

BA PHILOSOPHY AND GERMAN
For students entering Part 1 in 2006

UCAS code: RV25

Awarding Institution:
Teaching Institution:
Relevant QAA subject benchmarking group(s):
Faculty of Arts and Humanities
Date of specification: June 2007
Programme Director: Dr J.M. Preston
Programme Adviser: Dr. I. Roe
Board of Studies: Philosophy and German
Accreditation: not appropriate

The University of Reading
The University of Reading
Philosophy and Modern Languages
Programme length: 4 years

Summary of programme aims

Both Departments share the aims and objectives laid down for the Reading graduate in the University's Strategy for Teaching and Learning. The Philosophy part of the programme specifically aims to provide a grounding in the subject, enabling students to examine critically fundamental beliefs about truth and reality, right and wrong, to comprehend concepts essential for philosophical investigation, to develop an understanding of central philosophical problems, texts and figures, to develop an aptitude and enthusiasm for the subject, to engender a sense of belonging to a community of enquiry, and to prepare where appropriate for postgraduate study.

Four bridge modules (Language & Reality, Philosophy of Language, Aesthetics, Dissertation) offer students an opportunity to reflect on philosophical issues concerning language or literature.

The programme in German Studies seeks to develop students' intellectual potential, enabling them to progress to postgraduate study or a wide range of careers, while also promoting a lifelong interest in learning. Its multi-disciplinary approach aims to produce graduates who are competent communicators in German, who are well-informed about German culture, history and current affairs, and who have acquired skills that will be of use to them outside the confines of the discipline.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team working and use of information technology.

Programme content

The programme which follows states which modules must be taken (the compulsory part), together with one or more lists of modules from which the student must make a selection (the "selected" modules). Students must choose such additional modules as they wish, in consultation with their programme adviser, to make 120 credits in each Part. The number of credits in each module is shown in column after its title, and the credit requirements in Philosophy and German are indicated for each Part.

Part 1 (three terms) Certificate Level

In Philosophy students must acquire a minimum of 40 credits and a maximum of 60 credits from the following modules.

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
-----------------	---------------------	----------------	--------------

PP1MW	Mind & World	20	C
PP1VV	Values & Virtues	20	C
PP1MR	Metaphysics & Religion	20	C

In German students are required to take

Either (for students entering with A-level German or equivalent)

Compulsory modules

GM1AGL	<i>Advanced German Language</i>	20	C
GM1IMG	<i>Icons of Modern Germany</i>	20	C

Or (for students entering with GCSE German or equivalent)

Compulsory modules

LA1PG4	<i>IWLP German Level 4</i>	20	C
GM1ICI	<i>Icons of Modern German (Intermediate)</i>	20	C

Part 2 (three terms) Intermediate Level

In Philosophy

Compulsory modules

PP2MP	Moral Philosophy	20	I
PP2TK	Theory of Knowledge	20	I

Students must also acquire at least 20 credits from the list of options in Philosophy available from the Philosophy BA Programme Coordinator. A list of current options can also be found in the BA Programme Handbook. Part 2 optional modules include Philosophy of Mind, Logic and modules in the history of Philosophy. PS2N45 (History and Philosophy of Science) is also a permissible option.

In German

Compulsory modules

GM2L2	<i>German Language II</i>	20	I
GM2OP1	<i>German Option Module 1</i>	20	I
GM2OP2	<i>German Option Module 2</i>	20	I

(German Option Modules 1 and 2 will each be made up of two short options chosen from a list to be provided.)

RD2CMS	Career Management Skills (delivered in the School of Languages and European Studies)	5	I
--------	---	---	---

Part 3 (three terms in a German-speaking country)

Credits *Level*

Compulsory modules

GM3O40	<i>Oral and Aural German (full year)</i>	40	H
PP3DIS	<i>Dissertation in Philosophy</i>	40	H

Either

GM2S40	<i>German Scheine (full year)</i>	40	I
--------	-----------------------------------	----	---

Or

GM2ASR or GM2WPL	<i>Placement/assistant's report</i> (this module includes 20 credits for <i>Work experience</i> that do not contribute to the final assessment)	40	I
---------------------	--	----	---

Part 3 (three terms) Honours Level

In Philosophy

Students must acquire at least 60 credits from the list of options in Philosophy available from the Philosophy BA Programme Coordinator. A list of current options can also be found in the BA Programme Handbook. A wide variety of part 3 options will be available each year, reflecting the research interests of teaching staff.

