ASSET
Moving forward through feedback

University of Reading

For staff and students feedback can sometimes be …

- ☑ time consuming
- ☑ repetitive
- ☑ frustrating
- ☑ inefficient

- ☑ unhelpful
- ☑ confusing
- ☑ too late
- ☑ inconsistent

www.reading.ac.uk/asset

The ASSET project works to explore and develop ways to improve feedback provision by:

- exploring the use of video for timely, quality feedback provision through the development of a Web 2.0 resource, 'ASSET'
- encouraging deeper engagement of staff with feed-forward elements of feedback
- enhancing the feedback experience for staff and students

ASSET works as follows:

1 Staff set assignment
2 Staff record video to support assignment preparation
3 Students view video which they can store in a personal playlist
4 Students submit assignment
5 Staff upload video feedback on assignment
6 Students view feedback video and can share comments with peers and staff

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