

BA German and Economics
For students entering Part 1 in 2005

UCAS Code LR12

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
QAA subject benchmarking group(s):	Languages and Related Studies and Economics
Faculty of Arts and Humanities:	Length of programme: 4 years
Date of profile: January 2006	
Programme Director:	Dr Ian Roe
Programme Advisors:	Dr John Wieczorek (German) Dr Charles Grant (Economics)
Board of Studies:	German; Economics

Summary of programme aims

The programme in German Studies seeks to develop students' intellectual potential, enabling them to progress to postgraduate study or a wide range of careers, while also promoting a lifelong interest in learning. Its multi-disciplinary approach aims to produce graduates who are competent communicators in German, who are well-informed about German culture, history and current affairs, and who have acquired skills that will be of use to them outside the confines of the discipline.

The programme in Economics aims to provide a thorough degree level education in the subject. It focuses on coverage of economic principles and their relevant application: the areas of economic principles are compulsory in the second part of the degree, and relevant applications are compulsory in the third part. Students taking the degree will be expected to acquire a good knowledge and appreciation of the basic elements of economic theory and of relevant uses and applications.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to communication (both written and oral), information handling, problem-solving, team working, information technology (word-processing and use of web-based material), numeracy and career management. Students of German and Economics will develop their abilities to deal with intellectual problems effectively by locating information, assessing it critically, communicating independent points of view logically and clearly (both orally and in writing), and substantiating opinions with evidence; the year abroad provides particularly good opportunities for developing increased (inter-)cultural awareness and self-reliance.

Programme content

The profile which follows lists those modules which must be taken ('compulsory') and one or more lists of modules from which students must make a selection ('optional'). Students must choose modules from these lists or, where permitted, from modules on other programmes, to make 120 credits in each part

In German Part 1 includes the study of both language and an introduction to aspects of modern German culture and history. In Part 2 students continue with the study of the German

language, and take modules based on a variety of short options on German culture from 1750 to the present. During the Year Abroad, the experience of living in Germany or Austria enables students to make great strides in their linguistic skills and further broaden their knowledge of German culture, and they engage in independent study for their dissertation. In Part 3 students must take one module of further language study and are free to pursue their interests within German Studies by selecting from a range of specialised cultural options.

In Economics Part 1 deals with the microeconomic and macroeconomic foundations of the subject. These are developed in more depth in Part 2. In Part 3, choice over a range of options is available to explore specific sub-disciplines and/or applications.

Part 1 (three terms) **Credits** **Level**
 Students must take 40 credits in German and 40 in Economics, and must take further modules from this or other programmes to make 120 credits in total.

In German

Compulsory modules

Either (for students entering with A-level German or equivalent)

GM1AGL	<i>Advanced German Language</i>	20	C
GM1IMG	<i>Icons of Modern Germany</i>	20	C
Or (for students entering with GCSE German or equivalent)			
LA1PG4	<i>IWLP German Level 4</i>	20	C
GM1ICI	<i>Icons of Modern Germany (Intermediate)</i>	20	C

In Economics

Compulsory modules

EC1F1A	<i>Introductory Microeconomics</i>	20	C
EC1F1B	<i>Introductory Macroeconomics</i>	20	C

Part 2 (three terms) **Credits** **Level**

Of the 120 credits in Part 2, 5 are taken up by Career Management Skills (level I).

In German (60 credits)

Compulsory modules

GM2L2	<i>German Language II</i>	20	I
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And the following two modules

GM2OP1	German Option Module 1	20	I
GM2OP2	German Option Module 2	20	I

German Option Modules 1 & 2 will each be made up of short topics chosen from an extensive list of provided.)

