

**BA International Relations and Economics**      **UCAS code: LL21**  
**For students entering Part 1 in 2005**

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
Relevant QAA subject benchmarking group:	Politics; Economics
Faculty of Economic and Social Sciences	Programme length: 3 years
	Date of specification: September 2004
Programme Directors:	<i>Politics &amp; IR:</i> Dr P J Giddings
	<i>Economics:</i> Dr C Grant
Board of Studies:	BA Politics and International Relations; BA/BSc Economics
Accreditation:	Not applicable

**Summary of programme aims and learning outcomes**

The curriculum gives students an appreciation of the normative, methodological and institutional issues involved in the study of politics in relation to two of the three main sub fields of the discipline: international relations and either comparative government and politics or political philosophy. Students encounter a variety of concepts, approaches and methods for the study of domestic and international politics and are provided with a critical understanding of how societies are and should be governed. They progress from introductory and survey modules to more specialist options involving greater independent study. They also acquire a number of generic intellectual and transferable skills that prepare them for the world of work.

The programme focuses on coverage of economic principles and their relevant application: the areas of economic principles are compulsory in the second part of the degree, and relevant applications are compulsory in the third part. Students taking the degree will be expected to acquire a good knowledge and appreciation of the basic elements of economic theory and of relevant uses and applications.

**Transferable skills**

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communications (both written and oral), information handling, numeracy, problem-solving, team working and use of information technology. In addition, the programme encourages business awareness, and an understanding of important features of decision making, such as uncertainty, constraints and opportunity cost.

**Programme content**

The following profile lists the compulsory modules, together with their credit size, for each Part. Students are required to take a total of 120 credits in each Part. Where the compulsory modules in a Part total less than 120 credits, students are required to select options containing sufficient credits to make up the shortfall. Any such options selected must be drawn from the options listed below for Parts 2 and 3; in Part 1 they can be drawn from anywhere in the University subject to any restriction which may be applied to particular module choices.

In Economics Part 1 deals with the microeconomic and macroeconomic foundations of the subject. These are developed in more depth in Part 2. In Part 3, choice over a range of options

is available to explore specific sub-disciplines and/or applications.

<b>Part 1 (three terms)</b>		Credits	Level
<b><i>Compulsory modules in Politics and International Relations</i></b>			
PO1 IRS	Politics I: <i>International Relations &amp; Strategic Studies</i>	20	C
PO1 MOP	Politics II: <i>Modern Politics</i>	20	C
<b><i>Compulsory modules in Economics</i></b>			
EC1F1A	<i>Introductory Economics I</i>	20	C
EC1F1B	<i>Introductory Economics II</i>	20	C
<b>Part 2 (three terms)</b>			
<b>In Politics and International Relations (60 credits)</b>			
<i>Compulsory</i>			
PO2 SOP	<i>Study of Politics</i>	20	I
PO2 MIR	<i>Modern International Relations</i>	20	I
<i>Options (one of)</i>			
<u>Government</u>			
PO2 AMG	<i>American Government and Politics</i>	20	I
PO2 BGP	<i>British Government and Politics</i>	20	I
PO2 EPI	<i>European Political Integration</i>	20	I
PO2 RGP	<i>Russian Government and Politics</i>	20	I
<u>Theory</u>			
PO2 THI	<i>Political Thinking</i>	20	I
<u>International Relations</u>			
PO2 COS	<i>Contemporary Strategy</i>	20	I
PO2 SNA	<i>Strategy in the Nuclear Age</i>	20	I
<b>Compulsory modules in Economics (60 credits)</b>			
EC201A	<i>Microeconomics I.1</i>	20	I
EC201B	<i>Microeconomics I.2</i>	10	I
EC202A	<i>Macroeconomics I.1</i>	20	I
EC202B	<i>Macroeconomics I.2</i>	10	I

*The following module is compulsory. Its credits are distributed through the 120 credits of Part 2.*

<i>Career Management Skills</i>	5	I
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### **Part 3 (three terms)**

A dissertation of 40 credits is compulsory and may be taken in either Economics or International Relations. In addition students must choose modules totalling 40 credits in both Economics and International Relations.

