critically evaluate the applications/limitations of selected research methods and bioanalytical techniques

D. Transferable skills - *able to:*

1. Use IT effectively (word-processing, spreadsheets, statistical analysis and presentation software, e-mail, www)
2. Communicate scientific ideas orally and in writing
3. Demonstrate adequate numerical and problem solving skills appropriate to a degree-level biologist
4. Work as part of a team
5. Work independently
6. Use library resources (including on-line)
7. Manage time effectively

Teaching/learning methods and strategies

Acquisition of intellectual skills is encouraged throughout the programme through formal lectures, practical project work, tutorial seminar work, coursework assignments, computer-assisted learning resources and both directed and non-directed reading.

Assessment

Intellectual skills are partly assessed through formal examinations but assessment of coursework and practical project work is an important component for assessment of the higher order skills. A variety of assessment methods are used including formal reports and project dissertations, essays, oral and poster presentations and project formative and summative assessments.

Teaching/learning methods and strategies

In Parts 1 and 2 attention is focused on the acquisition of basic skills and safe working practices through prescribed exercises. In Part 3 more advanced techniques and non-prescribed exercises are frequently undertaken during project work.

Assessment

A variety of assessment methods are used to assess practical skills. These include laboratory day-book inspections, oral/poster presentations, formal reports, formative and summative project assessments, project dissertations

Teaching/learning methods and strategies

The use of IT is embedded throughout the programme including specific introductory material in Part 1.

Assessment

In general these skills are not formally assessed as individual elements but they will enhance the performance of students in both coursework (reports, dissertations, poster presentations, essays) and unseen examinations.

8. Plan their career

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance process or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.