In German

One of

GM3GPT	Translation into German and English	20	H
GM3GSC	German Structure and Composition	20	H

Two to be chosen from a list of available options, currently including

GM3GAR	<i>Germany in the Age of Revolution</i>	20	H
GM3V19	<i>Nineteenth-Century Vienna</i>	20	H
GM3CWR	<i>Cinema of the Weimar Republic</i>	20	H
GM3MGN	<i>Writing the East: Literature of the GDR</i>	20	H
GM3MIG	<i>Migration in Germany</i>	20	H
GM3LPL	<i>Language in Politics</i>	20	H

(Not all optional modules will be available in any one year; all optional modules, including possible additions to the above list, are offered subject to availability of staff and will require a minimum number of participants)

Progression requirements

To progress from Part 1 to Part 2, students must achieve each of the following:

- an overall average of at least 40% across the 120 credits in Part 1;
- a mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 1;
- an average of at least 40% in the Philosophy modules taken at Part 1;
- a mark of at least 40% in individual Philosophy modules amounting to not less than 40 credits in Part 1;
- an average of at least 40% in the German modules taken at Part 1;
- a mark of at least 40% in the two compulsory German modules.

To progress from Part 2 to Part 3, students must achieve each of the following:

- an overall average of at least 40% across the 120 credits in Part 2;
- a mark of at least 30% in individual modules amounting to not less than 100 credits taken in Part 2;
- an average of at least 40% in the Philosophy modules taken;
- a mark of at least 40% in individual Philosophy modules amounting to not less than 40 credits in Part 2;
- an average of at least 40% in the German modules taken at Part 2;
- a mark of at least 40% in *German Language II*.

In addition, to proceed from Year Abroad to Part 3, students must satisfy the examiners that they have completed an approved programme of study or employment in a German-speaking country and handed in the work and assignments required by the programme.

Summary of teaching and assessment

Teaching within the Philosophy programme combines lectures, small group seminars and essay supervisions, with appropriate visual aides and course materials being provided throughout. The final assessment for all Philosophy modules in all Parts (bar the Dissertation in Part 3) is by a combination of assessed coursework and unseen examination.

In German, language modules are taught in small groups; other modules typically involve a mixture of lectures and small-group seminars. Most modules are assessed by a mixture of coursework and formal examination; the Year Abroad *Scheine* will be assessed on the basis of certificates gained at the German or Austrian university, and the *Oral/Aural* module will be examined at the beginning of Part 3.

The conventions for classification are included in the Programme Handbooks, but you should note that Part 2 and Year Abroad I-level modules are weighted at 33% of the final degree classification, while Year Abroad H-level and Part 3 modules are weighted at 67%.

Admission requirements

Entrants to this programme are normally required to have obtained:

UCAS Tariff: Either: 320 points from 3 A levels and 1 AS level, or: 300 points from 3 A levels.
International Baccalaureate: complete diploma with a minimum score of 6,6,5 in at least three Higher Level subjects.

Advanced GNVQ: either B in one A-Level plus GNVQ (Advanced) in twelve modules passed with distinction, or GNVQ (Advanced) Distinction plus pass in four additional modules

Scottish Highers: BBBB or above

Irish Leaving Certificate: at least BBCC in five higher-level subjects

All applicants are considered on their individual merits and the Department may vary these requirements if it sees fit.

Mature applicants. Applications from mature candidates are welcomed. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example two or more A levels or an Access course, but each case is assessed on its individual merits. We recommend that you contact an admissions tutor as soon as possible to discuss your individual circumstances.

International applicants. Applications from international candidates are welcomed. If you are not offering A levels we advise you to contact either the EU or the international admissions tutor before applying in order to discuss the acceptability of your qualifications. IELTS Band 7 (or equivalent) will be required for those whose education has not been undertaken in English.