*Compulsory*

*Either*

EC3DSI	<i>Dissertation in Economics</i>	40	H
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*Or*

PO3 DIS	<i>Dissertation in International Relations</i>	40	H
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### **In International Relations:**

Students choose two 20 credit modules from the following lists. At least one must be chosen from list A. The other must be from list B unless a government or theory option has been taken in Part 2.

#### List A

PO3BFD	<i>British Foreign and Defence Policy since 1945</i>	20	H
PO3FPA	<i>Foreign Policy Analysis</i>	20	H
PO3MEA	<i>Politics &amp; International Relations of the Middle East</i>	20	H
PO3PIE	<i>Politics of the International Economy</i>	20	H
PO3USF	<i>U.S. Foreign Policy since 1950</i>	20	H
PO3WPE	<i>War, Peace and International Ethics</i>	20	H

#### List B

PO3AFG	<i>African Government and Politics</i>	20	H
PO3FPT	<i>Feminism and Political Theory</i>	20	H
PO3MID	<i>Modern Ideologies</i>	20	H
PO3POC	<i>Policing Citizens</i>	20	H
PO3POP	<i>Politics of Protest</i>	20	H
PO3UKP	<i>United Kingdom Politics since 1960</i>	20	H
PO3WEG	<i>West European Government and Politics</i>	20	H

**In Economics:** Students choose two 20 credit modules, totalling 40 credits, from the following:

EC308A	<i>Business Economics 1</i>	20	H
EC311A	<i>International Economics 1</i>	20	H
EC312A	<i>Economics of Development 1</i>	20	H
EC314A	<i>Public Economics 1</i>	20	H
EC315A	<i>Economic Issues in Historical Perspective 1 (not currently available)</i>	20	H
EC316A	<i>European Economic Integration 1 (not currently available)</i>	20	H
EC320A	<i>Money &amp; Banking 1</i>	20	H
EC322A	<i>Economics of Labour 1 (not currently available)</i>	20	H
EC324A	<i>European Urban &amp; Regional Economics 1</i>	20	H
EC328A	<i>Economics of Land, Development &amp; Planning 1</i>	20	H
EC330	<i>Comparative International Management</i>	20	H
EC334A	<i>Environmental Economics 1</i>	20	H
EC337A	<i>Processes of Long Term Political and Economic Change 1</i>	20	H

### **Progression requirement**

To proceed to Part 2 students must:

- obtain at least 40% in each of the compulsory modules taken;
- achieve an overall average of 40% in 120 credits taken in the examination;
- achieve not less than 30% in any non-Politics and International Relations module except that a mark of less than 30% in a total of 20 credits may be condoned, provided that the candidate has pursued the course for the module(s) with reasonable diligence and has not been absent from the examination without reasonable cause.

To proceed to Part 3 students must:

- a) achieve an overall weighted average of at least 40% across all Part 2 modules totalling 120 credits;
- b) obtain at least 35% in each of the Politics modules taken;
- c) achieve an overall weighted average of at least 40% in Economics modules totalling 60 credits;
- d) achieve not less than 35% in any Economics module at Part 2 (i.e. no marks of less than 35% will be condoned). A mark (or marks) of 35 – 39% will be permitted in Economics modules totalling a maximum of 20 credits.

### **Summary of teaching and assessment**

Teaching is organised in modules. The delivery of material varies among modules, especially in the proportions of time allocated to lectures, and to classes and seminars. All modules involve coursework, which takes a variety of forms. Final assessment normally involves a written examination, and may also incorporate coursework marks; the maximum proportion of a final module mark allocated to coursework is 25%, other than in special cases.

### **Admission requirements**

Entrants to this programme are normally required to have obtained:

Grade C or better in English in GCSE; and achieved:

UCAS Tariff: 280 points from 3 A Levels or 300 points from 3 A Levels and 1 AS Level

International Baccalaureate: 31 points

Irish Leaving Certificate: BBBB

Two AS grades are accepted in place of one A Level.

*Mature applicants* Applications from mature candidates are welcomed. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example 2 or more A levels or an Access course, but each case is assessed on its individual merits.

*International applicants* Applications from international candidates are welcomed. If you are not offering A levels we advise you to contact either the EU or international admissions tutor before applying in order to discuss the acceptability of your qualifications.

