

# **BSc Food Marketing and Business Economics with Industrial Training**

For students entering Part 1 in 2006

UCAS code: DL61

<b>Awarding Institution:</b>	University of Reading
<b>Teaching Institution:</b>	University of Reading
<b>Relevant QAA subject Benchmarking Group(s):</b>	Agriculture, Food and Forestry Economics, Business Management
<b>Programme length:</b>	4 years
<b>Date of specification:</b>	25 April 2008
<b>Programme Director:</b>	Mr N F Beard
<b>Board of Studies:</b>	Agriculture, Policy and Development

## **Summary of programme aims**

The programme aims to provide a degree-level education in marketing and business economics together with training in the application of these disciplines to some of the key challenges facing the UK, European and global food industry.

Students will undertake 12 months work experience with a relevant organisation. This will develop the practical skills and in-depth industrial knowledge that employers demand of graduates.

## **Transferable skills**

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills that all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem solving, team working and use of information technology.

## **Programme content**

### **Part 1 (three terms, 120 credits) 2006/7**

		<b>Credits</b>	<b>Level</b>	<b>Term</b>
<b>Compulsory modules (80 credits):</b>				
AP1EE3	Economics 1	10	C	1
AP1EE1	Economics 2	10	C	2
AP1EF1	The UK Food Chain	10	C	1
AP1EM1	Introduction to Marketing	10	C	2
AP1EQ3	Qualitative Research Methods	10	C	1
AP1EQ4	Quantitative Methods 1	10	C	2
AP1EX1	Applied Project	10	C	1,2
AP1SB1	Introduction to Management	10	C	1
AP1SCMS	Career Management Skills		I	3

### **Optional modules:**

Students must choose options totally 40 credits from across the University subject to timetabling constraints including:

AP1ED1	International Development: Global & Local Issues	20	C/I	1&2
AP1ED2	International Development: Global & Local Issues	10	C/I	1
AP1A02	Introduction to Agricultural and Food Systems	10	C	1
AR1RM2	From Rome to Reformation: an introduction to			

	Historic Archaeology	20	C	2&3
FB1GFA	Topics in Food and Biotechnology A	10	C	1
GG1HGE	Geography and Global Economy	20	C	1&2
GG1HPP	People and Places in the Global Economy	20	C	1&2
IWLP	Institution Wide Language Programme *dependent on language and level chosen, languages are French, German, Italian, Japanese, Mandarin Chinese, Modern Greek, French	20	C/I/H	1,2,3
PO1MOP	Politics II: Modern Politics	20	C	1,2&3
PP1VV	Philosophy Values and Virtues	20	C	1
RP1STU**	Student Tutoring			1&2

(\*\*This is an additional voluntary module which does not count towards your 120 credits)

## Part 2 (three terms, 120 credits) 2007/8

		<i>Credits</i>	<i>Level</i>	<i>Term</i>
Compulsory modules (100 credits):				
AP2EC1	Consumer Behaviour	10	I	4
AP2EE4	Economics 3	10	I	4
AP2EE5	Economics 4	10	I	5
AP2EM1	Marketing Management	10	I	5
AP2EP1	Policy Analysis	10	I	4
AP2EQ1	Research Methods and Data Analysis	10	I	5
AP2EQ4	Quantitative Methods 2	10	I	4
AP2EX1	Food Business Group Project I* *including Career Management Skills (Term 3)	10	I	5,6
AP2SB1	Business Management	10	I	4
AP2SB2	Financial Management	10	I	5

### Optional modules:

Students must choose options totally 20 credits from across the University subject to timetabling constraints including:

AP2EB3	Management of the Non-Profit Organisations	10	I	5
AP2EE3	Environmental Economics	10	I	4
AP2EM2	Food Retailing	10	I	4
AP1ED1	International Development: Global & Local Issues	20	C/I	4&5
AP1ED2	International Development: Global & Local Issues	10	C/I	4
MM270	Practice of Entrepreneurship	20	I	4 or 5
IWLP	Institution Wide Language Programme *dependent on language and level chosen	20	C/I/H	4,5,6

## Placement Year

<b>Compulsory module</b>		<i>Credits</i>	<i>Level</i>	<i>Term</i>
AP2ST1	Industrial Training	120	I	7,8,9

**Part 3 (three terms, 120 credits) 2009/10***Credits Level Term***Compulsory modules (80 credits):**

AP3EB1	Business Strategy	10	H	11
AP3EE1	Economic Aspects of the Food Supply Chain	10	H	10
AP3EM1	Marketing Strategy	10	H	10
AP3EP1	Regulation of the Food Industry	10	H	11
AP3EX1	Food Business Group Project II	10	H	10
AP3EX2	Individual Project	30	H	10,11