In Economics (60 credits)

Compulsory modules

EC201A	<i>Microeconomics I.1</i>	20	C
EC201B	<i>Microeconomics I.2</i>	10	C
EC202A	<i>Macroeconomics I.1</i>	20	C
EC202B	<i>Macroeconomics I.2</i>	10	C

Year Abroad (three terms)	Credits	Level
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Compulsory modules

GM3O40	<i>Oral and Aural German (full year)</i>	40	H
EC3DSI	<i>Dissertation (in Economics)</i>	40	H

Either

GM2S40	<i>German Scheine (full year)</i>	40	I
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Or

GM2ASR	<i>Placement/assistant's report</i>	40	I
or	<i>(this module includes 20 credits for Work Experience that do not contribute to the final assessment)</i>		
GM2WPL			

Part 3 (three terms)	Credits	Level
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In German (60 credits)

One of

GM3GPT	<i>Translation into German and English</i>	20	H
GM3GSC	<i>German Structure and Composition</i>	20	H

Two to be chosen from a list of available options, currently including

GM3PL	<i>German Department Play</i>	20	I
GM3GAR	<i>Germany in the Age of Revolution</i>	20	H
GM3V19	<i>Nineteenth-Century Vienna</i>	20	H
GM3UR	<i>Unification and the Integration of the GDR</i>	20	H
GM3TGL	<i>Trends in Modern German Language</i>	20	H
GM3CWR	<i>Cinema of the Weimar Republic</i>	20	H
GM3MGN	<i>Modern German Narratives</i>	20	H

(Not all optional modules will be available in any one year; all optional modules, including possible additions to the above list, are offered subject to availability of staff and will require a minimum number of participants)

In Economics

Optional modules in Economics to total 60 credits

EC308A	<i>Business Economics 1</i>	20	H
EC308B	<i>Business Economics 2</i>	10	H
EC311A	<i>International Economics 1</i>	20	H
EC311B	<i>International Economics 2</i>	10	H
EC312A	<i>Economics of Development 1</i>	20	H
EC312B	<i>Economics of Development 2</i>	10	H
EC314A	<i>Public Economics 1</i>	20	H
EC314B	<i>Public Economics 2</i>	10	H
EC315A	<i>Economic Issues in Historical Perspective 1</i>	20	H
EC315B	<i>Economic Issues in Historical Perspective 2</i>	10	H
EC316A	<i>European Economic Integration 1</i>	20	H
EC316B	<i>European Economic Integration 2</i>	10	H
EC320A	<i>Money & Banking 1</i>	20	H

EC320B	<i>Money & Banking 2</i>	10	H
EC322A	<i>Economics of Labour 1</i>	20	H
EC322B	<i>Economics of Labour 2</i>	10	H
EC324A	<i>European Urban & Regional Economics 1</i>	20	H
EC324B	<i>European Urban & Regional Economics 2</i>	10	H
EC328A	<i>Economics of Land, Development & Planning 1</i>	20	H
EC328B	<i>Economics of Land, Development & Planning 2</i>	10	H
EC330	<i>Comparative International Management</i>	20	H
EC334A	<i>Environmental Economics 1</i>	20	H
EC334B	<i>Environmental Economics 2</i>	10	H
EC337A	<i>Processes of Long Term Political and Economic Change 1</i>	20	H
EC337B	<i>Processes of Long Term Political and Economic Change 2</i>	10	H

Progression requirements

To proceed to Part 2 students must have (i) obtained a mark of 40% in the compulsory German and Economics modules, (ii) achieved an average of 40% in the Part 1 examination as a whole and (iii) have no module mark under 30%, except that marks of less than 30% in a total of 20 credits may be condoned.

To progress from Part 2 to the Year Abroad a student must:

- achieve an overall weighted average of at least 40% across all Part 2 modules totalling 120 credits;
- obtain a mark of at least 40% in German Language II (GM2L2) and an overall average of 40% in all other German modules;
- achieve not less than 30% in any German module except that marks of less than 30% in a total of 20 credits may be condoned.
- achieve an overall weighted average of at least 40% in Economics modules totalling 60 credits;
- achieve not less than 35% in any Economics module at Part 2 (i.e. no marks of less than 35% will be condoned). A mark (or marks) of 35 – 39% will be permitted in Economics modules totalling a maximum of 20 credits.

To proceed from the Year Abroad to Part 3 a student must satisfy the examiners that they have successfully completed an approved programme of study or employment in a German-speaking country and handed in the work and assignments required by the programme.

Summary of teaching and assessment

(In German) Language modules are taught in small groups; other modules typically involve a mixture of lectures and small-group seminars. Most modules are assessed by a mixture of coursework and formal examination; the Year Abroad module *Scheine* will be assessed on the basis of certificates gained at the German or Austrian university, and the *Oral/Aural* module will be examined at the beginning of Part 3.