Admissions Tutor: Dr J S Golub

### **Support for students and their learning**

University supports for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

### **Career prospects**

Certain combined-subject courses, eg Politics/Economics, might be useful for people interested in market research or the finance divisions of major firms or social science research units such as the Institute for Public-Policy Research, Policy Studies Institute or Chatham House. A combined degree with a national curriculum subject is useful for students wishing to teach in schools and colleges or extra-mural departments and the WEA.

In recent years graduates from this programme have entered a variety of careers in both the private and the public sectors. Examples include jobs in banking and finance, accountancy, the civil service, and universities. Students are given specific vocational training and orientation through a second year Career Management Skills module run in conjunction with the Careers Advisory Service.

### **Opportunities for study abroad or for placements**

There are no formal arrangements, but opportunities are available at institutes of higher education with which the University of Reading has a Socrates agreement.

### **Educational aims of the programme**

By the end of the economics part of the programme students are expected to have acquired a knowledge of basic economic analysis and its relevant application. They are expected to be competent to apply economic analysis to practical problems and, with further training at postgraduate level (if suitably qualified) to be able to work as professional economists in government, academics, or private sector, especially in contexts relevant to the other part of their degree. Students are expected to have acquired an ability to think analytically, to develop frameworks for considering and resolving complex problems, and to discriminate between good and bad arguments. Students are expected to have developed the ability to express themselves clearly and concisely in both written and spoken contexts.

The International Relations component aims to provide a thorough degree level education in international relations. It aims to produce graduates who have experience of the sub-fields of the discipline and have acquired appropriate study skills.

### **Programme outcomes**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and abilities in the following areas:

#### ***Knowledge and Understanding***

##### **A. Knowledge and understanding of:**

1. The fundamental concepts at the core of economic knowledge comprising microeconomics and macroeconomics.
2. Empirical studies in economics, using statistical and other methods.
3. How to integrate and apply economic concepts to real world problems and issues.

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##### **Teaching/learning methods and strategies**

Formal lectures, classes and practical sessions, supported by directed and assessed self-study. Feedback and guidance are an important part of the process for all three years of study. Students undertake project work and write essays, in which they learn to apply economic concepts to relevant real world issues.

##### *Assessment*

Courses are assessed through a combination of coursework and unseen examinations. Feedback is provided on assessed work.

### *Skills and other attributes*

**B. Intellectual skills** – able to:

1. Structure, analyse and solve problems.
2. Think laterally and explore alternative solutions.
3. Comprehend the evolving state of knowledge in the degree subject areas.
4. Suggest, organise, collect relevant data and compile a report on an economic issue.

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**Teaching/learning methods and strategies**

Substantive problems are illustrated in lectures and smaller groups. Essays, project work and problem sets provide related opportunities for problem solving. Lectures supported by essays and discussions provide the basis of ensuring the accumulating knowledge base becomes comprehensible.

*Assessment*

Skills are assessed through examination questions, essays, project work and problem sets.

**C. Practical skills** – able to:

1. Collect and critically evaluate the major literature on a topic.
2. Obtain data, to use them, and to assess the empirical work of others that use economic data.
3. Use computerised tools for the purposes of research and learning.
4. Draw on the knowledge base in economics and economic research methods to suggest ways to solve problems.

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**Teaching/learning methods and strategies**

Practical issues are illustrated in lectures and classes, reinforced by problem sets, essays and project work. The tasks required of students involve library and computerised searches to collect references and data, and to use them to complete practical tasks within set deadlines.

*Assessment*

Assessment is through essays and project work.

**D. Transferable skills** – able to:

1. Use IT, including word processing, data exchange, graphics, spreadsheets and other such software, and the conduct of web site searches.
2. Communicate orally and in writing.
3. Work as part of a team.
4. Use library and web-based resources.
5. Organise project work from beginning to completion.
6. Manage time to achieve goals.

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**Teaching/learning methods and strategies**

The learning of IT is encouraged through web site searches, use of library resources, and the presentation of word processed documents including graphics displays. Oral presentations are required at several points in the programme. Preparation for these presentations require working as part of a team at several points in the second and third years. Good time management is essential to organising a timetable to complete essays and project work.

*Assessment*

Assessment is through the production of essays and project work, and through the critical evaluation of presentation performances.

*Please note:* This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.