



Moving forward
through feedback



University of
Reading

Exploring the use of video for providing student feedback

The JISC-funded ASSET project, based at the University of Reading, explored the use of video for enhancing feedback provision.

Staff from five disciplinary areas piloted the use of video for providing generic feedback, and over 500 students engaged with the project.

The project found that:

- the use of video changed some lecturers' approaches to feedback provision;
- video feedback took no longer to provide compared with normal methods;
- staff felt that the use of video enhanced students' engagement with their feedback;
- students liked receiving video feedback and would like staff to continue using it.



JISC

www.reading.ac.uk/videofeedback