(In Economics) Teaching is organised in modules. The delivery of material varies among modules, especially in the proportions of time allocated to lectures, and to classes and seminars. All modules involve coursework, which takes a variety of forms. Final assessment normally involves a written examination, and may also incorporate coursework marks; the maximum proportion of a final module mark allocated to coursework is 20%, other than in

special cases.

The conventions for assessment and classification are included in the Programme Handbooks, but it should be noted that Part 2 modules and Year Abroad I-level modules will count for 33% of final assessment, and Year abroad H-level modules and Part 3 modules will count for 67% of final assessment.

Admissions requirements

Either 260 points from 3 subjects (including at least two full A-levels), plus GCSE Grade C or better in German and English,

Or 280 points from 4 subjects (including at least two full A-levels), plus GCSE Grade C or better in German and English,

Or equivalent qualifications that demonstrate competence in German.

Applications from mature students and international students are welcomed; all such applicants are judged on their individual merits. Advice on the acceptability of your qualifications may be sought, where necessary, from the departmental Admissions Tutors, who may be contacted via german@reading.ac.uk.

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Support for students in their studies is provided through the University's Personal Academic Record (PAR) Scheme, in which students meet their personal tutors regularly to review their progress. Guidance and welfare support is also provided by the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union.

In addition the Department of German Studies has a programme adviser for each part of the programme, and the departmental Course Handbooks issued to Part 1 and to degree course students provide extensive information on the programme, and on resources and study skills. The German Seminar Library contains a range of reference works which can be used by students and offers a congenial study space. During Part 2 a series of discussions, talks and academic courses is provided to prepare students for the Year Abroad.

The Department of Economics provides handbooks that outline programme and module content. In addition to lecture and class times, each module lecturer has appointed office hours during which they may be consulted without prior appointment.

Career prospects

Students graduating in German work in many different fields. A degree involving a language, like degrees in other arts subjects, can lead to careers in such areas as administration, management or marketing, computing, or be a prelude to study in law or accountancy; and increasing numbers of students find positions in the business world, including the travel industry, where their knowledge of German can be an important asset. Some graduates also use their linguistic skills in teaching, including teaching English as a Foreign Language

abroad; others proceed to post-graduate courses in various areas, including translating. In recent years graduates from the German and Economics programme have entered a variety of careers in both the private and the public sectors. Examples include jobs in banking and finance, accountancy, the civil service, and universities.

Opportunities for study abroad

Subject to arrangements made in exceptional cases only, all students on this programme spend their third year abroad, as an assistant teacher, or on a work placement, or at a university with which the University of Reading has a Socrates exchange agreement: (in Germany) Augsburg, Düsseldorf, Freiburg, Göttingen, Heidelberg, Regensburg, Potsdam, Trier, Tübingen, and (in Austria) Graz, Linz, Vienna.

Educational aims of the programme

The programme aims to equip students with:

- a competence which comes as near as possible to that of an educated German person in the reception and production of standard (non-technical) spoken and written German;
- a sound body of knowledge within the field of German Studies that is suited to their interests;
- familiarity with the theories and methods of the various disciplines covered, the ability to develop their own expertise and develop and present their arguments in these areas in both written and spoken contexts, the ability to think analytically and to develop frameworks for considering and resolving complex problems.
- the competence to apply economic analysis to practical problems and, with further training at postgraduate level (if suitably qualified) to be able to work as professional economists in government, academics, or private sector, especially in contexts relevant to the other part of their degree.

Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, skills, qualities and other attributes in the following areas:

Knowledge and Understanding

A. Knowledge and understanding of:

1. A wide range of German vocabulary and idiom.
2. The fundamental aspects and concepts of German grammar and syntax (and important contrasts with English).
3. Core aspects of German history, society, literature and culture post-1900.
4. A selection of additional topics in German history, society, literature and culture.
5. Methods of analysing social and cultural issues.
6. Methods of critical textual analysis.
7. The fundamental concepts at the core of economic knowledge comprising microeconomics and macroeconomics.
8. Empirical studies in economics, using statistical and other methods.
9. How to integrate and apply economic concepts to real world problems and issues.

