

Using technologies to support feedback provision

Technology may help enhance your feedback provision, for example, by supporting a wider range of student learning styles and by making it quicker and easier to provide feedback to large numbers of students.



There are several technologies currently available to support and enhance feedback provision and delivery.

- **Video:** video clips can be used to engage students with feedback, for example, through tone of voice and expression; they also allow you to say a lot in a short space of time. They are re-playable and may help overcome misunderstandings, which can occur with written feedback.
- **Audio:** audio feedback, for example, via a podcast, is a useful way to effectively convey feedback through tone of voice and expression. Like video clips they can be re-replayed and can be quick and easy to produce and distribute, e.g. by email.
- **Personal Response Systems (PRS):** where available PRS can be used to provide rapid feedback to large numbers of students. PRS can also be useful for providing staff with 'diagnostic feedback' from students, for example, quick quizzes during class.

- **Screen capture software:** this can be an effective way of introducing students to the assessment process by enabling them to follow your steps as you mark a piece of work and provide feedback 'on-screen'. Free screen capture software, such as Camstudio, exists and can be used in conjunction with other programmes, such as Microsoft Word, Excel, etc.
- **Mobile technologies:** these can enable you to provide rapid feedback to students, for example, to inform students that their marked work is ready for collection. With the increasing popularity of smart phones, applications could be developed to provide more detailed feedback to students. Making use of mobile technologies for feedback provision may also be a good way to engage distance learners.
- **Online chat (synchronous):** by allocating a certain period that you will be online, 'chat' can be used to provide feedback and to answer students' individual and/or group questions. Like mobile technologies, online chat can be used to reach, and improve the learning experience of distance and part-time students.

