

BA SOCIOLOGY and INTERNATIONAL RELATIONS

UCAS code: LL23

Awarding Institution:

The University of Reading

Teaching Institution:

The University of Reading

Relevant QAA subject benchmarking group(s):

Sociology, Politics & IR

Faculty of Economic and Social Sciences

Programme length: 3 years

For students entering Part 1 in 2004

Date of specification: June 04

Programme Director:

Programme Adviser:

Board of Studies:

Sociology, Politics & IR

Summary of programme aims

The Sociology element aims to familiarize students with basic Sociological theories for understanding human social organization; the methods for asking questions and conducting research to answer those questions; and critical thinking to address competing explanations for social phenomena. Central topics include (but are not restricted to) political organization and power; political and socio-economic change; inequality in past and contemporary societies; cross-national comparisons of political development; political economy; social control and resistance. In Politics the programme aims to give students an appreciation of the normative, methodological and institutional issues involved in the study of politics in relation to one of the three main subfields of the discipline: political philosophy, comparative government and international relations. Students focus on compulsory modules in international relations and associated optional modules.

The programme provides a supportive learning environment with full access to welfare, pastoral and careers support.

Transferable skills

The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which all students are expected to have developed by the end of their degree programme. In following this programme, students will have had the opportunity to enhance their skills relating to career management, communication (both written and oral), information handling, numeracy, problem-solving, team working and use of information technology.

Sociology and Politics are disciplines that lend themselves to critical judgement and problem-solving, both through personal engagement with issues and through dialogue and group discussion. Students are encouraged to defend and to challenge established positions through the collection, collation and analysis of substantial quantities of material, the rigour of argument, and effective communication and presentation. The disciplines also prompt an awareness of numeracy through chronology, periodisation, and basic quantification. The programme develops students' familiarity with information technology in the production and presentation of their work and develops their skills in using computers for the location and retrieval of bibliographic and source material, accessing sophisticated databases and exploiting the internet.

Programme content

Each part comprises 120 credits. In Part One the remaining credits can be made up from any optional modules and/or from modules elsewhere in the University. In Part Two students must normally take 60 credits in both subjects, and in Part Three students take 40 credits in each subject plus a dissertation, in one subject or the other, for 40 credits.

Part 1 (three terms) *Credits Level*

Combined Sociology and International Relations students must acquire a minimum of 40 credits in Sociology and 40 credits in Politics and International Relations. Other credits to be acquired from modules listed in the Faculty Part 1 Handbook.

Compulsory modules in Sociology

SO1INT	Introduction to Sociology	20	C
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SO1MET	Methods 1: Main Sociological Methods	20	C
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Optional modules in Sociology (may only be taken if the compulsory modules are also studied):

SO1CES	Contemporary European Society	20	C
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SO1CSI	Contemporary Social Issues	20	C
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Compulsory modules in Politics and International Relations

PO1IRS	Politics I, International Relations and Strategic Studies	20	C
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PO1MOP	Politics II, Modern Politics	20	C
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Part 2 (three terms) *Credits Level*

In Sociology (60 credits)

Compulsory modules

SO2THE	Theory 1: The Classical Tradition	20	I
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SO2STS	Study of Sociology	10	I
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SO2POL	Political Sociology	10	I
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And two of the following three modules:

SO2CUL	Sociology of Culture	10	I
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SO2ECO	Economic Sociology	10	I
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SO2STR	Social Stratification	10	I
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In Politics and International Relations (60 credits)

Compulsory modules

PO2SOP	Study of Politics	20	I
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PO2MIR	Modern International Relations	20	I
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Optional modules

Students must also choose *one* of the following:

Government

PO2AMG	American Government and Politics	20	I
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PO2BGP	British Government and Politics	20	I
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PO2EPI	European Political Integration	20	I
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PO2RGP	Russian Government and Politics	20	I
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Theory

PO2THI	Political Thinking	20	I
<u>International Relations</u>			
PO2COS	Contemporary Strategy	20	I
PO2SNA	Strategy in the Nuclear Age	20	I

The following module is compulsory. Its credits are distributed through the 120 credits of Part 2

Career Management Skills	5	I
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Part 3 (three terms)

Credits Level

A dissertation of 40 credits is compulsory and may be taken in either Sociology or International Relations. In addition students must choose modules totalling 40 credits in both Sociology and International Relations.

Compulsory

Either

SO3DIS	Dissertation in Sociology	40	H
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Or

SO3POL	Dissertation in International Relations	40	H
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In Sociology:

Modules totalling 40 credits must be taken. Two of these modules will consist of regular 10-credit options from a list to be provided by the department; the third will be a 20 credit advances seminar. The topic of the advanced seminar will be selected from the same list; taught as a seminar it will be worth 20 credits instead of 10.

In Politics:

Students choose two 20 credit modules from the following lists. At least one must be chosen from list A. The other must be from list B unless a government or theory option has been taken in Part 2.

