

Professional Doctorate in Statistics For students entering in 2008

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading Faculty of Life Sciences
Programme length:	36 months (FT equivalent)
Date of specification:	July 2008
Programme Director:	to be determined
Board of Studies:	Statistics Postgraduate Board of Studies
Accreditation:	N/A

Summary of programme aims

The aims of the programme are to increase the knowledge and understanding of students on the programme about statistics and other relevant issues in their roles as professional statisticians. In particular this high level programme aims to examine developments at the cutting edge of current knowledge. It also aims to equip students on the programme to evaluate research findings and to conduct original research appropriate to their professional work.

A key aspect is that the programme should be sufficiently flexible to cater for the varying needs of the students. For example, it is clear that a statistician in the bio-statistics department of a large UK-based pharmaceutical company will have different statistical interests from a lone statistician in an agricultural research institute in Africa. The professional skills that are needed will also be different.

Transferable skills

Students on this programme will be able to

- Communicate orally and in writing
- Search for information in the literature and on the internet
- Use information to make decisions
- Monitor own learning
- Design and execute research projects

Programme content

Stage 1:

Research Methods (30 credits)
Project Management (30 credits)
Project Plan (30 credits)
Literature Review (90 credits)

Plus two 30-credit modules on statistics and one 30-credit CPD module

The literature review will normally be linked to the intended focus of the thesis except where special circumstances, such as employer requirements or a substantial lapse of time between the two, make this undesirable.

Stage 2:

Research project (180 credits)

Plus two 30-credit modules on statistics and one 30-credit CPD module

Progression requirements

The completion of all modules in Stage 1 will be required before formal permission to start Stage 2 is given. In order to be awarded the DStat, the candidate must pass all modules. If a student fails a module, then he/she will be required to resubmit the relevant coursework within three months for reassessment. However, even if not eligible for the DStat, the student may, at the discretion on the examiners, be awarded MPhil if the research work is of appropriate quality.

Summary of teaching and assessment

All modules will be assessed. Successful completion of all modules is required for the award of DStat. The modules chosen may be from those offered in the University or from other providers agreed by the student's Higher Degree Committee. Students are responsible for payment of the course fee for any internal and external CPD courses. The modules selected must allow the student to demonstrate the application of knowledge to professional statistical issues.

The criteria for selecting and assessing coursework assignments are that students should:

- Demonstrate evidence of using reading and course materials to structure the shape and content of the assignment
- Involve critical analysis and judgment
- Demonstrate synthesis of advanced knowledge
- Discover and recognise limitations of current knowledge.

For the CPD modules a key criterion is that students demonstrate the application of knowledge to professional statistical issues

The criteria for assessing the Literature Review and Thesis are that students should demonstrate:

- Originality in tackling an appropriately difficult research project
- Systematic literature review
- Appropriate design considerations
- Appropriate description, discussion and explanation of methodology
- Appropriate presentation, analysis and discussion of results
- Appropriate conclusions

The criteria for the viva voce are that the student demonstrate:

- that the work is the student's own
- the ability to defend the thesis
- Optionally any additional explanation and development of thinking on the work

Admission requirements

A second class honours degree (or equivalent) in a relevant subject and normally three years of relevant professional experience.

Admissions Tutor: to be determined

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

Students will be provided with study packs and, where appropriate, email and related support in addition to face-to-face supervision. Each student will have a Higher Degree Committee to give advice and support.

Career prospects

The students will be experienced statisticians, many of whom expect to make further progress within the statistics profession.

Opportunities for study abroad or for placements

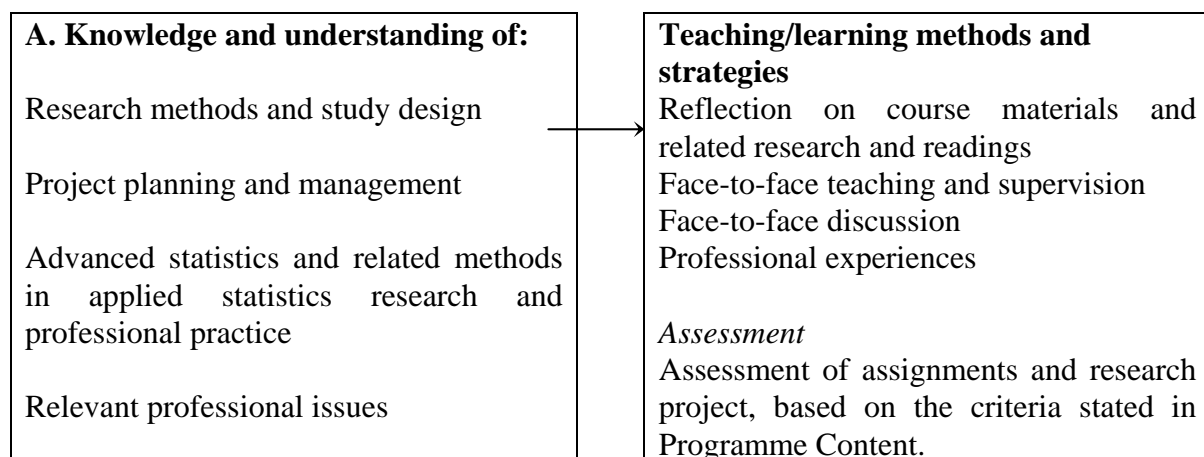
Students will be encouraged to attend national and international conferences.

Educational aims of the programme

The aims of the programme are to increase the knowledge and understanding of students on the programme about statistics and other relevant issues in their roles as professional statisticians. In particular this high level programme aims to examine developments at the cutting edge of current knowledge. It also aims to equip students on the programme to evaluate research findings and to conduct original research appropriate to their professional work.

Programme Outcomes

Knowledge and Understanding



Skills and other attributes

B. Intellectual skills – able to:

Analyse concepts, arguments, data and situations

Synthesise descriptions and underlying features of situations from a variety of sources

Create plans of various kinds, including research investigations

Evaluate statistical results and research findings

Relate systematic evidence to issues arising in professional practice

Teaching/learning methods and strategies

Activities based on course materials and related research and readings

Assessment

Assessment of assignments and research project, based on the criteria stated in Programme Content.

C. Practical skills – able to:

Use statistical and related methods in professional context

Formulate and manage projects

Access wide range of literature and data using bibliographic and IT skills

Use IT for data handling and analysis

Communicate to different audiences

Teaching/learning methods and strategies

Activities based on course materials and related research and readings

Assignment preparation

Presentations

Assessment

Assignments will report the results of such activities

D. Transferable skills – able to:

Monitor own learning

Communicate orally and in writing

Search for information in the literature and on the internet

Use information to make decisions

Project planning and management

Data analysis

Report writing

Teaching/learning methods and strategies

Course materials

Discussion with supervisor and peers

Face-to-face presentations

Assignment tasks

Assessment

Assignments

Literature review

Thesis

Viva voce

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module descriptions and programme handbooks. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances a revised specification will be issued.