

## **BA Philosophy, Part-time (Day-time)**

Awarding Institution:	The University of Reading
Teaching Institution:	The University of Reading
Relevant QAA subject benchmarking group(s):	Philosophy
Faculty of Arts and Humanities	Programme length: 5-7 years
For students entering Part 1 in 2004	Date of specification: August 2004
Programme Director: Dr. Simon Glendinning	
Board of Studies: Philosophy	
Accreditation: Not Appropriate	

### **Summary of programme aims**

The BA Philosophy programme aims to give students an understanding of central philosophical principles, concepts, problems, texts and figures, and to provide a programme of study which introduces progressive intellectual challenges and consolidates previous experience at each new level. To allow students to study in depth some aspects of Philosophy in which they have greater interest and to develop students' aptitude for Philosophy, engender a sense of belonging to a community of inquiry, and encourage intellectual development. Also to prepare students, where appropriate, for possible postgraduate study and provide a supportive learning environment with full access to welfare, pastoral and careers support

### **Transferable skills**

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team working and use of information technology. The Philosophy degree will help students develop skills such as: presenting a coherent talk delivered from notes, producing concise and accurate written reports, the ability to critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate the student's own views. The Philosophy degree also encourages the ability to handle abstract ideas and utilise problem-solving skills.

### **Programme content**

Part-time degree programmes, like full-time programmes, are made up of study elements called *modules*. The size of a module is measured in terms of *credits*, a credit entails a notional 10 hours of study. For a full-time programme each year contains modules totalling 120 credits. Most modules are 20 credits in size but some are 10 credits and others are multiples of 20 credits (for example dissertations are often 40 credits in size).

Modules are offered at one of three levels. In ascending order these are:

Certificate (C) level

Intermediate (I) level

Honours (H) level

All part-time degree programmes entail study of modules totalling a minimum of 360 credits.

Students must take the compulsory and optional modules required for their degree programme, the following minimum number of credits being required at the levels indicated:

Certificate level (C) 100 credits minimum

Intermediate level (I) 100 credits minimum

Honours level (H) 100 credits minimum

Part-time programmes are divided into two sections:

Part 1 involves studying modules totalling at least 80 credits and no more than 120 Certificate level credits (120 credits are equivalent to one year of full-time study), then listing the Part 1 Examination in order to preview to the remainder of the degree.

Post-Part I, where students take the remaining modules needed to complete their degree programme.

Students must take at C level those modules required for progression to one or more degree subjects, but may take individual modules from any available programme to make up the necessary minimum total of 100 credits at C level.

Of the 100 or more credits taken at I level, 5 are taken up with Career Management Skills.

Students must complete at least 80 credits at I level before they can proceed to study any H level modules.

The content of this programme is:

Part 1 introduces some major figures from the history of philosophy and introduces students to philosophical examinations of our most fundamental beliefs, for instance about truth and reality, or right and wrong. Level I provides students with the opportunity to explore the ideas and approaches emerging in Part 1 in greater depth, including a range of primarily historical courses (e.g. studying Classical Greek thought or the ideas of the British Empiricists) and more topic driven courses (e.g. studying theories of knowledge, or critical thinking and logic). Level H encourages increasing specialisation in the subject, allowing students to choose more advanced courses from an extremely wide range of options. Independent research is also encouraged through the provision of a dissertation option at this level.

### **Part 1**

Since most of our students will not have pursued the study of Philosophy before, the Part 1 course has a distinctive set of aims, including: to introduce students to terms and concepts essential for philosophical investigation, to expose students to the distinctive nature of philosophical inquiry and to develop a basic understanding of, and interest in, some central philosophical problems.

Single honours Philosophy students must acquire a minimum of 40 credits, or a maximum of 60 credits, from any below.

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
PP1MW	Mind & World	20	C
PP1VV	Values & Virtues	20	C
PP1MR	Metaphysics & Religion	20	C

### **Intermediate Level**

Single Honours Philosophy students must acquire 100 credits from below (i.e. take at least 5 modules). The remaining 20 credits may be acquired from modules outside the Philosophy programme.

Two modules, PP2TK ‘Theory of Knowledge’ and PP2MP ‘Moral Philosophy’ are *compulsory* for *all* students. Single Honours students should take, in addition, *at least 2* Core modules and *up to 2* Option modules. Not every Option will be available in every year.

#### *Compulsory Modules*

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
PP2TK	Theory of Knowledge	20	I
PP2MP	Moral Philosophy	20	I

#### *Core Modules*

PP2EMP	Early Modern Philosophy	20	I
PP2LCT	Logic and Critical Thinking	20	I
PP2PA	Plato & Aristotle	20	I
PP2MIN	Philosophy of Mind	20	I

#### *Option Modules*

PP2LR	Language and Reality	20	I
PP2ANW	The Philosophy of Whitehead	20	I
PP2MPT	Modern Philosophical Texts	20	I
PP2AES	Aesthetics	20	I

### **Higher Level**

Single Honours Philosophy students must acquire a minimum of 100 credits from any below. Other credits may be acquired from modules outside the Philosophy Programme.