List A

PO3BFD	British Foreign and Defence Policy since 1945	20	H
PO3FPA	Foreign Policy Analysis	20	H
PO3MEA	Politics & International Relations of the Middle East	20	H
PO3PIE	Politics of the International Economy	20	H
PO3USF	U.S. Foreign Policy since 1950	20	H
PO3WPE	War, Peace and International Ethics	20	H

List B

PO3AFG	African Government and Politics	20	H
PO3FPT	Feminism and Political Theory	20	H
PO3MID	Modern Ideologies	20	H
PO3POC	Policing Citizens	20	H
PO3POP	Politics of Protest	20	H
PO3UKP	United Kingdom Politics since 1960	20	H
PO3WEG	West European Government and Politics	20	H

Progression requirements

- a) To proceed from Part One to Part Two students should achieve an overall average of 40% in 120 credits taken in the examination, and at least 40% in 20 credits of Sociology and 40 credits of Politics and International Relations.
- b) To proceed from Part Two to Part Three students must obtain at least 35% in each of the Politics and International Relations modules, at least 40% in compulsory Sociology modules), not less than 30% in any other module taken, and obtain an overall average of at least 40%.
- c) In each case, marks of less than 30% in a total of 20 credits may be condoned, provided the candidate has pursued the course for the module(s) with reasonable diligence, and has not been absent from the examination without reasonable cause.

Summary of teaching and assessment

In Sociology, at Part One teaching is by lectures and seminars. At Parts Two and Three it is principally by lectures. The Part Three Dissertation is supervised in a series of tutorials with an individual supervisor. Modules in all three years are assessed by a combination of examinations and coursework, with the contribution of coursework to the final mark increasing from Part One to Part Three. In Politics and International Relations, Part One modules and the compulsory Part Two modules involve both lectures and seminars. Part Two and Three optional modules typically place greater emphasis on seminars. All modules other than the Study of Politics and Dissertation are assessed by a mixture of coursework (25%) and examination (75%).

The conventions for classification are included in the Programme Handbook but you should note that weighting between Part Two and Part Three for classification purposes is 33% and 67%.

Admission requirements

Entrants to this programme are normally required to have obtained:

UCAS Tariff: 260 points from three subjects at A2, and 280 from 3 x A2 and 1 x AS level.

International Baccalaureat: 30

Irish Leaving Certificate: BBBCC in 5 Higher Level subjects.

Two AS grades are accepted in place of one A-Level.

All applicants are considered on their individual merits and the Department may vary these requirements if it sees fit.

Mature applicants: Applications from mature candidates are welcomed. A mature applicant is more likely to receive an offer of a place if he or she has undertaken recent study, for example two or more A levels or an Access course, but each case is assessed on its individual merits. We recommend that you contact an admissions tutor as soon as possible to discuss your individual circumstances.

International applicants: Applications from international candidates are welcomed. If you are not offering A levels we advise you to contact either the EU or the international admissions tutor before applying in order to discuss the acceptability of your qualifications. IELTS Band 7 (or equivalent) will be required for those whose education has not been undertaken in English.

Admissions Tutor: Dr J Hass (j.hass@reading.ac.uk)

Support for students and their learning

University support for students and their learning falls into two categories. Learning support includes IT Services, which has several hundred computers and the University Library, which across its three sites holds over a million volumes, subscribes to around 4,000 current periodicals, has a range of electronic sources of information and houses the Student Access to Independent Learning (S@IL) computer-based teaching and learning facilities. There are language laboratory facilities both for those students studying on a language degree and for those taking modules offered by the Institution-wide Language Programme. Student guidance and welfare support is provided by Personal Tutors, the Careers Advisory Service, the University's Special Needs Advisor, Study Advisors, Hall Wardens and the Students' Union. Support for students in their studies is provided through the University's Personal Academic Record (PAR) Scheme, in which students meet their personal tutors regularly to review their progress.

In the Department of sociology, students are provided with handbooks that outline the programme, provide guidance on study skills and contain information on staff, facilities and sources of specialised help within the University. (They are also available on the internet.) Additional support is given through orientation sessions on module choices and the Dissertation. Advice is also given by the Degree Course Tutor. There is full written feedback on essay work.

In Politics, students are provided with Departmental Handbooks which outline the programme, provide guidance on study skills and contain information on staff, facilities and specialised sources of help within the University. Additional support is given in the Study of Politics module in Part Two. There is also written feedback on essay work. The department has a students' library and a photocopier.

Liaison officers for both Sociology and Politics coordinate the programme.

Career prospects

Over the years students who have followed this programme have gone into jobs in both the public and private sectors. In the public sector, jobs include academic and academic related jobs (e.g. lectureships, administrative posts on research boards), the civil service, local government, public corporations, hospital management, and in the social services such as child care, youth employment, probation and so on. In the private sector recent jobs include working for advertising, journalism, radio and television, computer firms and large finance and insurance companies.

Opportunities for study abroad or for placements

Students have the opportunity to spend a period of study abroad (normally in Part 2) as part of the Socrates scheme, or in conjunction with the American Studies programme's exchange.