**Optional modules:**

Students must choose options totalling 40 credits from across the University subject to timetabling constraints including:

AP3EB3+	Supply Chain Management	10	H	10
AP3EM3	Advertising and Branding	10	H	11
AP3EP4	Consumer Policy	10	H	10
AP3EQ1	Advanced Qualitative Research Methods	10	H	10
AP3A64	Human Resource Management	10	H	11
AP3A74	Business Entrepreneurship	10	H	11
AP3ED3	Famine and Food Security	10	H	10
AP2EE3*	Environmental Economics	10	I	10
IWLP	Institution Wide Language Programme	20	C/I/H	10,11

\*dependent on language and level chosen

+ Recommended Option

\* AP2EE3 must be included as a Part 3 option if not studied as an option in Part 2

**Part 1 Examination and Progression from Part 1 to Part 2**

To gain a threshold performance at Part 1 a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 1 and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 1 to Part 2 of this programme a student shall normally be required to achieve a threshold performance at Part 1 and achieve a weighted average mark of not less than 40% over the following modules:

AP1EE1 Economics 2

AP1EE3 Economics 1

AP1SB1 Introduction to Management

AP1EM1 Introduction to Marketing.

If you gain a threshold performance at Part 1 and do not proceed to achieve a higher award, you are eligible to receive the award of Certificate of Higher Education. The Part 1 Examination does not contribute to the classification of your degree.

**Part 2 Examination and Progression from Part 2 to Part 3**

The Part 2 Examination is used to assess a student's suitability to proceed to Part 3 of their programme. It also determines eligibility for the Diploma of Higher Education.

In addition, the marks achieved in the Part 2 Examination contribute to the classification of your degree.

To gain a threshold performance at Part 2 a student shall normally be required to achieve: an overall average of 40% over 120 credits taken in Part 2 (of which not less than 100 credits should normally be at Intermediate level or above), and a mark of at least 30% in individual

modules amounting to not less than 100 credits. In order to progress from Part 2 to Part 3, a student shall normally be required to achieve a threshold performance at Part 2.

If you gain a threshold performance at Part 2 and do not proceed to achieve a higher award, you are eligible to receive the award of Diploma of Higher Education.

Progression from Part 2 to the placement year is dependent on successfully completing the application process set by the placement providers. You are ultimately responsible for finding a suitable placement, although the School will help to identify potential employers. The placement year module is assessed by coursework: including a presentation, reflective report and employer report; and does not contribute to your final degree mark, although recognition of the completion of an industrial placement will appear on your degree transcript. If you are unable to find a suitable placement, or if you progress from Part 2 to the placement year but fail to successfully complete the placement year module, you will be permitted to transfer to Part 3 of the BSc Food Marketing and Business Economics.

### **Part 3 Examination**

The classification of the degree will normally be based on the marks for Part 2 and Part 3 modules, weighted in a ratio of 1:2. Full details of classification conventions (that is, the rules for determining your final degree award) can be found in your Programme Handbook

### **Summary of teaching and assessment**

Teaching is organised in modules that typically involve a combination of lectures and seminars. During Part 1 some lecture-based modules are supported by workshops or computer lab sessions or visits to businesses in the agri-food sector. The individual and group project modules include skills workshops and progress meetings with the project supervisor. Modules are assessed by a combination of course work and formal examination; some, like the project modules, are wholly course work assessed. Course work assignments include essays, problem solving exercises, short project reports, and presentations. The Placement year assessment is designed to encourage critical reflection of the experience.

### **Admission requirements**

Entrants to this programme are normally required to have obtained:

- Grade C or better in Mathematics at GCSE level or equivalent;
- A minimum UCAS Tariff of 280 points overall, including at least two full A-levels but excluding General Studies; or a good pass in an Access Course; or International Baccalaureate (28points). Key skills attainment may also be taken into account in deciding whether to make an offer.

### **Admissions Tutor: Mr N F Beard**

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Disability Office, Study Advisors, Hall Wardens and the Students Union.

All students are issued with a comprehensive 'Programme Handbook' at the beginning of the degree which includes a detailed outline of the programme, its constituent modules and assessment guidelines. Day to day queries regarding academic matters (e.g. timetabling) should be addressed in the first instance to the Undergraduate Student Office in the School of Agriculture, Policy and Development or, where necessary, the Programme Director.

### **Career prospects**

Graduates from this degree will be well equipped to enter a career in the food industry particularly in marketing and other commercial functions for a range of companies from small family businesses to multinational corporations. A number of our graduates have started their careers in food retail management. Equally the wide skills base of the degree enables graduates to go on to work in a wide range of other sectors of industry, in professions such as accountancy, with market research companies, and trade associations. The placement year enables students to experience an aspect of a potential career. Many placement students are offered a position on the host company's Graduate Recruitment Scheme.