Not all optional modules will necessarily be available in any year. Admission to optional modules will be at the discretion of the Programme Director.

<i>Mod Code</i>	<i>Module Title</i>	<i>Credits</i>	<i>Level</i>
PP3LAN	Philosophy of Language	20	H
PP3WO	Words and Objects	20	H
PP3MBC	Metaphysics: Basic Concepts	20	H
PP3MFT	Metaphysics: Further Topics	20	H
PP3LWE	The Earlier Philosophy of Wittgenstein	20	H
PP3LWL	The Later Philosophy of Wittgenstein	20	H
PP3PHE	Phenomenology	20	H
PP3MFP	Modern French Philosophy	20	H
PP3RL1	Philosophy of Religion 1	20	H
PP3RL2	Philosophy of Religion 2	20	H
PP3FL	Further Logic	20	H
PP3PL	Philosophy of Logic	20	H
PP3LAW	Philosophy of Law	20	H
PP3CAP	Philosophy of Crime and Punishment	20	H
PP3CS	Philosophy of Cognitive Science	20	H
PP3NS	Philosophy of Natural Science	20	H
PP3SS	Philosophy of Social Science	20	H
PP3IGE	Intergenerational Ethics	20	H

PP3INE	International Ethics	20	H
PP3SEX	Philosophy of Sex	20	H
PP3EAS	Ethics and Sex	20	H
PP3KNT	The Philosophy of Kant	20	H
PP3EIN	Ethical Intuitionism	20	H
PP3CMT	Contemporary Ethical Theory	20	H
PP3PIS	Personal Identity and the Self	20	H
PP3EAN	Ethics and Animals	20	H
PP3EE	Environmental Ethics	20	H
PP3DIS	Dissertation	40	H
PP3SOC	Socrates/Erasmus Study Abroad Programme	60	H

### **Progression requirements**

The structure of part-time degrees is that students first of all take the degree subject(s) they want to study at Certificate level. The subject(s) form Part 1 of the programme. Part 1 must contain at least 80 credits, so that, if the modules for a student's chosen subject (s) add up to less than 80 credits, an additional module or two will need to be taken to achieve that total.

There is a Part 1 Examination in May or June, which students have to pass in order to go on to their degree choice at Intermediate and Honours levels.

To proceed from Part 1 students must have passed modules totalling at least 80 credits at Certificate level and must also have passed those modules required for progression to their chosen degree, with a minimum mark of 40%. To pass the Part 1 Examination a student must have a minimum average of 40% in at least 80 credits and not less than 30% in any individual module. Students who do not qualify to proceed from Part 1 at the first attempt may re-sit the required modules in a re-examination held in September.

Students must complete at least 80 credits at I level before they can proceed to any module at level H.

Re-examinations for C, I and H level modules are held annually in September.

Students who do not qualify for a degree will be entitled to the following qualification provided they have obtained the minimum number of credits indicated:

Certificate of Higher Education	100 credits at levels C and 20 credits at any level.
Diploma of Higher Education	240 credits, with at least 100 credits at I level or above.

The specific progression requirements for this programme are as follows:

To proceed from Part 1 students must:

- (a) Obtain an overall average of at least 40% in the Philosophy modules examined.
- (b) Achieve not less than 30% in any modules

### **Summary of teaching and assessment**

Teaching within this programme combines lectures, small group seminars and supervisions, with appropriate visual aides and course materials being provided throughout. The final assessment for all Philosophy modules in Part 1 and at Level I is by unseen examination. At Level H, final assessment for some modules is by a combination of assessed coursework and unseen examination; while for others it is by unseen examination only (see BA Course Handbook for

further information on which modules fall into which category). Formative assessment, for guidance purposes, also includes written work (essays of 1,500 word length in Part 1, essays of 2,000 word length at Level ~I and H), oral presentations and performance in small group seminars.

The conventions for classification are included in the Programme Handbook but you should note that weighting between Level I and Level H for classification purposes is 33% and 67%. The University's honours classification is as follows:

<u>Mark:</u>	<u>Interpretation</u>
70%-100%	First class
60%-69%	Upper Second class
50%-59%	Lower Second class
40%-49%	Third class
35%-39%	Below Honours standard
0%-34%	Fail

### **Admission requirements**

Entrants to this programme are normally required to have obtained:  
Grade C or better in Maths in GCSE; and achieved  
UCAS Tariff: 24 points or equivalent (260 under the new tariff)  
International Baccalaureate: 30 to include 5 points in Maths  
Irish Leaving Certificate: BBCC in 5 Higher Level subjects  
Two AS grades are accepted in place of one A-Level

*Mature Students:* Applications from mature students are welcomed. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example 2 or more A levels or an Access course, but each case is assessed on its relative merits. We recommend you contact the admissions tutor as soon as possible to discuss your individual circumstances.

Entrants to this programme are normally required to have obtained:

Admissions Tutor: Dr. P. Stratton-Lake

### **Support for students and their learning**

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union. Additional support is provided by the Faculty Co-ordinator for Part-time Degrees.