Admissions Tutor: Dr. P. Stratton-Lake

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

Within the Philosophy Department, information and guidance is offered through the Part 1 Handbook, and the B.A Course Handbook (covering Parts 2 and 3). There is also a Part 1 co-ordinator and an Honours Course co-ordinator who can be consulted on module choices within each part of the programme. Finally, the Part-time Programme co-ordinator is available to assist with all issues relating to the Part-time course

The Department of German Studies has a programme adviser for each part of the programme, and the departmental Course Handbooks issued to Part 1 and to degree course students provide extensive information on the programme, and on resources and study skills. The German Seminar Library contains a range of reference works which can be used by students and offers a congenial study space. During Part 2 a series of discussions, talks and academic courses is provided to prepare students for the Year Abroad.

Career prospects

Over the years students who have followed the Philosophy programme have gone into jobs in both the public and private sectors. In the public sector, jobs include academic and academic related jobs (e.g. lectureships, administrative posts on research boards), and the civil service. In the private sector, recent jobs include working for computer firms and large finance and insurance companies. In general, there is some evidence that IT firms appreciate the logical and analytic skills of the Philosophy graduate. Furthermore, a survey by the Royal Institute of Philosophy found that graduates with British Philosophy degrees consider their degree course to have been very relevant to their jobs, and report a very high level of job satisfaction

Students graduating in German work in many different fields. A degree involving a language, like degrees in other arts subjects, can lead to careers in such areas as administration, management or marketing, computing, or be a prelude to study in law or accountancy; and increasing numbers of students find positions in the business world, including the travel industry, where their knowledge of German can be an important asset. Some graduates also use their linguistic skills in teaching, including teaching English as a Foreign Language abroad; others proceed to post-graduate courses in various areas, including translating.

Opportunities for study abroad or for placements

Subject to arrangements made in exceptional cases only, all students on this programme spend their third year abroad, as an assistant teacher, or on a work-placement, or at a university with which the University of Reading has a Socrates exchange agreements: (in Germany) Augsburg, Düsseldorf, Freiburg, Göttingen, Heidelberg, Potsdam, Regensburg, Trier, Tübingen, and (in Austria) Graz, Linz, Vienna.

Educational aims of the programme

The central aim of the Philosophy component is to cultivate the ability to do, and not just to read, Philosophy. It introduces students to terms and concepts essential for philosophical investigation, exposes them to the distinctive nature of philosophical inquiry, develops a basic understanding of some central philosophical problems, and introduces some major figures from the history of philosophy. It encourages students to reflect on philosophical issues concerning language and literature. A programme of study is provided which introduces progressive intellectual challenges at each new level and requires students to study in more depth some aspects of Philosophy in which they have a greater interest.

The German component aims to equip students with:

- a competence which comes as near as possible to that of an educated German person in the reception and production of standard (non-technical) spoken and written German
- a sound body of knowledge within the field of German Studies that is suited to their interests

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:	Teaching/learning methods and strategies
<p>In Philosophy:</p> <ul style="list-style-type: none">• Key historical aspects of Philosophy• An appreciation of philosophical ideas and approaches• Awareness of philosophical terms and concepts• Awareness of current research in the field and its direction. <p>In German:</p> <ol style="list-style-type: none">1. A wide range of German vocabulary and idiom.2. The fundamental aspects and concepts of German grammar and syntax (and important contrasts with English)3. Core aspects of German history, society, literature and culture post-19004. A selection of specialist topics in German history, society, literature and culture5. Methods of analysing social and cultural issues6. Methods of critical textual analysis	<p>In Philosophy:</p> <p>Lectures; supervisor-led small group discussions; seminar groups with facilitator.</p> <p><i>Assessment</i></p> <p>Coursework; written unseen exams; seminar presentation.</p> <p>In German: Combination of unseen and open-paper examinations and regular assessed work, oral examination, dissertation. <i>Also</i> regular non-assessed work for language classes.</p> <p>German</p> <p><i>Teaching/learning methods and strategies</i></p> <p>Small-group teaching on language and options (1-2, 4-6)</p> <p>Formal lectures on core aspects of non-language curriculum (3)</p> <p>Groupwork in classes, independent work for essays and projects (4-6)</p> <p>Feedback on language work and essay assignments (1-6)</p> <p>Study or other residence abroad (1-2; also 4)</p> <p><i>Assessment</i></p> <p>Combination of unseen and open-paper examinations and regular assessed work (1-6)</p> <p>Oral examination (1-2)</p> <p><i>Also</i> regular non-assessed work for language classes (1-2)</p>

