

**BSc Food Science with Business
(With Industrial Training)**

UCAS code: D691

Awarding Institution:
Teaching Institution:
Relevant QAA subject benchmarking group(s):

University of Reading
University of Reading
Agriculture, Forestry, Agricultural
Sciences, Food Sciences and
Consumer Sciences

Faculty of Life Sciences
For students entering Part 1 in Autumn 2006

Programme length: 4 years
Date of specification: April 2009

Programme Director: Mr R A Wilbey

Programme Adviser: Mr R A Wilbey

Board of Studies: Undergraduate Programmes in the Department of Food Biosciences

Summary of programme aims

The programme aims to provide a degree-level education from which graduates can enter a career in the food industry (or employment in other sectors of the food chain, or related scientific and marketing sectors) as professionals capable of assisting in the scientific evaluation of food, and of undertaking analysis of the economics and marketing of safe and quality foods. The testable learning outcomes will be the ability to:

- apply scientific and marketing knowledge of food products so as to meet industry and consumer needs
- undertake research into problems relating to the science, economics and marketing of foods

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team working and use of information technology.

Programme content

The profile which follows states which modules must be taken (the core Food Science with Business modules) and, for Part 2 and 3, lists of modules from which the student must make a selection (the optional modules). For the optional modules, students are free to select any module that is not a compulsory module so as to make 120 credits in each Part.

Part 1 (2006-2007 three terms)

Compulsory modules (100 credits):

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
AM1P11	Introductory Microbiology	10	C
AP1EE3	Economics 1	10	C
AP1EE1	Economics 2	10	C
AP1EM1	Introduction to Marketing	10	C
AP1SB1	Introduction to Management	10	C
FB1EM2	Mathematics and Computing for Food Biosciences	10	C
FB1EPH	Physical Aspects of Biological Systems	20	C
FB1MB1	Introduction to Food Microbiology	10	C

Students are required to take 20 credits from the following (choice dependent upon entry qualifications)

BI1C10	Cell Biology and Biochemistry	10	C
BI1C11	Genetics and Molecular Biology	10	C
CH1FC1	Fundamental concepts in Chemistry 1	10	C
CH1FC2	Fundamental concepts in Chemistry 2	10	C
FB1EM1	Mathematics and Computing for Life Sciences	20	C

Part 2 (2007-2008 three terms)

Compulsory modules (100 credits):

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
AP2EE4	Economics 3	10	I
AP2EE5	Economics 4	10	I
AP2EM1	Marketing Management	10	I
AP2SB1	Business Management	10	I
FB2C1A	Chemistry of Bulk Food Components	10	I
FB2C1B	Instrumental Analysis of Foods	10	I
FB2EFP	Food Processing	20	I
FB2N1	Fundamentals of Human Nutrition	20	I

Optional modules (20 credits):

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
AP2EC1	Consumer Behaviour	10	I
AP2EP1	Policy Analysis	10	I
AP2EQ1	Research Methods and Data Analysis	10	I
LA1XX1	Institution Wide Language Programme	20	C/H

(Plus additional modules subject to timetabling)

Industrial Training Placement Year (2008-2009)

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
FB2PY	Placement Year	120	I

Part 3 (2009-2010 three terms)

Compulsory modules (100 credits)

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
AP3EB1	Business Strategy	10	H
AP3EM1	Marketing Strategy	10	H
FB3GPD	Food Product Development	10	H
FB3GSE	Sensory Evaluation	10	H
FB3PFB	Individual Research Project	40	H
FB3QAS	Food Quality Assurance and Safety	20	H

Optional modules (20 credits):

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
FB2OE1	Oenology	10	I
FB3CF1	Special Topics in Food and Toxicology	10	H
FB3CF2	Special Topics in Food Chemistry	10	H
FB3GSA	Consumer Attitudes to Food Quality	10	H
FB3N2A	Diet and Disease	10	H
FB3N2B	Genes, Lifestyle and Nutrition	10	H
LA1XX1	Language at a Higher Level than previously studied	20	I/H
MM270	Practice of Entrepreneurship	20	I

(Plus additional modules subject to timetabling)

Industrial Training

Students are required to undertake a period of industrial training between Parts 2 and 3. The placement takes 44 weeks and may be split into two 22 week periods at two different establishments. Performance in the training will be assessed. In addition students are encouraged to seek relevant industrial training during the Summer vacation between Parts 1 and 2.

Progression requirements

- To gain a threshold performance at Part 1 and qualify for the CertHE a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 1, where all the credits are at C level or above, and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 1 to Part 2, a student shall normally be required to achieve a threshold performance at Part 1, and have no module mark below 30%.
- To gain a threshold performance at Part 2 and qualify for the DipHE a student shall normally be required to achieve an overall average of 40% over 120 credits taken in Part 2, and a mark of at least 30% in individual modules amounting to not less than 100 credits. In order to progress from Part 2 to Part 3, a student shall normally be required to achieve a threshold performance at Part 2.
- To pass the Industrial Training Year students must achieve a mark of 40%. Students who fail the Industrial Training Year will be required to transfer to the 3 year Programme.

- To obtain the degree at the end of Part 3, students must obtain an overall average of 40%. The final degree assessment is based on the following weightings:

For students registered for a 4 year programme:

Part 2 Modules	23 %
Industry Year	10%
Part 3 Modules	67 %

Summary of teaching and assessment

As indicated above, teaching is organised into modules – each module will consist of lectures, practicals, or a combination of these. Students are assessed on each module, usually by a formal examination, although modules consisting only of practicals (or similar coursework) may not have a formal examination. All coursework is assessed and the assessment contributes towards the modular marks. The Part 3 project is an individual study requiring the submission of formal report for assessment. The industrial training is assessed by using formal reports from the employer and the student's tutor and the assessment of a report submitted by the student.