Teaching/learning methods and strategies:

(in German)
Small-group teaching on language and options (1-2, 4-6).
Formal lectures on core aspects of non-language curriculum (3).
Groupwork in classes, independent work for essays and projects (4-6).
Feedback on language work and essay assignments (1-6).
Study or other residence abroad (1-2; also 3).
(in Economics)
Formal lectures, classes and practical sessions, supported by directed and assessed self-study. Feedback and guidance are an important part of the process for all three years of study.
Students undertake project work and write essays, in which they learn to apply economic concepts to relevant real world issues (7-9).

Assessment

(in German) Combination of unseen and open-paper examinations and regular assessed work (1-6).
Oral examination (1-2).
Also regular non-assessed work for language classes (1-2).
(in Economics) Courses are assessed through a combination of coursework and unseen examinations (7-9).

Skills and other attributes

B. Intellectual skills – able to:

1. Read a variety of texts closely and critically.
2. Understand and evaluate different cultural traditions and environments.
3. Identify, analyse and solve problems.
4. Evaluate alternative critical views and explore alternative solutions.
5. Transfer appropriate knowledge and methods from one discipline within the subject to another.
6. Comprehend the evolving state of knowledge in the degree subject areas
7. Analyse linguistic performance and phenomena.
8. Suggest, organise, collect relevant data and compile a report on an economic issue.

Teaching/learning methods and strategies:

Intellectual skills are acquired and developed through (guided) independent reading (1), lectures and seminars (3-6), essay assignments and feedback (1-6), project works and problem sets (3) language classes (7), and the completion of the dissertation (8).

Skills 2-6 are assessed in the various non-language components of the programme, either in German or Economics, 1 specifically in certain specialised German options and indirectly in most parts of the programme, 7 in language teaching, 8 by means of the dissertation.

C. Practical skills – able to:

1. Communicate in German at high levels of proficiency in speech and writing.
2. Understand a variety of types of textual material in German.
3. Present arguments orally and in writing in a coherent and structured way.
4. Locate, sift and select material from a variety of sources.
5. Report in writing on the results of an extended piece of independent work.
6. Organise and negotiate a period of residence abroad.

Teaching/learning methods and strategies:

Skills 1-2 are taught and encouraged through language classes and the requirement for independent reading; skills 3 and also 4 through regular seminars and essay assignments and feedback; skills 4 and 5 in (the preparation for) the dissertation; skill 6 through the year abroad and the extensive preparation provided in Part 2 of the programme.

Assessment

1-4 are assessed in examinations and in regular coursework; 4 and 5 are assessed through the dissertation; 6 is a progression requirement, although only the academic components are assessed.

D. Transferable skills – able to:

1. formulate and present arguments clearly and coherently.
2. give oral presentations.
3. use IT (especially word-processing and web-based resources).
4. demonstrate team-working and interpersonal skills.
5. manage time and work to deadlines.
6. work independently and be self-reliant
7. take account of different linguistic and cultural environments.
8. plan and evaluate career possibilities

Teaching/learning methods and strategies:

Skills 1-4 are emphasised throughout the programme: oral presentations and teamwork are standard features of language classes and all assessed work must be word-processed. Time-management skills (5) are enhanced through regular submission of language exercises and strict deadlines for assessed work. Independent work and self-reliance (6) are particularly important in the year abroad, including the dissertation, and the year abroad makes a vital contribution to 7. Career management (8) is taught in an element incorporated in the preparation for and supervision of the year abroad.

Assessment

Skills 1 and 2 are assessed throughout the programme, 6 in the dissertation, and 8 in the career management module. Skills 3 and 4 are not usually directly assessed (skill 4 in certain modules) but inform a student's work throughout the programme; similarly skill 7 in a student's final year. A student's lack of skill 5 results in missed deadlines and loss of marks.

Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the module description and in the programme handbook. The University reserves the right to modify this specification in unforeseen circumstances, or where the process of academic development and feedback from students, quality assurance processes or external sources, such as professional bodies, requires a change to be made. In such circumstances, a revised specification will be issued.