### **Opportunities for study abroad**

The Department of Agricultural and Food Economics participates in a Socrates exchange programme under which students can spend a term during Part 2 at one of our partner Universities in France, Germany, the Netherlands, and Italy. The Department also has an exchange programme with Missouri in the United States.

### **Educational aims of the programme**

The programme aims to provide a degree-level education in marketing and business economics together with training in the application of these disciplines to some of the key challenges facing the UK, European and global food industry.

**Programme Outcomes**  
***Knowledge and Understanding***

**A. Knowledge and understanding of:**

1. Key principles and problem solving techniques of marketing, management and business economics
2. The size, structure and organisation of the food industry and the food supply chain in the UK, Europe and globally
3. Food and agricultural markets
4. The key economic and business challenges facing decision makers in the food industry and how to address them
5. The role and impact of government intervention in the food industry
6. Environmental economics
7. A selection of topics within the food business economics and other subject areas dependent on option choices.
8. The range of careers open to graduates in Food Marketing and Business Economics
9. Specific industrial careers via the placement scheme.

**Teaching/learning methods and strategies**

The modules in the programme address both the professional ‘tool kit’ of the business manager and applied economist and the application of these tools to food industry issues. As the programme develops the focus turns more towards ‘applications’ though extensions to theory continue to be developed.

Knowledge and understanding is gained through a framework of lectures, seminars, industry visits, a 12 month industrial placement and practical classes reinforced and extended by guided reading. A variety of course work gives further opportunities for building knowledge and the application of techniques. Individual and group projects enable exploration of selected topics in greater depth. The group project is normally a market research project for a commercial client whereby students gain hands on experience of how their degree studies apply to the real world. Industry visits, plus talks by ex-students provide insights into potential career paths.

*Assessment*

Combinations of coursework and formal examinations are used to assess basic knowledge. Project reports, oral presentations, and problem solving exercises contribute to final assessment

*Skills and other attributes*

**B. Intellectual skills – able to:**

1. Assimilate, evaluate and synthesise knowledge from a variety of academic and other sources
2. To discriminate between relevant and irrelevant information
3. Think logically
4. Develop and present coherent, structured and well balanced arguments
5. Analyse problems and to apply appropriate problem solving techniques
6. Plan, conduct and report on a research project both individually and as part of a team

**Teaching/learning methods and strategies**

Critical evaluation of the literature and the application of economic and business method are developed through a variety of modules. Skills 5 and 6 are addressed explicitly by the second year module ‘Research Methods and Data Analysis’ and the individual and group projects

*Assessment*

Most parts of the programme assess these skills. through a combination of coursework and formal examination. Essay writing skills are developed initially through tutorial essays in Part 1.

**C. Practical skills – able to:**

1. Collect, analyse and interpret market business and other economic data
2. Analyse and interpret a set of accounts for a business
3. Construct marketing and business plans
4. Appraise investment projects
5. Assess the role and impact of government intervention
6. Plan and execute a research project
7. Draft written reports
8. Perform in an industrial setting

**Teaching/learning methods and strategies**

Development of these skills feature in a number of the compulsory modules in Parts 1, 2 and 3. For example: skill 1 is addressed by ‘Quantitative Methods 1’ in Part 1; skill 5 is introduced and taken further by the two ‘Policy analysis’ modules; and Skills 2 and 3 are principally addressed by the business management and marketing modules. Significant use of case studies – both real and hypothetical – are used to demonstrate these skills. The placement year will develop practical skills specific to the host organisation/industry.

*Assessment*

These skills are assessed by a combination of course work and examination

**D. Transferable skills – able to:**

1. Use IT (word processing, spreadsheets, statistical packages and databases).
2. Communicate ideas in a variety of written styles and lengths
3. Give oral presentations to small and large groups
4. Make effective contributions to group discussions and ask well considered questions
5. Effectively use library and WWW resources to search and retrieve information
6. Manage time effectively
7. Work as part of a team
8. Plan personal development and career

**Teaching/learning methods and strategies**

Many of the transferable skills are embedded within a wide variety of modules within the degree. Use of IT for information searching, and data management and analysis occurs within individual modules, for example ‘Quantitative Methods 2’.

Development of career management skills largely takes place within the group project module in Part 2. This makes extensive use of a computer based learning package.

Personal development planning is encouraged through tutorials and the system of Personal and Academic Records.

Team working is a major component of the group project module but also features in a number of other modules.

*Assessment*

Transferable skills are largely assessed through course work assignments.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.