

MSc/Postgraduate Diploma/Postgraduate Certificate Business Analysis For students entering in 2008

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
Faculty:	Henley Business School
Programme length:	12 months
Date of specification:	June 2007
Programme Director:	Dr Uma Kambhampati
Board of Studies:	MA/MSc Economics
Accreditation:	N/A

1. Summary of programme aims

The programme provides a thorough postgraduate education in the analysis of business both at firm and industry level. Compulsory modules provide detailed and up-to-date introductions to the relevant literatures on Business Economics, Regulation and Research Methods. These courses (and supporting specialist options) provide the techniques and evidence to understand how industries are structured, how firms behave within them and the impact of these factors on the performance of firms.

2. Transferable skills

The programme requires a substantial amount of independent reading, research and study and students are expected to take personal responsibility and show initiative in developing their knowledge and understanding of the field of study. They will also need to enhance their skills in communications (both written and oral), information handling, and analysis of context and cases in development. Students will work under pressure of time throughout the programme and will learn to set priorities and manage their time in order to meet strict deadlines. Career planning will be an integral part of the programme, both in the choice of programme and in its elective components.

3. Programme content

Students register for a 12 month programme comprising taught modules and either a dissertation or an applied research project

Compulsory Modules		<i>Credits</i>	<i>Level</i>
ECM19	<i>Business Analysis</i>	20	M
ECM18	<i>Regulation</i>	20	M
ECM81	<i>International Business Strategy and Environment</i>	20	M
ECM85	<i>Research Methodology</i>	10	M
ECM86	<i>Quantitative Research Methods</i>	10	M
	Either ECM88 or ECM84:		
ECM88	<i>Dissertation*</i>	30	M
ECM84	<i>Applied Research Project</i>	10	M

70 credits of modules if doing the dissertation, or 90 credits if doing the applied research project, selected from:

ECM02	<i>International Management and Business Culture</i>	20	M
ECM10	<i>Econometrics</i>	40	M
ECM61	<i>New Issues in Globalisation</i>	20	M

ECM79	<i>Contemporary Issues In International Business</i>	20	M
ECM68	<i>The WTO and the Developing Countries</i>	10	M
ECM69	<i>Regional Integration and Development</i>	20	M
ECM15	<i>Small Business Economics</i>	10	M
ECM39	<i>Business Strategy in the New Economy</i>	10	M

Alternative optional modules may be selected from the elective list with the permission of the Director of Postgraduate Studies - Economics.

*To be eligible to take the dissertation, students must do at least 100 credits of taught modules in the Autumn term, and achieve an average coursework mark of at least 60% in that term. They must also try to obtain the agreement of a member of faculty willing to act as supervisor, though one will be appointed if necessary.

4. Part-time / modular arrangements

The programme may be studied part-time over two consecutive years with the permission of the Director of Postgraduate Studies - Economics. The dissertation will be presented by 5.00pm on the first Friday in September at the end of the second year of study.

5. Progression requirements

Students wishing to proceed to a higher degree by research should normally have obtained an average of at least 60% in the modules and at least 60% in the dissertation.

6. Summary of teaching and assessment

Teaching is organised in modules. The delivery of material varies among the modules, especially in the proportion of time allocated to lectures, classes and seminars. All modules involve coursework, (weight 30%) which takes a variety of forms reflecting the aims of the module. Final assessment of the modules involves a 2 hour examination (weight 70%) and coursework (weight 30%). The University's taught postgraduate marks classification is as follows:

<u>Mark</u>	<u>Interpretation</u>
70 – 100%	Distinction
60 – 69%	Merit
50 – 59%	Good standard (Pass)

Failing categories

40 – 49%	Work below threshold standard
0 – 39%	Unsatisfactory Work

For Masters Degrees

To pass the MSc students must gain an average mark of 50 or more overall including a mark of 50 or more for the dissertation (if applicable) and have no module mark below 40. Students must have obtained at least 50 in the compulsory modules. In addition the total credit value of all modules marked below 50 must not exceed 55 credits.

Students who gain an average mark of 70 or more overall, including a mark of 60 or more for the dissertation (if applicable) and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall, including a mark of 50 or more for the dissertation (if applicable) and have no mark below 40 will be eligible for a Merit.

Those who do not pass the MSc may be eligible for a Postgraduate Diploma or Certificate.

For Postgraduate Diplomas

To pass the Postgraduate Diploma students must gain an average mark of 50 or more over 120 credits. In addition, among these 120 credits, the total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 55 credits.

Students who, over 120 credits, gain an average mark of 70 or more and have no mark below 40 will be eligible for the award of a Distinction. Students who, over 120 credits, gain an average mark of 60 or more and have no mark below 40 will be eligible for a Merit.