Skills and other attributes

B. Intellectual skills

In Philosophy,

- critically read, comprehend and evaluate a large range of philosophical texts
- synthesise information from a range of sources, providing a coherent overview of positions in logical space
- analyse the logical construction of arguments
- produce and defend positions in response to critical pressure

German

1. Read a variety of texts closely and critically
2. Identify and analyse problems and issues
3. Understand and evaluate different cultural traditions and environments
4. Evaluate alternative critical views
5. Transfer appropriate knowledge and methods from one discipline within the subject to another
6. Analyse linguistic performance and phenomena
7. Plan and conduct an extended analysis of a chosen topic

Teaching/learning methods and strategies

Philosophy

As above, plus: self-directed learning facilitated through the use of research-based teaching materials and methods, and logical exercises.

Assessment

In Philosophy: coursework; written unseen exams; seminar presentations. Plus discussion in supervisor-led small groups and seminars. Logical exercises will also be evaluated in the Logic & Critical Thinking module.

German

Intellectual skills are acquired and developed through (guided) independent reading (1), lectures and seminars (3-5), essay assignments and feedback (1-5), language classes (6), and the completion of the dissertation (7).

Assessment

Skills 1-4 are assessed in most non-language components of the programme, 5 specifically in certain specialised options and indirectly in most parts of the programme, 6 in language teaching, 7 by means of the dissertation.

C. Practical skills

In Philosophy:

- present a coherent talk delivered from notes
- produce concise and accurate written reports
- critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own.
- utilise problem-solving skills

German

1. Communicate in German at high levels of proficiency in speech and writing
2. Understand a variety of types of textual material in German
3. Present arguments orally and in writing in a coherent and structured way
4. Locate, sift and select material from a variety of sources
5. Report in writing on the results of an extended piece of independent work
6. Organise and negotiate a period of residence abroad

Teaching/learning methods and strategies

Lectures; supervisor-led small group discussions; seminar groups with facilitator

Assessment

In Philosophy: Coursework; written unseen exams; seminar presentations.

German

Skills 1-2 are taught and encouraged through language classes and the requirement for independent reading; skills 3 and also 4 through regular seminars and essay assignments and feedback; skills 4 and 5 in (the preparation for) the dissertation; skill 6 through the year abroad and the extensive preparation provided in Part 2 of the programme.

Assessment

1-4 are assessed in examinations and in regular coursework; 4 and 5 are assessed through the dissertation; 6 is a progression requirement, although only the academic components are assessed.

D. Transferable skills – able to:

In Philosophy:

- manage time effectively and prioritise workloads
- communicate effectively with a wide range of individuals using a wide range of means
- evaluate his/her own performance, and recognise the steps required for improvement.
- Utilise problem-solving skills in a variety of theoretical and more practical situations.
- some IT skills, e.g. word processing and e-mail

German

1. formulate and present arguments clearly and coherently
2. give oral presentations
3. use IT (especially word-processing and web-based resources)
4. demonstrate team-working and interpersonal skills
5. manage time and work to deadlines
6. work independently and be self-reliant
7. take account of different linguistic and cultural environments
8. plan and evaluate career possibilities

Teaching/learning methods and strategies

Philosophy:

Lectures; supervisor-led small group discussions; seminar groups with facilitator.

Assessment

In Philosophy: Coursework; written unseen exams; seminar presentations. and is also assessable in the *Dissertation*

German

Skills 1-4 are emphasised throughout the programme: oral presentations and teamwork are standard features of language classes and all assessed work must be word-processed. Time-management skills (5) are enhanced through regular submission of language exercises and strict deadlines for assessed work. Independent work and self-reliance (6) are particularly important in the year abroad, including the dissertation, and the year abroad makes a vital contribution to 7. Career management (8) is taught in an element incorporated in the preparation for and supervision of the year abroad.

Assessment

Skills 1 and 2 are assessed throughout the programme, 6 in the dissertation, and 8 in the careers management module. Skills 3 and 4 are not usually directly assessed (skill 4 in certain modules) but inform a student's work throughout the programme; similarly skill 7 in a student's final year. A student's lack of skill 5 results in missed deadlines and loss of marks.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.