Support for students in their studies is provided through the University's Personal Academic Record (PAR) scheme, in which students meet their personal tutors regularly to review their progress.

Within the Department, information and guidance is offered through the Part 1 Handbook, and the B.A Course Handbook (covering Levels I and H). There is also a Part 1 co-ordinator and an Honours Course co-ordinator who can be consulted on module choices within each part of the

programme. Finally, the Part-time Programme co-ordinator is available to assist with all issues relating to the Part-time programme.

### **Career prospects**

Over the years students who have followed this programme have gone into jobs in both the public and private sectors. In the public sector, jobs include academic and academic related jobs (e.g. lectureships, administrative posts on research boards), and the civil service. In the private sector, recent jobs include working for computer firms and large finance and insurance companies. In general, there is some evidence that IT firms appreciate the logical and analytic skills of the Philosophy graduate. Furthermore, a survey by the Royal Institute of Philosophy found that graduates with British Philosophy degrees consider their degree course to have been very relevant to their jobs, and report a very high level of job satisfaction

### **Opportunities for study abroad or for placements**

Students interested in studying abroad for a period during their programme should discuss this with the Programme Director.

### **Educational aims of the programme**

The aims and objectives for the programme are as follows:

- to give students an understanding of central philosophical principles, concepts, problems, texts and figures
- to provide a programme of study which introduces progressive intellectual challenges and consolidates previous experiences at each new level
- to require students to study in more depth some aspects of Philosophy in which they have a greater interest
- to develop students' aptitude for Philosophy, engender a sense of belonging to a community of enquiry, encourage intellectual development and prepare students, where appropriate, for possible postgraduate study
- to provide a supportive learning environment with full access to welfare, pastoral and careers support
- to broaden access by providing a part-time mode of study.

The central *objective* of the BA Philosophy course is to cultivate the ability to do, and not just to read, Philosophy.

### **Programme Outcomes**

On successful completion of a BA programme, students will have:

- gained a knowledge and understanding of the main areas of Philosophy and of the views of great figures in the history of Philosophy
- gained a deeper appreciation of particular issues in Philosophy, and at the forefront of philosophical debate, through studying a range of units informed by the research interests and professional activities of staff
- acquired the abilities to think clearly and reason logically, critically to evaluate arguments, and to question the assumptions of any given viewpoint
- acquired transferable skills of use in a wide variety of employment, thus enhancing their career opportunities
- developed the skills necessary to pursue academic research or further study.

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities and other attributes in the following areas:

## *Knowledge and Understanding*

<p><b>A. Knowledge and understanding of:</b></p> <ul style="list-style-type: none"><li>• Key historical aspects of Philosophy</li><li>• An appreciation of philosophical ideas and approaches</li><li>• Awareness of philosophical terms and concepts</li><li>• Awareness of current research in the field and its direction.</li></ul>	<p><b>Teaching/learning methods and strategies</b> Lectures; supervisor-led small group discussions; seminar groups with facilitator.</p> <p><i>Assessment</i> Guidance on student progress is given by feedback on coursework essays and seminar presentations; while the module grade is determined by the results of written unseen exams.</p>
---	---

## *Skills and other attributes*

<p><b>B. Intellectual skills – able to:</b></p> <ul style="list-style-type: none"><li>• critically read, comprehend and evaluate a large range of philosophical texts</li><li>• synthesise information from a range of sources, providing a coherent overview of positions in logical space</li><li>• analyse the logical construction of arguments</li><li>• produce and defend positions in response to critical pressure</li></ul>	<p><b>Teaching/learning methods and strategies</b> As above, plus: self-directed learning facilitated through the use of research-based teaching materials and methods, and logical exercises.</p> <p><i>Assessment</i> Guidance on student progress is given by feedback on coursework essays and seminar presentations, plus discussion in supervisor-led small groups and seminars. Logical exercises will also be evaluated in the Logic &amp; Critical Thinking module. The module grade is determined by the results of written unseen exams.</p>
<p><b>C. Practical skills – able to:</b></p> <ul style="list-style-type: none"><li>• present a coherent talk delivered from notes</li><li>• produce concise and accurate written reports</li><li>• critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own.</li><li>• utilise problem-solving skills</li></ul>	<p><b>Teaching/learning methods and strategies</b> Lectures; supervisor-led small group discussions; seminar groups with facilitator.</p> <p><i>Assessment</i> Guidance on student progress is given by feedback on coursework essays and seminar presentations; while the module grade is determined by the results of written unseen exams, or assessed coursework where relevant.</p>

**D. Transferable skills – able to:**

- manage time effectively and prioritise workloads
- communicate effectively with a wide range of individuals using a wide range of means
- evaluate his/her own performance, and recognise the steps required for improvement.
- Utilise problem-solving skills in a variety of theoretical and more practical situations.
- use some IT skills, e.g. word processing and e-mail

**Teaching/learning methods and strategies**

Lectures; supervisor-led small group discussions; seminar groups with facilitator.

*Assessment*

Coursework; written unseen exams; seminar presentations.

*Please note:* This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.