For Postgraduate Certificates

To pass the Postgraduate Certificate students must gain an average mark of 50 or more over 60 credits. In addition, among these 60 credits, the total credit value of all modules marked below 40 must not exceed 10 credits.

7. Admission requirements

Entrants to this programme are normally required to have obtained an upper second class honours degree or equivalent in economics, or in a degree in which economics was a significant component, or have obtained an upper second class honours degree or equivalent in a subject other than economics and have significant work experience in the field of business.

Admissions Tutor: Dr Uma Kambhampati

8. Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Programme Directors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

The Programme Director acts as personal tutor to the students and also interviews every student before the beginning of term to offer advice on the operation of the degree programme and on the choice of options. Many of the students are from countries outside the UK and tutors are therefore careful to ensure that students settle down in their new surroundings and understand the requirements of the MSc programme. All 20 credit modules have a test set at the end of the term with the primary purpose of familiarising students with the UK examination system and the requirements of the programme. Students who fail overall on their modules are identified and invited to discuss their problems with their tutor. In addition to lecture and class time, each module lecturer has appointed office hours during which they may be consulted without prior appointment. The School of Economics also provides a Handbook with details of each module and a Handbook covering the MSc programmes as a whole, including details of the method of assessment of programmes.

9. Career prospects

The course provides understanding of firm's behaviour and would provide a very strong foundation for employment in small, medium and large firms as well as in institutions that invest in these firms. Since it is concerned with the behaviour and performance of firms, candidates undertaking the programme would also be ideally suited to employment in government, anti-trust bodies. It is also expected to provide the foundation necessary for further education by research.

10. Opportunities for study abroad or for placements

None

11. Educational aims of the programme

The programme provides a thorough postgraduate training in the economics and organisation of firms and industry. It seeks to provide a grounding into the knowledge and understanding of the economic analysis that underlies the functioning of markets and industries and the behaviour of firms within them. It also seeks to give students analytical skills to understand problems in business economics and to provide students with the ability to analyse competition policy questions in terms of their implications for social welfare and economic efficiency.

12. Programme Outcomes

Knowledge and Understanding

<p>A. Knowledge and understanding of:</p> <ol style="list-style-type: none">1. Economic models of the firm and industry.2. Most recent theoretical and applied analyses of the behaviour of firms.3. The institutional environment affecting firms and industry.4. Alternative competition policy scenarios in a European and a British context.5. Explicit addressing of issues at the interface of (1-2) and (3-4).	<p>Teaching/learning methods and strategies</p> <p>Formal lectures, discussions, individual and group presentations, guided reading and guidance on key sources of reference material. Feedback and guidance are important elements complementing an emphasis on self-study.</p> <p><i>Assessment</i></p> <p>Unseen examinations and coursework comprising long essays, projects and tests as appropriate for the module.</p>
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Skills and other attributes

B. Intellectual skills – able to:

1. Structure, analyse and evaluate theoretical and policy issues and problems.
2. Think logically and analytically and to understand the difference between normative and positive statements.
3. Identify key economic relationships and to test these against the evidence.
4. Comprehend the rapidly evolving state of knowledge and institutional environment in the subject area.

Teaching/learning methods and strategies

Students are frequently challenged in all teaching situations to complete logical arguments, analyse problems and alternative policies, and justify statements. Long essays, debate and presentations provide the principal vehicles for developing intellectual skills.

Assessment

Unseen examination and coursework with 3. being assessed mostly in essays and project work.

C. Practical skills – able to:

1. Draw on the knowledge base in the field of study to suggest policies and strategies to achieve social and economic objectives.
2. Evaluate alternative policies.
3. Evaluate current theoretical and empirical research in the field of study.
4. Identify potential sources of information and analysis relevant to the issue and problems in the field of study.

Teaching/learning methods and strategies

Students are required to undertake a wide amount of reading, both of specific references and through researching their own sources of information. Discussion in lectures and seminars emphasises formal economic reasoning, the use of statistical and empirical evidence and the strengths and weaknesses in alternative theories and methodologies.

Assessment

Long essays and unseen examinations are the principal methods of assessment.

D. Transferable skills – able to:

1. Communicate orally and in writing
2. Use IT, including word processing and website searches.
3. Use library and web based resources.
4. Organise extended pieces of work from planning to completion.
5. Manage time and prioritise work to achieve goals.

Teaching/learning methods and strategies

The presentation of well-researched written work is a fundamental element of the programme and requires the application of all of the skills listed in 1-5. This is reinforced by the breadth and depth of the syllabuses for each module and the highly structured system of deadlines for assessed work, and examinations, which develop the students' skills of time management. Oral skills are developed through lecture and seminar discussions and individual and group presentations.

Assessment

Unseen examination and coursework with 3 being assessed mostly in essays and project work.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.