Educational aims of the programme

The programme aims to provide a solid framework for exploring the broad sweep of political processes and factors central to modern social organization. The Sociology component develops the student's knowledge of those entities that structure social life

(from families and gender relations to political disturbances and broad change) and everyday as well as ‘grand’ politics. This component also provides critical thinking and awareness by stressing competing explanations and the methods used to support or detract from those explanations. The Politics and International Relations component aims to provide a thorough degree level education in Politics and International Relations. It aims to produce graduates who have experience in the main sub-fields of the discipline and have acquired appropriate study skills.

Programme Outcomes

Knowledge and Understanding

A. Knowledge and understanding of:

1. Fundamental sociological concepts of social action, inequality, structure and practice;
2. A range of cultures, within a degree structure flexible enough to allow breadth or specialisation;
3. The contextualisation of forces, events, and individual experiences in political processes;
4. General, fundamental information on broad social trends across space and time;
5. More focused and in-depth specialization on empirical data, theoretical models and intellectual histories of sub-areas of sociology and the study of social life;
6. The fundamental concepts of Political Theory and major texts from the Greeks to present time;
7. The comparative analysis of government institutions, political movement and the social bases of politics;
8. The various approaches and the study of Modern International Relations;
9. A range of selected specialised subjects within the fields of Political Theory, Comparative Government and International Relations.

Teaching/learning methods and strategies

Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, and individual essay feedback), prescribed and recommended reading, and the writing of essays and a dissertation. For Sociology, students attend lectures and seminars in Part 1, and lectures in Parts 2 and 3. For Politics, in Parts 1 and 2 students attend both lectures and seminars, and in Part 3 most teaching is through seminars. Part 1 modules introduce 1-8, which Part 2 modules deepen and develop. The optional modules in Part 3 both build upon and sharpen the focus of study.

Assessment

Most knowledge is tested through a combination of coursework and formal examination. Dissertations and oral contributions also contribute.

Skills and other attributes

B. Intellectual skills – able to:

1. Critically analyse and deconstruct claims and arguments, read, comprehend and evaluate a large range of sociological data and political texts;
2. Negotiate various forms of sociological methods, apply concepts and procedures of rigorous data collection and analysis;
3. Think in terms of cause-effect relations, variables and theories, and organize arguments through the use of logic and empirical data;
4. Analyse the logical construction of arguments;
5. Produce and defend positions in response to critical pressure;
6. Develop creative intelligence in independent research and interpretation;
7. Think logically in Political life;
9. Understand the evolving state of knowledge in the rapidly developing discipline of Politics;
10. Transfer appropriate knowledge from an area within the disciplines to another.

Teaching/learning methods and strategies

As above, plus self-directed learning facilitated through the use of research-based teaching materials and methods and logical exercises. Through essay, portfolio and dissertation preparation, the research and analytical skills are reinforced which are necessary to form and to validate arguments and judgements.

The ability to think logically is essential to the understanding and analysis of the discipline. Analysis requires an appreciation of the issues and results in organisation of written work and oral presentations. Students are encouraged to link core and optional modules and also to use experience from modules in the dissertation.

Assessment

Coursework; written unseen examinations; seminar presentations; plus discussion in supervisor-led small groups and seminars.

C. Practical skills – able to:

1. Develop and carry out individual research programmes and strategies;
2. Gather, organise and deploy evidence, data and information from a variety of primary and secondary sources;
3. Locate and synthesise large quantities of material;
4. Present a coherent talk delivered from notes;
5. Produce concise and accurate written reports;
6. Critically discuss particular issues and arguments, and to engage in discussion of each other's responses as well as articulate their own;
7. Utilise problem-solving skills;
8. Manage their own learning self-critically, reflect upon it and seek and make use of feedback.

Teaching/learning methods and strategies

These are developed through lectures, supervised small group discussions, seminar groups with a facilitator, oral presentations and, especially in Part Three, independent learning. In Sociology modules, especially the Methods module, use various appropriate exercises aimed to promote, amongst other things, research, IT and referencing skills. Feedback on an individual basis combined with the University's personal tutor system encourages constructive self-criticism.

Assessment

Coursework; written unseen examinations; seminar presentations.

D. Transferable skills – able to:

1. Maintain time effectively and prioritise workloads;
2. Communicate effectively with a wide range of individuals using a wide range of means;
3. Evaluate his/her own performance, and recognise the steps required for improvement;
4. Utilise problem-solving skills in a variety of theoretical and more practical situations;
5. IT skills, eg word processing, e-mail and the internet for the retrieval and presentation of information, including statistical or numerical data;
6. Work independently, demonstrating initiative, self-organisation and time management;
7. Develop a vocational awareness with a view to planning their career.

Teaching/learning methods and strategies

Most of these skills are embedded in all modules. The development of IT skills occurs throughout the programme and is especially apparent in modules where there is a research component. Independent learning is also developed throughout but becomes particularly important in Part Three of the programme. Vocational awareness is promoted, especially by the CMS module.

Assessment

Coursework; written unseen examinations; seminar presentations; portfolios of work, a dissertation.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably expect to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in module and programme handbooks.