Admission requirements

Entrants to this programme are normally required to have obtained:

GCSE: Grade C or better in Mathematics and English in GCSE; and achieved

Advanced Level (AS and A2): a UCAS Tariff of 260 points including at least 80 points from a core science subjects taken at A2 Level (where 'Core Science' is defined as: mathematics, chemistry, physics and biology)

International Baccalaureat: 30 points

Irish Leaving Certificate: BBBBC

Admissions Tutor: **Dr R A Frazier**

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

Career prospects

The food industry has a great demand for qualified graduates with an understanding of the relationship between the science of food, the economics of the food supply system and the marketing of the products. Graduates from this programme gain employment in research (gaining an understanding of the underlying science of foods from nutritional factors to enzyme reactions) in product development (assisting the development of products meeting a particular marketing need) or in quality assurance (monitoring of compliance with legal requirements and the establishment of food safety systems meeting national and international standards).

Food retailers employ graduates to ensure they cover the broad issues of food safety, quality and marketing. Other opportunities arise in companies supplying the food industry where graduates are able to take positions such as product development and technical sales. In addition to the career opportunities in the biotechnological industries, the academic training our graduates receive equips them for positions in other industries, commerce and Government service.

Opportunities for study abroad or for placements

There are no formal arrangements for study abroad. Industrial training attachments have sometimes been found in other countries including the United States of America and Australia.

Educational aims of the programme

The Food Science with Business programme aims to:

- Provide a programme of education which can enable its graduates to enter a career in the food industry as professionals capable of assisting in the scientific evaluation of food, and of undertaking analysis of the economics and marketing of safe and quality foods.
- Provide a broadly based education combining science, economics and marketing, whose graduates can also enter into employment in other sectors of the food chain, or related scientific and marketing sectors, where they can apply their skills.
- Allow individuals to develop their capacity to undertake research into the science of foods and their economics and marketing.
- Provide students with a programme containing integrated periods of industrial training allowing students to experience and apply the skills developed during the course.
- Provide undergraduates with opportunities to develop their inter-personal and communication skills.
- Enable graduates to meet the entry requirements of the Institute of Food Science and Technology (IFST) and the Institute of Marketing (IM)

Programme Outcomes

Knowledge and Understanding

<p>A. Knowledge and understanding of:</p> <ol style="list-style-type: none">1. the role of food chemistry, food processing and food microbiology in the context of food quality and safety2. economic and social approaches to the analysis of food related issues,3. consumer food choice and approaches to consumer and market research in food markets,4. human resource management, finance and marketing management and business management.	<p>Teaching/learning methods and strategies Lectures and practical classes provide the basic knowledge. A variety of coursework gives opportunities for extending knowledge and techniques. Individual and group projects reinforce techniques and give experience of practical applications. The industrial training year provides a major opportunity for most students to enhance their skills relating to some or all of topics 1 - 4.</p> <p><i>Assessment</i> Most knowledge is tested through a combination of coursework and unseen formal examinations. Project work, reports, oral presentations and computer-based exercises also contribute to the final assessment. Where appropriate, the industrial training assessment is also used.</p>
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Skills and other attributes

<p>B. Intellectual skills – able to:</p> <ol style="list-style-type: none">1. analyse and solve problems,2. critically evaluate scientific literature,3. assess problems and design experiments to test hypotheses,4. apply knowledge to new problems,5. plan, conduct and report on an individual research project.	<p>Teaching/learning methods and strategies Topics 1 and 2 are essential components of the programme and are embedded in many parts of the programme. Topics 3 and 4 are introduced in Part 2 course-work. Topics 3, 4 and 5 are fully developed during the individual research project in Part 3 of the programme. The industrial training year provides a major opportunity for most students to enhance their skills relating to some or all of topics 1 - 5.</p> <p><i>Assessment</i> Coursework is structured to assess topics 1, 2, 3 and 4. Topics 3, 4 and 5 are assessed as components of the individual research project. Where appropriate, the industrial training assessment is also used.</p>
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C. Practical skills – able to:

1. perform chemical, physical, microbiological and sensory laboratory tests to assess the quality and safety of foods,
2. participate in, and help develop, food product development programmes,
3. operate quality assurance procedures in food processing,
4. perform economic analyses of food production systems,
5. assist in the management of food businesses and in the marketing of their products.

Teaching/learning methods and strategies

Topics 1, 4 and 5 are introduced by lectures but are developed fully by appropriate exercises during all Parts of the programme. Topics 2 and 3 are developed during lectures, exercises and group work in Part 3 of the programme. The industrial training year provides a major opportunity for most students to enhance their skills relating to some or all of topics 1 - 5.

Assessment

All topics will be assessed by coursework. Where appropriate, the industrial training assessment is also used.

D. Transferable skills – able to:

1. work as an individual, in a small group or as part of a larger team,
2. prepare reports and make presentations that effectively present the results of investigations carried out,
3. critically assess and present data using appropriate statistical techniques,
4. make effective use of information technology,
5. consider and manage career choice.

Teaching/learning methods and strategies

The development of transferable skills is integrated into many parts of the programme. Students are required to work both as individuals and as part of groups. Career skills (topic 5) are introduced in a Part 1 module and reinforced by the industrial experience period between Parts 2 and 3. The industrial training year provides a major opportunity for most students to enhance their skills relating to some or all of topics 1 - 5.

Assessment

All topics are assessed both by coursework within the modules and in formal examinations. Where appropriate, the industrial training assessment is also used.

Please note:

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.